

	Content Objectives The child will be enabled to:	Strand	Strand Unit	Concept	Resource	Comments	
September	Lesson 1 The Name Song	<ul style="list-style-type: none"> Recognise the difference between the speaking voice and the singing voice and use these voices in different ways Show the steady beat in listening to or accompanying songs or rhythmic chants 	Listening and Responding Performing	Exploring Sounds Song Singing	<ul style="list-style-type: none"> A sense of pitch A sense of structure A sense of duration 	Sing along video	
	Lesson 2 I Hear With My Little Ear	<ul style="list-style-type: none"> Listen to, identify and imitate familiar sounds in the immediate environment from varying sources Match selected sounds with their pictured source 	Listening and Responding Performing	Exploring sounds Early literacy	<ul style="list-style-type: none"> A sense of pitch A sense of duration A sense of timbre 		
	Lesson 3 Sounds of a School Day	<ul style="list-style-type: none"> Listen to, identify and imitate familiar sounds in the immediate environment from varying sources Invent and perform short, simple musical pieces with some control of musical elements Invent graphic symbols for single sounds and sound effects 	Listening and Responding Composing	Exploring sounds Improvising and creating Talking about and recording composition	<ul style="list-style-type: none"> A sense of pitch A sense of timbre A sense of duration A sense of structure 	Worksheet	



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Lesson 4 Sweepy Sweepy Sweepy	<ul style="list-style-type: none"> • Recognise and sing familiar songs and melodies from other sources • Recognise and imitate short melodies in echoes, developing a sense of pitch • Discover ways of making sounds using body percussion 	Performing Listening and Responding	Song Singing Exploring sounds	<ul style="list-style-type: none"> • A sense of pitch • A sense of structure • A sense of duration 	Sing Along Video	