

COMMON Q/A

Q: Are these 6 steps meant to be done in every GR lesson?

A: These 6 steps are appropriate for a guided reading lesson at any level. If you are short on time, you can certainly break the parts up into two days. You also do not always need to have the word work component built in. Use your best judgment on what the students in that group need to make that decision.

Q: Do the kids read their own independent book too?

A: Yes, my students also read independently, books they have chosen from the class or school library. They read during the independent work time in the literacy block when they are not meeting with me in a guided reading group.

Q: Do you use Fountas and Pinnell levels?

A: Yes, I do use Fountas and Pinnell levels. If you use a different system you can easily convert the levels by going to Google and typing, "guided reading conversion chart." I like to use the free one that comes up from Reading A to Z.

Q: Is this appropriate for kids who are more than one grade level below?

A: Yes, this format is perfect for students of all level abilities. The biggest thing to remember is to make sure you are working with them at their instructional level, so it's not too easy or too difficult.

Q: Can young students read quietly to themselves?

A: Since you are working with them at their instructional levels, they should read with 90-94% accuracy; therefore, they can read to themselves with success.

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Q: Are there books or passages included in your guided reading?

A: There are not books or passages in the guided reading resources. Basically, everything you need to run effective guided reading groups is included, except for the books and the students!

Q: How can I find books or passages for the lessons?

A: You have several options for this. Scholastic Wizard is a great online resource for leveling books you already have at your disposal. You can type in book titles and Scholastic will give you the books' levels. You can also use the passages from The Reading Intervention Program as the text for your guided reading lessons. Another idea is to ask for funding for leveled texts if you do not already have access to a leveled book room or teacher library.

Q: Can I just get the table top cards separately?

A: I do not offer just the table top cards as a separate resource. They are included in each of the guided reading levels A-Z and the bundles. The objectives and questions on each table top card are carefully researched as appropriate skills that need to be addressed at each of the reading levels.

Q: Is there fiction and nonfiction skills covered?

A: Yes, each guided reading level has both fiction and nonfiction skill covered. There are also word work skills for nearly every level. All the key skills that need to be intentionally taught in each level are part of the objectives.