

Grab-and-Go Guided Reading!

I am so excited to be bringing you this Guided Reading GROWING MEGA BOOK BUNDLE for all your small group lesson needs in Levels I-M! When the MEGA bundle is complete, there will be, **THIRTY Guided Reading Books Lessons, Running Records, and more!**

There are SO MANY benefits to using these books in Guided Reading.

THE TWO MAIN REASONS FOR CREATING THIS BOOK GROWING BUNDLE:

1. To create guided reading books that are **not too babyish for older students reading at a lower level**. That the books will be **relatable**, while still at a struggling older reader's ability level to **build confidence and reading skills**.
2. For the teacher to have **grab-and-go support** to Guided Reading. **All the work is done in advance** and the teacher can use the **one-page lesson guides** to take notes and lead each lesson. No large amounts of time is needed to plan for the group in advance AND the teacher has the lessons with **anecdotal notes to use for future instruction and data collection**.

What Is Included in Each of the 30 Books:

1. Guided Reading book with custom illustrations by Andrea Bufford.
2. Color Version.
3. Black and White Version.
4. Digital Book Version.
5. Quick and Easy Front/Back book printing to make your own set of books.
6. Support pages inside each book for before and after reading.
7. TEACHER SUPPORT:
 1. 1-page Guided Reading Lesson Plan. Grab and go teach your small group!
 2. Running Record page for easy data collection.
 3. Comprehension check page.
 4. Organization charts.
 5. Scheduling calendars.
 6. Data collection charts and graphs for both individual and whole class.
 7. Guided Reading Lesson template to use for any GR lesson.

Quick and Easy Book Printing

A DIGITAL VERSION of each book is available in color with the links provided!

If you choose to print the books, follow these 3 simple steps!

Step 1: Choose the color or B/W version.

Step 2: Print the book on front/back paper.

Step 3: Staple or bind together!

*** If you do not have access to printing front to back, you can slip the pages inside page protectors and put them in a folder. Try gluing the cover onto the folder for a fun and quick book layout. You could even add looseleaf paper inside the folder for answering questions, word study, and writing!



I am BEYOND excited to now be partnering with Lexile and bringing you levels for the Guided Reading books!! You will see Lexile, Fountas and Pinnell, AR, Grade Level Equivalent, and DRA levels on the teacher lesson plan.

Each passage has been professionally leveled by Lexile and has been correlated to F&P, DRA, AR and the grade level equivalent.

Thank you so much to these amazing artists, whose work is found in this resource!



MEGA Bundle Schedule

This MEGA Bundle will include 5 books from each level I-M!

MEGA Bundle Schedule of approximate book release dates:

Level I book 1: June 22, 2021

Level H book 1: July 13, 2021

Level K book 1: Aug. 3, 2021

Level L book 1: Aug. 24, 2021

Level M book 1: Sept. 14, 2021

Level J book 2: Oct. 5, 2021

Level I book 2: Oct. 26, 2021

Level H book 2: Nov. 16, 2021

Level K book 2: Dec. 7, 2021

Level L book 2: Dec. 28, 2021

Level M book 2: Jan. 18, 2022

Level J Book 3: Feb. 8, 2022

Level I book 3: March 1, 2022

Level H book 3: March 22, 2022

Level K book 3: April 12, 2022

Level L book 3: April 26, 2022

Level M book 3: May 17, 2022

Level J book 4: June 7, 2022

Level I book 4: June 28, 2022

Level H book 4: July 19, 2022

Level K book 4: Aug. 9, 2022

Level L book 4: Aug. 30, 2022

Level M book 4: Sept. 20, 2022

Level J book 5: Oct. 11, 2022

Level I book 5: Nov. 1, 2022

Level H book 5: Nov. 22, 2022

Level K book 5: Dec. 13, 2022

Level L book 5: Jan. 3, 2023

Level M book 5: Jan. 24, 2023

No Additional Charges will be Required after you purchase the Growing MEGA Bundle! Simply come back to download more books and lessons and enjoy!

I Love Bacon

Guided Reading Lesson Plan

Lexile: 430L
 F&P: J
 AR: 2.3
 DRA: 20
 Gr. Level: 2.3



Quick Notes Guide: Use the scale to quickly take notes as you work through the different parts of the lesson.

1 (no response or incorrect) 2 (Partial) 3 (Satisfactory) 4 (Above Average)

Group members	Before Reading	During Reading	After Reading

Step 1. The Intro. *Use as a guide to start your book introduction:*
 "The story we are going to read is called, "I Love Bacon." It's about a boy named Mac who is obsessed with bacon. Take a look at the cover. What do you notice right away? Mac is an interesting character for sure! We are going to read the story to find out what kinds of bacon problems Mac has to face. Be thinking more about what you learn about Mac. Think about what opinions you have about Mac and be ready to share!"

Step 2. Read the Story. *How will the group read the text? (Circle One)*

Teacher read	Choral read	<i>Reteach and Refocus (keep track of which students you are reading with)</i> OR... <i>Running Record (Note Details Below)</i> Student: _____ Student: _____
Silent read	Partner read	
Echo read	Other: _____	

Step 3. Share Your Thinking.

1: What is the first thing you are thinking after reading this story? Tell me more.	2: What is your opinion of the story? Use evidence from the story to support your opinion.	3: Would you recommend this book to a friend? Why or why not?
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Step 4. Direct Story Questions.

1: Turn to the page where the major problem was in the story. Explain what happened.	2: Look carefully at the picture of Mac when he notices there is no bacon. What can you infer?	3: Turn to the last page in the story. How does the story end? What do you think will happen next?
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Step 5. Targeted Word Study.	<i>CVC word pattern.</i>	<i>Recreate the chart for word Study activity.</i>		Step 6. Writing Response. <i>Have students copy the writing prompt and respond.</i> Make a list of ways you are the same as Mac. Circle the way you are most similar and write more about it.
	mad ban	Meaning in Text	Synonyms	
	had pan	tad <i>A small amount</i>	bit, little	
sat gab	gab <i>To talk on and on</i>	babble, chat		
pat tad	ban <i>Force someone to stop</i>	forbid, block		

GRAB THE LESSON AND GO!!

ALL THE WORK IS DONE FOR YOU!

ALL ON ONE PAGE!

My name is Mac. I am ten years old, and I love bacon. I love bacon more than any other food. I can eat a lot of bacon!



1



Last week I had 2 packs of bacon all by myself. My mom says I can set a record.

2

Today there was no bacon left in the house. I was mad.

"Mom!!!" I yelled. "I need bacon!" I was not a tad mad. I was really mad! I had to have my bacon.



3

Dad went to the store later in the day. I was in my room when just a tad of bacon smell was in the air. Then I heard the sizzle of the pan. I went to pat my stomach as I jumped up.



5

"It's bacon time!" I yelled. I ran down to get my bacon fix.



6



Mom just looked at me. Then she went back to gab on the phone.

I wanted to grab her phone. I wanted to ban it from her until she got more bacon. But I knew that was a bad idea.

4

COMPLETE THE STATEMENTS!

- 1 I know that Mac is feeling _____ because in the story it says, "_____".
- 2 If I were Mac's mom I would _____ because _____.
- 3 I think Mac really needs to _____ because _____.
- 4 I would recommend this book to people who _____ because _____.



SHARE YOUR THINKING!

- 1 What else would you add to this list to describe Mac? Explain your reasons. 
- 2 What is your opinion of Mac and his bacon obsession? Tell me more. 
- 3 What can you infer that Mac's mom was thinking in the story? Explain your thinking. 
- 4 How does the story end? What do you think will happen next? 

WRITE ABOUT IT!

Directions: Grab a piece of paper and copy the directions and lines below. Then start writing!
1. Make a list of all your favorite foods:

2. Circle your favorite food and tell why you love it so much.



**ENGAGING
STORY PERFECT
FOR OLDER
STUDENTS
READING BELOW
GRADE LEVEL.**

**3 SUPPORT
PAGES FOR
AFTER
READING!**

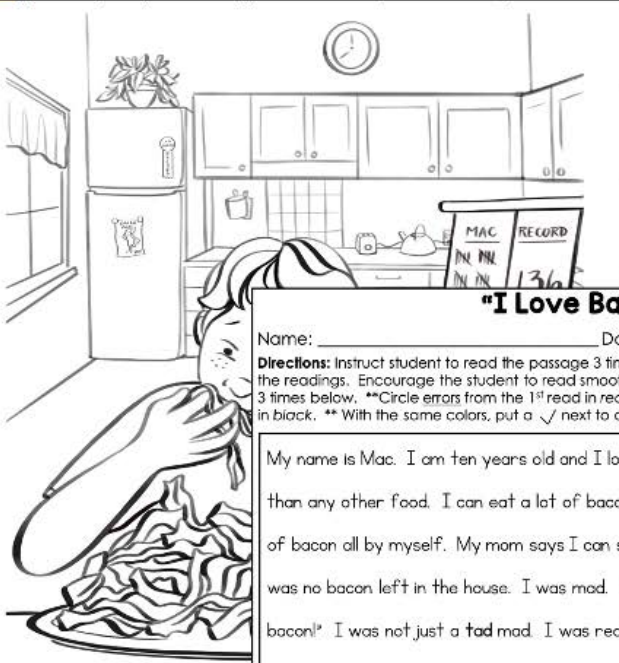
Out of this World
LITERACY

Guided Reading Schedule

Week of: _____

Guided Reading Planning Page

Time	Level	Group members	Date Met: _____	Book Title: _____	Level: _____	
			Group members	Fluency	Comp.	Skills to Target



"I Love Bacon"

Running Record

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below. **Circle errors from the 1st read in red, the 2nd read in blue, and the 3rd read in black. ** With the same colors, put a ✓ next to any words the student self corrects (SC).

My name is Mac. I am ten years old and I love bacon. I love bacon more 17
 than any other food. I can eat a lot of bacon! Last week I had 2 packs 34
 of bacon all by myself. My mom says I can set a record. Today there 49
 was no bacon left in the house. I was mad. *Mam!!! I yelled, "I need 64
 bacon!" I was not just a tad mad. I was really mad! I had to have my 81
 bacon. Mom just looked at me. Then she went back to gab on the phone. 96
 I wanted to grab her phone. I wanted to ban it from her until she got 112
 more bacon. But I knew that was a bad idea. Dad went to the store 128
 later in the day. I was in my room when just a tad of bacon smell was in 146
 the air. Then I heard the sizzle of the pan. I went to pat my stomach 163
 as I jumped up. "It's bacon time!" I yelled. I ran down to get my bacon 178

Last week I had 2
 myself. My mom sa

1 st Read: Time: _____	2 nd Read: Time: _____	3 rd Read: Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)	Rate & Tone: 1 2 3 4 (Circle One)

Overall Score: Rate & Tone: ____ / 12 Time: _____ # of Errors: _____
 (Choose the middle time) (Choose the middle score)

of Self Corrections: _____
 (Choose the middle score)

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Level J

B/W VERSION

DIGITAL
 VERSION

RUNNING
 RECORD PAGE

COMPREHENSION
 ASSESSMENT

MULTIPLE
 GUIDED READING
 TEACHER PAGES!

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 LITERACY



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Teacher Pages](#)

[Story in color version](#)