

WORKBOOK

MODULE 1 Defining Leadership

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GUIDE TO USING THIS WORKBOOK

This Workbook is to be used with the **Module 1 Video Lessons** from the "Inspire Student Leadership Development Program". Follow the steps below.

STEP 1:

This Workbook can be used in two ways. Either:

- 1. **Hard Copy Format**: Download the PDF document. Save it to your device. Print the document and handwrite your notes, responses and answers.
- 2. **Paperless Format**: Download the PDF document. Save it to your device. Open the document. Type your notes, responses and answers in the spaces provided.

You will find the LINK TO DOWNLOAD the workbook at the very bottom of the window that opens the document. It is indicated by a paperclip symbol.

Note: **Use the far right scrolling panel** on your device to find the link. Do not use the scrolling panel inside the document itself as this will just scroll through the document's pages.

STEP 2:

Watch the Video Lessons listed below.

- Module 1 Lesson 1: Defining Leadership What Leadership is and is not
- Module 1 Lesson 2: Defining Leadership What Leaders Do

STEP 3:

As you watch the videos use the **"Notes from video lessons"** pages at the front of this workbook to make notes for yourself about what is taught in the videos. Use these notes to help you complete the activities.

STEP 4:

Complete the Activities in this workbook. Instructions are provided at the start of each activity. You have two options when completing the activities:

- 1. Complete them individually; or
- 2. Complete them with members of your class/leadership team.

Note: If completing activities individually it is still valuable for everyone's learning to share your responses with your leadership team or class. Ask your teacher if there is an opportunity to do this.

STEP 5:

Use the "Additional module notes" pages at the end of this workbook to write down important points or things you've learnt as a result of doing the activities. This space can also be used for completing activities where additional space is needed.



DEFINING LEADERSHIP					
Notes from video lessons	(handwrite or type your notes in the space provided)				



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Notes from video lessons	(handwrite or type your notes in the space provided)



Notes from video lessons	(handwrite or type your notes in the space provided)



What Leadership Is and Is Not

You've now been introduced to some of the key elements of leadership and what a leader is and is not. Using the information from Video Lesson 1, fill in the blank spaces below to finish the statements.

(handwrite or type in the spaces provided below)

Developing	leadership skills takes	6	and		
Being a Stur	dent Leader is not abo	out being			
• As a Studer Leader.	nt Leader you will now	be expected	to make		as a
• Everyone n	ow expects you to		as a		
Now that you	are in a position of and make	•	you are requ cisions.	uired to act	
• As a leader	you now need to cons	sider a much			
As a leader you must always do these two things:					
1.					
2.					

What do those I padors do?



DEFINING LEADERSHIP

Where Do We Find Leaders

Leaders can be found in all areas of our lives. Often they are people we see every day or read about in the news. We can learn a lot from studying other leaders which can help us in our role as a leader at school. Take a few moments either as a leadership group or individually to identify where we might find leaders. Record your ideas in the first column. Then identify what you think these leaders might be expected to do in their role as a leader. Record these ideas in the second column. Share your ideas with your leadership group/class.

TIP: Think of someone you may know personally who you think is in a leadership position and then identify what they do in that role.

(handwrite or type in the spaces provided below)

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Creating a Definition of Leadership

Now that we've looked at leaders in all different areas of our community and on a global scale, it's time to create your own definition of leadership. Take what's been discussed so far in the video lessons and begin working on your own definition of leadership. Use the space below to write your ideas down and start crafting a Definition of Leadership that you believe in. If you are doing this activity individually, when you have completed it look for an opportunity to share your

,	definition with your group/class and discuss together.	,
LEADERSH	IP IS	(handwrite or type in the space provided below)



What Leadership Means for Student Leaders

Consider the definitions of leadership you have created and write down what you think they mean for you in your role as a Student Leader at school. You will need to think about the ways that you can fulfil these definitions and apply them to your role as a Leader at school.

space provided below)

IN MY ROLE AS STUDENT LEADER, LEADERSHIP MEANS......

(handwrite or type in



DEFINING LEADERSHIP

The 3 Broad Skills of Leadership

In the video lessons, we highlighted the three broad skills of Leadership. Each skill is closely linked to the others and no leader can successfully lead without striving to attain all three of these skills. Review your notes and list these three broad skills below.

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2. The ability to	
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3. The ability to



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Additional module notes	(handwrite or ty your notes in t space provide



Additional module notes	(handwrite or type your notes in the space provided)