



Name: _____

Date: _____

LE CAHIER D'EXERCICES

VERSION #2

I wanted to prepare a booklet with exercises for intermediate and advanced learners. So, here is the second version of this project... There are many other booklets from the same series (version 2) with the same type of exercises but with different words, so don't be afraid to pick another one and test your skills. I really hope you will enjoy them! Thank you for your trust, Vincent.

VOCABULARY (BEGINNER / INTERMEDIATE)

A. Provide the word that matches each translation in English.

- | | |
|------------------------|-----------------------------|
| 1. _____ temperature | 9. _____ meat |
| 2. _____ tree | 10. _____ guess |
| 3. _____ friendly | 11. _____ noisy |
| 4. _____ really | 12. _____ board |
| 5. _____ resolution | 13. _____ crime |
| 6. _____ three | 14. _____ March |
| 7. _____ mineral water | 15. _____ heart |
| 8. _____ Russia | 16. _____ spend (the night) |

- | | | | |
|----------------|-----------------|---------------------|-------------|
| A. viande | B. eau minérale | C. trois | D. vraiment |
| E. mars | F. bruyant | G. arbre | H. crime |
| I. température | J. tableau | K. résolution | L. Russie |
| M. cœur | N. amical | O. passer (la nuit) | P. deviner |

NUMBERS

B. A simple little exercise... just write the numbers.

1. ____ sept-cent-seize
2. ____ six-cent-quinze

3. ____ trente-deux
4. ____ deux-cent-trois
5. ____ cinq-cent-dix-huit
6. ____ deux-cent-quatre-vingt-huit
7. ____ deux-cent-neuf
8. ____ sept-cent-vingt-trois
9. ____ cinq-cent-quatre
10. ____ sept-cent-trente-six

THE REFLEXIVE VERBS

C. There are letters missing in each word below. Write the complete word on the blank line beside each word with missing letters. To give a hint, you can find the translations of these verbs.

- | | |
|-----------------------|------------------------|
| 1. S•D•R• _____ | 8. S•TR•MP•R _____ |
| 2. S•S••V•N•RD• _____ | 9. S•P•SS•R _____ |
| 3. S•BS•NT•RD• _____ | 10. S•L•M•NT•RD• _____ |
| 4. S•TR••V•R _____ | 11. SÉCR•R• _____ |
| 5. S•PPR•CH•RD• _____ | 12. S•F•T•G••R _____ |
| 6. S•V••R _____ | 13. S•D•SP•S•RÀ _____ |
| 7. S•DÉVÊT•R _____ | 14. S•R•TR••V•R _____ |

- | | |
|------------------------------|-------------------------------|
| 1. to tell oneself | 8. to be mistaken |
| 2. to remember | 9. to happen |
| 3. to absent oneself from | 10. to lament, to grieve over |
| 4. to be located | 11. to write to one another |
| 5. to approach, to come near | 12. to get tired |
| 6. to see one another | 13. to be available to |
| 7. to undress | 14. to meet again |

ADJECTIVES (MASCULINE / FEMININE)

D. Find the adjectives at the masculine form and write them on the blank line.

1. _____ tendre

-
2. _____ neuvième
 3. _____ longue
 4. _____ économique
 5. _____ égoïste
 6. _____ superficielle
 7. _____ mélodieuse
 8. _____ proportionnée
 9. _____ méchante
 10. _____ aveugle

SCRAMBLED PHRASES

E. The words in the sentences have been scrambled. On the lines provided below each sentence, re-write the words of the sentence in the correct order.

1. par envoyer exprès

2. consulter ils e-mails. leurs voudraient

3. où aller à la ? messe puis-je

4. ? sont où gants tes

5. qu'ils aider vous peuvent ? est-ce

6. ne tenté. je suis trop pas

7. a il nous sommes deux arrivés y jours.

8. passer fin ! une de séjour bonne vont ils

9. détaxe, vous ? faire s'il me une pourriez-vous plaît

10. voudrais une louer je voiture.

VERBS

F. Write the words from the list in the empty boxes. The shape of the word must match the shape of the boxes.

1.

		o				v			
--	--	---	--	--	--	---	--	--	--

2.

	o				i				à
--	---	--	--	--	---	--	--	--	---

3.

	c				e				n	
--	---	--	--	--	---	--	--	--	---	--

4.

	k			
--	---	--	--	--

5.

		t				i		
--	--	---	--	--	--	---	--	--

6.

		é				h		
--	--	---	--	--	--	---	--	--

7.

m				t		
---	--	--	--	---	--	--

8.

		i				r
--	--	---	--	--	--	---

9.

			l				r
--	--	--	---	--	--	--	---

10.

		f				e	
--	--	---	--	--	--	---	--

- | | |
|--------------------|-------------------------|
| 1. to promote | 6. to stumble |
| 2. to persist in | 7. to meditate |
| 3. to burst (into) | 8. to let, to allow |
| 4. to ski | 9. to move, to displace |
| 5. to petrify | 10. to defame |

A. trébucher	B. méditer	C. promouvoir	D. diffamer	E. laisser
F. s'obstiner à	G. éclater (en)	H. skier	I. pétrifier	J. déplacer

ADVERBS

G. The adverbs on the list are split, with the first part of the word listed on the left-hand side of the worksheet and the second part listed somewhere on the right-hand side of the worksheet. Draw lines to connect the two parts of each word. Then write the complete word on the blank line. To help you, find below the list of adjectives that are connected to these adverbs.

- | | |
|---------------------|------------|
| 1. involont _____ ● | ● usement |
| 2. mécha _____ ● | ● ement |
| 3. indire _____ ● | ● usement |
| 4. inévita _____ ● | ● ement |
| 5. haut _____ ● | ● ctement |
| 6. montrue _____ ● | ● ement |
| 7. stupid _____ ● | ● mment |
| 8. ouvert _____ ● | ● airement |
| 9. soigne _____ ● | ● blement |

- | | |
|-----------------|---------------|
| 1. involontaire | 6. monstrueux |
| 2. méchant | 7. stupide |
| 3. indirect | 8. ouvert |
| 4. inévitable | 9. soigneux |
| 5. haut | |

STRIPPED PHRASES

H. Find the matching part for each incomplete sentence.

- | | |
|------------------------|--------------------|
| 1. ___ J'aime ta | A chemise. |
| 2. ___ Vous avez | B n'est pas là. |
| 3. ___ Mon activité | C préférée est... |
| 4. ___ Je suis | D des douches ? |
| 5. ___ C'est | E avec eux. |
| 6. ___ Ils | F croient en Dieu. |
| 7. ___ Non, il | G aux dents |
| 8. ___ Est-ce qu'il | H commence... ? |
| 9. ___ J'ai mal | I aime le sport ? |
| 10. ___ A quelle heure | J loin. |

OPPOSITE ADJECTIVES

I. There are letters missing in each word below. Write the complete word on the blank line beside each word with missing letters. The words are the opposite of the adjectives that are listed below.

- | | |
|---------------------|----------------------|
| 1. v•s•bl• _____ | 9. •spéré _____ |
| 2. •ll•mé _____ | 10. •ct•f _____ |
| 3. f•c•l• _____ | 11. génér••x _____ |
| 4. c••r•g••x _____ | 12. •nfér•••r _____ |
| 5. ép••s _____ | 13. prév•s•bl• _____ |
| 6. dél•c•t _____ | 14. d•scr•t _____ |
| 7. s•l•nc•••x _____ | 15. d•m•st•q•• _____ |
| 8. gr•s _____ | |

- | | |
|--------------|------------------|
| 1. invisible | 8. maigre |
| 2. éteint | 9. inespéré |
| 3. difficile | 10. inactif |
| 4. lâche | 11. avare |
| 5. fin | 12. supérieur |
| 6. indélicat | 13. imprévisible |
| 7. bruyant | 14. indiscret |

15. sauvage

PRESENT PARTICIPLES

J. The letters of the present participles below are jumbled. You can find the verbs they are related to, in order to help you. Figure out what the present participle is and write it on the blank line provided.

- | | |
|-----------------------|---------------------|
| 1. tnangiartnoc _____ | 7. tnanerprus _____ |
| 2. tnadnoter _____ | 8. tnadnepéd _____ |
| 3. tnaya _____ | 9. tnayosrus _____ |
| 4. tnattemer _____ | 10. tnadnef _____ |
| 5. tnattab _____ | 11. tnasid _____ |
| 6. tnatnesserp _____ | 12. tnattaber _____ |

- | | |
|----------------|---------------|
| 1. contraindre | 7. surprendre |
| 2. retondre | 8. dépendre |
| 3. avoir | 9. surseoir |
| 4. remettre | 10. fendre |
| 5. battre | 11. dire |
| 6. pressentir | 12. rebattre |

PHRASES

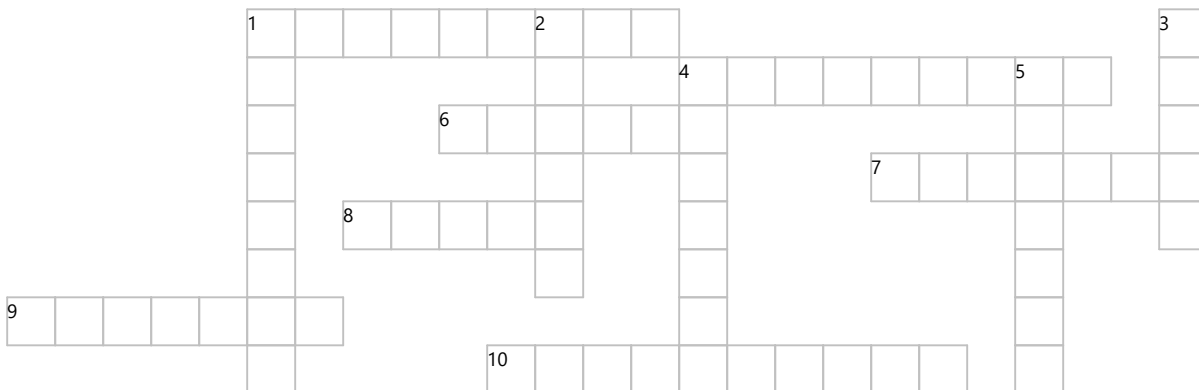
K. Provide the phrase in French that best matches each phrase in English.

- | | |
|-----------|--|
| 1. _____ | I would like to put my photos on a CD. |
| 2. _____ | The plane was one hour late. |
| 3. _____ | You need to be admitted to a hospital. |
| 4. _____ | Where's a guesthouse? |
| 5. _____ | Where can I find a gas station? |
| 6. _____ | It's too noisy. |
| 7. _____ | Is there anyone here who speaks English? |
| 8. _____ | Please, slow down. |
| 9. _____ | Do I need to pay upfront? |
| 10. _____ | Please wake me at six. |

- A. Vous pouvez ralentir, s'il vous plaît ?
- B. Réveillez-moi à six heures, s'il vous plaît.
- C. Où y a-t-il des chambres d'hôtes ?
- D. Je voudrais graver mes photos sur un CD.
- E. Est-ce qu'il faut payer d'avance ?
- F. C'est trop bruyant.
- G. Où est-ce que je peux trouver une station service ?
- H. Vous devez être hospitalisé. (m)
- I. Y a-t-il quelqu'un qui parle anglais ?
- J. L'avion a eu une heure de retard.

MOST USED VERBS

L. Using the Across and Down clues, write the correct words in the numbered grid below.



ACROSS

- 1. spill, hit, knock over, tilt, invert
- 4. think about, reflect, consider, cogitate
- 6. stretch, extend, hand, hold out
- 7. take, pick up, grasp
- 8. keep quiet, keep quiet about
- 9. wipe, dry
- 10. appear, come into being, come up

DOWN

- 1. watch, look at
- 2. dream, think of, consider doing
- 3. last, continue, carry on
- 4. go backwards, withdraw, diminish, retreat
- 5. ignore, not know, be ignorant of

OPPOSITE VERBS

M. There are letters missing in each verb below. These verbs are the opposite of the verbs in the list. Write the complete verb on the blank line beside each verb with missing letters.

- 1. L••R _____
- 2. S•L•R _____

- | | |
|--------------------|---------------------|
| 3. RÉGL•R _____ | 7. HYDR•T•R _____ |
| 4. C•L•N•S•R _____ | 8. •NT•RD•R• _____ |
| 5. BL•Q••R _____ | 9. T•CH•R _____ |
| 6. C••NC•R _____ | 10. C•MM•ND•R _____ |

- | | |
|----------------|-----------------|
| 1. délier | 6. décoincer |
| 2. dessaler | 7. déshydrater |
| 3. dérégler | 8. autoriser |
| 4. décoloniser | 9. détacher |
| 5. débloquer | 10. décommander |

SIMPLE SENTENCES

N. Provide the phrase in French that best matches each English phrase.

- | | |
|-----------|-----------------------------|
| 1. _____ | I want to be at home |
| 2. _____ | I don't see any problem |
| 3. _____ | It's what I am |
| 4. _____ | I must speak with you alone |
| 5. _____ | She never talked about it |
| 6. _____ | Everybody's happy |
| 7. _____ | I think he's tired |
| 8. _____ | He's loaded |
| 9. _____ | He's a friend from work |
| 10. _____ | Everybody hates me |

- | | |
|--------------------------------|------------------------------|
| A. Tout le monde est heureux | B. Il est plein aux as |
| C. Je pense qu'il est fatigué | D. Je ne vois aucun problème |
| E. Tout le monde me déteste | F. C'est ce que je suis |
| G. Il me faut vous parler seul | H. C'est un ami du travail |
| I. Elle n'en a jamais parlé | J. Je veux être chez moi |

NUMBERS... AGAIN!

O. It is always good to check the numbers again and again... this is the reason why this exercise is right here.

-
1. _____ dix-sept-mille
 2. _____ cinq-cent-trente-quatre
 3. _____ six-cent-vingt-neuf
 4. _____ trois-cent-soixante-huit
 5. _____ trois-cent-quatre-vingt-dix
 6. _____ neuf-cent-vingt
 7. _____ dix
 8. _____ six-cent-quarante-trois
 9. _____ trois-cent-quarante-neuf
 10. _____ cinq-cent-quatre-vingts

SENTENCE MATCH-UPS

P. Find the matching part for each incomplete sentence.

- | | |
|----------------------|---------------------|
| 1. ___ Je n'ai pas | A le temps demain |
| 2. ___ Mon père est | B pitié ! |
| 3. ___ J'ai une | C c'est le problème |
| 4. ___ Ayez | D très gentil |
| 5. ___ Je ne peux | E j'ai pris froid |
| 6. ___ Ce n'est pas | F encore fini ! |
| 7. ___ Je crois que | G mauvaise vue |
| 8. ___ Il est | H dit est dit |
| 9. ___ Ce qui est | I pas le faire |
| 10. ___ Je crois que | J devant la porte |

VERBS WITH "À" FOLLOWED BY AN INFINITIVE

Q. Provide the French verb that best matches each verb in English. These verbs use the preposition "à" and are followed by another verb at the infinitive.

1. _____ to be interested in

2. _____ to consent to
3. _____ to incite to
4. _____ to have fun
5. _____ to consist of
6. _____ to give up
7. _____ to learn (teach) to
8. _____ to work to

- | | | | |
|----------------|-------------------|----------------|-----------------|
| A. renoncer à | B. s'intéresser à | C. s'amuser à | D. consentir à |
| E. consister à | F. inciter à | G. apprendre à | H. travailler à |

VERBS WITH "DE" FOLLOWED BY AN INFINITIVE

R. Provide the French verb that best matches each verb in English. These verbs use the preposition "de" and are followed by another verb at the infinitive.

1. _____ to finish
2. _____ to remember
3. _____ to speak about
4. _____ to take care of
5. _____ to stop
6. _____ to hurry
7. _____ to regret
8. _____ to reproach

- | | | | |
|-----------------|-----------------|-------------------|-------------------|
| A. s'occuper de | B. regretter de | C. se souvenir de | D. se dépêcher de |
| E. reprocher de | F. cesser de | G. parler de | H. finir de |

MORE PHRASES

S. Provide the phrase in French that best matches each English phrase.

1. _____ They need a stroller.
2. _____ We'd like to get Internet access.

- | | |
|-----------|---|
| 3. _____ | Everyone speaks so quickly. |
| 4. _____ | What's the country code for France? |
| 5. _____ | Do you have a house for rent? |
| 6. _____ | Did you take your things? |
| 7. _____ | Have a nice vacation! |
| 8. _____ | Please give me a packet. |
| 9. _____ | Can they leave their luggage here until tonight? |
| 10. _____ | Can they leave their luggage here until tomorrow? |

- A. Ils ont besoin d'une poussette.
 B. Donnez-m'en un paquet s'il vous plaît.
 C. Nous voudrions nous connecter à Internet.
 D. Est-ce qu'ils peuvent laisser leurs bagages jusqu'à demain ?
 E. Les gens parlent tellement vite.
 F. Tu as pris tes affaires ?
 G. Peuvent-ils laisser leurs bagages jusqu'à ce soir ?
 H. Passez de bonnes vacances !
 I. Quel est l'indicatif pour la France ?
 J. Avez-vous une maison à louer ?

IMPERSONAL EXPRESSIONS FOLLOWED BY THE SUBJUNCTIVE

- T. Write the impersonal expressions from the list in the empty boxes. The shape of the expression must match the shape of the boxes.

1.

	l
--	---

	s	
--	---	--

b		e	
---	--	---	--

q		e
---	--	---
2.

l	
---	--

e		t
---	--	---

	r		s		e
--	---	--	---	--	---

	u	
--	---	--
3.

l	
---	--

e		t
---	--	---

	u		p		e		a		t
--	---	--	---	--	---	--	---	--	---

	u	
--	---	--

4. l s i p r t f u

5. l e t r n q e u

6. l s r g e t b e u

7. l s n c s a r q e

8. l e t n é e s n q e

9. l s n t r l u

10. l s i c o a l q e

1. It is nice that
2. It is sad that
3. It is surprising that
4. It is imperative that
5. It is ironic that

6. It is regrettable that
7. It is necessary that
8. It is interesting that
9. It is natural that
10. It is incredible that

MORE SENTENCES

U. Provide the phrase in French that best matches each English phrase.

1. _____ I just told him
2. _____ She's had a hard life
3. _____ He has no money
4. _____ This book is small
5. _____ Whose car is that?
6. _____ It's not us
7. _____ He is reading

8. _____ I got left behind
9. _____ No, no, that's okay
10. _____ I have many books
11. _____ I had some things to do
12. _____ And you?
13. _____ It makes me so happy
14. _____ Who is that man?
15. _____ I need you here

- | | |
|----------------------------|--------------------------------|
| A. J'ai besoin de toi ici | B. Et toi ? |
| C. J'ai beaucoup de livres | D. Non, non, ça va |
| E. Ce n'est pas nous | F. C'est la voiture de qui ? |
| G. Qui est cet homme ? | H. Ce livre est petit |
| I. Il n'a pas d'argent | J. On m'a laissé derrière |
| K. Il est en train de lire | L. Elle a eu une vie difficile |
| M. Cela me rend si heureux | N. J'ai eu des choses à faire |
| O. Je viens de le lui dire | |

ADVANCED VOCABULARY

V. Provide the French word or phrase that best matches each English word or phrase.

1. _____ highly
2. _____ track
3. _____ posture
4. _____ promote
5. _____ source
6. _____ innovation
7. _____ argue
8. _____ fortnight
9. _____ border
10. _____ impress

- | | | | |
|----------------|----------|---------|------------------|
| A. extrêmement | B. piste | C. bord | D. impressionner |
|----------------|----------|---------|------------------|

E. argumenter
I. posture

F. promouvoir
J. source

G. quinzaine

H. innovation

PAST PARTICIPLES

W. Write the past participles in the empty boxes. These are the past participles of the infinitive verbs that you can find below. The shape of the past participle must match the shape of the boxes.

1.

	u		s		s
--	---	--	---	--	---

2.

é		u
---	--	---

3.

d		p		u
---	--	---	--	---

4.

	r		s		e		t	
--	---	--	---	--	---	--	---	--

5.

a		t		e		n	
---	--	---	--	---	--	---	--

6.

	f		e		t
--	---	--	---	--	---

7.

	o		t		e		e		u
--	---	--	---	--	---	--	---	--	---

8.

	e		t	
--	---	--	---	--

9.

s		t		s		a		t
---	--	---	--	---	--	---	--	---

1. surseoir

2. émouvoir

3. déplaire

4. pressentir

5. astreindre

6. offrir

7. contrevenir

8. mentir

9. satisfaire

VOCABULARY

X. Find and write the French word that best matches each English word.

1. _____ the hands
2. _____ the fingers
3. _____ the feet
4. _____ the nape, back of the neck
5. _____ the fingernails
6. _____ the ears
7. _____ the throat
8. _____ the chin
9. _____ the nose
10. _____ the elbows

- | | | | |
|-------------------|-------------------|-----------------|-------------------|
| A. la gorge | B. les pieds (m) | C. les oreilles | D. les ongles (m) |
| E. le nez | F. les doigts (m) | G. la nuque | H. les mains (f) |
| I. les coudes (m) | J. le menton | | |

ADVANCED

Y. These are quite specific words and expressions... they might be a bit difficult, but let's try!
Provide the French word or expression that best matches each English word or expression.

1. _____ Miscellaneous general and special-purpose machinery
2. _____ Integrated circuit sockets or mounts
3. _____ Haemodialysis individual monitor
4. _____ Textile conveyor belts
5. _____ Electric blankets
6. _____ Lighting equipment and electric lamps
7. _____ Installation services of surgical equipment
8. _____ Liquid ammonia
9. _____ Precious and semi-precious stones

10. _____ System for recording attendance

- A. Services d'installation de matériel chirurgical
- B. Pierres précieuses et semi-précieuses
- C. Pointeuse
- D. Couvertures chauffantes
- E. Supports ou montures de circuits intégrés
- F. Bandes convoyeuses en textile
- G. Moniteur individuel pour hémodialyse
- H. Appareils d'éclairage et lampes électriques
- I. Ammoniac liquide
- J. Machines diverses à usage général et à usage spécial

PROVERBS

Z. You will find below a list of 10 proverbs in French. Try to make them match with their English equivalent.

- | | |
|-----------|--|
| 1. _____ | A good name is better than riches. |
| 2. _____ | Silence implies consent. |
| 3. _____ | There are none so distant that fate cannot bring together. |
| 4. _____ | Spare the rod and spoil the child. |
| 5. _____ | What will be will be. |
| 6. _____ | You can't be in two places at once. |
| 7. _____ | Lucky at cards, unlucky in love. |
| 8. _____ | To each his own. |
| 9. _____ | Where there's a will, there's a way. |
| 10. _____ | He who leaves his place loses it. |

- A. Bonne renommée vaut mieux que ceinture dorée.
- B. Il n'y a que les montagnes qui ne se rencontrent jamais.
- C. Qui aime bien châtie bien.
- D. Qui vivra verra.
- E. Chacun voit midi à sa porte.
- F. On ne peut pas être à la fois au four et au moulin.
- G. Heureux au jeu, malheureux en amour.

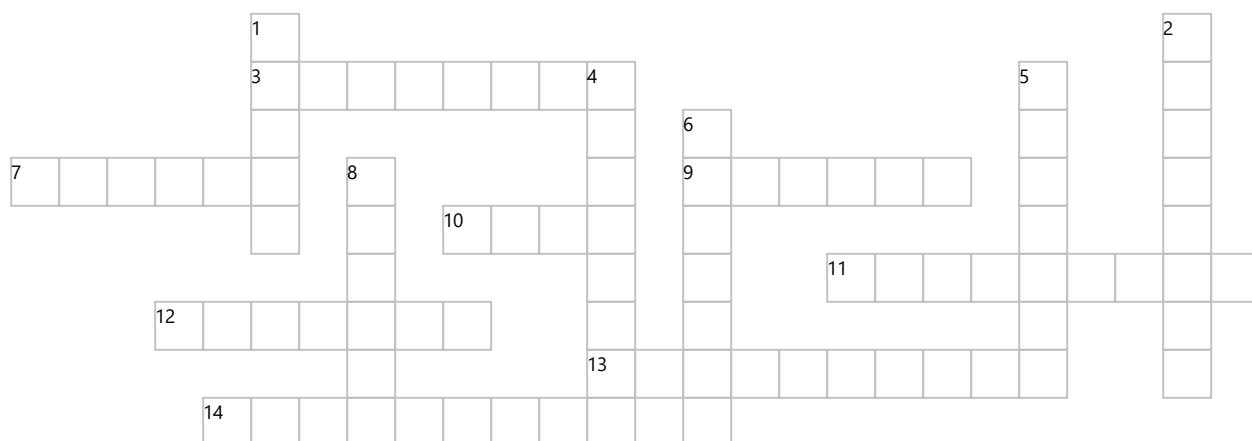
H. Vouloir, c'est pouvoir.

I. Qui va à la chasse perd sa place.

J. Qui ne dit mot consent.

PAST PARTICIPLES (3RD GROUP)

AA. Using the Across and Down clues (verbs at the infinitive), write the correct words (past participles) in the numbered grid below.



ACROSS

- 3. réapprendre
- 7. faillir
- 9. envoyer
- 10. émettre
- 11. entreprendre
- 12. comparaître
- 13. interrompre
- 14. restreindre

DOWN

- 1. traire
- 2. rétreindre
- 4. souscrire
- 5. soutenir
- 6. repartir
- 8. défaire

MORE VERBS

BB. Let's discover more French verbs with this exercise. Write the French verb in the empty boxes. The shape of the word must match the shape of the boxes. To help you, I did put the English translation of these verbs.

1.

	n		e		n		r	
--	---	--	---	--	---	--	---	--

2.

	é		l		m		r
--	---	--	---	--	---	--	---

3.

	d			v			r			r
--	---	--	--	---	--	--	---	--	--	---

4.

m			n		i	
---	--	--	---	--	---	--

5.

		a			i			n				e	
--	--	---	--	--	---	--	--	---	--	--	--	---	--

6.

		u			s			n			r
--	--	---	--	--	---	--	--	---	--	--	---

7.

		e			e			n				r	
--	--	---	--	--	---	--	--	---	--	--	--	---	--

8.

é				h			r				e	
---	--	--	--	---	--	--	---	--	--	--	---	--

9.

			é			e			t			r
--	--	--	---	--	--	---	--	--	---	--	--	---

1. to encircle, to surround

2. to ask for, to reclaim

3. to devour

4. to get thinner

5. to wait

6. to cook

7. to repaint

8. to tear to pieces

9. to detect

OPPOSITE NOUNS

CC. Write the opposite of each word on the blank line.

1. _____ déséquilibre

2. _____ tristesse

3. _____ gauche

4. _____ pluriel

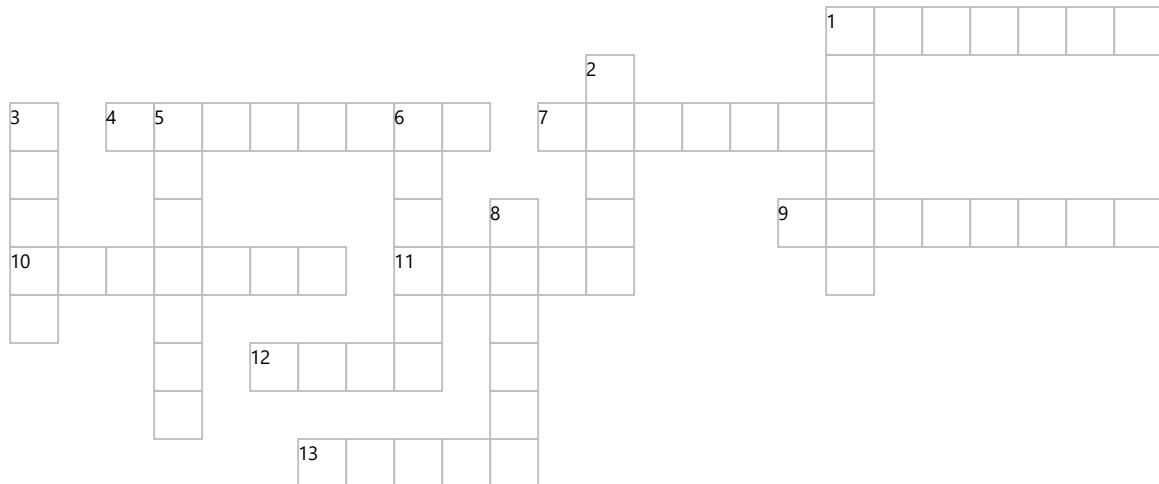
5. _____ désillusion

6. _____ désaveu

7. _____ inattention

PAST PARTICIPLES (SECOND GROUP)

DD. Using the Across and Down clues, write the correct words in the numbered grid below.



ACROSS

1. Atterrir
4. Rabougrir
7. Rabonnir
9. Accomplir
10. Dégarnir
11. Sertir
12. Pâtir
13. Rondir

DOWN

1. Amincir
2. Sancir
3. Verdir
5. Accalmir
6. Roussir
8. Grossir

FRENCH NUMBERS

EE. Write the numbers that you see in letters.

1. _____ 1001
2. _____ 184
3. _____ 877
4. _____ 392
5. _____ 363
6. _____ 530
7. _____ 239
8. _____ 19
9. _____ 390

SCRAMBLED SENTENCES

FF. The words in the sentences have been scrambled. On the lines provided below each sentence, re-write the words of the sentence in the correct order.

1. mercredi. depuis

2. en panne. tombé je suis

3. c'est pluvieux.

4. papier. du ils voudraient

5. habits sont tu où tes sais ?

6. vraiment chaud. il fait

7. louer aimerait bâtons on ski. de des

8. comment va-t-on ? y

9. je m'appelle...

10. double, plaît s'il une vous chambre

FINAL LAST WORDS

GG. Write the opposite of each word on the blank line.

1. _____ nomadic (adj)
2. _____ arrogant (adj)
3. _____ theory (n)
4. _____ campaigner (n)
5. _____ articulated lorry (n)
6. _____ plug (n)
7. _____ withstand (v)
8. _____ genius (n)
9. _____ generalise (v)
10. _____ look into (phr v)
11. _____ stewed (adj)
12. _____ involve (v)
13. _____ astonishing (adj)
14. _____ lens (n)
15. _____ archbishop (n)