

X747/76/11

# Mathematics Paper 1 (Non-Calculator)

THURSDAY, 3 MAY 9:00 AM – 10:10 AM

#### Total marks — 60

Attempt ALL questions.

You may NOT use a calculator.

Full credit will be given only to solutions which contain appropriate working.

State the units for your answer where appropriate.

Answers obtained by readings from scale drawings will not receive any credit.

Write your answers clearly in the spaces provided in the answer booklet. The size of the space provided for an answer should not be taken as an indication of how much to write. It is not necessary to use all the space.

Additional space for answers is provided at the end of the answer booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

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#### **FORMULAE LIST**

### Circle:

The equation  $x^2 + y^2 + 2gx + 2fy + c = 0$  represents a circle centre (-g, -f) and radius  $\sqrt{g^2 + f^2 - c}$ . The equation  $(x-a)^2 + (y-b)^2 = r^2$  represents a circle centre (a,b) and radius r.

**Scalar Product:** 

 $\mathbf{a}.\mathbf{b} = |\mathbf{a}||\mathbf{b}|\cos \theta$ , where  $\theta$  is the angle between  $\mathbf{a}$  and  $\mathbf{b}$ 

or 
$$\mathbf{a.b} = a_1b_1 + a_2b_2 + a_3b_3$$
 where  $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ .

Trigonometric formulae:

$$\sin (A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos (A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

Table of standard derivatives:

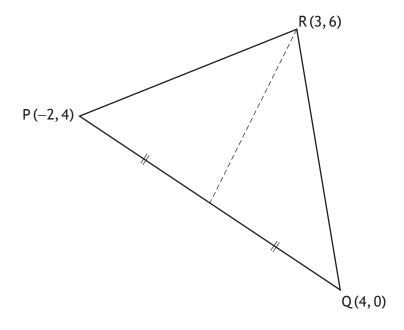
f(x)	f'(x)
sin ax	$a\cos ax$
cos ax	$-a\sin ax$

Table of standard integrals:

f(x)	$\int f(x)dx$
sin ax	$-\frac{1}{a}\cos ax + c$
cos ax	$\frac{1}{a}\sin ax + c$

Total marks — 60

1. PQR is a triangle with vertices P(-2, 4), Q(4, 0) and R(3, 6).



Find the equation of the median through R.

3

**2.** A function g(x) is defined on  $\mathbb{R}$ , the set of real numbers, by

$$g(x) = \frac{1}{5}x - 4.$$

Find the inverse function,  $g^{-1}(x)$ .

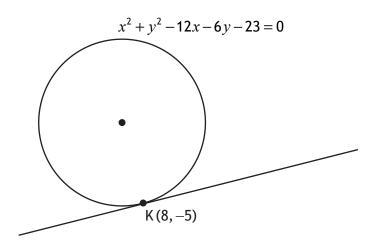
3

3. Given  $h(x) = 3\cos 2x$ , find the value of  $h'\left(\frac{\pi}{6}\right)$ .

3

[Turn over

4. The point K(8, -5) lies on the circle with equation  $x^2 + y^2 - 12x - 6y - 23 = 0$ .



Find the equation of the tangent to the circle at K.

4

- **5.** A (-3, 4, -7), B (5, t, 5) and C (7, 9, 8) are collinear.
  - (a) State the ratio in which B divides AC.

1

(b) State the value of t.

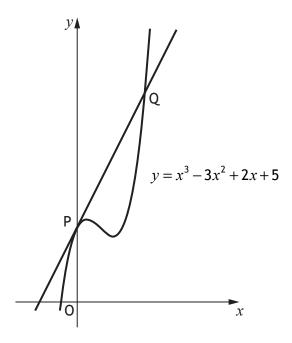
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**6.** Find the value of  $\log_5 250 - \frac{1}{3} \log_5 8$ .

3

1

7. The curve with equation  $y = x^3 - 3x^2 + 2x + 5$  is shown on the diagram.



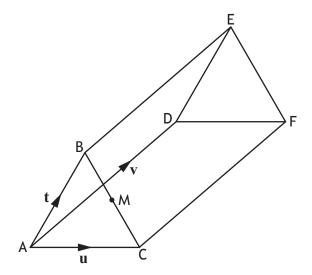
- (a) Write down the coordinates of P, the point where the curve crosses the y-axis .
- (b) Determine the equation of the tangent to the curve at P. 3
- (c) Find the coordinates of Q, the point where this tangent meets the curve again. 4
- 8. A line has equation  $y \sqrt{3}x + 5 = 0$ .

  Determine the angle this line makes with the positive direction of the *x*-axis.

[Turn over

9. The diagram shows a triangular prism ABC, DEF.

$$\overrightarrow{\mathsf{AB}} = \mathbf{t}, \ \overrightarrow{\mathsf{AC}} = \mathbf{u} \ \mathsf{and} \ \overrightarrow{\mathsf{AD}} = \mathbf{v}.$$



(a) Express  $\overset{\longrightarrow}{\mathsf{BC}}$  in terms of u and t.

1

M is the midpoint of BC.

(b) Express  $\stackrel{\longrightarrow}{\text{MD}}$  in terms of t, u and v.

2

10. Given that

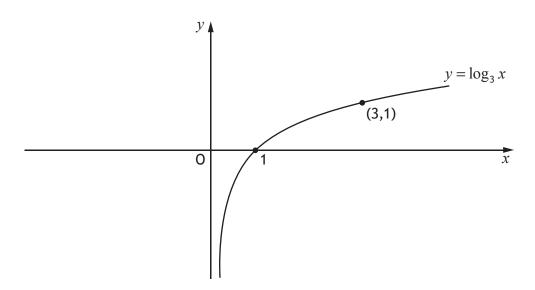
• 
$$\frac{dy}{dx} = 6x^2 - 3x + 4$$
, and

• y = 14 when x = 2,

express y in terms of x.

.

**11.** The diagram shows the curve with equation  $y = \log_3 x$ .



- (a) On the diagram in your answer booklet, sketch the curve with equation  $y = 1 \log_3 x$ .
  - f the 3

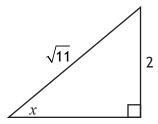
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1

- (b) Determine the exact value of the x-coordinate of the point of intersection of the two curves.
- 12. Vectors  $\mathbf{a}$  and  $\mathbf{b}$  are such that  $\mathbf{a} = 4\mathbf{i} 2\mathbf{j} + 2\mathbf{k}$  and  $\mathbf{b} = -2\mathbf{i} + \mathbf{j} + p\mathbf{k}$ .
  - (a) Express 2a + b in component form.
  - (b) Hence find the values of p for which  $|2\mathbf{a} + \mathbf{b}| = 7$ .

[Turn over for next question

13. The right-angled triangle in the diagram is such that  $\sin x = \frac{2}{\sqrt{11}}$  and  $0 < x < \frac{\pi}{4}$ .



(a) Find the exact value of:

(i) 
$$\sin 2x$$

- (ii)  $\cos 2x$ .
- (b) By expressing  $\sin 3x$  as  $\sin (2x+x)$ , find the exact value of  $\sin 3x$ .

14. Evaluate 
$$\int_{-4}^{9} \frac{1}{\sqrt[3]{(2x+9)^2}} dx$$
.

- **15.** A cubic function, f, is defined on the set of real numbers.
  - (x+4) is a factor of f(x)
  - x = 2 is a repeated root of f(x)
  - f'(-2) = 0
  - f'(x) > 0 where the graph with equation y = f(x) crosses the y-axis

Sketch a possible graph of y = f(x) on the diagram in your answer booklet.

[END OF QUESTION PAPER]

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X747/76/01

# Mathematics Paper 1 (Non-Calculator) Answer Booklet

THURSDAY, 3 MAY 9:00 AM – 10:10 AM



Full name of centre			Town	
Forename(s)		Suri	name	Number of seat
Date of bir	th			

Write your answers clearly in the spaces provided in this booklet. The size of the space provided for an answer should not be taken as an indication of how much to write. It is not necessary to use all the space.

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QUESTION NUMBER	DO NOT WRITE IN THIS	
1.	MARGIN	
2.		

QUESTION NUMBER	DO NOT WRITE IN THIS
3.	MARGIN
4	
4.	

QUESTION NUMBER	DO NOT WRITE IN THIS MARGIN	
5.(a)	MARGIN	
5.(b)		
6.		

QUESTION NUMBER	DO NOT WRITE IN THIS MARGIN
7.(a)	MARGIN
7.(b)	
7.(6)	
7.(c)	
7.(C)	

QUESTION NUMBER	DO NOT WRITE IN THIS MARGIN
8.	MARGIN
<b>2</b> ( )	
9.(a)	
9.(b)	

DO NOT WRITE IN THIS MARGIN QUESTION NUMBER 10.

QUESTION NUMBER  11.(a)		DO NOT WRITE IN THIS MARGIN
	$y = \log_3 x$ $(3,1)$ $x$	
11.(b)		

QUESTION NUMBER	DO NOT WRITE IN THIS MARGIN	
12.(a)	MARGIN	
12.(b)		

QUESTION NUMBER	DO NOT WRITE IN THIS	
NUMBER 13.(а) (i)	DO NOT WRITE IN THIS MARGIN	
13.(a) (ii)		
13.(b)		

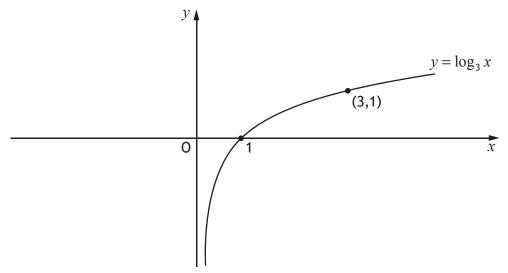
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14.	MARGIN	

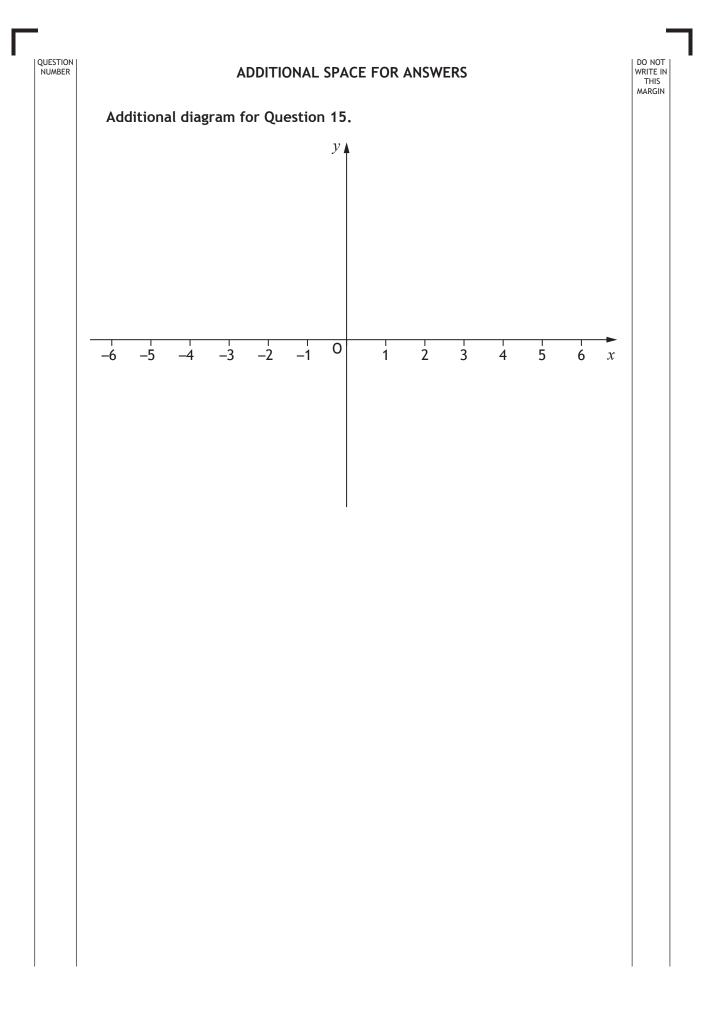
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## **ADDITIONAL SPACE FOR ANSWERS**

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Additional diagram for Question 11(a).





QUESTION NUMBER	ADDITIONAL SPACE FOR ANSWERS	DO NOT WRITE IN THIS MARGIN	

For Marker's Use						
Question No	estion No Marks/Grades					

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