

## Session 14 at-a-Glance

<b>Learning Activity</b>	<b>Description</b>	<b>Materials to Gather</b>
<b>1: Emotions in phrases (Lexicarry)</b>	The Nurturer asks: "Who is saying, 'Please speak more slowly'? Who is saying, 'I am sad'?" (All of the people in the emotion pictures are assumed to be stating their emotions.)	Lexicarry-like pictures for "power-tools" (including possibly some that weren't covered before); emotion pictures as described in Session 11, Activity 6.
<b>record</b>		
<b>2: Emotions combined with family terms (TPR)</b>	The Nurturer asks: "Who is the sad boy's younger sister?" etc.	The people in the emotion drawings which were arranged in families.
<b>record</b>		
<b>3: Emotions (TPR)</b>	The Nurturer instructs GPs "Be sad" (or "act sad"), etc.	
<b>record</b>		
<b>4: Geographical features</b>	try to quickly learn twenty new words (in less than half an hour).	A drawing with mountains (and snow), a valley, a forest, fire, hills, plains, a lake, an island, a river, a road, a path, a bridge, the sun, clouds, grass, rocks, the sky, a road, a building (including its roof, chimney, smoke), a fence, field, a sidewalk, etc.  See resource set—the picture there has most of what is described here.
<b>record</b>		
<b>5: Review (Here-and-now)</b>	GPs and the Nurturer perform many of the actions learned previously, and the Nurturer describes the actions using "I am doing X, you are doing Y" etc.	
<b>record</b>		
<b>6: Bookshelf activity (TPR)</b>	Combining ordinal numbers (first, second, third) colours, and the word for "wanting", the Nurturer tells a GP: "I want the red book on the fifth shelf. I want the green book on the first shelf." etc.	A bookshelf full of books
<b>Review activities of GPs' choice.</b>		
<b>record</b>		