

# Guiding the Conversation Toward High Quality Goals

Learn how to ensure that instructional coaching impacts both teacher and student learning.

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# **Structures for Student- Centered Coaching**

- **Co-Planning Lessons**
- **Co-Planning Units**
- **Mini Coaching Cycles**



**Full  
Coaching  
Cycles**

# Our Core Practices

## 7 Core Practices for Student-Centered Coaching





**FIGURE 2.4** • Comparison of Full and Mini Coaching Cycle Goals

<b>FULL COACHING CYCLE GOALS (TAKE PLACE OVER FOUR TO SIX WEEKS)</b>	<b>MINI COACHING CYCLE GOALS OR TARGETS (TAKE PLACE OVER ONE TO TWO WEEKS)</b>
<ul style="list-style-type: none"><li>• Students will write an opinion piece that uses multiple sources to justify their position.</li><li>• Students will use a variety of strategies to solve two-digit multiplication problems in standard form and in real-world scenarios.</li><li>• Students will identify the various ecosystems in our state and determine how they are being impacted and transformed by climate change.</li><li>• Students will identify and analyze relationships between key people and groups in the Vietnam War based on information from a variety of texts.</li></ul>	<ul style="list-style-type: none"><li>• I can make a clear thesis statement to inform the reader of my opinion.</li><li>• I can show my thinking in my digital math journal.</li><li>• I can demonstrate my understanding in an interactive video.</li><li>• I can determine at least two key people or groups in the Vietnam War from my reading.</li></ul>

From: *Student-Centered Coaching from a Distance* (Sweeney and Harris, 2020)

## **Qualities of Goals for Full Coaching Cycles**

- **Aligned with the standards**
- **Clear, focused, and measurable**
- **About learning instead of a task or assessment**
- **Motivating to the teacher and students**
- **Rigorous enough to sustain a coaching cycle**

# Open-Ended Questions for Goal- Setting

- ? What do you hope the students will learn as a result of our partnership?
- ? Let's look at the standards. How might they help us choose a focus?
- ? What would you like to see your students doing as (readers, writers, mathematicians, scientists, etc.)?
- ? Is there any student work or data that could help us decide on a focus that would make the most impact on your students?
- ? How do you feel about the goal we've selected? Does it feel right to you?



# **What's Your Move?**