

TEACHING THAT TRANSFORMS



FROM TEXT TO TEACHING

WRITING A LESSON PLAN

Preparation and Resources

READ AT LEAST 3 TRANSLATIONS

- NIV
- NRSV
- MSG

WRITE YOUR OWN NOTES

- Consider printing the passage with wide margins for notes.

COMMENTARIES

- *For Everyone* (Goldingay OT, Wright NT)
- *Teach the Text* (discontinued; not all volumes in print)
- Interpretation
- NIV Application

ONLINE

- The Bible Project (thebibleproject.com)

Writing and Structuring

LEARNING OBJECTIVES

Decide on objectives! What do you want your learners to know/believe/feel/do differently?

LESSON STRUCTURE

Griggs, *Teaching Today's Teachers to Teach*

- I. Invite
 - a. Light-hearted opening question
 - b. Review (if appropriate)
- II. Inform
 - a. Read the text
 - b. Give information about the text
- III. Investigate
 - a. Pick 1-3 themes to explore. Refer to other scriptures when appropriate.
 - b. Ask interpretation questions.
- IV. Illustrate
 - a. Discuss the meaning of the text for us.
 - b. Ask application questions.
- V. Inspire
 - a. End on a high note. Read a psalm, sing a song, give a charge.
 - b. End on purpose!

Putting It Together

1. Read/study passage
2. Write a handful of learning goals/objectives.
 - a. Covered in "Aiming Well"
3. Write notes on content
4. Sketch outline
 - a. Covered in this session
5. Plan learning activities
 - a. Covered in "Tough Crowd"
6. Plan questions
 - a. Covered in "The Marks of Good Questions"
7. Write as if for someone else.
 - a. Helps you clarify
 - b. Helps if you can't be there.

Selected Resources

Donald Griggs, *Teaching Today's Teachers to Teach*. ISBN: 978-0687049547.

Contains a great lesson plan structure.