

## Exercises for /d/ and /t/

1. Look at the pictures below. Write the words in the correct column. Then listen to the MP3 (13a) and practice saying the words.

Words starting with a /d/ sound	Words starting with a /t/ sound
<b>doughnut</b>	<b>telephone</b>



2. Listen to the MP3 (13b) and circle which word you hear.

- |           |           |
|-----------|-----------|
| a) heard  | b) made   |
| hurt      | mate      |
| c) played | d) sad    |
| plate     | sat       |
| e) rode   | f) said   |
| wrote     | set       |
| g) hide   | h) Dennis |
| height    | tennis    |

3. Put words from exercise 2 in the gaps below. Then listen to the MP3 (13c) and repeat the sentences.

- a) I **rode** ..... my bike to the park yesterday.
- b) ..... is a really fun sport, but it's so difficult to play.
- c) I've never ..... rugby. It looks quite dangerous.
- d) Please ..... the alarm clock for 6am. I have to get up early for work.
- e) Tommy ..... a house out of Lego. He's really good at building things!
- f) I'm really ..... about our cancelled trip. I was looking forward to it.
- g) Paul fell off his bike and ..... his leg. I hope he didn't break any bones.
- h) Let's ..... from James and then jump out and scare him!

4. Record yourself saying the words in sections 1 and 2, and the sentences in section 3. Listen to your recording again in a few days. Can you clearly hear the two target sounds you studied?

