

“The Long Turn”

TASK:

This section of the speaking test gives you the opportunity to speak for longer on a topic. You will receive a piece of paper with a talking topic and 3 to 4 talking points.

You will be given **one minute to prepare** to talk about the topic on the task card. A pencil and paper will be provided for you to make notes.

You will have **to talk for 1-2 minutes**, and then the examiner will ask you one or two questions on the same topic. Part 2 takes 3-4 minutes in total.

* Topics are unpredictable: Generally describe something that happened to you, something you did, something you like/dislike, your opinion about something, etc.

GENERAL TIPS:

- The topic determines the tense you use.
- ALL the questions on the card should be answered
- DON'T STOP TALKING. Let the examiner stop you.
- If you make a mistake, just continue. Don't get stuck trying to fix your mistake. It happened, move on.
- If you don't have a true story, invent/modify one. (A good story could help you stand out among the crowd of examinees in your exam day.)

IELTS Specific TIPS:

- Connect **everything** in your life with the IELTS exam.
 - (SCRIPT) When you learn anything new, think of a good story, see anything cool or interesting, watch anything on TV, cooking, and when you do anything, have IELTS in the back of your mind. It sounds like a lot more work than it really is. Just become obsessed. Listening to music while you're walking down the street <think, I like this song because...; waiting for a doctor's appointment, "What do I do when I'm bored? Well, when I'm bored..."
- Use the 1 minute note-taking time to add more questions

BONUS TIP - Be interactive in your response. Pose questions to the examiner even if he/she won't answer. (Imagine you're a type of person who just talks too much in a conversation.)

- "You know what I mean, right?"
- "Who does that?"
- "You can guess what happens next, right?"
- "Can you imagine?"

- "Have you done that?"

- Act interested in your own story. (Don't treat it like an exam exercise) Be animated, and overly excited. Really tell this person your story.

1 MINUTE NOTE-TAKING:

- Don't focus too much on details
- Write additional questions
- Think "what happens next" (in case you finish early)

Resources:

<http://ieltsliz.com/ielts-speaking-part-2-topics/>

https://www.ielts-exam.net/ielts_speaking_samples/386/

Recommended Book: [Mindset for IELTS Book](#)

In the next section, I will give you 10 example topics (in no particular order). I will take notes during one minute, (writing it, and then through what I did.- take notes any way that helps you)

Question: Describe a piece of art you like.

You should say:

- what the work of art is
- when you first saw it
- what you know about it
- and explain why you like it

1. Art

Notes:

Class notes:

Question: Describe a book you have read recently.

You should say:

- what the book is
- what it is about
- what sort of people would enjoy it
- and explain why you liked it

2. Book

Notes:

Class notes:

Question: Describe a piece of advice you received recently.

You should say:

- when this happened
- who gave you this advice
- what this advice was
- and explain how you felt about the advice

3. Advice

Notes:

Class notes:

Question: Describe a time of day you like.

You should say:

- what time of day it is
- what you do at that time
- who you are usually with
- and explain why you like it

4. Daily Routine

Notes:

Class notes:

DAILY ROUTINE ACTIVITY:

1. What are my answers for this activity?

- what time of day it is -
- what you do at that time -
- who you are usually with -
- and explain why you like it -

2. List all of the “Fluency Builders” you hear in my presentation. Write them in their context and sentences. (Include pauses, question tags, sentence starters, and interactive questions)

Question: Describe something you own that is very important to you.

You should say:

- where you got it
- how long you have had it
- what you use it for
- and explain why it is important to you

5. Possessions

Notes:

Class notes:

Question: Describe an area of your country you know and like.

You should say:

- where it is
- what special features it has
- what you and other people do in this area
- and explain why you like it

6. Your Country

Notes:

Class notes:

Question: What was the most important invention before the computer age?

You should say:

- what the invention was
- why you think it is so important
- what the advantages and disadvantages of the invention are
- and explain if you use the invention

7. Inventions

Notes:

Class notes:

Question: Describe a children's game. (sports not recommended)

You should say:

- what game it is
- how it's played
- what you can learn from the game
- and explain how it helps our growth

8. Games

Notes:

Class notes:

Question: Describe a useful website.

You should say:

- what it is
- how often you visit it
- what kind of site it is
- what kind of information it offers
- and explain why you think it's useful

9. Internet

Notes:

Class notes:

Question: Describe some good news you received recently.

You should say:

- what the news was
- how you received the news
- who gave it to you
- and explain why this was good news

10. News

Notes:

Class notes: