

Key Considerations for Equity In MTSS/PBIS

Access	Representation	Meaningful Participation	High Outcomes
Who gets access to the supports? How can you assure that students, parents, staff, and community members representing multiple and diverse perspectives, especially those who have been historically excluded have access?	How can you assure that students, parents, staff, and community members representing multiple and diverse perspectives, especially those who have been historically marginalized, play an important role in reviewing and providing input to your PBIS systems?	How can you assure that things are done WITH and not To or For individuals? How can you center the voices of those traditionally marginalized?	What actions need to be taken to help assure high outcomes for all students, but especially those who have been historically marginalized? What data would help inform this?