



BIOLOGY MIND

# AQA

## GCSE

# BIOLOGY

4.1 | Cell Biology  
ANSWER PAPER 1

Difficulty  
MODERATE

Time allowed  
60 minutes



Score

/59

Percentage

%

1

(a) **A** cytoplasm

*in this order only*

1

**B** (cell) membrane

*do **not** accept (cell) wall*

1

(b) (i) synapse

1

(ii) (as) chemical

*accept neurotransmitter or named*

*ignore references to how the chemical is passed*

*do **not** accept electrical*

1

(c) (from light-sensitive cell to connecting neurone) to sensory neurone

*ignore references to synapses accept 'nerve cell' for*

*neuron(e) throughout penalise 'nerve' for neurone once only*

1

(sensory neurone) to brain / CNS

*allow (sensory neurone) to relay neurone / spinal cord*

1

(brain / CNS) to motor neurone

*allow (relay neurone / spinal cord) to motor neurone*

1

(motor neurone) to (eyelid) muscle

*ignore effector*

1

[8]



- 2 (a) (i) diffusion is down the concentration gradient *for a description of diffusion*  
*ignore along / across gradients* 1
- to enter must go up / against the concentration gradient  
*accept by diffusion ions would leave the root*
- or**
- concentration higher in the root / plant
- or**
- concentration lower in the soil 1
- (ii) active transport  
*allow active uptake* 1
- (b) (i) (root hairs →) large surface / area 1
- (ii) (aerobic) respiration  
*do not allow anaerobic* 1
- releases / supplies / provides / gives energy  
*accept make ATP (for active transport)*  
*do not allow 'makes / produces / creates' energy* 1
- (iii) starch is energy source / store (for active transport)  
*allow starch can be used in respiration*  
*do not allow 'makes / produces / creates' energy* 1



[7]

3 (a) both parents **Aa**

*accept other upper and lower case letter without key or symbols with a key*

*allow as gametes shown in Punnett square*

1

**aa** in offspring correctly derived from parents

**or**

**aa** correctly derived from the parents given

*ignore other offspring / gametes*

*for this mark parents do not have to be correct*

1

offspring **aa** identified as having cystic fibrosis

*may be the only offspring shown or circled / highlighted / described*

1

(b) (i) any **one** from:

*accept converse if clear, eg if you (only) took one it might have cystic fibrosis / might not be fertilised*

- (more) sure / greater chance of healthy / non-cystic fibrosis egg / embryo / child

*accept some may have the allele*

*reference to 'suitable / good embryo' is insufficient*

- greater chance of fertilisation

1

(ii) **advantages**

*to gain 3 marks both advantage(s) and disadvantage(s) must be given*

max 3

any **two** from:



*ignore references to abortion unless qualified by later screening*

- greater / certain chance of having child / embryo without cystic fibrosis / healthy
- child with cystic fibrosis difficult / expensive to bring up
- cystic fibrosis (gene / allele) not passed on to future generations

## **disadvantages**

any **two** from:

- operation dangers / named eg infection  
*ignore risk unqualified*
- ethical or religious issues linked with killing embryos  
*accept wrong / cruel to embryos accept right to life argument*  
*ignore embryos are destroyed*
- (high) cost of procedure
- possible damage to embryo (during testing for cystic fibrosis / operation)

**plus**

## **conclusion**

a statement that implies a qualified value judgement  
eg it is right because the child will (probably) not have cystic fibrosis even though it is expensive

**or**

eg it is wrong because embryos are killed despite a greater chance of having a healthy baby

***note: the conclusion mark cannot be given unless a reasonable attempt to give both an advantage and a disadvantage is made***

***do not award the mark if the conclusion only states that advantages outweigh the disadvantages***

1

(c) any **three** from:

- osmosis / diffusion  
*do not accept movement of ions / solution by osmosis / diffusion*



- more concentrated solution outside cell / in mucus  
*assume concentration is concentration of solute unless answer indicates otherwise or accept correct description of 'water concentration'*
- water moves from dilute to more concentrated solution  
*allow correct references to movement of water in relation to concentration gradient*
- partially permeable membrane (of cell)  
*allow semi / selectively permeable*

3

[11]



- 4 (a) (i) mitochondrion / mitochondria  
*must be phonetically correct* 1
- (ii) carbon dioxide / CO<sub>2</sub> 1
- water / H<sub>2</sub>O 1
- in either order*  
*accept CO<sub>2</sub> but **not** CO<sup>2</sup>*  
*accept H<sub>2</sub>O **or** HOH but not H<sup>2</sup>O*
- (iii) diffusion 1
- high to low concentration  
*allow down a concentration gradient* 1
- through (cell) membrane **or** through cytoplasm  
*do **not** accept cell wall* 1
- (b) ribosomes make proteins / enzymes 1
- using amino acids 1
- part A / mitochondria provide the energy for the process  
*allow ATP*  
*do **not** accept produce or make energy* 1

[9]



5

(a) any **two** from:

- sterilise / kill microorganisms  
*ignore 'cleaning' / 'disinfect'*  
*ignore 'germs'*
- method of sterilisation eg apparatus / media sterilised in oven / autoclave  
*allow pressure cooker / boiling water*
- pass flask mouth / pipette tip / loop / test tube mouth through flame
- work near a flame
- minimise opening of flask / test tube **or** hold non-vertical  
*allow idea of sealing / covering **or** prevent entry of air*

2

(b) any **two** from:

- temperature  
*ignore references to time / type of bacterium*
- concentration / amount of nutrients / ions
- type of nutrient
- volume / amount of solution
- amount of bacteria added
- agitation **or** amount of oxygen

2

(c) (i) 7.5

*accept in range 7.4 – 7.6*

1

(ii) use more pH values around / close to pH 7.5 / between 7 and 8

1

[6]





6 (a) hold cells together **or** prevent flow of cells **or** trap cells \_\_\_\_\_

1

(b) 12500

*if correct answer, ignore working / lack of working*

$$\frac{100}{0.008} \text{ for 1 mark}$$

*ignore any units*

2

(c) (i) size RBC approximately same size capillary **or**  
no room for more than one cell **or**  
only one can fit **or**  
RBC is too big

*allow use of numbers*

*do **not** accept capillaries are narrow*

1

(ii) more oxygen released (to tissues) **or**  
more oxygen taken up (from lungs)

1

and any **two** from:

- slows flow **or** more time available
- shorter distance (for exchange) **or** close to cells / capillary wall
- more surface area exposed

2

[7]



7 (a) c

1

(b) cytoplasm **and** cell membrane dividing  
*accept cytokinesis for 1 mark*

1

to form two identical daughter cells

1

(c) stage 4

1

only one cell seen in this stage

1

(d)  $(4 / 36) \times 16 \times 60$

1

107 / 106.7

1

110 (minutes)

*allow 110 (minutes) with no working shown for 3 marks*

1

(e) binary fission  
*do **not** accept mitosis*

1

(f) shortage of nutrients / oxygen



1

so cells die  
**or**  
death rate = rate of cell division

1

[11]

