

Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.

The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (5 daily vocab. Words in every passage)

*** The intervention program is flexibly designed to be used either...

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

*** Each Intervention Program Set Includes...

1. 20 reading passages with appropriate content and language for upper elementary struggling readers.
2. Reading passages in 4 different student-friendly formats
3. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
4. Targeted Comprehension questions for each passage
5. Targeted Word Work activities for each passage
6. 5 Bolded vocabulary in each passage, with space for students to define each word.
7. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
8. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

*****Thank you so much to these amazing artists, whose work is found in this resource!!



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Reading Intervention: Suggested Teaching Levels

*** Match student's current grade with his/her reading level to find the intervention range needed.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	High School
More than 2 years below grade level				A-D	E-G	H-K	L-P	L-P	Q-T	Q-T
2 years below grade level		A-D	A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W
1 year below grade level		A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W	U-W
Half a year below grade level		A-D	E-G	H-K	L-P	Q-T	Q-T	U-W	U-W	U-W
On Grade Level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	U-W	X-Z
Half a year above grade level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z
1 year above grade level	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z
2+ years above grade level	E-G	L-P	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z

Daily Intervention Program

***The following chart lists intervention skills for the passage in this free sample.

*** In the complete program, every passage has the same layout.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
3	Birthday Surprise	211	1. Summarize 2. Predict 3. Make Connections 4. Analyze Characters	1. Contractions 2. Plurals 3. Adjectives 4. Proper nouns	1. ecstatic 2. gorgeous 3. pleaded 4. heartbroken 5. disappear

Completed fluency + teacher page

"Birthday Surprise"		Teacher Page
Name: <u>Greyson</u>		Date: <u>1/20</u> Week: <u>1</u>
<p>Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow) Write the 3 times below.</p> <p>*** Circle errors from the 1st read in red, the 2nd read in blue, and the 3rd read in black.</p> <p>*** With the same colors, put a ✓ next to any words the student self corrects (SC)</p>		
<p>Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!</p>		<p>13 28 45 61 73 90 105 120 136 151 162 177 191 205 211</p>
1 st Read: Time: <u>1:58</u>	2 nd Read: Time: <u>1:48</u>	3 rd Read: Time: <u>1:43</u>
# of Errors: <u>5</u>	# of Errors: <u>3</u>	# of Errors: <u>2</u>
# of SC: <u>6</u>	# of SC: <u>6</u>	# of SC: <u>1</u>
Rate & Tone: 1 2 <u>(3)</u> 4 <small>(Circle One)</small>	Rate & Tone: 1 2 <u>(3)</u> 4 <small>(Circle One)</small>	Rate & Tone: 1 2 3 <u>(4)</u> <small>(Circle One)</small>
Overall Score: Rate & Tone: <u>10/12</u>	Time: <u>1:48</u> <small>(Choose the middle time)</small>	# of Errors: <u>3</u> <small>(Choose the middle score)</small>
# of Self Corrections: <u>6</u> <small>(Choose the middle score)</small>	Passage 3	

3 running records on one page!

Completed Student Sample Pages

"Birthday Surprise"





Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic. Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Understand It!

Answer the following questions after reading

- The main idea was...
 - Mom saving the day
 - Shopping for presents
 - Birthday games
 - Best birthday cakes
- I predict the narrator would be ___ if her mom didn't save the day.
 - patient
 - relaxed
 - happy
 - embarrassed
- What was the narrator scared of the most?
 - Birthday games
 - Not having a present
 - Her mom's reaction
 - Getting lost
- What trait best describes the narrator?
 - calm
 - easy-going
 - careful
 - forgetful

Word Work Color the words in the passage that match each category below:

-  Contractions
-  Plurals
-  Adjectives
-  Proper Nouns

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- ecstatic very happy
- gorgeous very pretty
- pleaded asking very hard
- heartbroken your so so sad
- disappear fun and hide

"Birthday Surprise"





Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was ecstatic. Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was heartbroken. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to disappear. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

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Word Work Color the words in the passage that match each category below:

-  Contractions
-  Plurals
-  Adjectives
-  Proper Nouns

Passage J

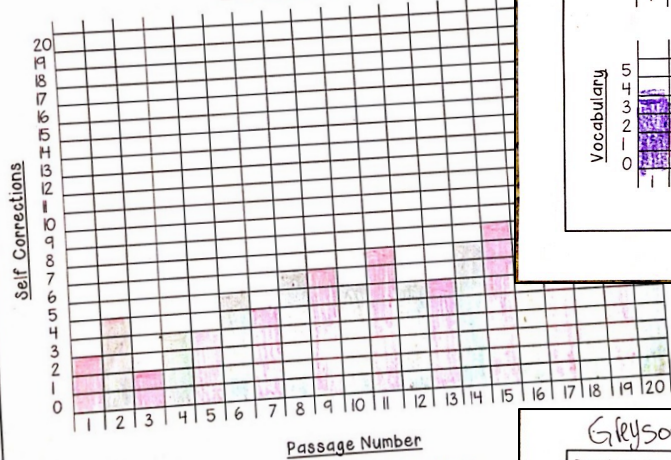
Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

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- gorgeous very pretty
- pleaded asking very hard
- heartbroken your so so sad
- disappear fun and hide

Available in 4 formats!

BAR GRAPHS

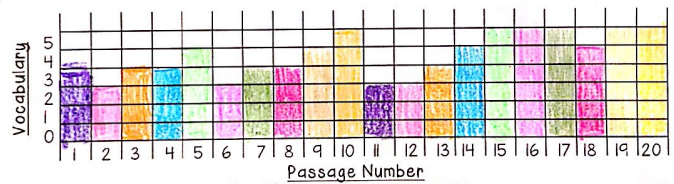
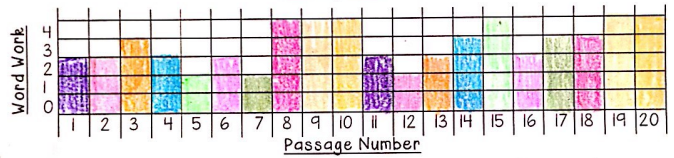
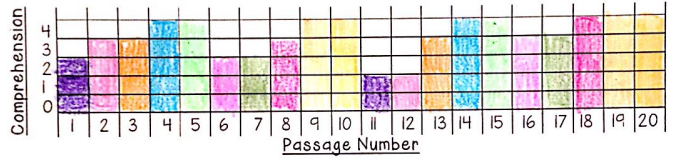
Greyson
 Directions: Complete the bar graph below to progress monitor self corrections over time
self corrections Bar Graph



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Greyson

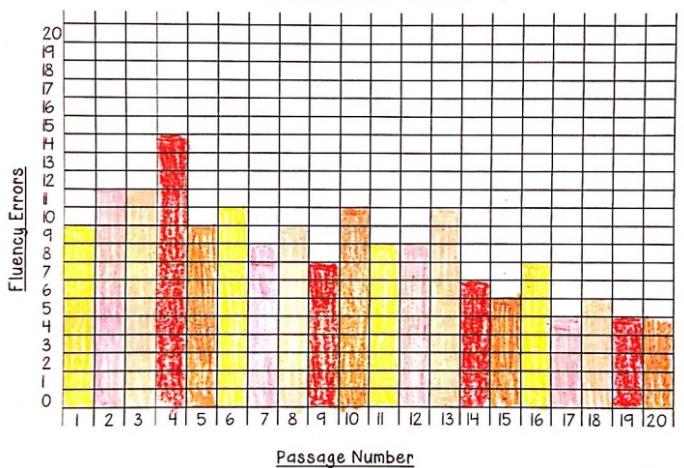
Directions: Complete the bar graphs below by recording students scores from comprehension, word work, and vocabulary for each passage.



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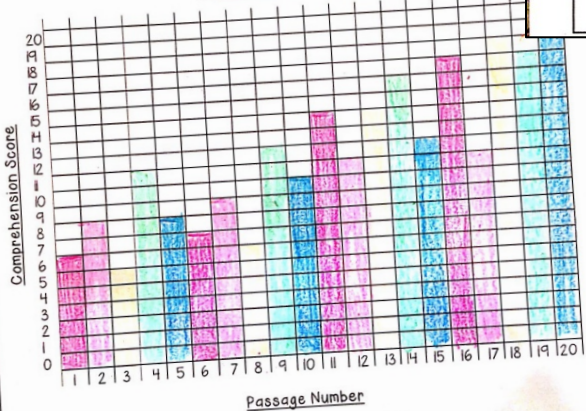
Greyson

Directions: Complete the bar graph below to progress monitor fluency errors over time
FLUENCY ERRORS Bar Graph



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Greyson
 Directions: Complete the bar graph below to progress monitor comprehension growth over time
comprehension Bar Graph

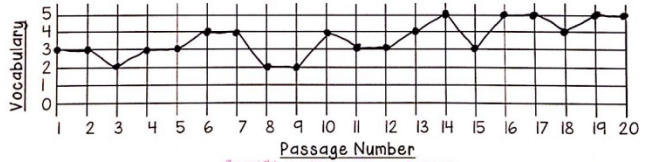
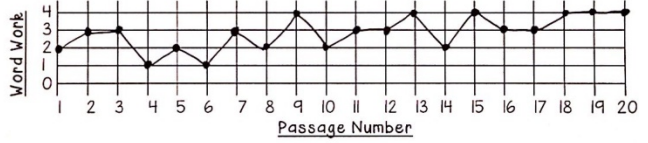
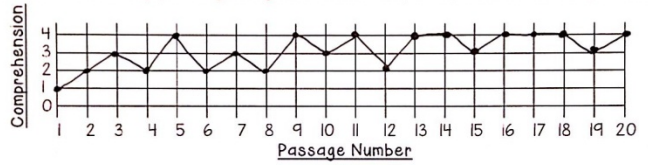


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progress monitoring!!

Greyson

Directions: Complete the line graph below by recording students scores from comprehension, word, work, and vocabulary for each passage

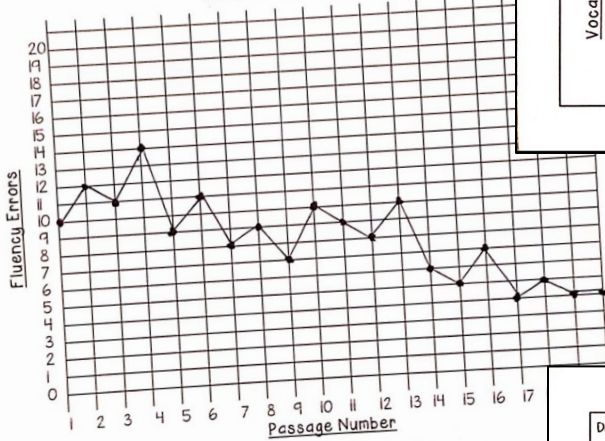


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Greyson

Directions: Complete the line graph below to progress monitor or fluency errors over time

Fluency Errors Line Graph

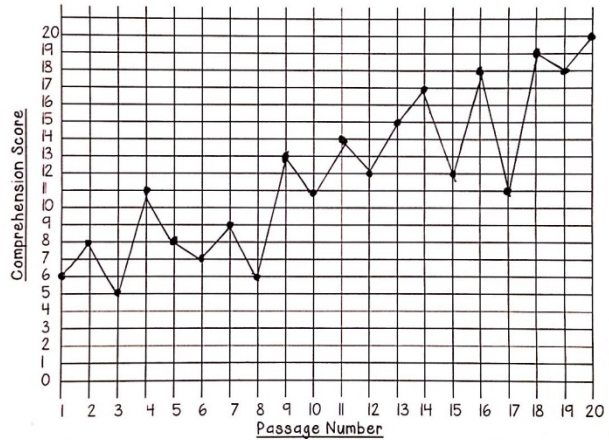


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Greyson

Directions: Complete the line graph below to progress monitor or comprehension growth over time

Comprehension Line Graph

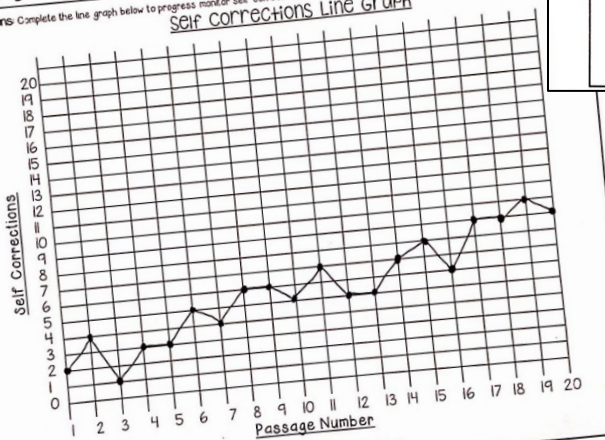


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Greyson

Directions: Complete the line graph below to progress monitor self corrections over time

Self Corrections Line Graph



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Line Graphs

progress monitoring!!

Section One: Teacher Pages

- Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

"Birthday Surprise"

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.

***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.

*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Today was my friend Maddie's 9th birthday party! She invited all our friends 13
 from school and said there would be lots of games and prizes. I was ecstatic! 28
 Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I 45
 always play Barbie's so I picked out a new Barbie for her. My mom wrapped it 61
 in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party 73
 when I realized I had left the present at home. Oh no, now Maddie will think I 90
 didn't get her a present! I would be the only person without a present for 105
 Maddie! I pleaded with my mom to go back home and get Maddie's present. But 120
 my mom said I would have to bring it another day. I was heartbroken. I arrived 136
 at Maddie's party and felt very uneasy. When it came time for presents to be 151
 unwrapped I wanted to disappear. The first present Maddie opened happened 162
 to be exactly what I got her. The wrapping was even the same pink polka-dot 177
 wrapping and the card had my name on it. Suddenly I realized what happened. 191
 My mom must have secretly dropped off the present for me! My mom saved 205
 the day. She is so amazing! 211

1st Read: Time: _____

of Errors: _____

of SC: _____

Rate & Tone: 1 2 3 4
(Circle One)

2nd Read: Time: _____

of Errors: _____

of SC: _____

Rate & Tone: 1 2 3 4
(Circle One)

3rd Read: Time: _____

of Errors: _____

of SC: _____

Rate & Tone: 1 2 3 4
(Circle One)

Overall Score: Rate & Tone: 112 Time: _____ # of Errors: _____
(Choose the middle time) (Choose the middle score)

of Self Corrections: _____
(Choose the middle score)

SECTION TWO: STUDENT PAGES

• Format One:

- Passage
- Comprehension
- Word Work
- Vocabulary

• Format Two:

- Passage

• Format Three:

- Passage
- Comprehension
- Word Work
- Vocabulary

• Format Four:

- Passage
- Comprehension
- Blank Word Work
- Vocabulary

"Birthday Surprise"

Understand It!

Answer the following questions after reading:

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

- The main idea was...
 - Mom saving the day
 - Shopping for presents
 - Birthday games
 - Best birthday cakes
- I predict the narrator would be ____ if her mom didn't save the day.
 - patient
 - relaxed
 - happy
 - embarrassed
- What was the narrator scared of the most?
 - Birthday games
 - Not having a present
 - Her mom's reaction
 - Getting lost
- What trait best describes the narrator?
 - calm
 - easy-going
 - careful
 - forgetful

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- _____
- _____
- _____
- _____
- _____

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**!

Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbie's so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I

pleaded with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

"Birthday Surprise"

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Understand It!

Answer the following questions after reading:

- | | | | |
|---|---|--|--|
| <p>1. The main idea was...</p> <ul style="list-style-type: none"> a. Mom saving the day b. Shopping for presents c. Birthday games d. Best birthday cakes | <p>2. I predict the narrator would be ____ if her mom didn't save the day.</p> <ul style="list-style-type: none"> a. patient b. relaxed c. happy d. embarrassed | <p>3. What was the narrator scared of the most?</p> <ul style="list-style-type: none"> a. Birthday games b. Not having a present c. Her mom's reaction d. Getting lost | <p>4. What trait best describes the narrator?</p> <ul style="list-style-type: none"> a. calm b. easy-going c. careful d. forgetful |
|---|---|--|--|

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

"Birthday Surprise"

Understand It!

Answer the following questions after reading:

1. The main idea was...
 - a. Mom saving the day
 - b. Shopping for presents
 - c. Birthday games
 - d. Best birthday cakes
2. I predict the narrator would be ____ if her mom didn't save the day.
 - a. patient
 - b. relaxed
 - c. happy
 - d. embarrassed
3. What was the narrator scared of the most?
 - a. Birthday games
 - b. Not having a present
 - c. Her mom's reaction
 - d. Getting lost
4. What trait best describes the narrator?
 - a. calm
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Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:









Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____