Guiding the Conversation Toward High Quality Goals

Learn how to ensure that instructional coaching impacts both teacher and student learning.

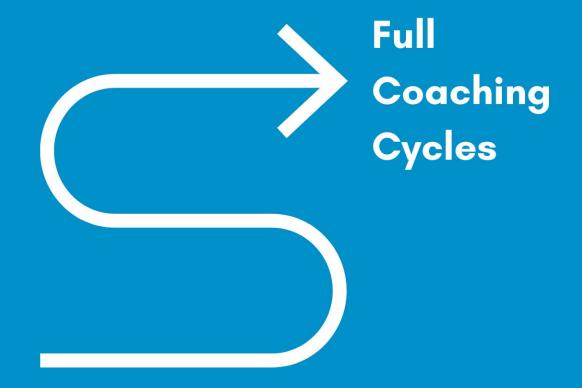
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Structures for Student-Centered Coaching

- Co-Planning Lessons
- Co-Planning
 Units
- Mini Coaching Cycles



Our Core Practices

7 Core Practices

for Student-Centered Coaching

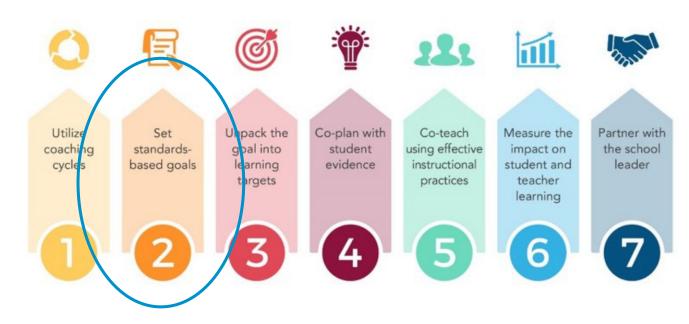


FIGURE 2.4 • Comparison of Full and Mini Coaching Cycle Goals

FULL COACHING CYCLE GOALS (TAKE PLACE OVER FOUR TO SIX WEEKS)

OR TARGETS (TAKE PLACE OVER ONE TO TWO WEEKS)

- Students will write an opinion piece that uses multiple sources to justify their position.
- Students will use a variety of strategies to solve two-digit multiplication problems in standard form and in real-world scenarios.
- Students will identify the various ecosystems in our state and determine how they are being impacted and transformed by climate change.
- Students will identify and analyze relationships between key people and groups in the Vietnam War based on information from a variety of texts.

- I can make a clear thesis statement to inform the reader of my opinion.
- I can show my thinking in my digital math journal.
- I can demonstrate my understanding in an interactive video.
- I can determine at least two key people or groups in the Vietnam War from my reading.

Qualities of Goals for Full Coaching Cycles

- Aligned with the standards
- Clear, focused, and measurable
- About learning instead of a task or assessment
- Motivating to the teacher and students
- Rigorous enough to sustain a coaching cycle

Open-Ended Questions for GoalSetting

- What do you hope the students will learn as a result of our partnership?
- Let's look at the standards. How might they help us choose a focus?
- What would you like to see your students doing as (readers, writers, mathematicians, scientists, etc.?
- ? Is there any student work or data that could help us decide on a focus that would make the most impact on your students?
- ? How do you feel about the goal we've selected? Does it feel right to you?

What's Your Move?