



Activity 4: Modeling - Part 2

1. Select a daily activity (i.e., bath time, dinner time).
2. Aim for 10 minutes of focused modeling.
3. Keep the pressure OFF and just model – don't try to force it!
4. Select one modeling strategy that will be your focus during the activity:
 - a. Self talk
 - b. Parallel talk
 - c. Interpretation
5. **Model!**

The activity I chose:

What worked:

Actions my child imitated:

Did I provide praise for attempts at imitation?

Words or sounds my child imitated:

Troubleshooting?