Teaching and Lifestyle Changes

Education

- 1. Heart failure is a life changing diagnosis
- 2. Overwhelmed patients are:
 - a. More likely to disengage with medical providers
 - b. More likely to become non-compliant or less compliant with treatments
- 3. Nurses:
 - a. Brainstorm strategies to engage patients
 - b. Personalize care and education:
 - i. Find out what's meaningful for them to learn
 - ii. Engage with family members
 - c. Find patient barriers and tackle them
- 4. Researched strategies:
 - a. The 60-minute Strategy:

i. Heart failure patients need at least 60 minutes of patient education prior to *every* hospital discharge

- ii. 60 minutes has significant, positive impact on clinical outcomes:
 - Patients are more likely to be compliant with treatment plan
 - Reduces re-hospitalization
 - Slows down heart failure cycle
 - Patient and hospital costs significantly decrease
- iii. Must be presented by an RN educator (this is you)
- iv. 60 minutes can be broken up into shorter segments
- b. The Teach-Back Method (TBM):
 - i. Most effective and well-researched method of patient teaching
 - ii. Teach: teach patient information
 - Use clear, PLAIN language
 - Do not use any medical jargon (ever)
 - iii. Teach-Back: patient repeats and teaches back the information they learned in their own words
 - This verifies patient understanding
 - iv. The teach-back method does two things: it tells you if you did a good job communicating with the patient, and it helps the patient stay engaged when you are teaching!
- 5. Goals in Heart Failure Teaching:
 - a. How to aggressively reduce risk factors for heart failure
 - b. How to slow down the heart failure cycle

Aggressive Risk Reduction

- 1. Teach patient what their personal risk factors are
- 2. Risk factors include (whatever causes heart damage):
 - a. Heart valve disease
 - b. Hypertension
 - i. Blood pressure goal < 140/90
 - ii. Blood pressure goal < 130/80 if patient has chronic kidney disease or diabetes
 - c. Sleep apnea
 - i. Sleep apnea deprives the heart of oxygen, making heart failure worse
 - ii. 80% of heart failure patients have sleep disordered breathing like sleep apnea
 - iii. Heart failure patients need to be screened for sleep apnea

iv. CPAP compliance improves left ventricular function

- d. Coronary Artery Disease Prevention
 - i. Myocardial infarction can cause damage to the myocardium enough to cause heart failure
 - ii. Patients must prevent by controlling modifiable risk factors:
 - Obesity
 - Physical inactivity
 - High cholesterol
 - Diabetes
 - Smoking
 - Hypertension
- e. Smoking
 - i. Smoking cessation is an must
 - ii. No "safe amount" of smoking
 - iii. Includes all other forms of nicotine
- f. Alcohol
 - i. Women: 1 alcoholic drink/day
 - ii. Men: 2 alcoholic drinks/day
 - iii. No alcohol for any patient with ventricular remodeling or cardiomyopathy; they cannot have any alcohol
 - Alcohol increases cardiomyopathy
- g. Illicit Drug Use

Slowing Down the Heart Failure Cycle

- 1. Patients need education about how to slow down the heart failure cycle at every medical care encounter
 - a. Every doctor's appointment
 - b. Every hospitalization
 - c. Every home health visit
 - d. Every tele-visit

2. Sodium Restriction

- a. Sodium holds onto fluid and prevents diuresis
- b. Some cardiologists recommend restricting sodium to 2-3 grams of sodium a day, while other cardiologists recommend 2 grams or less of sodium per day
- c. Patients need the skills to read a food label and tally up their sodium restriction throughout the day
 - i. Have your patient practice with you
- d. Look for hidden sources of sodium (example condiments and salad dressings)
- e. Involve everyone who provides meal preparation for the patient

3. Daily Weights

- a. Patients need to weigh themselves every morning
 - i. Detects fluid retention early!

ii. Sudden weight gain precedes edema or shortness of breath

- b. An accurate daily weight is:
 - i. Weigh after waking up
 - ii. Naked (or wear the same clothes every time)
 - iii. First thing in the morning after urinating and prior to eating
- c. Track the weight:
 - i. Keep a log or calendar in the bathroom and record weight every day
- d. Report sudden weight gain to doctor:
 - i. Sudden weight gain definition: Gain 2 pounds overnight or 5 pounds in 1 week
- 4. Possible Fluid Restriction
 - a. Per physician orders: 1.5-2 liters a day
 - b. Patients will need to be taught how to identify what is considered to be a fluid and how to tally up their fluids throughout the day

5. Medication Compliance

- a. Non-compliance is much more common than we realize
- b. Ask patient at every encounter (visit) about medication compliance

c. Causes of non-compliance

- i. Not understanding medication purpose:
 - Educating patient on benefits of each medication increases compliance
- ii. Not being about to afford medications:
 - Check for financial concerns
 - Financial barriers to purchasing medications can cause noncompliance
 - Coordinate with physician and a social worker to tweak the medication list to fit their budget
- iii. Side effects:
 - Patients who *don't understand* the side effects increases noncompliance, not patients who experience side effects
 - Patients who understand the side effects are more likely to report them to their doctor instead of self-discontinuing medications

6. AVOID NSAIDS

- a. NSAIDS can worsen renal function
 - i. Bad combination for patients taking ACE-Inhibitors/ARBS/Diuretics
 - ii. NSAIDS also cause sodium retention, which increases water retention
 - This REVERSES some of the work that heart failure medications do

7. Infection Prevention

- a. Respiratory illnesses reduce oxygen to the heart and can worsen heart failure
 - i. Flu vaccine
 - ii. Pneumonia vaccine
- 8. Get and stay active!
 - a. Recovering from decompensated heart failure:
 - i. Space out activities of daily living (ADLs) with periods of rest until fully recovered
 - b. Compensated heart failure:
 - i. Increase activity level!
 - c. Cardiac rehab reduces cardiovascular mortality significantly in heart failure patients
 - i. Exercise improves:
 - Metabolism
 - Heart rate
 - Resting norepinephrine levels
 - Exercise cardiac output
 - Endothelial vasodilation (from nitric oxide release)
 - Coronary blood flow

- ii. Research data shows:
 - Patients who participate in cardiac rehabilitation programs experience a *remarkable improvement in their functional status* and their quality of life
- iii. Patients who have STABLE and CHRONIC heart failure, meaning that they are not ACTIVELY in fluid overload, are encouraged to participate
- 9. If appetite is poor, eat small and frequent meals to decrease gastric distention
- 10. Signs and Symptoms to report to their doctor:
 - a. Suddenly gain weight
 - i. 2 pounds overnight or 5 pounds in 1 week
 - ii. Sudden weight increase is due to fluid retention, not fat
 - b. Symptoms of fluid overload:
 - i. Shortness of breath
 - ii. Non-productive cough
 - iii. Edema
 - When edema is present, the patient already has at least 10 pounds of fluid overload
 - A 10lb weight gain is 5L of fluid and precedes visible edema
 - iv. Loss of appetite, nausea
 - v. Overly tired
 - vi. Inability to perform regular exercises and activities
- 11. Written follow up appointment instructions
 - a. Hospital discharge: follow up within 7 days
 - b. Must include: location, date, and time provided in writing
 - c. Appointment in writing increases patient compliance
 - d. Teach rationale for follow up appointments:
 - i. Follow up will reduce hospital readmissions
 - ii. Knowing the rationale increases patient compliance

Barriers

- 1. Anxiety
- 2. Sleep deprivation
- 3. Education not meeting the needs of the patient
- 4. Depression
 - a. Depression is highly prevalent in heart failure patients
 - i. Need regular depression screenings
 - b. Undertreated depression can really affect:
 - i. Patient's compliance to treatments
 - ii. Patient's ability to take care of themselves
 - iii. Patient's ability to make important decisions about their treatment
 - iv. Patient's energy and motivation to follow through with lifestyle changes
- 5. Reducing barriers:
 - a. Include family in the heart failure education
 - i. Include whoever does the grocery shopping, meal preparation, cooking
 - ii. Include whoever is responsible for medication management

Teaching in Writing

- 1. Discharge instructions should be provided in writing
 - a. Written instructions are in addition to patient teaching
- 2. Gaps in the discharge teaching process:
 - a. Data shows that patient's inability to self-care will increase the heart failure cycle
- 3. Failure to understand (and follow) instructions causes decompensation and hospital readmissions