



## Do / Does / Did for Emphasis - Grammar in Action

Read the grammar points on the right. Then find examples of the grammar in the text and underline them.

Hello. In this lesson, I will talk about my teaching style. So, I often get questions from students and other teachers about my teaching style, so I thought I would answer some common questions that I get.

First, do you correct students' mistakes? No, I don't. I usually don't correct students' mistakes, but I do keep track of their mistakes and I do write down the correction or the problem on the board if I can. But I don't correct them immediately if they make a mistake, I just point it out later.

Question number two: do you do lots of listening in class? This is interesting. I get this a lot because I make ELLLO. I actually don't do listening in class very much. I do it sometimes for a speaking activity, so they listen and then they talk. But I do give lots of listening homework, and I do use ELLLO as part of my listening homework, and I do assign special tasks that are journals - listening journals - that the students have to do. But I don't do that much listening, actually, in class time because the students are together and that's the best time for speaking practice.

Similarly, do you give lots of homework? I don't give lots of homework but I do give a little bit of homework every night, and I do assign something that is very manageable and that they can do easily. I don't like that the students have to do a lot of homework but I do encourage them to study - self-study a lot - and to study at home as much as possible. But I don't want to make English really stressful or make it a big burden, so I don't assign too much homework.

Next, do you let students use their phones in class? Yes, I do let students use their phone in class because we do a lot of activities online that require them to use the phone, such as games like Kahoot and quizzes. So, I do let them use their phone.

OK, next question: do you teach in Japanese? I don't teach in Japanese. My Japanese is not that good. I do speak some Japanese and I do understand when the students ask me questions in Japanese, usually. But I pretty much only use English in class.

And, related to that: do you encourage students to speak only English in class? Yes, I do encourage students to only speak English in class. But I do understand that they have to use their own language sometimes, and it's unavoidable, but I do nudge my students, or I do kind of persuade my students or plead with my students to only speak English in class. But I do realise that I can't do that all the time.

And that's it! Those are some of my teaching principles. Does your teacher do the same? And do you think these are good rules to follow?

## Do / Does / Did for Emphasis

When we want to emphasis a statement we can use **do**, **does**, and **did** with stress to add meaning.

For negative sentences, extra stress is added to **don't**, **doesn't** and **didn't** to emphasis.

**Point 1:** In present simple sentences, you can use '**do**' to show emphasis.

(Q) Do you have a car?

(A) I **do** have a car.

(N) I **don't** have a car.

(Q) Do they serve bagels?

(A) They **do** serve bagels.

(N) They **don't** serve bagels.

**Point 2:** If the subject is third person singular, then you use '**does**' to show emphasis.

(Q) Does he work here?

(A) He **does** work here.

(N) He **doesn't** work here.

(Q) Does it cost a lot to live there?

(A) It **does** cost a lot.

(N) It **doesn't** cost a lot.

**Point 3:** If the action happens in the simple past tense, use '**did**' to show emphasis.

(Q) Did he come to work today?

(A) He **did** come to work today.

(N) He **didn't** come to work today.

(Q) Did they find an apartment?

(A) They **did** find an apartment.

(N) They **didn't** find one.

**Point 4:** We can add '**do/does/did**' and '**though**' to a sentence to show contrast between two actions

1. I hate math. I **do** like science **though**.
2. He does not have much money. He **does** have a nice house **though**.
3. I got sick on vacation. We **did** have a good time **though**.

