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**Creating Trauma Informed Classrooms to Support Student Engagement and Success**

**Course Graphic Organizer**

Use this form to capture strategies and ideas as you move through the modules and align them with aspects of your instruction and/or schedule. Begin planning in your current teaching context, then consider how you might make adaptations across different learning environments (virtual, hybrid and/or face to face)

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|  | Features of Trauma Informed Classroom Practices | | |
| Class/Lesson Features or Activities | **#1 Building Structure & Predictability** | **#2 Building SEL**  **Strategies/Skills** | **#3 Building Positive Relationships** |
| Warm Up & Check In |  |  |  |
| Review of Schedule and Learning Targets |  |  |  |
| Homework Check  Review |  |  |  |
| Class/Morning Meeting |  |  |  |
| Teacher Led Instruction |  |  |  |
| Guided Practice (partners or small groups) |  |  |  |
| Review Guided Practice and Debrief |  |  |  |
| Independent Practice/Homework Guidelines |  |  |  |
| Closure/Formative Assessment |  |  |  |
| Check Out/Coming Attractions |  |  |  |
| Office Hours/Teacher Time |  |  |  |