

STRETCHING THE WORDS



SECTION 1 CLASS 6

LEARN HOW WORDS CAN BE STRESSED BY STRETCHING THE VOWELS



Your Introduction

Introduce yourself in your best American accent. Become aware of what your mouth naturally does, and what it needs to do to match what you're hearing/seeing on screen.

Then slow it down!

Practice Tip:

Practice imitating the sounds with my slowed down imitation videos on youtube.

Ribbon of Thought

Try reading or speaking simple sentences with all of the words touching each other.

Hey-guys-my-name-is-Audrey.

I'm-in-class-right-now.

Practice Tip:

Go as slowly as you can. It should feel like singing.

Word Stress

Vowels are streeeetched out! HII, my-name-is AAUUdrey.

Follow along on the video and sing the pitches with "da da da." Don't worry about putting in the words yet.



HOMEWORK #1

Keep going over the sentences in the video without words. Imitate the length of vowels and the pitches. Get comfortable doing this, and it will be easier to imitate other things!

HOMEWORK #2

Imitate the American accent whenever you can. Even if you get only one or two sounds right, this expedites the accent-learning process! Being able to imitate makes everything so much easier. See if you can hear how the stress words are longer.

Questions to ask yourself when imitating any accent:

- --What is your tongue doing for each sound?
- --Is your jaw relaxed? Your lips?
- --How can your consonants match what you're hearing?
- --How can you make your vowel sounds match what you're hearing?

Overall Notes to help you imitate:

- Listen for the ribbon of thought.
- See if you can hear how word lengths are varied and the vowels of stressed syllables are streeeetched out.
- 3 Use your hands like an accordion to help you feel out which words are long and which are short.