SADDLEBACK NOTES

LOOKING BACK TO MOVE FORWARD

Resetting My Life – Part 4 Milan & Kay Yerkovich May 21-22, 2022

"Search me, O God, and know my heart; test me and know my anxious thoughts; (ways of pain) and see if there is any offensive way in me, and lead me in the everlasting way."

Psalm 139:23–24 (NASB)

GOD MADE IT CLEAR, WE HAD TO LOOK _	
TO MOVE FORWARD.	

"Present your bodies as a living sacrifice. Do not be conformed to the world, but be transformed by the renewing of your mind."

Romans 12:1–2 (NASB)

Why look back?

Objections to looking back:

THREE SKILLS NEEDED FOR HEALTHY RELATIONSHIPS

1. DID YOU LEARN A WIDE RANGE OF _______
SO YOU CAN DESCRIBE WHAT YOU FEEL AND WHAT YOU NEED TO YOURSELF, GOD, AND OTHERS?

THIS REQUIRES:

- Self-Awareness: Curiosity and vulnerability.
 - Did you learn to describe your inner
 - Were you taught to communicate this awareness to others in a non-reactive way?
 - Did you learn about the times your current feelings were fueled by historical wounds?
- Other Awareness: Curiosity and non-defensiveness.
 - Did you learn to put yourself in another person's shoes? Were you taught to reflect on their perspective?

"My soul is deeply grieved, to the point of death."

Matthew 26:38 (NASB)

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GROWTH GOALS: Learn to use the soul words.

Anxious, uneasy, preoccupied, scared, hyper-vigilant, weighted down, shocked, traumatized, grieved, angry, irritated, abandoned, disconnected, unwanted, sad, depressed, betrayed, duped, misunderstood, ashamed, embarrassed, invisible, forgotten, unimportant, despised, shame, confused, exhausted, let down.

2.	DID YOU	LEARN TO MANAGE _		EFFECTIVELY?			
	A.	How did your dad manage	stress?				
	В.	How did your mom manag	e stress?				
	C.	 Write down a specific stressful situation or event you recently faced. Using the soul words list above, write down three feeling words you experienced because of this stress. 					
	i	ii	iii				
	F	What were your behaviors	due to this stress	2 How did you			

- E. What were your behaviors due to this stress? How did you manage the stress?
- F. Managing stress well is learning to deal effectively with difficult emotions.
- G. How did Jesus handle stress and difficult, uncomfortable emotions? (Matthew 26:36–46) Jesus sought relational relief versus non-relational relief.

GROWTH GOALS:

- Know your stress response. Confess to someone, ask for help and comfort.
- Recognize stress responses in spouse, friends, family. Invite them to share their feelings and how you may comfort them.

3. DID WE LEARN TO ACKNOWLEDGE RUPTURES AND

					THEM?

- Do you notice when a relationship has suffered hurt?
- Can you apologize if needed and take responsibility for your part of a conflict?
- Can you INITIATE a conversation to restore peace and understanding?

GROWTH GOALS: Ask family members, "What is one thing you would like to change about me?" Or "Is there anything between us that needs repair?" Listen, don't debate, apologize.

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1. back 2. emotions 3. self 4. stress 5. repair

saddleback.hk

SADDLEBACK NOTES

回顧過去,向前邁進

重啟人生(四) 米蘭及凱伊·耶柯維奇 2022年5月21-22日

「上帝啊,求你鑒察我,	瞭解我的心;考驗我	·知道我切切記掛的。求你指出我認	复
面何處得罪了你・引導我	就走永生的道路。 」	詩篇 139:23-24 (新普及譯2	(⊅

但上帝確實指明:我們必須_____過去,以便向前邁 進

「…要把身體獻上·作聖潔而蒙 神悅納的活祭…不要模仿這個世代·倒要藉著心意的更新而改變過來…」 羅馬書 12:1-2 (新譯本)

為何要回顧過去?

抗拒回顧過去:

健康的關係所需的三種技能

這需要:

- 「自我意識」: 好奇心和敏感
 - 你是否學會描述「內在的_____
 - 你是否被教導要以「非反射」的方式來傳達?
 - 你知否你現今的情緒是被過去的傷痛所觸動?
- 「他人意識」:好奇心和不設防
 - 你學會了「換位思考」嗎?你是否被教導要思考他們的觀點?

「我心裡甚是憂傷,幾乎要死;你們在這裡等候,和我一同警醒。」

馬太福音 26:38 (和合本)

SADDLEBACK NOTES

成長目標:學習採用心靈用詞的清單

焦慮・不安・分心・害怕・過度警覺・沉重・震驚・創傷・悲傷・憤怒・煩躁・被遺棄・切斷・不想要・悲傷・沮喪・背叛・欺騙・誤解・羞愧・尷尬・隱形・被遺忘・不重要・鄙視・羞恥・困惑・疲憊・失望

- 2. 你是否學會了有效地管理 ?
 - A. 你爸爸是怎樣管理壓力?
 - B. 你媽媽是怎樣管理壓力?
 - C. 寫下近期一件帶給你壓力的事
 - D. 使用以上心靈用詞清單,寫下三個描述你在這個壓力下的感受

i._____ ii.____ iii.____

- E. 由於這個壓力,你有甚麼行為?你如何管理壓力?
- F. 管理好壓力,就是學會管理和處理困難的情緒
- G. 耶穌如何管理壓力、困難、不舒服的情緒? (馬太福音 26:36-46) 耶穌尋求關係上的紓解而不是非關係上的紓解

成長目標:

- 知道自己面對壓力的反應。向別人坦白,尋求幫助和安慰。
- 識別配偶、朋友、家人的壓力反應。邀請他們分享他們的感受,以及你可以如何安慰他們。
- 3. 我們是否學會承認破裂,並 它們?
 - 你是否注意到關係受到傷害?
 - 你能道歉,並承擔你在衝突中的責任嗎?
 - 你能開始對話,以回到和平和理解嗎?

成長目標:詢問家人,「你想我改變哪一件事?」或「我們之間有甚麼需要修 復?」聽清楚,不要爭論,只須道歉。

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1. 回顧 2. 情緒 3. 我 4. 壓力 5. 修復