

LOOKING FOR ONLINE READING GROUP LESSONS?

Check out these amazing lessons!

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DIGITAL SMALL GROUP READING LESSONS THE BUNDLE

Out of the World LITERACY

LET'S LEARN ABOUT MAIN IDEA & DETAILS!

LESSON 1: MAIN IDEA & DETAILS - FICTION BASIC LEVEL

LESSON 2: MAIN IDEA & DETAILS - FICTION AVERAGE LEVEL

LESSON 3: MAIN IDEA & DETAILS - FICTION ADVANCED LEVEL

INDEPENDENT PRACTICE

10 SKILLS INCLUDED! 60 LESSONS

USE THIS CODE TO DIFFERENTIATE THE 3 LEVELS.

Each background color matches the level:

BASIC LEVEL Grades 1-2	AVERAGE LEVEL Grades 3-4	ADVANCED LEVEL Grades 5-6
<ul style="list-style-type: none">Shorter sentencesSimplified languageSimple vocabularyBasic sentence structuresPhonics word workBasic comprehension questioning	<ul style="list-style-type: none">Sentence varietyAdjusted vocabulary2-4 syllable wordsAdd contractionsPhonics word workQuestioning that goes beyond the text	<ul style="list-style-type: none">Combined sentencesChallenging vocabularyAdvanced sentence structuringVocabulary word workHigher level thinking questions

60 Complete small group lessons

Everything is on ONE page!

Designed for online small groups

LET'S LEARN ABOUT SUMMARIZING!

LESSON 5: SUMMARIZING - FICTION

INDEPENDENT PRACTICE

Each lesson comes with 2 student pages

The first page is used during the small group time

The second page is used to apply the reading skill into independent reading

GOOGLE™ LINKS FOR STUDENTS

GOOGLE™ LINKS FOR TEACHERS

TEACHER DIRECTIONS AND TIPS

LESSON ONE LESSON TWO

LESSON THREE LESSON FOUR

LESSON FIVE LESSON SIX

INDEPENDENT PRACTICE

Black and White printable version also available!

FINDING THE MAIN IDEA #1

Name:

Date:



Just once Harriet wanted to earn a perfect score on her spelling test. She had never gotten all the words correct before. She tried so hard, but the letters just seemed to mix up on the page.

This week Harriet had a new plan. She would study so hard that she would memorize every letter in every word. She thought this would keep the letters from mixing up in her brain.

When the test started Harriet fell behind. She could not keep up as she tried to remember all the letters in order. She started to sweat. Harriet knew she needed a new strategy. Maybe next week she would get that perfect score.



What is the main idea in the story?

drag the apple to the correct answer

- memorizing the spelling words
- sweating during a spelling test
- trying for a perfect spelling test score
- coming up with a new plan



Retell the main idea of the story in your own words.

type here



Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

FINDING THE MAIN IDEA #1

Name: Jonah

Date: October 28, 2020



Just once Harriet wanted to earn a perfect score on her spelling test. She had never gotten all the words correct before. She tried so hard, but the letters just seemed to mix up on the page.

This week Harriet had a new plan. She would study so hard that she would **memorize** every letter in every word. She thought this would keep the letters from mixing up in her brain.

When the test started Harriet fell behind. She could not keep up as she tried to remember all the letters in order. She started to sweat. Harriet knew she needed a new **strategy**. Maybe next week she would get that perfect score.



What is the main idea in the story?

drag the apple to the correct answer

- memorizing the spelling words
- sweating during a spelling test
- trying for a perfect spelling test score
- coming up with a new plan



Retell the main idea of the story in your own words.

type here

Harriet wanted to do good on her spelling test. Her friends did good all the time. She tried. Then she got frustrated.



Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

60
passages

Fully
digital

Everything

is on ONE

page!

Designed
for online
practice



SUMMARIZING A STORY #3

Name: _____

Date: _____




I did not like sharing a room with my big sister Jazz. She was messy. She was noisy. And she was mean to me sometimes.

Last night her dirty clothes were on my bed. She was listening to music so loud. "That's it!" I yelled. "I'm moving to the basement!" I picked up my pillow and blanket. I grabbed a sleeping bag. I ran downstairs. There was a small room in the basement. It was more like a closet, but I didn't care. I made my bed and went to sleep. I thought I was done sharing a room.

I woke up in the middle of the night. It was scary and dark. I grabbed my things and snuck back to bed. Sharing a room was better than being alone in the dark basement closet.



What is the most important part of the story that should be in a summary? 
drag the apple to the correct answer

- Jazz was messy
- dirty clothes were on the bed
- the narrator did not like sharing a room
- the narrator grabbed a sleeping bag



Retell one main event from the beginning, middle, and end of the story.

Beginning	Middle	End
<input type="text"/>	<input type="text"/>	<input type="text"/>



Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

SUMMARIZING A TEXT #5

Name: _____

Date: _____



All animals are unique. Some are cute and some are dangerous. Others are just plain weird.

In East Africa there is a very weird rodent called the Naked Mole Rat. They have very little hair (hence the naked part). These rats can live to be over 30-years-old!

One really weird thing about the Naked Mole Rat is that they can move their teeth separately from each other. So, one tooth can move while the others stay still. Crazy right!?

They live underground in tunnels. They don't drink water. They get their nutrition from plant roots. The Naked Mole Rat can be found in most American zoos. Check them out!



Which statement would work best at the beginning of a text summary? 
drag the apple to the correct answer

- Naked Mole Rats live underground
- some animals are cute
- Naked Mole Rats are a very weird rodent
- Naked Mole Rats live in zoos



Retell one main event from the beginning, middle, and end of the story.

Beginning	Middle	End
<input type="text"/>	<input type="text"/>	<input type="text"/>



Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

Ideas for Use:

Morning

Work
Small Group
Passages

Review after
Whole Group
Lesson

Pre and Post
Assessments

Homework
Review



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Learning to Summarize #1](#)

fiction

[Learning to Summarize #2](#)

fiction

[Learning to Summarize #3](#)

fiction

[Learning to Summarize #4](#)

nonfiction

[Learning to Summarize #5](#)

nonfiction

[Learning to Summarize #6](#)

nonfiction

SUMMARIZING A TEXT #4

Name: _____
Date: _____



Betty Robinson was the first woman to ever win an Olympic Gold Metal. She



What might happen if a summary is too long?

color the apple of the correct answer

SUMMARIZING A TEXT #5

Name: _____
Date: _____



All animals are unique. Some are cute and some are dangerous. Others



Which statement would work best at the beginning of a text summary?

SUMMARIZING A TEXT #6

Name: _____
Date: _____



If you've ever jumped on a trampoline, then you know how much fun it is!

Did you know that the trampoline was invented by a teenager in the 1930's? George Nissen invented the trampoline. He was a gymnast and he wanted to find a way to bounce back up and keep doing flips.

George and his coach used scrap steel and tire inner tubes to build the world's first trampoline. They worked on the project in George's parent's garage.

George first called his invention the *bouncing rig*. He changed the name to trampoline and registered his trademark. Kids can invent amazing things if they set their minds to it!



Which statement would work best at the beginning of a text summary?

color the apple of the correct answer

- George Nissen was a teenager
- George used scrap metal
- The first trampoline was invented in 1930
- It was first called the *bouncing rig*



Retell one main event from the beginning, middle, and end of the story.

Beginning: Middle: End:

--	--	--



Color your 2 favorite words in the story. Tell what each word means.

1. _____ 2. _____

Designed to provide EVERYTHING you need for Online Reading Practice

Black and White printable version also available!

Included in This Bundle:

1. 60 reading passages for practicing 10 specific skills. Each set includes 6 passages. 3 are fiction. 3 are nonfiction in each set.
2. Digital and printable (black and white) formats included.

Ideas for Use:

1. Practice after a lesson with the [Digital Small Group Reading Lessons](#).
2. Morning work.
3. Review after whole group lesson.
4. Pre and post assessments.
5. Homework review.

Thank you so much to the following designers for backgrounds, icons, fonts, and more!



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The 10 SETS

1. Author's Purpose
2. Cause and Effect
3. Character Traits
4. Context Clues
5. Inferring
6. Main Idea and Details
7. Problem and Solution
8. Summarizing
9. Theme

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LESSON 1: CAUSE AND EFFECT – FICTION

BASIC
LEVEL

1. INTRODUCTION: *say to group*

“Have you ever lost something that you really needed? That’s what happens to Ash in our story today. After we read, we’re going to share our thinking and talk about cause and effect. A cause is something that happens in a text. It comes first before the effect. It’s basically an event or something someone says. An effect happens after the cause and it usually happens because of what the cause was. It’s like a consequence. Let’s get started!”

TIER 2 WORDS:

Define for students before reading

greatest tore frantic
sobbed relax stunk

CHOOSE ONE: *How will the group read the text?*

- Teacher read Partner read Echo read Rereading
 Silent read Choral read Silent Reading Prep Other: _____

2. READ THE TEXT

“Mom! I can not find my swimsuit!” I yelled. My friend Leo was coming soon. We had the **greatest** pool plans. We packed snacks. We had water guns. We had goggles. We had pool games. The pool was just ten minutes from my house. I can not find my swimsuit. I **tore** my room apart. I did not find my suit. I was **frantic**. I did not want to miss the pool day. “MOOOOOMMMM,” I yelled again. “Please help me! I **needed** to find my swimsuit!” I **sobbed**.

“Ash, **relax**. I can not help you when you are crying. When did you last have your suit?” mom asked.

I took a breath. I thought hard. Then it hit me. The last time I swam was with Leo. I had stuffed my suit in his bag. I rushed to text Leo. I asked if he saw my suit in his bag. I stared at my phone. I was waiting for his answer. Then the doorbell rang. It was Leo. He was holding my dirty swimsuit. “You mean this thing?” he said and laughed. It **stunk**. I did not care. A stinky swimsuit was better than no suit. Nothing could stop the best pool day of the year!

3. TALK ABOUT THE TEXT:

ask immediately after reading...

1. What are you thinking about the events in the story?
2. Share what are you thinking about Ash? Leo? Mom?

4. TARGETED SKILL: Cause and Effect

Remind students what cause and effect is and then ask these questions...

1. What was the cause of Ash being late?
2. What caused Ash to wear a stinky swimsuit?
3. If you lost something (cause), what would you do (effect)?

5. WORD WORK – R-controlled vowels

Create chart for students and teach. Start with words from the text then invite students to help add more words they know to each list.

-ar	-er	-ir	-or	-ur
apart	water	birch	tore	burn
are	better	sir	for	turn
hard		first	doorbell	purse
		smirk		purple

6. INDEPENDENT PRACTICE:

instruct students to work on their independent page

LESSON 2: CAUSE AND EFFECT – FICTION

AVERAGE LEVEL

1. INTRODUCTION: *say to group*

“Have you ever lost something that you really needed? That’s what happens to Ash in our story today. After we read, we’re going to share our thinking and talk about cause and effect. A cause is something that happens in a text. It comes first before the effect. It’s basically an event or something someone says. An effect happens after the cause and it usually happens because of what the cause was. It’s like a consequence. Let’s get started!”

TIER 2 WORDS:

Define for students before reading

superb agitated
berserk reeked

CHOOSE ONE: *How will the group read the text?*

- Teacher read Partner read Echo read Rereading
 Silent read Choral read Silent Reading Prep Other: _____

2. READ THE TEXT

“Mom! Where is my swimsuit?” I cried. My friend Leo was waiting for any minute. We planned the most **superb** pool day. We packed snacks. We had water guns, goggles, games and more. The pool was a quick 15-minute bike ride away. Where was my swimsuit? I ripped my room apart. I started to get **agitated**. “This pool planning, and I might miss out. “MOOOOOMMMM,” I screamed again. “Please help me! I need to find my swimsuit right away!” I cried. “Ash, take a breath. I can’t help you when you’re going **berserk**. When did you see your suit last?” mom asked. I took a breath and thought hard. Then it hit me. The last time I swam was with Leo. I remember that I shoved my suit in his bag. I rushed to text Leo and ask if he saw my suit in his bag. I was staring at my phone, waiting for his answer when the doorbell rang. It was Leo. He was standing there holding my dirty swimsuit. “You mean this thing?” he said with a laugh. It **reeked**, but I didn’t care. A stinky swimsuit was better than no suit. Nothing was going to stop the best pool day of the year!

3. TALK ABOUT THE TEXT:

ask immediately after reading...

1. What are you thinking about the events in the story?
2. Share an opinion you have about one of the characters.

4. TARGETED SKILL: Cause and Effect

Remind students what cause and effect is and then ask these questions...

1. What was the cause of Ash being late?
2. What caused Ash to wear a stinky swimsuit?
3. If you lost something (cause), what would you do (effect)?

5. WORD WORK – Spellings for the /k/ sound

Create chart for students and teach. Start with words from the text then invite students to help add more words they know to each list.

-c as in “crazy”	-k as in “kite”	-ck as in “truck”	-qu as in “quiet”
coming care	bike	packed	<u>qu</u> ick
appreciate	berserk stinky	snacks	
screamed	asked ask		
cried can’t	took reeked	<u>qu</u> ick	

6. INDEPENDENT PRACTICE:

instruct students to work on their independent page

LESSON 3: CAUSE AND EFFECT – FICTION

ADVANCED
LEVEL

1. INTRODUCTION: *say to group*

“Have you ever lost something that you really needed? That’s what happens to Ash in our story today. After we read, we’re going to share our thinking and talk about cause and effect. A cause is something that happens in a text. It comes first before the effect. It’s basically an event or something someone says. An effect happens after the cause and it usually happens because of what the cause was. It’s like a consequence. Let’s get started!”

TIER 2 WORDS:

Define for students before reading
bellowed stellar perturbed
hysterical contemplated hastily

CHOOSE ONE: *How will the group read the text?*

- Teacher read Partner read Echo read Rereading
 Silent read Choral read Silent Reading Prep Other: _____

2. READ THE TEXT

“Mom! Where’s my swimsuit!?” I **bellowed** anxiously. My bus would be here in a second. We planned a **stellar** pool day. We packed snacks, with the pool being a quick 10-minute drive away, we loaded up on water guns, goggles, games and more. I ripped through my room like a tornado, but my suit? I was **perturbed** that I might miss out on swimming. “MOOOOOMMMM,” I screamed again. “Help me! I’m desperate! I *need* to find my swimsuit this instant!” I cried. “Ash, take a breath because I can’t help you when you’re so **hysterical**. When did you last see your suit?” mom asked. I took a breath and **contemplated** until it hit me. The last time I swam was with Leo and I remember jamming my suit in his bag. I **hastily** texted Leo, asking if he’d seen my suit in his bag. I was obsessively staring at my phone when the doorbell rang. Leo was standing there holding my dirty swimsuit with a smirk. “You mean this thing?” he said, laughing. It reeked like sweaty feet, but I could care less. A stinky swimsuit was better than no suit and it sure wasn’t going to keep me from the pool!

3. TALK ABOUT THE TEXT:

ask immediately after reading...

1. What are you thinking about the events in the story?
2. Share an opinion you have about one of the characters.

4. TARGETED SKILL: Cause and Effect

Remind students what cause and effect is and then ask these questions...

1. What was the cause of Ash feeling anxious?
2. What caused Ash to wear a stinky swimsuit?
3. If you lost something (cause), what would you do (effect)?

5. WORD WORK – A deeper dive into vocabulary

Ask the students the following questions:


1. When was the last time you *bellowed*? What did you say?
2. Describe a time you felt *perturbed*? Explain why.
3. What does the author mean by, “this instant”?
4. What is something you had to *contemplate*? What happened?


6. INDEPENDENT PRACTICE:


instruct students to work on their independent page

LET'S LEARN ABOUT CAUSE AND EFFECT!

Name: _____
 Date: _____

 **LISTEN UP!:**
 Think carefully about what you are about to read. Be ready to share your thinking!

 **WORDS TO KNOW:**
 greatest tore frantic sobbed relax stunk

 **LET'S READ!:**

“Mom! I can not find my swimsuit!” I yelled. My friend Leo was coming soon. We had the **greatest** pool plans. We packed snacks. We had water guns. We had goggles. We had pool games. The pool was just minutes from my house. I can not find my swimsuit. I **tore** my room apart. I did not find my suit. I was **frantic**. I did not want to miss the pool day. “MOOOOOMMMM” I yelled again. Please help me find my swimsuit now!” I **sobbed**. “Ash, **relax**. I can not help you when you are crying. When did you have your suit?” Mom asked. I took a breath. I thought hard. The last time I swam was with Leo. I had stuffed my suit in his bag. I rushed to text Leo. I asked if he had my suit in his bag. I stared at my phone. I was waiting for an answer. Then the doorbell rang. It was Leo. He was holding my dirty swimsuit. “You mean this thing?” he said and laughed. It **stunk**. I did not care. A stinky swimsuit was better than no suit. Nothing could stop the best pool day of the year!

 **TELL WHAT YOU ARE THINKING!**

 **CAUSE AND EFFECT AFTER READING:**

What are you thinking about the events in the story?

Type here: _____

Share an opinion you have about one of the characters.

Type here: _____

What was the cause of Ash being late?
 Type here: _____


What caused Ash to wear a stinky swimsuit?
 Type here: _____


If you lost something, what would you do?
 Type here: _____

INDEPENDENT PRACTICE

Name:


Date:

 **DIRECTIONS!:** Spend some time reading your own book. Keep track of how long you read. Share your thinking about the book. Think of two events that are connected by cause and effect. Rate your book.

 **BOOK DETAILS:**

Title:

Genre:

 **TIME READING:**


I read for minutes today.


 **TELL WHAT YOU ARE THINKING!**  **CAUSE AND EFFECT AFTER READING:**

What are you thinking about the events in the story?


Share an opinion you have about one of the characters.

Directions: Think about what you read today. Tell about an event that was the cause of something happening. Then tell about the effect.


Type here: 


Type here: 

Because (*cause*) ...

Type here: 

This happened (*effect*)...

Type here: 

 **RATE THE BOOK**


I give this book stars because


SAMPLE

LET'S LEARN ABOUT CAUSE AND EFFECT!


Name:

Date:

 **LISTEN UP!:**
Think carefully about what you are about to read. Be ready to share your thinking!

 **WORDS TO KNOW:**

superb agitated berserk reeked

 **LET'S READ!:**

“Mom! Where is my swimsuit!?” I yelled. My friend Leo was coming any minute. We planned the most **superb** pool day. We packed snacks. We had water guns, goggles, games and more. The pool was a quick 10-minute bike ride away. Where was my swimsuit? I ripped my room apart but no suit. I started to get **agitated**. All this pool planning, and I might miss out. “MOOOOOMMMM,” I screamed again. “Please help me find my swimsuit right away!” I cried. “Ash, take a breath. I can’t help you when you’re going **berserk**.” “Did you see your suit last?” mom asked. I took a breath and thought hard. The last time I swam was with Leo. I remember that I shoved my suit in his bag. I rushed to text Leo and as if he saw my suit in his bag, he was staring at me, waiting for his answer when the doorbell rang. It was Leo. He was standing there holding my dirty swimsuit. “You mean this thing?” he said with a laugh. It **reeked**, but I didn’t care. A stinky swimsuit was better than no suit. Nothing was going to stop the best pool day of the year!

 **TELL WHAT YOU ARE THINKING!**

 **CAUSE AND EFFECT AFTER READING:**

What are you thinking about the events in the story?

Type here:

Share an opinion you have about one of the characters.

Type here:

What was the cause of Ash being late?

Type here:

What caused Ash to wear a stinky swimsuit?

Type here:

If you lost something, what would you do?

Type here:

INDEPENDENT PRACTICE

Name: _____

Date: _____



DIRECTIONS!: Spend some time reading your own book. Keep track of how long you read. Share your thinking about the book. Think of two events that are connected by cause and effect. Rate your book.



BOOK DETAILS:

Title: _____

Genre: _____



TIME READING:

I read for _____ minutes today.



TELL WHAT YOU ARE THINKING!



CAUSE AND EFFECT AFTER READING:

What are you thinking about the events in the story?

Share an opinion you have about one of the characters.

Directions: Think about what you read today. Tell about an event that was the cause of something happening. Then tell about the effect.

Type here: _____

Type here: _____

Because (*cause*) ...

Type here: _____

This happened (*effect*)...

Type here: _____




RATE THE BOOK


I give this book _____ stars because _____

LESSON 3 LET'S LEARN ABOUT CAUSE AND EFFECT!

Name: _____
Date: _____

 **LISTEN UP!:**
Think carefully about what you are about to read. Be ready to share your thinking!

 **WORDS TO KNOW:**
bellowed stellar perturbed
hysterical contemplated hastily

 **LET'S READ!:**

“Mom! Where’s my swimsuit!?” I **bellowed** anxiously. My buddy Leo would be here any second. We planned a **stellar** pool day. We packed snacks. With the pool being a quick 10-minute bike ride away, we loaded up on water guns, goggles, games and more. I ripped through my room like a tornado, but I was **perturbed** that I might miss out on swimming. “MOOOOOMMMM” I screamed again. “Help me, please! I need to find my swimsuit this instant!” I cried. “Ash, take a breath because I can’t help you when you’re so **hysterical**. When did you last see your suit?” mom asked. I took a breath and **contemplated** until it hit me. The last time I swam was with Leo and I remember jamming my suit in his bag. I **hastily** texted Leo, asking if he had seen my suit in his bag. I was obsessively checking my phone when the doorbell rang. Leo was standing there holding my dirty swimsuit with a smirk. “You mean this thing?” he said, laughing. It reeked like sweaty feet, but I could care less. A stinky swimsuit was better than no suit and it sure wasn’t going to keep me from the pool!

 **TELL WHAT YOU ARE THINKING!**

 **CAUSE AND EFFECT AFTER READING:**

What are you thinking about the events in the story?

Type here: _____

Share an opinion you have about one of the characters.

Type here: _____

What was the cause of Ash feeling anxious?

Type here: _____

What caused Ash to wear a stinky swimsuit?

Type here: _____

If you lost something, what would you do?

Type here: _____

INDEPENDENT PRACTICE

Name: _____

Date: _____



DIRECTIONS!: Spend some time reading your own book. Keep track of how long you read. Share your thinking about the book. Think of two events that are connected by cause and effect. Rate your book.



BOOK DETAILS:

Title: _____

Genre: _____



TIME READING:

I read for _____ minutes today.



TELL WHAT YOU ARE THINKING!

What are you thinking about the events in the story?

Type here: _____

Share an opinion you have about one of the characters.

Type here: _____



CAUSE AND EFFECT AFTER READING:

Directions: Think about what you read today. Tell about an event that was the cause of something happening. Then tell about the effect.

Because (*cause*) ... Type here: _____

This happened (*effect*)... Type here: _____



RATE THE BOOK

I give this book _____ stars because _____

SAMPLE