



Guía Fundamental

Basic 3



n o p q
d e

t u v w x y z
i j k l m n

NAME:



¿QUÉ DEBO SABER PARA PASAR ESTE NIVEL?

GENERAL REVIEW / REPASO GENERAL

En este nivel haremos un repaso general de todos los temas anteriormente vistos, tales como: preguntas y respuestas lógicas basándonos en información personal sobre ti y otras personas, futuro simple con Will y Going to, Presente Simple y Presente Progresivo.

SIMPLE PAST AND PAST PROGRESSIVE / PASADO SIMPLE Y PASADO PROGRESIVO

Debes expresarte de manera oral con un mínimo de 8 oraciones en 30 segundos, brindando información básica sobre lo que tú hiciste o alguien más hizo y describir lo que tú o alguien más estaba haciendo en un determinado momento del pasado. Debes aplicar las estructuras gramaticales de los auxiliares “DID” y “WAS/WERE” + “(VERB)ING” de manera natural y fluida.

A continuación, encontrarás todo lo que necesitas para reforzar tus conocimientos. Recuerda crear un ambiente positivo y que equivocarse es parte del aprendizaje.



REPASEMOS 30 VERBOS REGULARES PRONUNCIADOS CON (T)



#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	ask	asked	asked	preguntar
2	bake	baked	baked	hornear
3	brush	brushed	brushed	cepillar
4	crack	cracked	cracked	romper
5	dance	danced	danced	bailar
6	dress	dressed	dressed	vestir
7	drop	dropped	dropped	dejar caer
8	escape	escaped	escaped	escapar
9	fax	faxed	faxed	enviar por fax
10	finish	finished	finished	terminar
11	fix	fixed	fixed	arreglar
12	help	helped	helped	ayudar
13	hop	hopped	hopped	brincar
14	hope	hoped	hoped	esperar
15	jump	jumped	jumped	saltar

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
16	kiss	kissed	kissed	besar
17	knock	knocked	knocked	golpear
18	laugh	laughed	laughed	reír
19	like	liked	liked	gustar
20	mix	mixed	mixed	mezclar
21	park	parked	parked	estacionar
22	panic	panicked	panicked	entrar en pánico
23	press	pressed	pressed	presionar
24	promise	promised	promised	prometer
25	push	pushed	pushed	empujar
26	stop	stopped	stopped	detener
27	skip	skipped	skipped	saltar/omitir
28	stack	stacked	stacked	apilar
29	trap	trapped	trapped	atrapar
30	toss	tossed	tossed	arrojar

REPASEMOS

30 VERBOS REGULARES

PRONUNCIADOS CON (D)



#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	allow	allowed	allowed	permitir
2	answer	answered	answered	responder
3	borrow	borrowed	borrowed	pedir prestado
4	call	called	called	llamar
5	clean	cleaned	cleaned	limpiar
6	close	closed	closed	cerrar
7	cry	cried	cried	llorar
8	cover	covered	covered	cubrir
9	enjoy	enjoyed	enjoyed	disfrutar
10	explain	explained	explained	explicar
11	follow	followed	followed	seguir
12	kill	killed	killed	matar
13	learn	learned	learned	aprender
14	love	loved	loved	amar
15	move	moved	moved	mover

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
16	offer	offered	offered	ofrecer
17	owe	owed	owed	deber
18	open	opened	opened	abrir
19	play	played	played	jugar
20	rain	rained	rained	llover
21	repair	repaired	repaired	reparar
22	share	shared	shared	compartir
23	show	showed	showed	mostrar
24	stay	stayed	stayed	quedarse
25	study	stud	studied	estudiar
26	travel	traveled	traveled	viajar
27	tag	tagged	tagged	etiquetar
28	tie	tied	tied	atar
29	vow	vowed	vowed	jurar
30	value	valued	valued	valorar

REPASEMOS

30 VERBOS REGULARES

PRONUNCIADOS CON (ID)



#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	add	added	added	añadir
2	afford	afforded	afforded	permitirse
3	attract	attracted	attracted	atraer
4	collect	collected	collected	coleccionar
5	count	counted	counted	contar
6	decide	decided	decided	decidir
7	demand	demanded	demanded	demandar
8	end	ended	ended	terminar
9	expect	expected	expected	esperar
10	fold	folded	folded	doblar
11	graduate	graduated	graduated	graduarse
12	greet	greeted	greeted	saludar
13	hate	hated	hated	odiar
14	hunt	hunted	hunted	cazar
15	invite	invited	invited	invitar

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
16	need	needed	needed	necesitar
17	paint	painted	painted	pintar
18	plant	planted	planted	plantar
19	repeat	repeated	repeated	repetir
20	rent	rented	rented	alquilar
21	rest	rested	rested	descansar
22	start	started	started	empezar
23	taste	tasted	tasted	saborear
24	test	tested	tested	probar
25	trust	trusted	trusted	confiar
26	visit	visited	visited	visitar
27	vote	voted	voted	votar
28	wait	waited	waited	esperar
29	want	wanted	wanted	querer
30	water	watered	watered	regar

REPASEMOS
VERBOS IRREGULARES
GRUPO 1



#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	wake	woke	woken	despertar(se)
2	speak	spoke	spoken	hablar
3	break	broke	broken	quebrar
4	choose	chose	chosen	elegir
5	drive	drove	driven	conducir
6	ride	rode	ridden	montar
7	write	wrote	written	escribir
8	give	gave	given	dar
9	eat	ate	eaten	comer
10	hide	hid	hidden	esconder(se)
11	get	got	gotten	obtener
12	forget	forgot	forgotten	olvidar
13	shake	shook	shaken	sacudir
14	take	took	taken	tomar
15	mistake	mistook	mistaken	malentender

REPASEMOS
VERBOS IRREGULARES
GRUPO 2

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	ring	rang	rung	sonar
2	sing	sang	sung	cantar
3	dig	dug	dug	cavar
4	swim	swam	swum	nadar
5	begin	began	begun	comenzar
6	drink	drank	drunk	beber
7	sink	sank	sunk	hundir(se)
8	shrink	shrank	shrunk	encoger(se)
9	stink	stank	stunk	apestar
10	run	ran	run	correr

REPASEMOS
VERBOS IRREGULARES
GRUPO 3

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	pay	paid	paid	pagar
2	say	said	said	decir
3	read	read	read	leer
4	lead	led	led	liderar
5	bleed	bled	bled	sangrar
6	feed	fed	fed	alimentar
7	hold	held	held	sostener
8	sell	sold	sold	vender
9	tell	told	told	contar

REPASEMOS
VERBOS IRREGULARES
GRUPO 4

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	lend	lent	lent	prestar
2	mean	meant	meant	significar
3	send	sent	sent	enviar
4	spend	spent	spent	gastar
5	feel	felt	felt	sentir
6	leave	left	left	dejar
7	meet	met	met	conocer
8	keep	kept	kept	mantener
9	sweep	swept	swept	barrer
10	build	built	built	construir
11	lose	lost	lost	perder

REPASEMOS

VERBOS IRREGULARES

GRUPO 5 Y 6



#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	blow	blew	blown	soplar
2	draw	drew	drown	dibujar
3	fly	flew	flown	volar
4	grow	grew	grown	crecer
5	know	knew	known	saber
6	throw	threw	thrown	lanzar
#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	buy	bought	bought	comprar
2	bring	brought	brought	traer
3	catch	caught	caught	atrapar
4	fight	fought	fought	pelear
5	teach	taught	taught	enseñar
6	think	thought	thought	pensar
7	seek	sought	sought	buscar

REPASEMOS

VERBOS IRREGULARES

GRUPO 7

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	cut	cut	cut	cortar
2	put	put	put	poner
3	shut	shut	shut	cerrar
4	hurt	hurt	hurt	dolar/dañar
5	set	set	set	ajustar
6	bet	bet	bet	apostar
7	let	let	let	dejar/permitir
8	hit	hit	hit	golpear
9	quit	quit	quit	renunciar
10	do	did	done	hacer
11	go	went	gone	ir
12	see	saw	seen	ver
13	foresee	foresaw	foreseen	preveer
14	be	was/were	been	ser/estar

REPASEMOS
VERBOS IRREGULARES
GRUPO 8

#	PRESENT	PAST	PAST PARTICIPLE	SPANISH
1	have	had	had	tener
2	sit	sat	sat	sentar(se)
3	stand	stood	stood	parar(se)
4	understand	understood	understood	entender
5	find	found	found	encontrar
6	make	made	made	hacer
7	come	came	come	venir
8	become	became	become	convertirse
9	wear	wore	worn	usar/vestir

REPASEMOS VOCABULARIO



LINKING WORDS / CONECTORES



First
Primero



Second
Segundo



Third
Tercero



Then
Luego



Next
Luego



Before
Antes



After
Después



And
Y



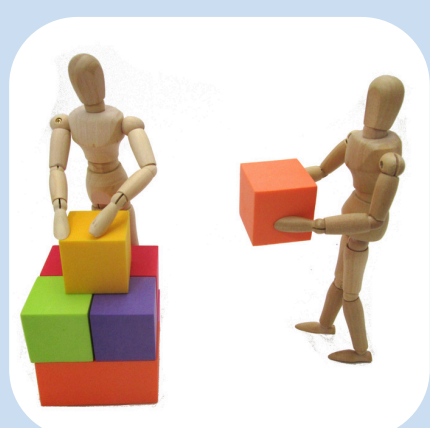
Also
También



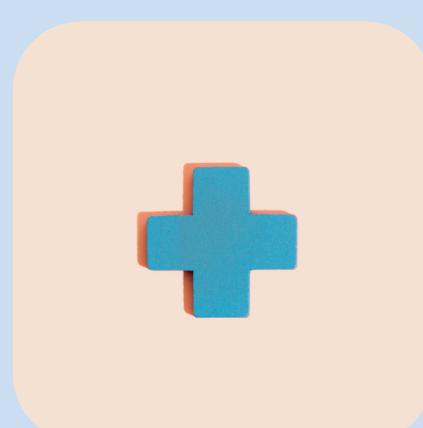
Besides
Además



Later
Más tarde



In addition
Además



Moreover
Además



As well
También



Last
Por último



For example
Por ejemplo



Since
Ya que



Because
Porque



Finally
Finalmente



In the end
Al final

REPASEMOS VOCABULARIO



WH QUESTIONS / PREGUNTAS WH



What?
¿Qué/cuál?



Where?
¿Dónde?



When?
¿Cuándo?



Why?
¿Por qué?



Who?
¿Quién?



Who... with?
¿Con quién?



Which?
¿Cuál/cuáles?



How?
¿Cómo?



How long?
¿Cuánto tiempo?



How many?
¿Cuántos/as?



How much?
¿Cuánto/a?



What time?
¿A qué hora?



What kind of?
¿Qué clase de?



What type of?
¿Qué tipo de?



Whose?
¿De quién?



Whom?
¿A quién?

REPASEMOS VOCABULARIO



INDICATORS & PREPOSITIONS/ INDICADORES Y PREPOSICIONES

Indicators

SIMPLE PAST:

Yesterday / **Ayer**
Last morning / **Ayer por la mañana**
Last week / **La semana pasada**
2 days ago / **Hace 2 días**
On weekends / **Los fines de semana**

PAST PROGRESSIVE:

During / **Durante**
At that moment / **En ese momento**
While / **Mientras**

IN

In the morning / **En la mañana**
In the afternoon / **En la tarde**
In the evening / **En la noche**
In New York / **En New York**
In my house / **En mi casa**
In 2026 / **En el 2026**
In 20 minutes / **En 20 minutos**

ON

On monday / **El lunes**
On the weekend / **El fin de semana**
On christmas / **En navidad**
On my birthday / **En mi cumpleaños**
On the table / **En la mesa**
On social media / **En redes sociales**
On the bus / **En el bus**

AT

At night / **En la noche**
At noon / **Al mediodía**
At lunch / **En el almuerzo**
At dinner / **En la cena**
At breakfast / **En el desayuno**
At the park / **En el parque**
At the supermarket / **En el supermercado**
At E4CC / **En E4CC**

FOR

For her / **Para ella**
For my family / **Para mi familia**
For 3 hours / **Por 3 horas**
For 10 years / **Por 10 años**
For a ticket / **Por un ticket**
For school / **Para la escuela**
For work / **Para el trabajo**

WITH

With my mother / **Con mi madre**
With friends / **Con amigos**
With a dog / **Con un perro**
With milk / **Con leche**
With sugar / **Con azúcar**
With love / **Con amor**

GRAMMAR REVIEW/ REPASO DE GRAMÁTICA

TELL ME ABOUT YOURSELF / HÁBLAME DE TI:

1



HI! MY NAME IS _____.

(Mi nombre es _____)

2



I AM _____ YEARS OLD.

(Tengo ____ años)

3



I AM FROM _____.

(Soy de _____)

4



I AM A/AN _____ STUDENT.

(Soy estudiante de _____)

5



AND I LIKE _____.

(Y me gusta _____)

6



I DECIDED TO STUDY ENGLISH
BECAUSE _____.

(Decidí estudiar inglés
porque _____)

7



AND I WANT TO _____.

(Y quiero _____)

8



NICE TO _____.

(Gusto en _____)



GRAMMAR REVIEW / REPASO DE GRAMÁTICA



SIMPLE PAST

↓

Past

Present

Future

Use **SIMPLE PAST** to talk about activities that started and finished in the past.
Utiliza PASADO SIMPLE para hablar de actividades que empezaron y terminaron en el pasado

E.g. *I took a shower last night.*
Yo me bañé anoche.

AFFIRMATIVE STRUCTURE

<u>SUBJECT</u>	<u>VERB (PAST)</u>	<u>COMPLEMENT</u>
I	ate	pasta yesterday.
You	ate	pasta yesterday.
He	ate	pasta yesterday.
She	ate	pasta yesterday.
It	ate	pasta yesterday.
We	ate	pasta yesterday.
They	ate	pasta yesterday.

NEGATIVE STRUCTURE

<u>SUBJECT</u>	<u>DID</u>	<u>NOT</u>	<u>VERB</u>	<u>COMPLEMENT</u>
I	did	not	eat	pasta yesterday.
You	did	not	eat	pasta yesterday.
He	did	not	eat	pasta yesterday.
She	did	not	eat	pasta yesterday.
It	did	not	eat	pasta yesterday.
We	did	not	eat	pasta yesterday.
They	did	not	eat	pasta yesterday.

GRAMMAR REVIEW / REPASO DE GRAMÁTICA



SIMPLE PAST

INTERROGATIVE STRUCTURE (YES/NO)

<u>DID</u>	<u>SUBJECT</u>	<u>VERB</u>	<u>COMPLEMENT</u>	<u>?</u>
Did	I	eat	pasta yesterday	?
Did	you	eat	pasta yesterday	?
Did	he	eat	pasta yesterday	?
Did	she	eat	pasta yesterday	?
Did	it	eat	pasta yesterday	?
Did	we	eat	pasta yesterday	?
Did	they	eat	pasta yesterday	?

INTERROGATIVE STRUCTURE (WH)

<u>"WH"</u>	<u>DID</u>	<u>SUBJECT</u>	<u>VERB</u>	<u>COMPLEMENT</u>	<u>?</u>
What	did	I	eat	yesterday	?
Where	did	you	eat	pasta	?
When	did	he	eat	pasta	?
Why	did	she	eat	pasta	?
Who	did	it	eat	pasta with	?
How	did	we	eat	pasta	?
What time	did	they	eat	pasta	?

GRAMMAR REVIEW / REPASO DE GRAMÁTICA



TYPES OF VERBS

In English there are two different types of verbs. We have Regular verbs (you only add ED to the base to make it past) and we have irregular verbs (they change form in the past).

En inglés, hay dos tipos diferentes de verbos. Tenemos verbos regulares (solo agregas "ED" a la base para convertirlos en pasado) y tenemos verbos irregulares (cambian de forma en el pasado).

EXAMPLES - EJEMPLOS

REGULAR

Like - Lik**ed**

IRREGULAR

Go - **Went**

Activity time:

Write the verbs below with their past forms in the correct box.

Escribe los verbos a continuación con sus formas pasadas en el cuadro correcto.

REGULAR VERBS

✓ played

●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____

leave

walk

swim

hide

look

give

cry

drink

enjoy

fly

eat

take

cook

kick

help

play

laugh

go

start

climb

smile

bring

write

visit

sleep

watch

clean

teach

dream

come

IRREGULAR VERBS

✓ brought

●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____
●	_____	●	_____

You can double check your answers with our list of verbs.

Puedes corroborar tus respuestas con nuestra lista de verbos.

ED ENDING RULES

The “ED ENDING RULES” help us identify how to pronounce regular verbs in past. There are 3 different pronunciations for ED.

Las "Reglas de la terminación "ED" nos ayudan a identificar cómo pronunciar los verbos regulares en pasado. Hay 3 pronunciaciones diferentes para "ED".

REGULAR VERBS ED ENDING RULES “T”, “D”, “ID”

VERBS ENDING WITH VOICELESS
CONSONANTS
SOUND LIKE “T” IN PAST

Worked - “uork**t**”
Walked - “uok**t**”
Crossed - “cros**t**”
Talked - “tok**t**”
Kicked - “kick**t**”
Liked - “laik**t**”

VERBOS QUE TERMINAN CON
CONSONANTES MUDAS
SUENAN COMO “T” EN EL
PASADO.

VERBS ENDING WITH
VOICED CONSONANTS SOUND
LIKE “D” IN PAST

Appeared - “apir**d**”
Entered - “enter**d**”
Called - “col**d**”
Improved - “impruv**d**”
Traveled - “travel**d**”
Killed - “kild**d**”

VERBOS QUE TERMINAN CON
CONSONANTES SONORAS
SUENAN COMO “D” EN EL
PASADO.

VERBS ALREADY ENDING WITH
“T” OR “D” IN PRESENT
SOUND LIKE “ID” IN PAST

Corrected - “correct**ed**”
Decided - “disair**ed**”
Included - “inclur**ed**”
Invented - “invent**ed**”
Started - “start**ed**”
Cheated - “chir**ed**”

LOS VERBOS QUE YA TERMINAN
CON “T” O “D” EN EL PRESENTE,
SUENAN COMO “ID” EN EL
PASADO.

Remember! It is really important to emphasize the final sounds when speaking in simple past.
¡Recuerda! Es muy importante enfatizar los sonidos finales al momento de hablar en pasado simple.

GRAMMAR REVIEW / REPASO DE GRAMÁTICA

SIMPLE PAST

DID YOU CALL ME YESTERDAY?

¿Me llamaste ayer?

YES, I CALLED YOU YESTERDAY

Sí, yo te llamé ayer

WHY DID YOU CALL ME ?

I CALLED YOU BECAUSE,
IT WAS AN EMERGENCY

¿Por qué me llamaste?

Yo te llamé porque era
una emergencia



DID YOU DO YOUR HOMEWORK?

¿Hiciste tu tarea?



YES, I DID! ¡Sí!



NO, I DID NOT! ¡No!

NO, I DIDN'T! ¡No!

DID THEY CELEBRATE CHRISTMAS?

¿Celebraron ellos Navidad?

YES, THEY CELEBRATED CHRISTMAS

Sí, ellos celebraron Navidad.

WHEN DID THEY CELEBRATE?

¿Cuándo celebraron ellos?

THEY CELEBRATED IN DECEMBER.

Ellos celebraron en diciembre.

DID THEY VISIT GRANDMA?

¿Visitaron ellos a la abuela?



YES, THEY DID ! ¡Sí!



NO, THEY DID NOT! ¡No!

NO, THEY DIDN'T! ¡No!



GRAMMAR REVIEW/ REPASO DE GRAMÁTICA



SIMPLE PAST

DID HE MOVE TO NEW YORK?

¿Se mudó (él) a New York?

YES, HE MOVED TO NEW YORK

Si, él se mudó a New York

WHEN DID HE MOVE?

¿Cuándo se mudó?

HE MOVED LAST WEEK

Él se mudó la semana pasada.



DID HE GO TO THE AIRPORT?

¿Fue (él) al aeropuerto?



YES, HE DID!

¡Sí!



NO, HE DID NOT!

¡No!

NO, HE DIDN'T!

¡No!



WHAT DID YOU DO LAST CHRISTMAS? /

¿QUÉ HICISTE LA NAVIDAD PASADA?

INSTRUCTIONS: COMPLETE THE SENTENCES. CIRCLE THE RIGHT FORM OF THE VERB IN PAST.

“REMEMBER, WE HAVE REGULAR AND IRREGULAR VERBS”

Last Christmas, I (flying/ flew) to Los Angeles because I (visited/ visitid) my grandmother. I (helping/ helped) her prepare the dinner and I (decor/ decorated) the tree with Christmas lights. We (exchanged/ exchong) many presents. Also, I (tok, took) many pictures with my family. It (is/ was) incredible!



(Fly)



(Visit)



(Help)



(Decorate)



(Exchange)



(Take)

GRAMMAR REVIEW / REPASO DE GRAMÁTICA

MORE EXAMPLES

WHAT DID HE DO LAST VACATION? / ¿QUÉ HIZO ÉL LA VACACIÓN PASADA?

INSTRUCTIONS: COMPLETE THE SENTENCES USING THE RIGHT FORM OF THE VERB

“REMEMBER, WE HAVE REGULAR AND IRREGULAR VERBS”

- 1 LAST YEAR, MY BROTHER (SPEND) SPENT VACATIONS IN IRELAND.
- 2 IT (BE) _____ GREAT.
- 3 HE (TRAVEL) _____ AROUND BY CAR WITH TWO FRIENDS
- 4 IN THE EVENINGS, THEY (GO) _____ TO A PUB NEAR THE HOTEL.
- 5 ONE NIGHT THEY EVEN (LEARN) _____ SOME IRISH DANCES.
- 6 THEY (BE) _____ VERY LUCKY WITH THE WEATHER.
- 7 BECAUSE IT (NOT / RAIN) _____ A LOT.
- 8 AND THEY (SEE) _____ SOME BEAUTIFUL RAINBOWS.



A HAPPY MOMENT TO REMEMBER. / UN MOMENTO FELIZ PARA RECORDAR.

INSTRUCTIONS: COMPLETE THE SENTENCES USING THE VERBS IN PARENTHESIS

“REMEMBER, WE HAVE REGULAR AND IRREGULAR VERBS”

- 1 JACK AND EMILY (TAKE) TOOK A SPONTANEOUS TRIP TO THE BEACH LAST SUMMER.
- 2 THEY (WALK) _____ HAND IN HAND ALONG THE SHORE.
- 3 JACK (FIND) _____ A PERFECT SEASHELL AND (GIVE) _____ IT TO EMILY.
- 4 THEY (LAUGH) _____ AS THE WAVES (SPLASH) _____ THEIR FEET.
- 5 EMILY (SUGGEST) _____ BUILDING A SANDCASTLE
- 6 THEY (SPEND) _____ HOURS CRAFTING IT TOGETHER.
- 7 WHEN THE SUN (BEGIN) _____ TO SET, THEY (SIT) _____ ON A BLANKET.
- 8 AND THEY (WATCH) _____ THE SKY TURN PINK AND ORANGE.
- 9 THEY (END) _____ THE DAY BY DANCING UNDER THE STARS.



GRAMMAR REVIEW/
REPASO DE GRAMÁTICA



PAST PROGRESSIVE

↓

Past progressive

Present

Future

Use **PAST PROGRESSIVE** to express actions that were happening in a specific moment or simultaneously.
Utiliza Pasado PROGRESIVO para expresar acciones que estaban pasando en un momento específico o simultáneamente.

E.g. I **was studying** at 7:00 pm.
*Yo **estaba estudiando** a las 7:00 pm.*

AFFIRMATIVE STRUCTURE

SUBJECT	"WAS/WERE"	"VERB + ING"	COMPLEMENT
I	was	writing	at 10:00 pm.
You	were	writing	at 10:00 pm.
He	was	writing	at 10:00 pm.
She	was	writing	at 10:00 pm.
It	was	writing	at 10:00 pm.
We	were	writing	at 10:00 pm.
They	were	writing	at 10:00 pm.

NEGATIVE STRUCTURE

SUBJECT	"WAS/WERE"	"NOT"	"VERB + ING"	COMPLEMENT
I	was	not	writing	at 10:00 pm.
You	were	not	writing	at 10:00 pm.
He	was	not	writing	at 10:00 pm.
She	was	not	writing	at 10:00 pm.
It	was	not	writing	at 10:00 pm.
We	were	not	writing	at 10:00 pm.
They	were	not	writing	at 10:00 pm.

GRAMMAR REVIEW / REPASO DE GRAMÁTICA



PRESENT PROGRESSIVE

INTERROGATIVE STRUCTURE (YES/ NO)

<u>"WAS/WERE"</u>	<u>SUBJECT</u>	<u>"VERB + ING"</u>	<u>COMPLEMENT</u>	?
Was	I	writing	at 10:00 pm	?
Were	you	writing	at 10:00 pm	?
Was	he	writing	at 10:00 pm	?
Was	she	writing	at 10:00 pm	?
Was	it	writing	at 10:00 pm	?
Were	we	writing	at 10:00 pm	?
Were	they	writing	at 10:00 pm	?

INTERROGATIVE STRUCTURE (WH)

<u>"WH"</u>	<u>"WAS/WERE"</u>	<u>SUBJECT</u>	<u>"VERB + ING"</u>	<u>COMPLEMENT</u>	?
What	was	I	writing	at 10:00 pm	?
Where	were	you	writing	at 10:00 pm	?
When	was	he	writing	at 10:00 pm	?
Why	was	she	writing	at 10:00 pm	?
Who	was	it	writing	with	?
How	were	we	writing	at 10:00 pm	?
What time	were	they	writing	-	?

GRAMMAR REVIEW/ REPASO DE GRAMÁTICA

PAST PROGRESSIVE

WERE YOU LEARNING KOREAN?
¿Estabas aprendiendo Coreano?

YES, I WAS LEARNING KOREAN.
Sí, Yo estaba aprendiendo Coreano.

WHAT WERE YOU LEARNING?
¿Qué estabas aprendiendo?

I WAS LEARNING KOREAN.
Yo estaba aprendiendo Coreano.



WERE YOU SPEAKING ENGLISH?
¿Estabas hablando inglés?



YES, I WAS! ¡Sí!



NO, I WAS NOT ¡No!
NO, I WASN'T ¡No!

WAS SHE DECORATING THE HOUSE? YES, SHE WAS DECORATING THE HOUSE
¿Estaba ella decorando la casa? Sí, ella estaba decorando la casa

WHEN WAS SHE DECORATING?

SHE WAS DECORATING LAST SUNDAY

¿Cuándo estaba (ella) decorando?

Ella estaba decorando el domingo pasado



WAS SHE CLEANING THE ROOM?
¿Estaba (ella) limpiando el cuarto?



YES, SHE WAS! ¡Sí!



NO, SHE WAS NOT! ¡No!
NO, SHE WASN'T! ¡No!



GRAMMAR REVIEW / REPASO DE GRAMÁTICA



PAST PROGRESSIVE

WERE THEY WALKING YESTERDAY? YES, THEY WERE WALKING YESTERDAY

¿Estaban (ellos) caminando ayer? Sí, ellos estaban caminando ayer

WHERE WERE THEY WALKING? THEY WERE WALKING IN THE ZOO

¿Adónde estaban caminando? Ellos estaban caminando en el zoológico

WERE THEY WATCHING A MOVIE?

¿Estaban (ellos) viendo una película?



YES, THEY WERE! ¡Sí!



NO, THEY WERE NOT! ¡No!

NO, THEY WEREN'T! ¡No!



WHAT WERE YOU DOING LAST NIGHT? / ¿QUÉ ESTABAS HACIENDO ANOCHE?

INSTRUCTIONS: COMPLETE THE SENTENCES USING THE RIGHT FORM OF THE VERB.

*Recuerda que en pasado progresivo siempre agregas (was/were) + ver(ing).

- 1 LAST NIGHT, I (TALK) WAS TALKING TO MY BEST FRIEND.
- 2 SHE (TELL) _____ ME ABOUT HER NEW BOYFRIEND.
- 3 WE (COMPARE) _____ OUR LIVES.
- 4 WE (LAUGH) _____ AND (CRY) _____ A LOT!
- 5 THEN, WHEN MY MOM CAME HOME AROUND 7:00 PM, I (COOK) _____
- 6 SHE (LOOK) _____ FOR HER PHONE BECAUSE SHE FORGOT IT.
- 7 AND WHILE SHE (TRY) _____ TO FIND IT.
- 8 THE PHONE (RING) _____.
- 9 BECAUSE MY AUNT (CALL) _____ HER.



GRAMMAR REVIEW / REPASO DE GRAMÁTICA

MORE EXAMPLES

**WHAT WERE THEY DOING AT THE PARK? /
¿QUÉ ESTABAN HACIENDO ELLOS EN EL PARQUE?**

INSTRUCTIONS: COMPLETE THE SENTENCES USING THE RIGHT FORM OF THE VERB.

*Recuerda que en pasado progresivo siempre agregas (was/were) + verbo(ing).



- 1 RONALD (PAINT) WAS PAINTING WHILE STEVE (JOG) WAS JOGGING
- 2 THE KIDS (CLIMB) _____ WHILE JANICE & LUCY (FEED) _____ THE BABY
- 3 MIKE (WORK) _____ WHILE SHARON (HOLD) _____ PRESENTS
- 4 SUSSY (READ) _____ A BOOK WHILE DAN (PLAY) _____ A SONG.
- 5 PETER, TINA & ARNOLD (REST) _____ WHILE LUCA & STACY (PLAY) _____ WITH A BALL
- 6 PC3 (SHARE) _____ AN ICE CREAM WHILE THE DOGS (FIGHT) _____
- 7 THE POLICE MAN (PLAY) _____ WHILE THE POSTMAN (DELIVER) _____ THE MAIL

GRAMMAR REVIEW / REPASO DE GRAMÁTICA

EXERCISES



INSTRUCTIONS: USE THE RIGHT FORM OF THE VERB TO BE IN PAST

***Recuerda que en pasado progresivo siempre agregas:
(was) para singulares y (were) para (plurales).**

#1

1. I **WAS** in Canberra last spring.
2. We _____ at school last Saturday.
3. Tina _____ at home yesterday.
4. He _____ happy.
5. Robert and Stan _____ Garry's friends.
6. You _____ very busy on Friday.
7. They _____ in front of the supermarket.
8. I _____ in the museum.
9. She _____ in South Africa last month.
10. Jessica and Kimberly _____ late for school.

#2

1. When **WERE** you born?
2. Who _____ you in the winner with?
3. How much _____ the coat?
4. How long _____ they in Spain?
5. How _____ the weather in the down town?
6. Where _____ they working on Friday?
7. Why _____ he laughing?
8. What time _____ she having lunch?
9. What _____ you listening to?
10. When _____ Patricia at the park?

BÁSICO 3

EVALUATION SYSTEM SISTEMA DE EVALUACIÓN

Nivel Básico 3	ACTIVIDAD POR NIVEL	%
	Examen escrito de lectura /verbos.	30%
	Película mensual + presentación oral.	30%
	Evaluación mensual oral.	20%
	Asistencia diaria y tarea.	20%
	Promedio final.	100%

Para ser promovido al siguiente nivel, todos nuestros estudiantes deben obtener un promedio acumulativo final de:

PUNTAJE MÍNIMO	
NIVEL DE INGLÉS	NOTA
Básico 0, 1, 2 y 3	6
Básico 4 e Intermedio	8

De no obtener el puntaje mínimo requerido para los niveles Básico 0, 1, 2 y 3 pasarás al siguiente nivel en calidad de estudiante “condicionado” lo cual implica:

- Someterse a una segunda evaluación escrita (RETAKE-EXAM) hasta obtener el puntaje mínimo para pasar el nivel en un plazo de dos semanas.
- Asistir a refuerzo obligatorio online por 4 sábados y tomar captura y enviarla a su grupo de WhatsApp para validar asistencia.

Para los niveles básico 4 e intermedio es requerido alcanzar el promedio mínimo final de 8.0. De no hacerlo, permanecerás en el mismo nivel hasta alcanzar el puntaje de 8.0 realizando tu evaluación oral mensual.

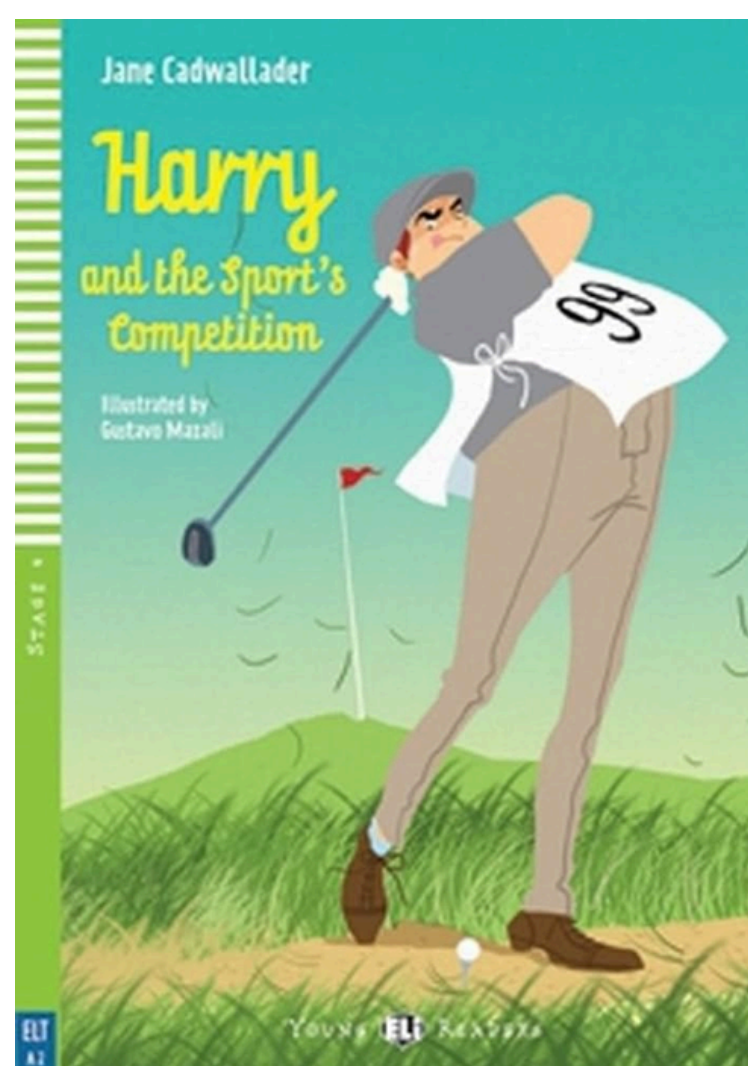


Go to: <https://www.e4ccclab.com/p/evaluation-system>

EVALUACIÓN DEL LIBRO

WEEK 2 - DAY 4:
HARRY & THE SPORTS COMPETITION

[Study now](#)



EVALUACIÓN DE LA PELICULA

WEEK 3 - DAY 5: AMAZON

[Study now](#)



MOVIE ORAL
PRESENTATIONS

MAIN QUESTION
Tell me about Amazon story.
(Use all Past Tenses)

- Why did Jeff Bezos call the company Amazon?
- What did he begin selling?
- What innovations did the company create?
- What did his boss tell him when he shared his project the first time?



WEEKLY GOALS

METAS SEMANALES

Semana	Meta	Descripción
Semana 1	Introducción a estructuras de Pasado Simple y Preguntas WH	What did he do yesterday? What did she do yesterday? How was her weekend? What did you do yesterday? What did you do on your last date?
Semana 2	Estructuras de Pasado Simple, ED endings y Preguntas WH	What did you do on your first day at E4CC? Tell me about a happy day of your life. Describe a picture, What happened? What did she do?
Semana 3	Estructuras de Pasado Progresivo y Preguntas WH	What were you doing before your English class? Tell me about your favorite movie. What were they doing? What were you doing before going to sleep?
Semana 4	Pasado Simple Y Pasado Progressivo (combinados)	What did he do last weekend? Tell me about your favorite movie. What did you use to do when you were a child?

✓ Recuerda que puedes **mejorar tu gramática y conversación** asistiendo a nuestros refuerzos de gramática y clubes de conversación por nivel, solo ve a la siguiente página web y **disfruta de todos los beneficios que tenemos para ti.**



<https://www.e4cclab.com/p/benefits>

INTERVIEW PRACTICE

PRÁCTICA DE ENTREVISTA



Goal: 30 seconds, 8 sentences, 0 mistakes

1. **Tell me about yourself / who is _____?**
2. **What are you going to do after the class/ next Saturday/ on your next vacation/ your next birthday?**
3. **What are your plans after you finish your English course at E4CC?**
4. **Describe someone you admire.**
5. **What does (someone) usually do on Saturdays?**
6. **What is (someone) doing right now?**
7. **Why are you studying English?**
8. **Tell me the days of the week/ months of the year**
9. **When is your Birthday? /What do you typically do to celebrate your Birthday?**
10. **How do you prepare a sandwich/salad/coffee, etc?**
11. **What did you do last weekend/ birthday/ vacation/ Christmas/ party, etc?**
12. **Tell me about your childhood/ a happy moment in your life/ an embarrassing moment.**
13. **How was your last trip?**
14. **How did you meet your best friend?**
15. **How was your first day at E4CC?**
16. **Tell me about your favorite trip.**
17. **What did you do last Friday after class?**
18. **Tell me about your favorite movie.**
19. **What were you doing when the earthquake started/ today in the morning/ yesterday at night, etc.?**
20. **What was your mom/ dad/ brother/ favorite singer/ doing yesterday in the afternoon?**
21. **What is the past form of the verb _____?**

HOW TO DO HOMEWORK

COMO HACER LA TAREA

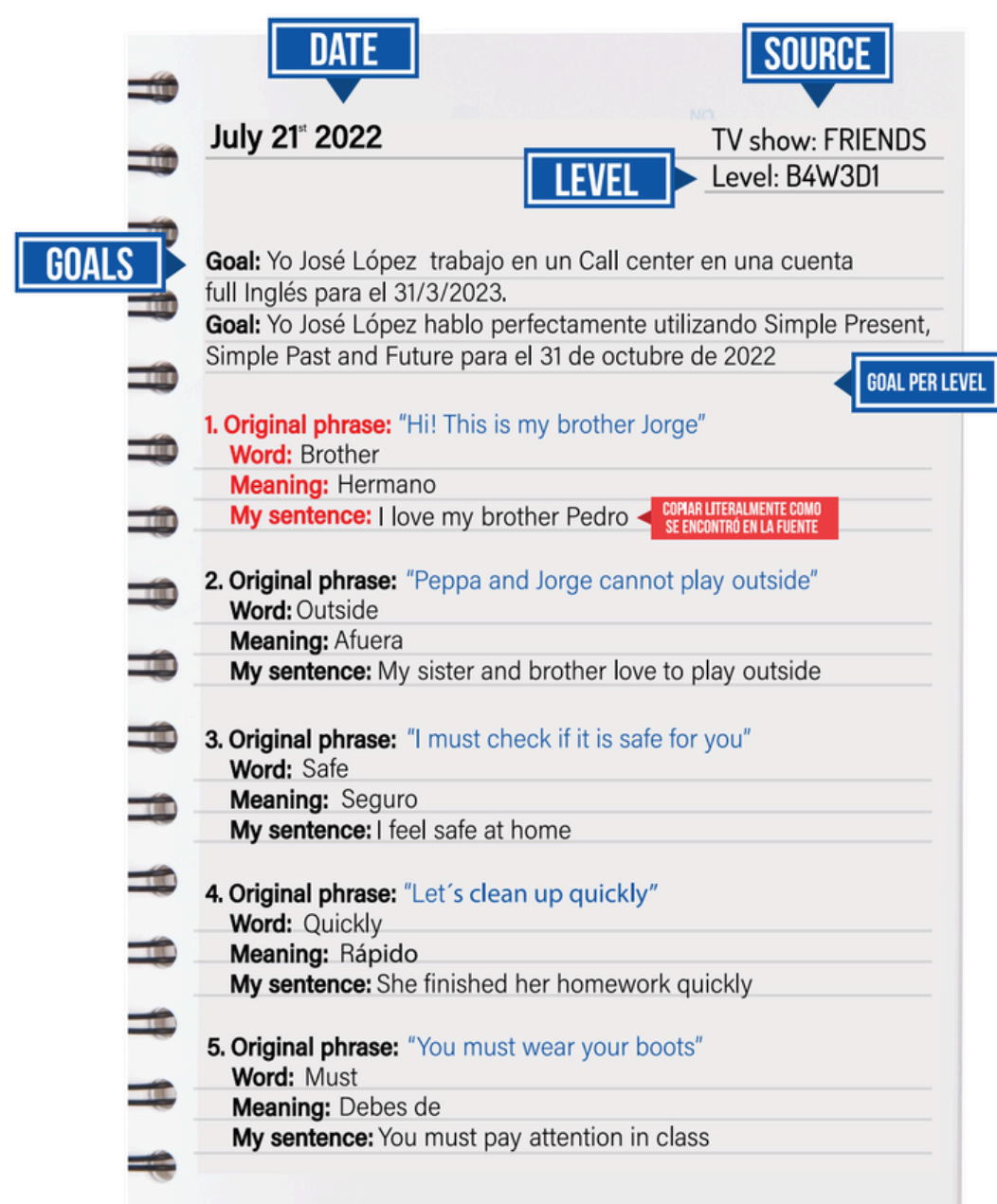
PART 1/3 - Natural Learning Method

Listen Listen Listen: Reproduce el video y activa los subtítulos, ve frase por frase y busca su significado utilizando el traductor.

Repeat, Repeat, Repeat: Repite cuantas veces sea necesario hasta que tu pronunciación y entonación sea muy similar a la del video. Continúa haciendo esto frase por frase.

Revise, Revise, Revise: Revisa tu vocabulario todos los días antes de comenzar un nuevo episodio.

Write your examples: Escribe al menos 10 frases en tu cuaderno todos los días y escribe una oración creada por ti utilizando la regla de la sustitución.



The notebook page is titled 'DATE' and 'SOURCE'. The date is 'July 21st 2022' and the source is 'TV show: FRIENDS Level: B4W3D1'. The page is divided into sections for 'GOALS' and 'GOAL PER LEVEL'. The 'GOALS' section lists two goals: 'Yo José López trabajo en un Call center en una cuenta full Inglés para el 31/3/2023.' and 'Yo José López hablo perfectamente utilizando Simple Present, Simple Past and Future para el 31 de octubre de 2022'. The 'GOAL PER LEVEL' section lists five original phrases with their corresponding words, meanings, and sentences. A red box indicates 'COPIAR LITERALMENTE COMO SE ENCONTRÓ EN LA FUENTE'.

¿Cómo escribir las frases del Natural Learning Method?

Deberás escribir al menos 10 frases nuevas todos los días en tu cuaderno y tu coach revisará que tengas tu tarea de la siguiente forma:

➔ **Fecha:** Para revisar tu disciplina diaria.

➔ **Fuente:** Para verificar que estás viendo series, películas, o videos acordes a tu nivel.

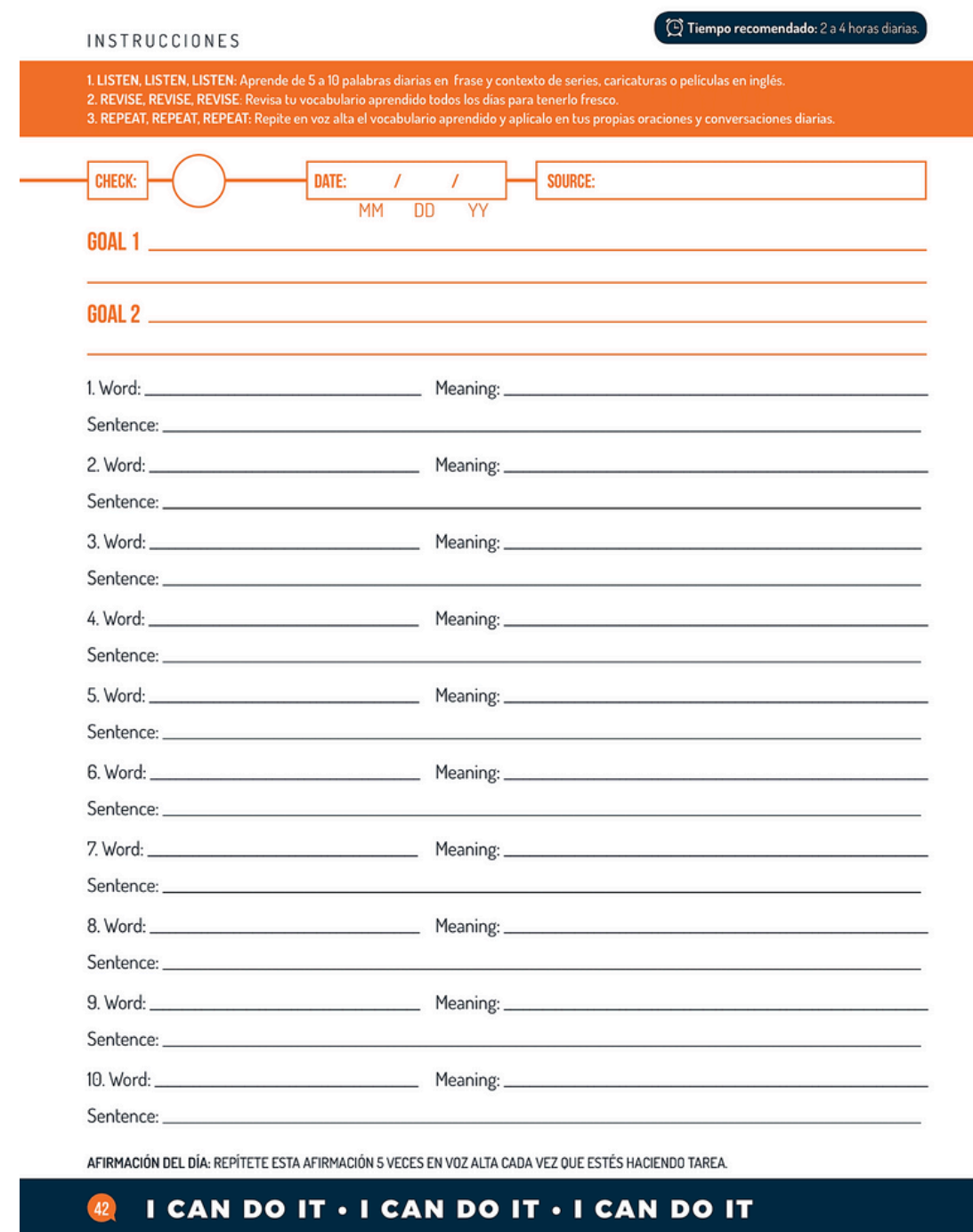
➔ **Metas:** Para confirmar que tus objetivos están en presente, son personales, y tienen una fecha meta.

PART 2/3 - Vocabulary

Verbs, Phrasal verbs, and idioms: Semanalmente tienes como meta aprender al menos 25 verbos nuevos, 25 Phrasal verbs y 10 idioms.

PART 3/3 - Repetitions

Todos los días, tu coach asignará una o dos preguntas para practicar en casa. **Deberás grabar tus repeticiones** en tu dispositivo móvil.



The worksheet is titled 'INSTRUCCIONES' and includes a recommended time of '2 a 4 horas diarias'. The instructions are: 1. LISTEN, LISTEN, LISTEN: Aprende de 5 a 10 palabras diarias en frase y contexto de series, caricaturas o películas en inglés. 2. REVISE, REVISE, REVISE: Revisa tu vocabulario aprendido todos los días para tenerlo fresco. 3. REPEAT, REPEAT, REPEAT: Repite en voz alta el vocabulario aprendido y aplicalo en tus propias oraciones y conversaciones diarias. The worksheet includes a table for recording words and sentences, with columns for 'CHECK', 'DATE', and 'SOURCE'. The table has two main sections for 'GOAL 1' and 'GOAL 2', each with 10 rows for recording words and sentences. At the bottom, there is a section for 'AFIRMACIÓN DEL DÍA' and a footer with the text 'I CAN DO IT • I CAN DO IT • I CAN DO IT'.

WHAT YOU WILL LEARN IN BASIC 4/ LO QUE APRENDERÁS EN BÁSICO 4

¡Felicidades! Estás a punto de entrar a las grandes ligas. Estás en el último nivel que te llevará a Intermedio. En este nivel, perfeccionarás los tiempos **PASADO, PRESENTE, Y FUTURO** para que estés más cerca de cumplir tu meta de ser contratado.

Durante este nivel aprenderás a:

SEMANA 1

Compartir historias y experiencias en pasado, incluyendo el momento más feliz de tu vida, dando opiniones de manera fácil y objetiva.



SEMANA 2

Describir eventos diarios relacionados con vivencias personales, personas, opiniones y procesos que te ayudarán a expresar tus ideas de manera natural.



SEMANA 3

Perfeccionar correctamente los tiempos gramaticales para poder expresar tus ideas de forma simultánea al momento de desenvolverte en una entrevista.



SEMANA 4

Aplicar todos los tiempos gramaticales en una entrevista, reforzando lo aprendido en los tres niveles anteriores, mezclando todos los tiempos en una conversación natural.



¡80% del éxito en inglés es dominar este tiempo, estás a punto de lograr tu meta!



Guía Fundamental

