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Placemaking: Making it happen in local governments Online Course Guide

www.placemaking.education hello@placemaking.education



Welcome!

Why Do This Online Course?

This course is written for local government professionals and elected representatives by people who really know the opportunities and challenges of working in local governments. We know it is not always easy, but placemaking is an important and practical process for creating positive changes, both within your organisation and in the community.

Who is it written for?

Whilst it is primarily written for an Australian context, it may be relevant for local governments around the world. It does not cover legislative and regulatory requirements in any detail. It provides principles, ideas and approaches for making it happen in any country, plus practical, street-level secrets from placemakers with decades of experience.

What will it help you with?

This course will enable you to:

- Think like a placemaker
- **See** the opportunities for placemaking in a local government context
- Learn the placemaking mindset and key concepts used

By the end of this course, you will be able to:

- **Communicate** the opportunities and benefits of a placemaking process
- Confidently lead a placemaking project
- **Deliver** amazing results, even with a small budget

Testimonials from a local government officer

"I was hoping that the course would provide practical advice rather than just idealism, and it met those expectations."

"This placemaking course was inspiring and practical, sharing insights from experts in the field. It simplified concepts and broke it down into easy-to-understand information. It provided resources to progress conversations within our local government."

"The Placemaking Course was amazing and gave me a much greater understanding of what placemaking is, how it can be achieved within local government and how to take the community on the journey of placemaking. The course has inspired me to think outside of the box when it comes to placemaking and how I can pass on this knowledge and enthusiasm about placemaking to others within my community and organisation."

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Course Description

"Placemaking is the single most important strategy that Governments can adopt to build community and citizen capacity over time".

Peter Smith, CEO, City of Port Phillip

This course has been prepared for local government professionals and elected representatives to provide practical placemaking guidance, lessons learned and examples.

Learn when you want from your office, study or even the loungeroom!

Objectives

It aims to help you to:

- Think like a placemaker
- See the opportunities for placemaking in a local government context
- Discover the ideas and insights from placemaking professionals with years of experience
- Build the confidence and skills to give it a go yourself

By the end of this course, you will be able to:

- **Communicate** the opportunities and benefits of a placemaking process
- Confidently lead a placemaking project
- Deliver amazing results, even with a small budget

We hope you enjoy it!

Placemaking

Placemaking is an inclusive and collaborative process, a mindset, an attitude that brings people, disciplines and organisations together to create positive changes to an area (small, medium or large).

Our definition of placemaking for this course is:

"Placemaking' is a philosophy and an iterative, collaborative process for creating public spaces that people love and feel connected to."

This also includes improving existing spaces to make them more comfortable, accessible, active and attractive.

Our definition above is aligned with the founders and custodians of the global placemaking movement - Project for Public Spaces (PPS), based in the United States, and the global network for placemaking leaders and advocates - PlacemakingX.

Placemaking aims to improve not only the physical elements of a space, but also the way people think about and connect with the world around them.

It's about winning "hearts and minds", as well as physical outcomes you can see.

It seeks empower people to act because it is a real way to improve the way a person relates to themselves, their neighbours and their community.

Placemaking is not a buzzword nor a brand. Using "placemaking" in reference to a process that isn't really rooted in public participation dilutes its potential value.

Placemaking is a process, not a destination and it is never finished.

"Cities have the capability of providing something for everybody, only because, and only when, they are created by everybody."

Jane Jacobs

Town Team Movement Overview

Town Team Movement enables local communities and governments to **connect**, **organise** and **act** to regenerate the fabric of their neighbourhoods and to create better places.

We're an underarching, non-profit social enterprise. We help positive 'doers' to improve their community.

Our key activities include:

- Inspire, support, connect and promote local <u>Town Teams</u>
- 2. Provide <u>place consultancy</u> <u>services</u>, often around creating a positive, 'can do' culture
- Host interactive and inspiring <u>events</u>
- 4. Provide <u>education and training</u>, particularly on <u>placemaking</u> and community-led action

Find out more at www.townteammovement.com

Content Curator - Dean Cracknell

Hi!

I am a Co-Founder of social enterprise Town Team Movement, a Place Enabler and I curate the Placemaking. Education platform.

I am a **passionate placemaker** with 12 years of experience in local government, and a total of 17 years in community volunteering and helping many groups and community leaders with their projects. I'm honoured to be one of the 100 global PlacemakingX People.

I live in beautiful Launceston in Tasmania (Australia). Email me at dean@townteammovement.com or connect with me via LinkedIn.

PlacemakingX Overview

PlacemakingX is a **global network** of leaders who together accelerate **placemaking** as a way to create healthy, inclusive, and beloved communities

Our vision is to make the spaces we live into places we love. Create a thriving, equitable, and sustainable world through the convergence of values, passion, and action around our public spaces.

We are a network of placemaking thought leaders, public space activists, regional network leaders, and professionals from all over the world. We have diverse experiences and backgrounds but share a common purpose. PlacemakingX is currently formed by 100+ leaders and 1,300+ advocates from 80+ countries around the world.

Find out more at www.placemakingx.org

Course Content Overview

The following is a high-level summary of the main topics covered in the course.

| N | Module 1 - What is placemaking and | | | |
|---|---|--|--|--|
| why is important for local governments? | | | | |
| Module 1 – Aims | The first module will explain what placemaking is, why it is important for local governments and explore the placemaking mindset. | | | |
| | What you will learn in this module: | | | |
| | what placemaking is and is not | | | |
| | the Place-led approach | | | |
| | why placemaking is important for local governments | | | |
| | the placemaking mindset and why it is different | | | |
| | By the end of this module, you will be able to: | | | |
| | clearly explain what placemaking involves | | | |
| | better understand the placemaking mindset and how it could be applied | | | |
| Lesson 1 – What are | 1. Introduction | | | |
| placemaking and the | 2. What is placemaking? | | | |
| Place-led approach? | 3. Definition of placemaking | | | |
| | 4. What placemaking is and is not | | | |
| | 5. What makes a great place? | | | |
| | 6. An overview of standard practices | | | |
| | 7. Place-based approaches | | | |
| | 8. From a focus on projects to a focus on places | | | |
| | 9. <u>Videos</u> – Jo Taylor explains the Place-led approach and why it is different from Business as Usual | | | |
| | 10. Example of the Place-led Approach applied in the Town of Victoria Park | | | |
| | 11. Placemaking is not a brand! | | | |
| | 12. When did placemaking begin? | | | |
| | 13. What is placemaking trying to achieve? | | | |
| | 14. Summary | | | |
| Lesson 2 – Why is placemaking important for local governments? | Placemaking provides a powerful set of ideas and tools to improve outcomes, build a positive, collaborative culture within the organisation and potentially save money. It provides a practical, cost-effective and implementable approach that can be tailored for each context and community. | | | |
| | <u>Video</u> – Lucinda Hartley – why placemaking is important for local governments | | | |
| | Ten key reasons why it is so important are: | | | |
| | The 'epidemic of loneliness' is killing us and isn't good for individuals, nor societies | | | |

2. Trust in governments, institutions and broader society is in serious decline Video – David Engwicht – Why is placemaking important? 3. The growth of complex, wicked social, environmental and economic problems 4. The need to find a better balance to the roles of the State and citizens Video - Example of collaborative and inclusive placemaking - Erica Lane, Minto, Sydney 5. The decline in formal, traditional volunteering 6. Placemaking as a way to mitigate strategic and project risks 7. Great places are good for business 8. Place partnerships and teamwork are more likely to create successful places 9. Placemaking is a collaborative innovation process 10. A focus on 'place' helps everyone to concentrate on what's really important Video - Brooke Williams - placemaking as part of reimaging the roles of local govts and citizens Summary Lesson 3 - The Mindset and culture placemaking mindset <u>Video</u> – Jo Taylor – It starts with the culture and mindset 2. of the organisation 3. Are you managing the place to life? What do we assume? Places as machines versus places as systems 5. 6. Places as machines Complicated and complex are not the same 7. Systems thinking and places 8. Places as complex systems 9. 10. Getting into the Enabling Mindset 11. <u>Video</u> – Brooke Williams – creating a 'Safe to Fail' culture 12. The permissions-based approach 13. <u>Video</u> – David Engwicht - the permissions approach 14. Example of the permissions-based approach 15. Summary

Acknowledgements and Additional Reading

| Module 2 – Key concepts, important skills needed | | | | | |
|--|---|--|--|--|--|
| and community engagement | | | | | |
| Module 2 – Aims | The second module will examine placemaking's key concepts, discuss the skills required and the importance of community engagement, plus provide you with some practical tasks to learn from. | | | | |
| | What you will learn in this module: | | | | |
| | key placemaking concepts who is a discrete a concept to its a concept to the concept t | | | | |
| | why involving the community is so important to placemaking | | | | |
| | the Placemaking Participation Spectrum - from Regulate to Empower | | | | |
| | the skills needed for effective placemaking | | | | |
| | By the end of this module, you will be able to: | | | | |
| | speak like a placemaker | | | | |
| | understand the important skills required | | | | |
| | see how the community can be proactively engaged | | | | |
| | compare two places to assess Strengths, Weaknesses, Opportunities and Threats | | | | |
| Lesson 4 - Key | Turning spaces into places | | | | |
| placemaking | 2. Enabling places that people love and feel connected to | | | | |
| concepts | 3. Placemaking has various components | | | | |
| | 4. The components of 'Place' | | | | |
| | 5. Customer versus Citizen | | | | |
| | 6. The 'hardware' and 'software' of places | | | | |
| | 7. Lighter, Quicker, Cheaper | | | | |
| | 8. Tactical Urbanism | | | | |
| | 9. The Power of 10 | | | | |
| | 10. Tangible versus Intangible | | | | |
| Took to compare twee | 11. Summary | | | | |
| Task to compare two places | Task to compare two places Your mission is to compare two places – one that seems to | | | | |
| P 3333 | be working and another which has some challenges. | | | | |
| | <u>Video</u> – Mike Fisher explains the task and how he would | | | | |
| | compare two places. There is also a task template/worksheet. | | | | |
| Lesson 5 - What are | 1. Introduction | | | | |
| some important skills required in | 2. <u>Video</u> – Brooke Williams – Top 3 tips for placemaking in local governments | | | | |
| placemaking? | 3. <u>Video</u> – David Snyder – Top 3 tips for placemaking in local governments | | | | |
| | 4. The best skills for successful placemaking | | | | |
| | 5. Empathy and fostering creativity and positivity | | | | |
| | 6. Let go of the need to control | | | | |

| | 7. | <u>Video</u> – David Engwicht – Being spontaneous and trusting the process |
|--|-----|---|
| | 8. | How to learn these skills |
| | 9. | <u>Video</u> – Mike Fisher – How much do you learn 'on the job' |
| | 10. | Advice from a Placemaking Leader |
| | 11. | <u>Video</u> – Gilbert Rochecouste – What are some of the important skills required in placemaking? |
| | 12. | Summary |
| Lesson 6 - Engaging the community and | 1. | Sharing responsibilities and building constructive relationships |
| the Placemaking | 2. | Example – the Wigan Council Deal |
| Participation Spectrum | 3. | <u>Video</u> - The story of Holly and Wally |
| Spectium | 4. | Placemaking lead and timeframe |
| | 5. | What kind of relationship are you going to have with your community? |
| | 6. | <u>Video</u> – David Snyder - The "one-night-stand" vs the long-term relationship |
| | 7. | Empowering people |
| | 8. | The Placemaking Participation Spectrum |
| | 9. | Stages of the Placemaking Participation Spectrum |
| | 10. | Statutory consultation compared to place-based engagement |
| | 11. | Exercise - the Placemaking Participation Spectrum in your area |
| | 12. | Case Study – Engaging and exciting the local community. Shire of Murray, Western Australia |
| | 13. | <u>Video</u> – Leanne McGuirk from Shire of Murray |

14. Summary

Module 3 – Aims

The third module looks at making it happen on a small budget, how to facilitate a placemaking process and implementation.

What you will learn in this module:

- creative placemaking ideas on a budget
- placemaking tips for residents and business
- how to facilitate a placemaking process

By the end of this module, you will be able to:

- use the placemaking process to help you get started with your next great placemaking project
- work with a small budget and still get results
- use the free tools and resources to help you get your first placemaking project off the ground

Lesson 7 – Placemaking on a small budget

- 1. Placemaking on a small budget is possible
- 2. The number 1 rule in placemaking
- 3. The importance of stories
- 4. <u>Video</u> Mike Fisher the importance of stories
- 5. Turning negative stories into positive actions
- 6. <u>Video</u> David Engwicht turning a negative place story into a placemaking action
- 7. Start with what you have
- 8. <u>Bonus Worksheet</u> Creating a bank of skills, resources and connections
- 9. Setting a project budget
- 10. <u>Video</u> David Engwicht advice for local governments on setting a placemaking budget
- 11. How can you achieve a lot by not doing much?
- 12. <u>Video</u> David Engwicht make it easier for businesses and residents to be placemakers
- 13. <u>Video</u> David Engwicht businesses as placemakers
- 14. Video David Engwicht residents as placemakers
- 15. Slowing the flow of people
- 16. Examples of placemaking on a budget
- 17. <u>Video</u> David Snyder the South Freo Porch Fest Story
- 18. Summary

Lesson 8 - Facilitating placemaking process

- 1. How to facilitate a placemaking process
- 2. <u>Video</u> Lucinda Hartley important tips for a placemaking process
- 3. From project-led to place-led
- 4. What might the Place-led approach look like as a process?
- 5. Standard project management approach compared with the agile, place-based approach
- 6. Masterplanning compared with place enabling
- 7. The first step in a place enabling approach
- 8. <u>Video</u> Mike Fisher start by building relationships with local people
- Video Mike Fisher tips for facilitating a placemaking process
- 10. Mike Fisher's Placemaking Checklist
- 11. Visit and better understand the place
- 12. <u>Video</u> Mike Fisher what do you look for when you go on-site?
- 13. <u>Video</u> Mike Fisher continue to build the relationships
- 14. Establish guiding principles
- 15. Example of guiding principles City of Charles Sturt
- 16. Example of guiding principles Shire of Nillumbik
- 17. Think about what success might look like

| | 18. <u>Video</u> – Lucinda Hartley – measuring placemaking |
|-------------------------------|---|
| | success |
| | 19. Suggestions for 5 step placemaking process |
| | 20. Tips for the implementation process |
| | 21. Summary |
| Lesson 9 - Eleven | 1. Four simple questions |
| common mistakes | 2. Start where you are and get going |
| and tips for making it happen | 3. <u>Video</u> – Three implementation tips from Lucinda Hartley |
| парреп | 4. Trial and test new ideas |
| | 5. Eleven common mistakes to avoid |
| | 6. Tips for making it happen |
| | 7. Build relationships and support across your organisation |
| | 8. Rethinking existing projects and approaches |
| | 9. <u>Video</u> – Brooke Williams – Fewer, but more integrated projects |
| | 10. "Not more work" |
| | 11. Removing barriers to action |
| | 12. Examples of making it easier to act |
| | 13. Place Improvement Districts |
| | 14. Prepare a principles-based Placemaking Framework |
| | 15. Creating a Place Action Plan |
| | 16. Tell the stories and celebrate successes |
| | 17. <u>Video</u> – Ben Kent discuss why he is a placemaker in his community |
| | 18. How do you know when you are succeeding? |
| | 19. <u>Video</u> – Jo Taylor – how do you know when you are succeeding? |
| | 20. Documenting lessons learned |
| | 21. Passion is a powerful force! |
| | 22. Do not give up! |
| | 23. <u>Video</u> – Lucinda Hartley talks about perseverance |
| | 24. Summary |
| Task to complete an | Task to complete a placemaking action within 7 days |
| action within 7 days | Complete 1 placemaking action within 7 days to help make |
| | people in your community feel like they belong. |
| | <u>Video</u> – David Engwicht sets the task and how it could be |
| | done |
| | There is also a task template/worksheet. |

Comments and Suggestions

We want to make this course relevant and beneficial. Please let us know if you have any comments or suggestions for improvement.

What did you like and not like? We'd love to know.

Email us at:

hello@placemaking.education

Complete the 3 minute online survey

https://forms.gle/DKH8mvtLL4jNsAxv6

Thank you for taking this course. Good luck on your placemaking journey!