

# Level 3 - Lesson 1

## Note Review

- Review knowledge of the keyboard landscape.

## Cut Outs

- Today's page and Level 3 - Lesson 3.

Do not use the character cut outs as stickers for the piano keys. There will be NO character icons that permanently attach to the keys. Children need to know how to find the keys every time not just look for the sticker they put there once. They will not be able to play any other keyboard if stickers are used.

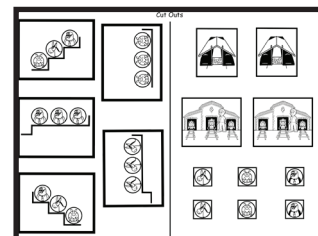
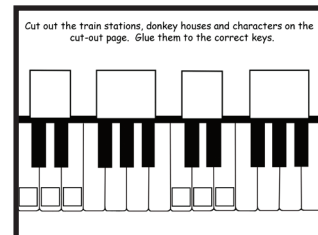
## Materials:

Rhythm instruments

Floor keyboard, D houses, Train stations, Dodi, Carla and Edward blocks

Keyboards

Crayons



1. Up - Opening song - "Hello, My Friend".

2. Down - Play "Tired Edward" with rhythm instruments.

3. Up - Play "Tired Edward at the piano.\*

4. Down - "Note Review" page. Get it started. If students get restless, finish later.

5. Up - a. Becoming familiar - Sing "Mary Had a Little Lamb". Listen and sing along, if you know the song.

b.(No Video) Find the D houses, train stations D, C and E on the floor keyboards or piano.

6. Down - Watch "Jake Stay on Step".

7. Up - Play 'Stay on Step' pattern on known keys at keyboards. Use the student pattern cards.\*

8. Down - a. Sing "Disco Fingers" copy the spider dancers and find the correct finger called.

b. (No Video) Complete "Note review" page.

9. Up - Ending song, "Music Time is Over" – clean up.

\*Disclaimer: Video Error - DO NOT copy the hand position. My mistake. I was trying to do puppetry and show the characters on the keys so the kids could see the landscape without my hand in the way. I didn't realize that children would try and copy the hand position I came up with for operating puppets on video. Lesson learned thanks to parental feedback but, not before we did several videos which cannot be refilmed. Sorry!!

