

EMBASSY

COLLEGE



SYLLABUS AND STUDY GUIDE TRAINING FOR REIGNING 1 (OT101)

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Training for Reigning I

By Dr. Ronald E. Cottle

Textbook for the course:
Anointed to Reign
By Dr. Ronald E. Cottle

Revised 2015

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TRAINING FOR REIGNING

COURSE ORIENTATION AND INTRODUCTION

I. COURSE DESCRIPTION

This is a study of principles of leadership and training based upon the calling, training and rule of David. Special emphasis is placed upon David's life and the "classrooms" of preparation he had to pass through. Also considered in some depth are David's call, his anointing, his character and faithfulness to God. Not overlooked are David's weaknesses and failures.

II. COURSE OBJECTIVES

This course aims to:

- A. Increase our understanding and appreciation of David as a model of leadership in the Kingdom of God;
- B. Explore principles of leadership and preparation discovered in his life and development;
- C. Apply these principles to our own lives and learn to use them daily;
- D. Encourage further study of salient pictures of character development and spiritual, intellectual understanding necessary for effective leadership.

III. SUGGESTED TOOLS OF STUDY

- A. The Holy Bible—King James Version
- B. This study guide
- C. Textbook for the course: Cottle, Ronald. *Anointed to Reign*. Columbus, TEC Publications, 2001.
- D. Optional: Teaching CD's; "Training for Reigning" available from the instructor.

IV. SELECT BIBLIOGRAPHY

Gulston, Charles David. *David: Shepherd and King*. Grand Rapids: Zondervan, 1980.

Keller, W. Phillip. *David I: The Time of Saul's Tyranny*. Waco: Word, 1985.

———. *David II: The Shepherd King*. Waco, Word, 1986.

Lindsay, Gordon. *Through the Bible Series, Volumes 20–23*. Dallas: Voice of Healing, 1966.

Palmer, Frank N. *David and the Psalms*. Cincinnati: Monfort, 1913.

Young, H. Edwin. *David: After God's Own Heart*. Nashville: Broadman, 1984.

V. SUGGESTED STUDY HABITS

- A. Read through 1 and 2 Samuel prayerfully before the course begins. Examine as many of the books on the bibliography as possible. Thoroughly read the textbook for the course.
- B. Study the syllabus as much as possible alongside 1 and 2 Samuel.
- C. Do NOT miss a single class session unless absolutely necessary.
- D. Take many notes. It will help you to share notes with a study partner at the end of each session.

VI. CLASSROOM METHODOLOGY

- A. Lecture followed by class discussion
- B. Time will be provided for in-class discussion.

VII. EVALUATIVE PROCEDURES

Course evaluation will be on the following basis:

Attendance at Lectures
Final Exam

Chapter One
“TRAINING FOR REIGNING”

1 Samuel 16: 1, 4, 13

I. INTRODUCTION

- Paul Billheimer wrote a book—*Destined for the Throne*.

- We are “destined for a throne.”
 - We are BORN KINGS.

 - We are DESTINED TO REIGN in God’s Kingdom!

A. Jeremiah 1:5

Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.

1. *Yatsar*—form (KJV) • shape • fashion • embroider

2. *Yada*—know (KJV) • recognize • designate • appoint

3. *Qadash*—sanctify (KJV) • set apart • dedicate • choose & seclude

4. *Kun*—ordain (KJV) • establish • prepare • make ready

B. Psalms 139:13–18

¹³ *For thou hast possessed my reins: thou hast covered me in my mother's womb.*

¹⁴ *I will praise thee; for I am fearfully and wonderfully made: marvelous are thy works; and that my soul knoweth right well.*

¹⁵ *My substance was not hid from thee, when I was made in secret, and curiously wrought in the lowest parts of the earth.*

¹⁶ *Thine eyes did see my substance, yet being unperfect; and in thy book all my members were written, which in continuance were fashioned, when as yet there was none of them.*

¹⁷ *How precious also are thy thoughts unto me, O God! How great is the sum of them!*

¹⁸ *If I should count them, they are more in number than the sand: when I awake, I am still with thee.*

C. Summarize

1. God created you/me for a divine destiny.

- Of being—Romans 8:28–29

And we know that all things work together for good to them that love God, to them who are called according to his purpose.

For whom he did foreknow, he also did predestinate to be conformed to the image of his Son, that he might be the firstborn among many brethren.

- And doing—Jeremiah 1:5

Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.

2. We messed up the blueprint by sin.
 - Little boy in school

3. Jesus restored the blueprint.
 - *Tetelestai*

4. Holy Spirit went on a “search and rescue mission.”
 - Converted

 - Planted “seed of destiny” within your spirit.

 - It is growing from the inside out.

D. David was destined to be “king of Israel.”

1. But he did not reign because he had not trained.
 - a. He was called • set apart • anointed • a spirit-filled king at age 17.

- b. Life is a series of classrooms • clearing houses • training centers to help us to “become who we are” in God.
2. In order to reign in Zion, we must train in the church.
 - a. There are 3 classrooms/clearing houses/supply centers at which all of us must learn.
 - b. There are 3 major lessons to be learned at each classroom. The classrooms are:
 - Bethlehem
 - Adullam
 - Hebron
 - c. How well are you progressing?
 - What are you learning?
 - Where are you in the journey?