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**Creating Trauma Informed Classrooms to Support Student Success and Engagement**

**Action Planning Document**

What will be your plan to introduce restorative justice circles into your classroom? How will you develop the classroom circle agreements with your students? When would it be most optimal to run your circles? How can create a system that will ensure this practice is given priority?

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| --- | --- | --- | --- | --- |
| 1. Introducing Restorative Circles into Your Classroom | | | | |
| Key Practice or Strategy | **Prepare**  What will you do now to ready implementation | **Implement**  When and how will you begin implementing this in your practice? | **Sustain**  How will you keep the practices going across time? | **Adapt**  How will you need to adapt your practices in the case of change in your teaching context? |
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What other strategies can you use to create a true restorative classroom that promotes an ethos of care and relationships?

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| --- | --- | --- | --- | --- |
| 1. Building Relationships With Other Strategies | | | | |
| Key Practice or Strategy | **Prepare**  What will you do now to ready implementation | **Implement**  When and how will you begin implementing this in your practice? | **Sustain**  How will you keep the practices going across time? | **Adapt**  How will you need to adapt your practices in the case of change in your teaching context? |
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Thinking about the principals of control and support, how can you develop a WITH classroom to create a more engaging and equitable classroom environment?

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| --- | --- | --- | --- | --- |
| 1. Developing a WITH Classroom | | | | |
| Key Practice or Strategy | **Prepare**  What will you do now to ready implementation | **Implement**  When and how will you begin implementing this in your practice? | **Sustain**  How will you keep the practices going across time? | **Adapt**  How will you need to adapt your practices in the case of change in your teaching context? |
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