

## **Grammar Fluency Checkist**

Are you communicating effectively in English with correct grammar?

## Imagine the following situations:

|  | or a new job and during the interience and how you can help the                             | <u> </u>  |
|--|---|---|
|  |   |   |
|  | for coffee and you want to tell t<br>certain about and others you're                        | hem about future plans.<br>not sure. <b>What's your response?</b> |
|  |   |   |
| V 11                                   |   |   |
| important person in                    | TOEFL (or IELTS) exam, and the your life (describe them and say and how many grammar tenses | y why they're important). <b>How</b>                              |
|  | <i>y</i>  |   |
|  |   |   |
| In the above situation                 | CHECKLIST   | I of the following growner points                                 |
| in the above situation                 | Did you? Check the boxes that   | L of the following grammar points. at you used.                   |
| adjectives adverbs gerunds infinitives | simple present simple past present continuous past continuous                               | Future: WILL Future: BE GOING TO present perfect                  |
| modals                                 | conditionals  | present perfect continuous  |



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## **Imagine the following situations:**

1. You are applying for a new job and during the interview, the employer asks you about your job experience and how you can help their company. **What do you say and how do you say it?** 

| Present perfect & Present Perfect Progressive: I have worked on/completed many                    |  |  |
|---|--|--|
| projects I have done X for company. I have been doing X for X years I have been in this field for |  |  |
| Conditional if I worked here, I would/could If you hire me, I will                                |  |  |
| Simple past - specific past tense jobs/responsibilities/experience                                |  |  |
| Adjective/Adverbs - emphasize your characteristics & ability: I've always been extremely          |  |  |
|   |  |  |

2. You meet a friend for coffee and you want to tell them about future plans. Somethings you are certain about and others you're not sure. **What's your response?** 

**Simple present --** for timetables

Present continuous-- for certain plans

**Simple Future** -- will & be going (\*NOTE: the difference is important)

Modals for possibility - necessity, etc... I might.... I have to...

3. You are taking the TOEFL (or IELTS) exam, and the question asks about an important person in your life (describe them and say why they're important). How would you respond and how many grammar tenses would you use?

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present -- who they are, what they do, etc...
adjectives - description of them and their importance
adverbs - intensity/emphasis, adverbs of frequency
gerund/infinitive -- used with certain verbs & some rules (*SHOWS FLUENCY*)
Present Perfect:Simple/Progressive - what have they done... they have been helping.
Simple Past- used to talk about specific situations
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\*NOTE: adjectives, adverbs, gerunds/infinitives are used in ALL ABOVE SITUATIONS