LOOKING FOR ONLINE READING GROUP LESSONS?

Check out these amazing lessons!

CLICK HERE

Each background color matches the level:

AVERAGE

LEVEL

Grades 3-4

ADVANCED

LEVEL

Grades 5-6

Challenging vocabs
 Advanced sensence

60

Complete

small

group

lessons

Everything is on ONE

pagel

Designed

for online

small

groups

•

Each lesson

comes with

2 student

pages

The first page

is used during

the small

group time

The second

page is used

to apply the

reading skill

into independent

reading

GOOGLE" LINKS FOR STUDENTS

LESSON ONE

LESSON THREE

LESSON FIVE

LESSON 5: SUMMARIZING- FICTION

DEPENDENT PRACTICE

GOOGLE" LINKS FOR TEACHERS

LESSON TWO

LESSON FOUR

LESSON SE

TEACHER DIRECTIONS AND TIPS

Designed to

provide

EVERYTHING

you need

for Online

Small

Group

Lessons

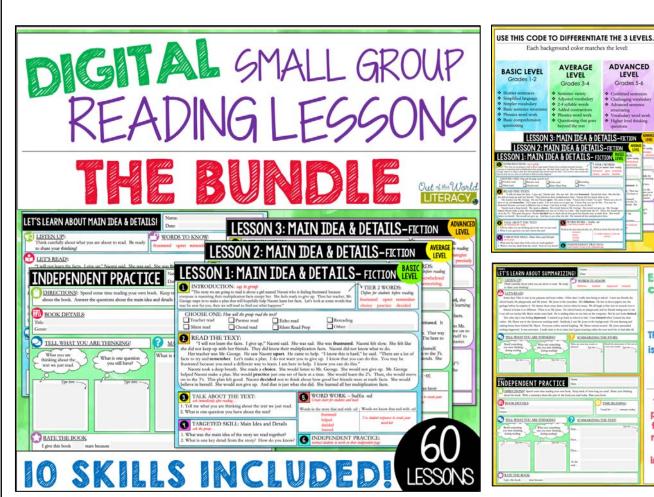
Black and

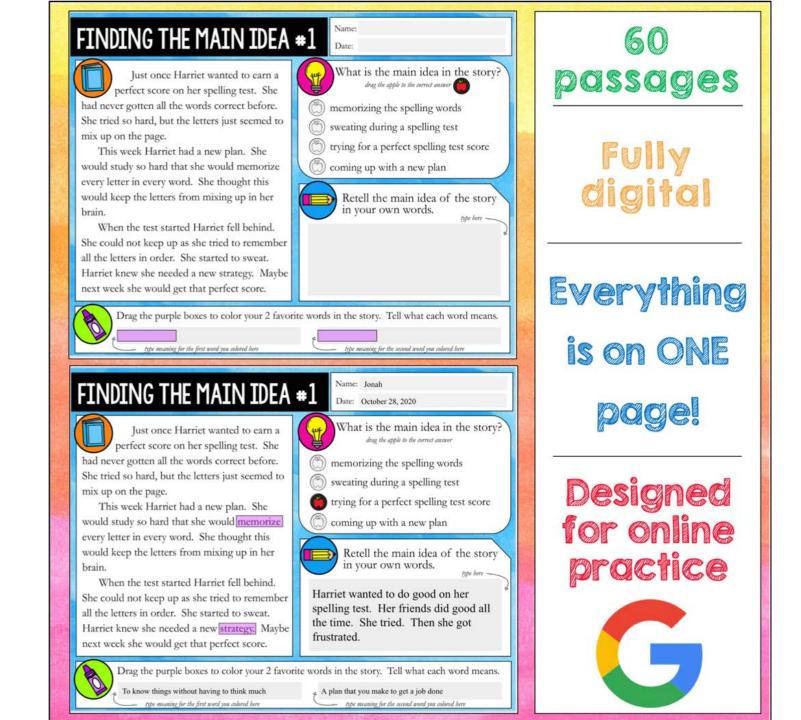
White

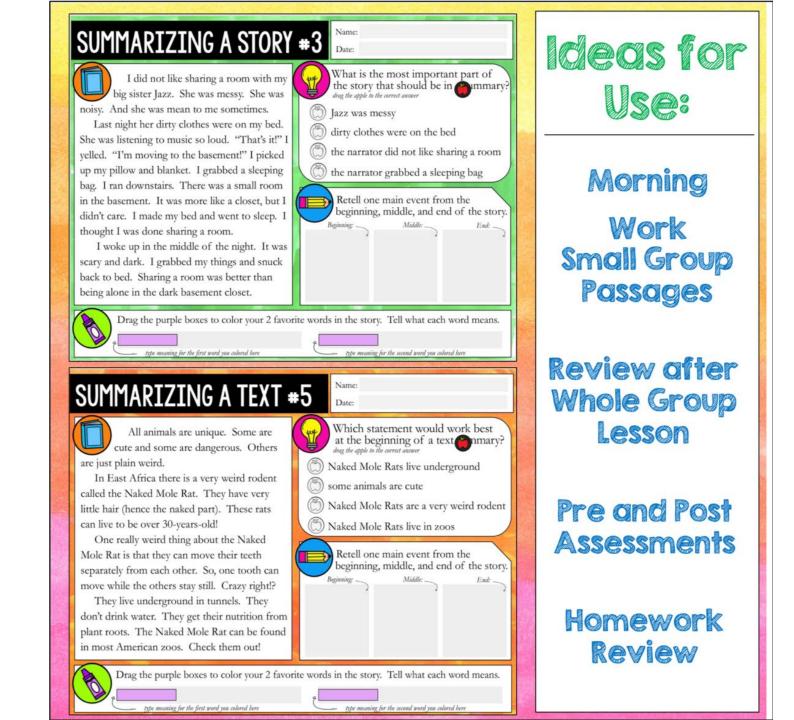
printable

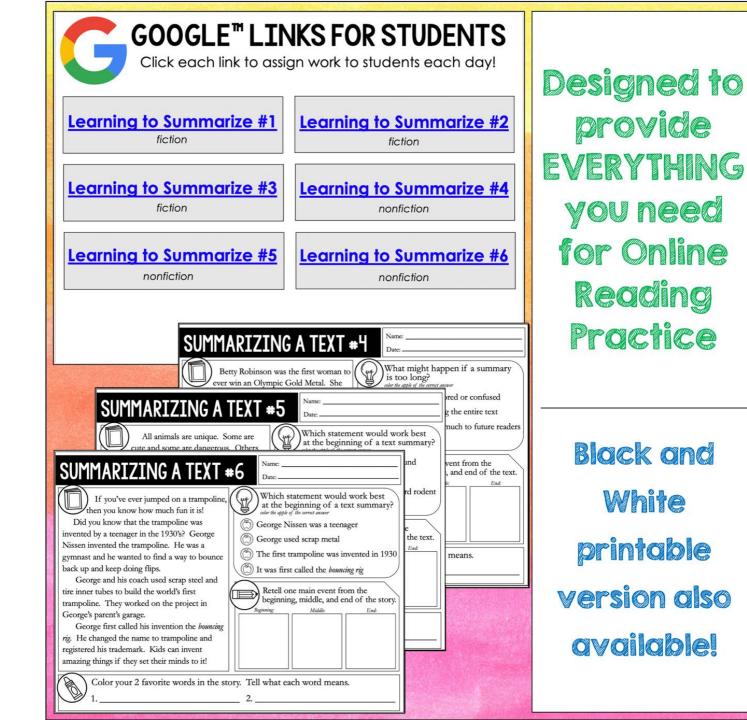
version also

available









Included in This Bundle:

- 60 reading passages for practicing 10 specific skills. Each set includes 6 passages. 3 are fiction.
 3 are nonfiction in each set.
- 2. Digital and printable (black and white) formats included.

Ideas for Use:

- 1. Practice after a lesson with the Digital Small Group Reading Lessons.
- 2. Morning work.
- 3. Review after whole group lesson.
- 4. Pre and post assessments.
- 5. Homework review.

Thank you so much to the following designers for backgrounds, icons, fonts, and more!



Copyright: Out of This World Literacy (Jen Bengel)

The 10 SETS

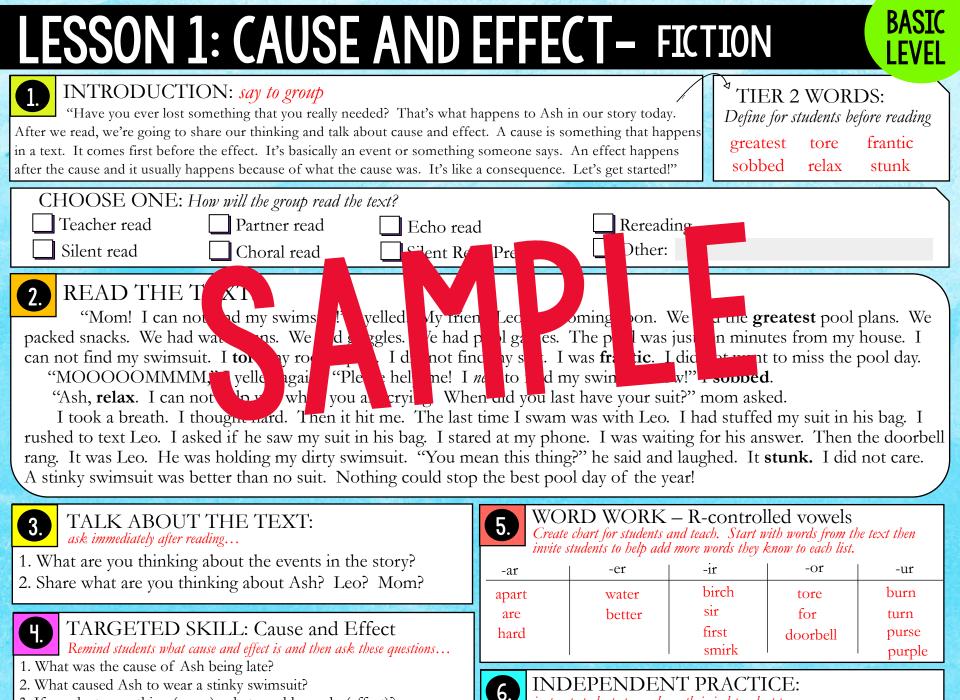
- 1. Author's Purpose
- 2. Cause and Effect
- 3. Character Traits
- 4. Context Clues
- 5. Inferring
- 6. Main Idea and Details
- 7. Problem and Solution
- 8. Summarizing
- 9. Theme

Copyright: Out of This World Literacy (Jen Bengel)

TERMS OF USE:

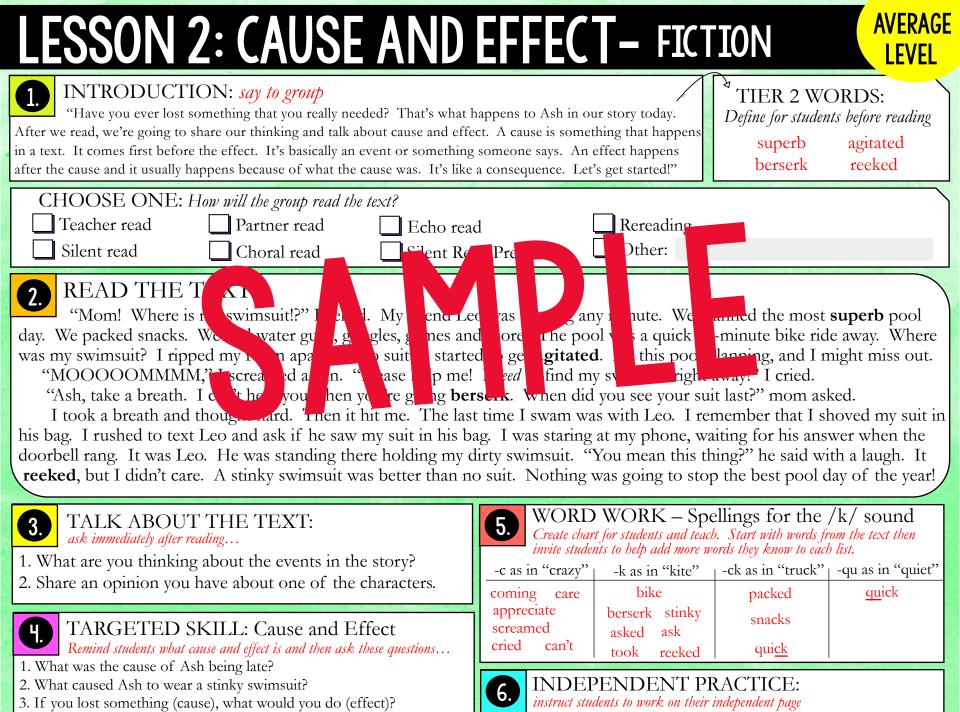
Thank you in advance for respecting copyright law!

Υου Μαγ:	You May Not:
Use the resource in a private teacher online space only accessible to current students and caretakers at home.	Post this resource on a public online page that other teachers have access to, including a school or district server.
Use this resource with your students for distance learning (on a secured platform) or in person with your entire class.	Share this resource with other teachers, including an entire grade level, school, or district without purchasing the proper number of licenses.
 To share this resource with colleagues you must: Go to 'My TpT' on the top right of your screen Click on 'My Purchases' Click the 'Buy Additional Licenses' button Purchase a discounted license for each colleague you plan to share this resource with 	Modify, redistribute, or resell any part of this resource.



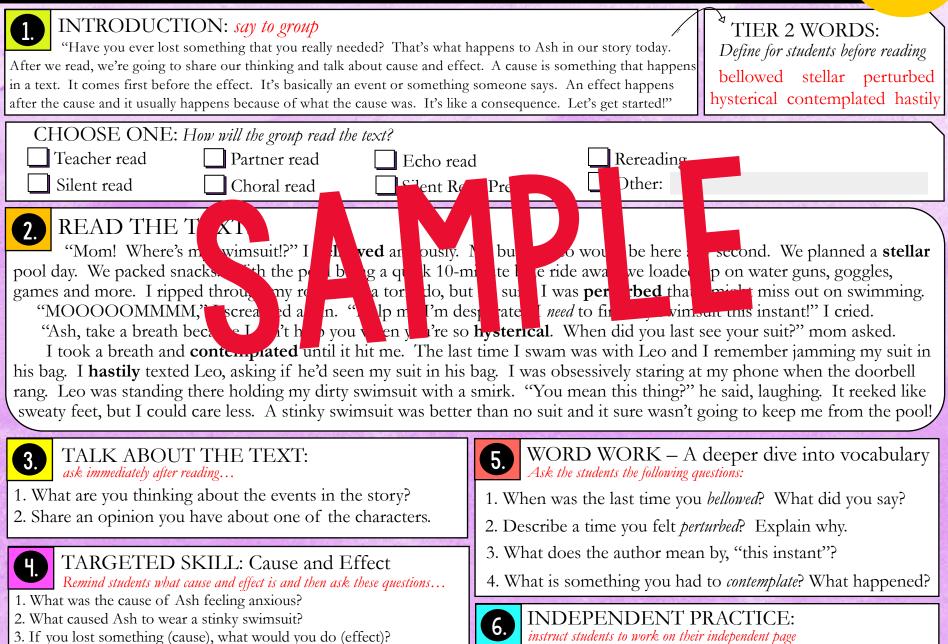
instruct students to work on their independent page

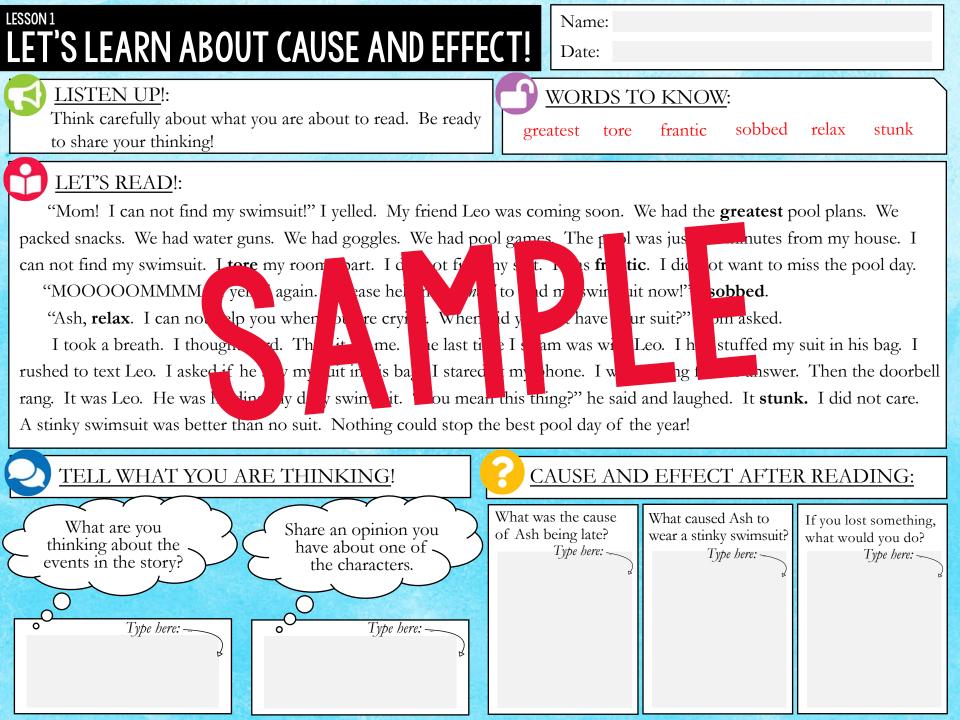
3. If you lost something (cause), what would you do (effect)?



LESSON 3: CAUSE AND EFFECT - FICTION

ADVANCED LEVEL





INDEPENDENT PRACTICE

Name:

Date:

<u>DIRECTIONS</u>!: Spend some time reading your own book. Keep track of how long you read. Share your thinking about the book. Think of two events that are connected by cause and effect. Rate your book.



LESSON 2 Name: LET'S LEARN ABOUT CAUSE AND EFFECT! Date: LISTEN UP!: WORDS TO KNOW: Think carefully about what you are about to read. Be ready agitated superb berserk reeked to share your thinking! LET'S READ!: "Mom! Where is my swimsuit!?" I yelled. My friend Leo was coming any minute. We planned the most superb pool day. We packed snacks. We had water guns, goggles, games and more. The pool was muick 10-r ike ride away. Where was my swimsuit? I ripped my room apart but suit. I ate. All ning, and I might miss out. s pool pl ed t ; ag "MOOOOOMMMM, scr. ned aga 'Please ieed fing ny s msuit rig away!" I cried. "Ash, take a breath. I thelp you v en ou're g k. did yo see your Last?" mom asked. ng bers , it t me. I took a breath and though rd. T he last i he I vam was w i Leo. I i nember that I shoved my suit in his bag. I rushed to text Legand if 1 e, very or his answer when the saw i suit his bag wa staring at 1 doorbell rang. It was Leo. we tand g there olding my dirty swimsuit. "You mean this thing?" he said with a laugh. It reeked, but I didn't care. A stinky swimsuit was better than no suit. Nothing was going to stop the best pool day of the year! TELL WHAT YOU ARE THINKING! CAUSE AND EFFECT AFTER READING: What was the cause What caused Ash to If you lost something, What are you Share an opinion you of Ash being late? wear a stinky swimsuit? what would you do? thinking about the have about one of Type here: -Type here: -Type here: events in the story? the characters. \bigcirc Type here: Type here: 0

INDEPENDENT PRACTICE

Date:

<u>DIRECTIONS</u>!: Spend some time reading your own book. Keep track of how long you read. Share your thinking about the book. Think of two events that are connected by cause and effect. Rate your book.



LESSON 3 Name: LET'S LEARN ABOUT CAUSE AND EFFECT! Date:

LISTEN UP!:

Think carefully about what you are about to read. Be ready to share your thinking!

LET'S READ!:

"Mom! Where's my swimsuit!?" I bellowed anxiously. My buddy Leo would be here any second. We planned a stellar

pool day. We packed snacks. With the pool being a quick 10-minute bike ride aw we load games and more. I ripped through my rocalike a to lo, b urbed th OS I s pe

"MOOOOOMMMM sch ned ag "Help "Ash, take a breath be use I can't he when u're so У I took a breath and **contendated** u :1 : 'he last it me. his bag. I hastily texted Lee asking if h I see ny su in his b rang. Leo was standing the bold of malirty symptotic with a similar. "You mean this thing?" he said, laughing. It reeked like

erat I ne l my swii to f When d you las ste ne l wam was v n Leo an Ι s obsessiv ng :

WORDS TO KNOW:

stellar

contemplated

bellowed

hysterical

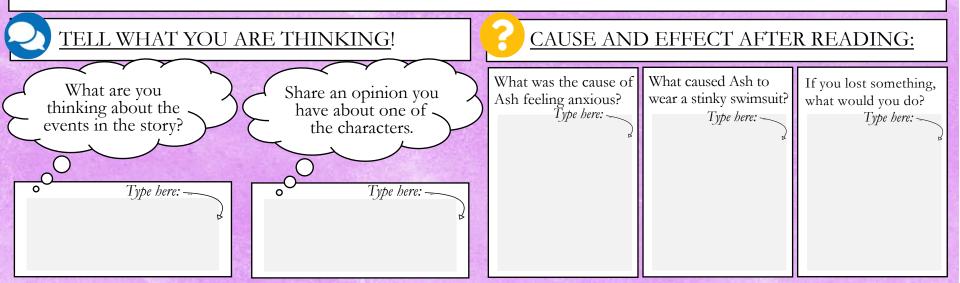
water guns, goggles, might miss out on swimming. uit this instant!" I cried. ee your suit?" mom asked. remember jamming my suit in

hastily

perturbed

one when the doorbell

sweaty feet, but I could care less. A stinky swimsuit was better than no suit and it sure wasn't going to keep me from the pool!



INDEPENDENT PRACTICE

Name:

Date:

<u>DIRECTIONS</u>!: Spend some time reading your own book. Keep track of how long you read. Share your thinking about the book. Think of two events that are connected by cause and effect. Rate your book.

