# Rationale:

\*\*\* The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.

#### The daily intervention lessons contain extra practice with:

- 1. Reading Fluency
- 2. Comprehension (with weekly targeted skills)
- 3. Word Work (with weekly targeted skills)
- 4. Vocabulary (5 daily vocab. Words in every passage)

#### \*\*\* The intervention program is flexibly designed to be used either...

- 1. One-on-one with teacher
- 2. Independently during an intervention time
- 3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
- 4. In a small guided group
- 5. In a home school setting

#### \*\*\* Each Intervention Program Set Includes...

- 1. 20 reading passages with appropriate content and language for upper elementary struggling readers.
- 2. Reading passages in 4 different student-friendly formats
- 3. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
- 4. Targeted Comprehension questions for each passage
- 5. Targeted Word Work activities for each passage
- 6. 5 Bolded vocabulary in each passage, with space for students to define each word.
- 7. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
- 8. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

#### \*\*\*\*\*Thank you so much to these amazing artists, whose work is found in this resource!!



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*** Match student's current grade with his/her reading level to find the intervention range needed.	tudent's	nt's current	grade with his/he	th his/her	or reading level t	level to f	find the in	ntervention	in range	needed.
	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	High School
More than 2 years below grade level				A-D	E-G	H-K	L-P	L-P	Q-T	Q-T
2 years below grade level		A-D	A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W
l year below grade level		A-D	ተ ር	H-K	L-P	Q-T	Q-T	Q-T	M-N	U-W
Half a year below grade level		A-D	E-G	H-K	₽-T	Q-T	Q-T	U−W	M-N	U-W
0n Grade Level	A-D	ም ሳ	H-K	L-P	Q-T	U-W	U-W	U-W	U-W	X-Z
Half a year above grade level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z
l year above grade level	ኪ-ር	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z
2+ years above grade level	ሮ ተ	L-P	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z
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Reading Intervention: Suggested Teaching Levels

### Daily Intervention program

\*\*\*The following chart lists intervention skills for the passage in this free sample.

\*\*\* In the complete program, every passage has the same layout.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
3	Birthday Surprise	211	I. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	I. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	I. ecstatic 2. gorgeous 3. pleaded 4. heartbroken 5. disappear

## Completed fluency teacher page

name: Grevson	"Birthday surpri	1			
***Circle errors from the 1st re	to read the following passage 3 times. I tudent to read smoothly (not too fast, o ead in <i>red</i> , the $2^{nd}$ read in <i>blue</i> , and the $\checkmark$ next to any words the student set	or too slow) Write the 3 times belo 3 <sup>rd</sup> read in <i>black</i> .			
Today was my friend Ma	addie's <sup>qth</sup> birthday party! She ir	wited all our friends /3			
from school and said th	ere would be lots of games and	prizes. I was ecstatic! 28			
Yesterday my mom and	I went to the mall to get Maddie	a present. Maddie and 1 45			
always play Barbie's so	I picked out a new Barbie for h	er. My mom wrapped it 61			
in gorgeous pink polka-a	lot wrapping paper. We were alr	nost to Maddie's party 73			
when I realized I had let	ft the present at home. Oh no, (n	now Maddie (will) think 1 90			
didn't get her a present	! I would be the only person wit	hout a present for 105			
Maddie! I pleaded with r	ny mom to go back home and ge	t Maddie's present. But 12(			
my mom said (would hav	e to bring it another day. I was	heartbroken. 1 arrived 136			
at Maddie's party and felt very uneasy. When it came time for presents to be 151					
	disappear. The first present Ma	3. (5.)(F			
to be exactly what I got	her. The wrapping was even th	e same pink polka-dot 177			
540 K-3	ad my name on it. Suddenly I re	10000			
My mom must have secr	etly dropped off the present for	r me! My mom saved 20			
the day. She is so amaz	zing!	21			
1st Read: Time: 1:58	2 <sup>nd</sup> Read: Time: 1:48	3rd Read: Time: 1:43			
# of Errors: 5	# of Errors: 3	# of Errors: 2			
# of SC:	# of SC: Q	# of SC:			
Rate & Tone: 1 2 3 (Circle One)	4 Rate & Tone: 1 2 3 4 ( <i>Circle One</i> )	Rate & Tone:   2 3 (1 (Grole One)			
Overall Score: Rate & Tone	(Choose the middle time)	# of Errors: <u>3</u> (Choose the middle score)			
# of Self Corrections: (Choose the middle score)		Passage			

### 3 running records on one page! Copyright: Out of This World Literacy (Jen Bengel)

# Completed Comprehension teacher page

respo	student(s) through understandin onses with the scale provided.	g the text by asking the following questions	Rate the
(no respo	l 2 nse or incorrect) (Partial)	3	rage)
••• Students	may look back in the pass	age for help, but do not suggest.	
Туре of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text.	Someone venttoa b-day forgot present, feilt uneasy, her mom brought it!	Ч
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.	Maddie would have been ok, but a little sad.	3
Summarize	Retell the main problem as solution from the story.	S: The man braght the present	ч
Make Connections	What connections can you make to being embarrassed? Explain.		3
Analyze Characters	What is your opinion of th narrator? Why do you fe that way?		1
		Comprehension score:	15/20
	Rate the student's ability to 2 3 (40-60% correct) (60-80% co		ne passage: Drk SCORE: + 14

## COILECT data for comprehension, Word Work, and Vocabulary!!

"BITHAQY SUPPISE"         Today was my friend thaddle's an birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was eastatiol. Yesterday my mon and I went to the mall to get Maddle a present. Maddle and I always play Darbie's so I picked out a new Darbie for her. My mon wrapped it is gorgeous pike polka dot wrapping paper. We were almost to Maddle's party when I realized I had left the present at home. Or no, now Maddle will think I films, get her a present! I would be the only person without a present for Maddle! I pleaded with my mon to go back home and get Maddle's present. But my mon said I would have to bring it another day. I was heartbroken I arrived a motion age was even the same pike polka dot wrapping and the 'reared' a mon must have secretly dropped off the present for mel My mom must have secretly dropped off the present for mel My and my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for mel My and my name on it. Suddenly I realized what happened. My are mont's reaction d etiting lost       4. What trat best describes the nerrator?         Word WORK Color the words in the passage that match each cat cargory below. Word Works Color the words in the passage that match each category below. Work words to define each word: Lipseduct. Word works of the passage that match each category below.       VocabulOUY Cory the Sod words. The passage. Work to define each word in the passage. Work to define each words. It is that the set is so anazing!	Completed Student Sample Pages
Proper Nouns Proper Nouns Pr	mbarrassed     d Getting lost     c. careful       rds n the egory below:     VOCabullary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:       vactions     0       0     ec.static       VOC     Very happy       s     2       3     pleaded

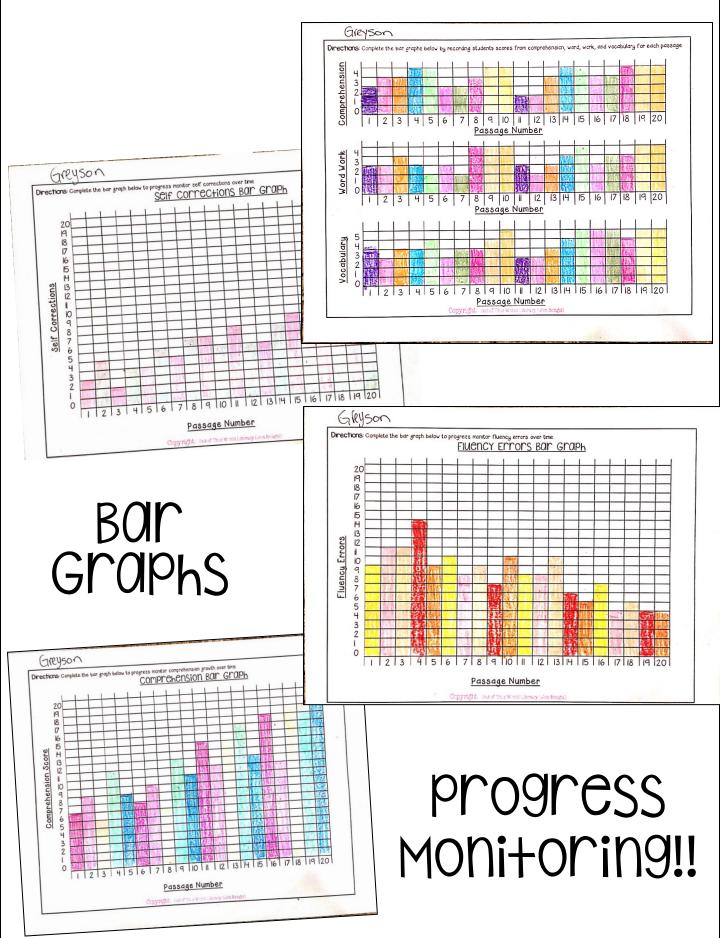
# Track Student data by Class...

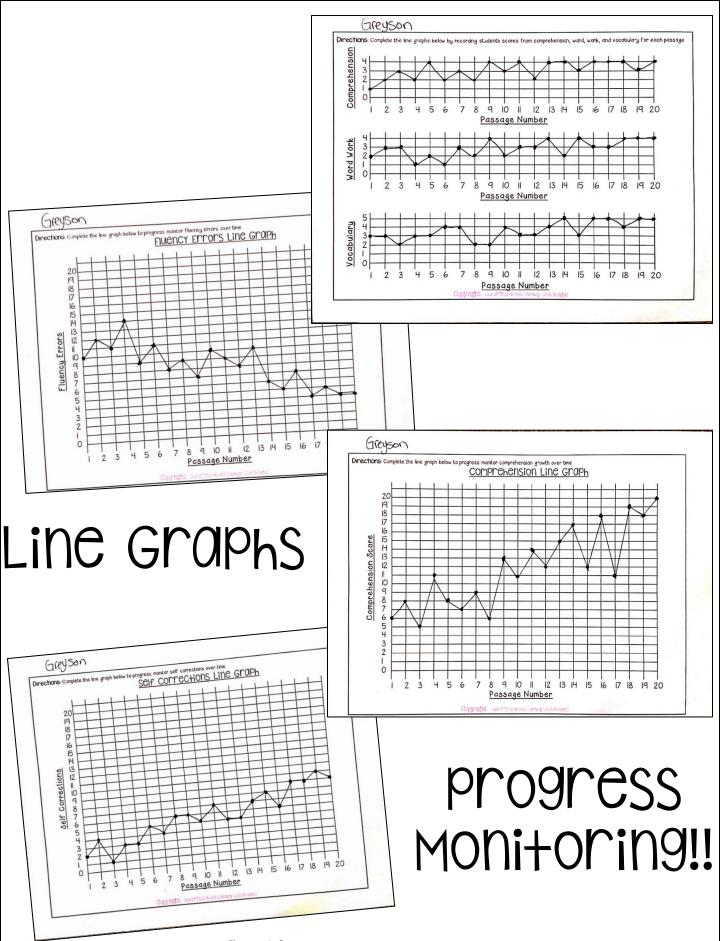
Pass. #	ions: Record the overall Student	Dafe	Rafe and	Time	#	# SC	Comp	Word	-
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#### "Data Tracking"

ass.	Date	overall fluency, Rate and	Fluency	#	# SC	Comp.	Work	
455. #	Dale	Tone	Time	Errors				
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						_		+
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# Section one: Teacher pages

 Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

### "Birthday surprise"

Teacher Page

Name:	Date:	Week:
Directions: Instruct student to read the follo	owing passage 3 times. Let stu	udent know you will be timing the
readings. Encourage the student to read smo	pothly (not too fast, or too slov	v). Write the 3 times below.
***Circle $\underline{errors}$ from the $1^{\mathrm{st}}$ read in <i>red</i> , the $z$	2 <sup>nd</sup> read in <i>blue</i> , and the 3 <sup>rd</sup> re	ad in <i>black.</i>
*** With the same colors, put a $\checkmark$ next to an	ny words the student self corre	ects (SC).

Today was my friend Maddie's 9<sup>th</sup> birthday party! She invited all our friends 13 from school and said there would be lots of games and prizes. I was ecstatic! 28 Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I 45 6 always play Barbie's so I picked out a new Barbie for her. My mom wrapped it 73 in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I 90 105 didn't get her a present! I would be the only person without a present for 120 Maddie! I pleaded with my mom to go back home and get Maddie's present. But 136 my mom said I would have to bring it another day. I was heartbroken. I arrived 151 at Maddie's party and felt very uneasy. When it came time for presents to be 62 unwrapped I wanted to disappear. The first present Maddie opened happened 177 to be exactly what I got her. The wrapping was even the same pink polka-dot 9 wrapping and the card had my name on it. Suddenly I realized what happened. 205 My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing! 21

1st Read: Time:	Z <sup>nd</sup> Real: Time:	J <sup>rl</sup> Real: Time:
# of Errors:	# of Errors:	# of Errors:
# of SC:	# of SC:	# of SC:
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>	Rate & Tone: 1 2 3 4 <i>(Circle One)</i>
Overall Score: Rate & Tone: _ # of Self Corrections:	(Choose the middle time) (	t of Errors: Choose the middle score)
(Choose the middle score)		Bengel)



- Step I: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.
- Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

	I		
(no response	or	incorrect)	(

2 (Partial)

3

4 (Satisfactory) (Above Average)

\*\*\* Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Rafings
General	Tell me what you remember from the text		
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.		
Summarize	Retell the main problem and solution from the story.		
Make Connections	What connections can you make to being embarrassed? Explain.		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

comprehension score: 120

Word Work: Ro	ate the student's	s ability to identi	fy the 4 word wor	rk skills in the passage:
 (<40% correct)	2 (40-60% correct)	3 (60-80% correct)	4 (90-100% correct)	Word Work Score: /4
Vocajulary: Giv	ve one point for	each of the 5 v	ocabulary words c	correctly defined:

VOCOBUIORY SCORE:

/5

Passage 3

# Section Two: Student Pages

- <u>Format One</u>:
  - •Passage
  - Comprehension
  - •Word Work
  - Vocabulary

•Format Two:

•Passage

- •Format Three:
  - •Passage
  - Comprehension
  - •Word Work
  - Vocabulary
- •Format Four:
  - •Passage
  - Comprehension
  - •Blank Word Work
  - Vocabulary

### "BINTHODY SUMPRISE"

Today was my friend Maddie's 9<sup>th</sup> birthday party! She invited all our friends from school and said there would be lots of ga and prizes. I was ecstatic! Yesterday my mom and I went mall to get Maddie a present. Maddie and I always play Bar so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost t Maddie's party when I realized I had left the present at hor no, now Maddie will think I didn't get her a present! I would only person without a present for Maddie! I pleaded with m to go back home and get Maddie's present. But my mom sa would have to bring it another day. I was heartbroken. I a at Maddie's party and felt very uneasy. When it came time presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got The wrapping was even the same pink polka-dot wrapping a card had my name on it. Suddenly I realized what happene mom must have secretly dropped off the present for me! mom saved the day. She is so amazing!

#### Understand It! Answer the following

questions after reading:

ames	1. The main idea was
to the	a. Mom saving the day
bie's	b. Shopping for presents c. Birthday games
า	d. Best birthday cakes
0	2. I predict the narrator
me. Oh	would be If her mom didn't save the day.
be the	a. patient b. relaxed
ny mom	c. happy d. embarrassed
aid I	4. 51112417:40084
irrived	3. What was the narrator scared of the most?
for	a. Birthday games b. Not baying a present
t	b. Not having a present c. Her mom's reaction
her.	d. Getting lost
and the	4. What trait best describes the narrator?
.d. My My	a. calm b. easy-going c. careful
	d. forgetful

WOrd WOrk Color the words in the passage that match each category below:	VOCOBULIARY Copy the 5 bold words From the passage. Use context clues and
Contractions	what you know to define each word:
blue Plurals	2
green Adjectives	3 N
Orange Proper Nouns	5

passage J

### "BINTHOOY SUMPRISE"

Today was my friend Maddie's <sup>qth</sup> birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

### "BINTHOOY SUMPRISE"

Today was my friend Maddie's <sup>qth</sup> birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

<u>Understand It!</u>	Answer the following qu	estions after readi	ing:	
<ol> <li>The main idea was</li> <li>a. Mom saving the day</li> <li>b. Shopping for presents</li> <li>c. Birthday games</li> <li>d. Best birthday cakes</li> </ol>	2. I predict the narrator would be If her mom didn't save the day. a. patient b. relaxed c. happy d. embarrassed	3. What was the name scared of the most a. Birthday games b. Not having a pr c. Her mom's rea d. Getting lost	;? s resent	4. What trait best describes the narrator? a. calm b. easy-going c. careful d. forgetful
		VOCOBULIARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:		
[blue]]	Plurals	2		
green D	Adjectives	3		
orange	Proper Nouns	Ч 5		
passage J	Copyright: Out of Th	nis World Literacy (Jen Be	engel)	

### "Birthdoly Surprise"

Today was my friend Maddie's 9<sup>th</sup> birthday party! She invited all our friends from school and said there would be lots of ge and prizes. I was ecstatic! Yesterday my mom and I went mall to get Maddie a present. Maddie and I always play Bar so I picked out a new Barbie for her. My mom wrapped it i gorgeous pink polka-dot wrapping paper. We were almost t Maddie's party when I realized I had left the present at ho no, now Maddie will think I didn't get her a present! I would only person without a present for Maddie! I pleaded with r to go back home and get Maddie's present. But my mom s would have to bring it another day. I was heartbroken. I a at Maddie's party and felt very uneasy. When it came time presents to be unwrapped I wanted to **disappear**. The firs present Maddie opened happened to be exactly what I got The wrapping was even the same pink polka-dot wrapping card had my name on it. Suddenly I realized what happene mom must have secretly dropped off the present for me! mom saved the day. She is so amazing!

### Understand It!

Answer the following questions after reading:

ames	1. The main idea was
to the	a. Mom saving the day
rbie's	b. Shopping for presents c. Birthday games
in	d. Best birthday cakes
to	2. I predict the narrator would be If her
ome. Oh	mom didn't save the day.
d be the	a. patient b. relaxed
my mom	c. happy d. embarrassed
aid I	
arrived	3. What was the narrator scared of the most?
e for	a. Birthday games
st	b. Not having a present c. Her mom's reaction
her.	d. Getting lost
and the	4. What trait best describes the narrator?
ed. My My	a. calm b. easy-going c. careful d. forgetful

WOrd WOrk Write a word work category next to each crayon below. Then, color the words in the passage that match	from the passa	Copy the 5 <b>bold</b> words ge. Use context clues and
each category:		TO define each word:
[cred]]>	2 2	
	3 	
green D	ጧ	
Orange	5	
Passage 3 Conversiont: Out of the	ig World Literagy (Jen B	(lab na