Exam Name__

MULTIPLE CHOICE.	Choose the one alternati	ve that best completes the stateme	nt or
answers the question.			
1) W. Hudson's	s study, designed to see if a	ll people view two-dimensional	1)
pictures as th	hough they were three dim	ensional representations, found	
that the abili	ty is		
A) biologio	cally "hard-wired" and uni	versal.	
B) probabl artwork		re to books, photographs, and	
		adulta	
-	t only in Western-educated		
D) Ioulia e	earlier in females than in m	lales.	
2) In the proces	ss of, energy is	converted into neural signals that	2)
are sent to th	ie brain.		\frown
A) sensatio	on	B) transduction	
C) adaptat	tion	D) perception	
		O	
3) After physica	al energy is absorbed by οι	ar sensory receptors, converted	3)
		n, these signals are then selected,	,
	nd interpreteda process k		
A) sensatio		B) perception.	
C) adaptat		D) transduction.	
, 1			
4) With respect	to the relationship betwee	n sensation and perception, the	4)
	e textbook suggests that		,
	tion is the more important	of the two processes.	
	no clear line dividing sens		
	<u> </u>	g to traditional viewpoints.	
		be treated as separate processes.	
_) =====	······································		
5) Neurologist	Oliver Sacks relates the cas	e of Virgil, a man who had been	5)
		his sight back through surgery,	-,
	0	cribes Virgil's reaction to his	
renewed sigh		0	
A) elation		B) confusion	
C) gratitud		D) joy	
, 0		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
6) Psychology's	s first subfield,	studies the relationship between	6)
	nulation and subjective sen	-	,
A) psycho	,	B) parapsychology	
	detection theory	D) trichromatics	
, 0	5		
7) What is the a	absolute threshold?		7)
A) the may	ximum level of stimulation	that an organism can tolerate	
	allest detectable difference		
C) the larg	gest detectable difference b	etween two stimuli	
		that an organism can detect	
,		~	
8) A chef wants	s to add just enough vanilla	a to a recipe to make its taste	8)
		closely related to the concept of	

A) the JND. C) the difference threshold.	B) the absolute threshold. D) Weber's law.	
9) Which of the following is LEAST like method for deriving the absolute thr A) Gradually increase the intensity	eshold? y level and ask the research	9)
participant if the stimulus is de B) Ask a research participant to ac it is barely detectable.	tectable. ljust the intensity of a stimulus until	
C) Given one stimulus, ask a resea stimulus so that the two are the		
D) Vary the stimulus presentation		
10) A person is participating in an experimensity of a very dim light, and ask the light is visible. This experimenter A) absolute thresholds.C) Weber's law.	s the person on each trial whether	10)
 11) Over the years, research has shown to "absolute." In order to get around this absolute threshold, psychophysics reference threshold instead. A) difference threshold instead. B) point at which a stimulus is defined. C) point at which a stimulus is new D) point at which a stimulus is defined. 	is problem when defining the esearchers use the tected 50 percent of the time. ver reliably detected.	11)
 12) A general measurement problem, on psychophysics studies, is that some p while others say "no" unless they are is called A) participant intransigence. B) response bias. C) Weber's law. D) the Heisenberg uncertainty print 	people say "yes" even if unsure positive. This individual difference	12)
 13) In the real world as well as in the lab "yes" and others tend to say "no." Wh psychophysics researchers? A) It makes it difficult for research appropriate for each person. B) The people are being influenced the signal. C) The people are being influenced D) People always say "yes" if the s threshold. 	ny can this be a problem for hers to choose stimuli that are d by more than just the strength of d by the strength of the signal.	13)
14) Signal-detection theory is based on tA) the research participant's respothe strength of any signal that i	nse criterion is more important that	14)

Answers	On The Last P	ade
B) research participants can be talked		
C) performance is jointly determined h	-	
research participant's response bias		
D) research participants who have resp		
and removed from the experiment.	-	
15) What is one element that distinguishes the	2	15)
signal-detection theory from other metho	ods for deriving an absolute	
threshold?		
A) Research participants are asked to s	say "yes" when they detect a	
stimulus.		
B) On some trials, a weak stimulus is j	-	
C) Research participants are asked to s	say "no" when they cannot	
detect a stimulus. D) On some trials, no stimulus is prese	ented	
D) on some trais, no sumand is prese	incu.	
16) When you enter the classroom, you notic	ce the words "hit," "miss," and	16)
"false alarm" written on the blackboard.	The instructor is obviously	
going to be talking about		*
A) signal-detection theory.	B) just-noticeable differences.	
C) the JND.	D) Weber's law.	
17X 1471.1.		17)
17) While watching a loud movie on the tele		17)
phone ring, so you run into the room where r_{1}		
ringing. This is an example of a(n)		
ring, but you do not hear it. This is an ex A) hit; miss	B) hit; false alarm	
	D) false alarm; miss	
18) When using signal-detection theory, rese	earchers separate research	18)
participants' detections from their respon		,
A) each research participant with ever		
B) the research participant's tendency		
tendency to say "no."	5 5	
C) "hit" rates on stimulus trials to "mis	ss" plus "false alarm" rates.	
D) "hit" versus "miss" rates on stimulu	s trials to the tendency to give	
"false alarms."		
19) A paint manufacturer asks a paid volunt	,	19)
chip so that it matches a given shade of b	lue exactly. This procedure is	
typical of research involving		
A) difference thresholds.	B) absolute thresholds.	
C) transduction.	D) response biases.	
20) A motorcycle manufacturer advertises th	us vear's model as larger than	20)
last year's, yet it does not seem larger to		-,
your inability to see the motorcycle as la		
A) Weber's law does not hold in this si	-	
B) the motorcycle was not increased b		
C) the amount the motorcycle was inc		
just-noticeable difference.		

D) the amount the motorcycle was increased in size was below the absolute threshold.

21) The "just noticeable difference" is the A) easiest stimulus to detect (e.g., the	loudest, or brightest).	21)
B) largest detectable difference betweeC) smallest stimulus that is detectable		
D) smallest difference between two s	-	
percent of the time.		
22) A car manufacturer wants to make som	e cost-saving changes in the	22)
paint used on new cars. However, com	pany officers do not want the	/
changes to be detected by potential pur		
A psychologist is asked to conduct rese about the paint. What is the focus of thi	-	
A) adaptation	B) an absolute threshold	\frown
C) transduction	D) a difference threshold	
23) The magnitude of a JND is a constant p	roportion of the original	23)
stimulus. This general principle is know		
A) the just noticeable	B) signal-detection theory.	
difference. C) the absolute threshold.	D) Weber's law.	
C) the absolute threshold.	D) Weber S law.	
24) Small candies weigh 1 ounce, and large		24)
had to add 2 small candies for a bag of		
how many large candies would have to candies for the bag to feel heavier?	be added to a bag of 100 large	
A) 2 B) 4	C) 1 D) 10	
25) With respect to Weber's law, it is NOT	true that	25)
A) it provides a pretty good estimate	of our difference thresholds.	
B) it fails for the sense of sound.C) different senses have different thr	esholds	
D) a JND is a constant proportion of		
		2
26) The JND for brightness is 2 percent, but salt. This means that	t it is 20 percent for the taste of	26)
A) brightness does not have to be cha	anged as much as salt for us to	
notice a difference.		
B) brightness has to be changed mor difference.	e than salt for us to notice a	
C) Weber's law cannot be used to est	imate difference thresholds for	
the sense of taste.		
D) the JND does not exist for taste.		
27) Current research on humans senses sho	ows that	27)
A) there are actually six senses; the si	xth has been established as	
extrasensory perception, or ESP. B) there are five senses, just as Aristo	atle suspected	
C) balance, position, and movement	-	
to provide sensory information of	any value.	

D) there are more than five senses.

28) Which of the following would the earlie	est forms of life find easiest to	28)
detect?		
A) color	B) motion	
C) shapes	D) a light source	
29) The stimulus input for vision is		29)
A) vibration of air molecules.		,
B) electromagnetic radiation.		
C) electrochemical stimulation of the	eye.	
D) pressure on the eyeball.		
30) Most insects can see wavelengths in the	e ultraviolet spectrum, and most	30)
fish and reptiles can see wavelengths in	-	,
human visual abilities compare?		\frown
A) Humans can see ultraviolet, but n		
B) Humans can see both ultraviolet a		
C) Humans can see neither ultraviole		
D) Humans can see infrared, but not	ultraviolet.	
31) Imagine being in an experiment on colo	or vision. What color would you	31)
report seeing if a researcher projects the		,
visible spectrum on a screen?		
A) white B) blue	C) black D) red	
	O [*]	
32) Wavelength is to color as amplitude is t		32)
A) brightness	B) saturation	
C) lack of color	D) hue	
33) The term "purity" refers to the number	of wavelengths in a light. If a	33)
light contains all visible wavelengths, y		
A) green B) black	C) white D) red	
34) The purity of light, as measured by the	number of wavelengths that	24)
make up the light, influences the	of colors.	34)
A) saturation	B) brightness	
C) hue	D) amplitude	
35) The function of the cornea of the eye is		35)
A) act as a direct extension of the bra	in.	
B) give the eye its color.C) bend light so that it is sharply focused.		
D) regulate the size of the pupil.	uscu.	
-)8		
36) The iris of the eye is NOT		36)
A) a muscle controlled by the autono	-	
B) the structure that regulates the size of the pupil.		
C) the cause of astigmatism.		
D) responsible for giving the eye its o		

Answers	On The Last F	' age
Even if they have had excellent vision the people get into middle-age, they often s 37) This is often due to	- ·	37)
A) an abnormality known as an astigB) the inability of the lens to maintain		
C) too much accommodation. D) the loss of elasticity in the lens of t	he eye.	
38) Which is the correct sequence of structu their way to the retina?	res light rays pass through on	38)
A) pupil, cornea, lens, vitreous humo		
B) cornea, pupil, lens, vitreous humo		
C) lens, vitreous humor, cornea, pupi		
D) pupil, cornea, vitreous humor, len	S	
39) The forms the rear multilay is to transform patterns of light into image.	1	39)
A) vitreous humor	B) lens	
C) pupil	D) retina	
40) The are active for black-and	white vision in dim light and	40)
are found more in the of the		40)
A) rods; center	B) cones; center	
C) rods; outer edges	D) cones; outer edges	
41) To avoid waking up your roommate, yo		41)
semi-darkness before dawn. The bright		
fashion mistake - a red shirt, green pant problem is that	s, and purple socks. Your	
A) only the center of the retina operation	tes in semidarkness	
B) cones, which detect color, don't op		
C) the lens only lets in color in bright		
D) rods only operate in bright light to	×	
42) The foveae is the section of the retina in		42)
A) color cannot be seen.	B) only rods can be found.	
C) only cones can be found.	D) the blind spot is located.	
43) Compared to humans, nocturnal anima	ls who are only active at night	43)
are more likely to	is who are only active at high	-10)
A) have a more even mixture of rods	and cones.	
B) lack rods in their eyes.		
C) be blind.		
D) be color blind.		
	1 11 ''	4.4.
44) If a persons retina contained no rods, he		44)
person had no, he or she would lack color vision.		
A) have night blindness; rods C) be legally blind; rods	B) be legally blind; conesD) have night blindness; cones	
C) be regainy billing, rous	Dy nave ingin Dimuness, cones	

Answ	ers On The Last F	Page
Imagine stepping into a darken Initially, you are likely to have	and movie theater on a sunny day. trouble seeing anything, yet after a few would be experiencing a phenomenon	45)
45)		
A) the blind spot.C) night blindness.	B) light adaptation. D) dark adaptation.	
	illumination red lights for their flight t 30 minutes prior to takeoff. This	46)
B) complete the process of d		
C) overcome their night blind		
D) fully adapt their blind spo	ot before flying.	\frown
	tem, the process of vision technically	47)
A) photopigments break dow	vn, triggering neural impulses.)
	sages to the ganglion cells in the brain.	
C) the blind spot is activated		
D) light strikes the bipolar ce		
48) The "blind spot" in your eye is	the place where	48)
A) light cannot reach.	C)	
B) the fovea is located.		
C) the optic nerve enters the D) too many photopigments		
D) too many photopigments	are iocated.	
49) Which is the correct chain of str	ructures that results in vision?	49)
-	ells, ganglion cells, optic nerve	,
	7e, bipolar cells, ganglion cells	
C) rods and cones, optic nerv	ve, ganglion cells, bipolar cells	
D) bipolar cells, rods and cor	nes, ganglion cells, optic nerve	
		-0)
50) If you have not noticed your bl	-	50)
B) you are probably right-ha	y blue-eyed people have a blind spot.	
C) your eyes are always mov		
D) the dominant eye does no	-	
, ,		
51) The object that best describes h	ow information moves from the retina to	51)
the brain is a(n)		
A) funnel.	B) elevator.	
C) telephone line.	D) conveyer belt.	
52) In the process of vision, a recep	tive field is	52)
	re collection of rods and cones.	
-	is represented by a ganglion cell.	
	is responsible for peripheral vision.	
	hich cone cells are highly concentrated.	

53) The presence of "center-surround" receptive fields makes the human eye		53)
particularly attuned to noticing	D) los a circi los los a	
A) corners and edges.	B) deep, vivid colors.	
C) bright, moving objects.	D) day and night.	
54) Which of the following sequences desc	cribes the correct pathway taken	54)
by visual impulses?		
A) optic nerve, optic chiasm, visual		
B) optic chiasm, optic nerve, thalam		
C) optic chiasm, optic nerve, visual		
D) optic nerve, optic chiasm, thalam	us, visual cortex	
55) Axons conveying information from the	e inside half of each eye first cross	55)
over to the opposite half of the brain ir	n the	
A) thalamus.	B) optic chiasm.	\frown
C) visual cortex.	D) optic nerve.	
56) The Nobel-prize-winning research on	-	56)
David Hubel and Torsten Wiesel invol	-	
types of visual stimuli to laboratory an	limais. What was measured in this	
research?		
A) electrical activity of single cells in B) the transmission of information of		
 B) the transmission of information a brain 	icross the corpus canosum in the	
C) the animals' perception of color		
D) the firing of neurons in the pathy	vays leading from the retina to the	
optic chiasm	vuys reading none the real to the	
op de childoni		
57) A vertical line is repeatedly presented	in the right visual field of a	57)
laboratory animal. This is most likely t		
A) disturbances within the optic chi	asm.	
B) vibrations in the thalamus.	*	
C) signals being sent from the visua	l cortex to the left visual field.	
D) the firing of feature detectors.		
58) Simple cells, complex cells, and hypere	complex cells are examples of	58)
A) opponent-processes.		
B) Gestalt principles of organization	1.	
C) rods and cones.		
D) feature detectors.		
59) If you want to activate a hypercomplex	x cell in the visual cortex of a	59)
monkey, you should present		,
A) the pattern of lines making up th	e letter "M."	
B) a wide horizontal line.		
C) a vertical line in the middle of the	e screen.	
D) a line tilted at a 60-degree angle.		
60) Based on the years of study since the	iscovery of feature detectors in	60)
60) Based on the years of study since the d the visual cortex, which of the followin	-	
appropriate?		
1 I I		

Answers	On The Last F	'age
A) A wide variety of specialized neur		U
organism adapt to its visual enviro	onment.	
B) Although promising at first, contin	0	
detectors has not been especially p		
C) The visual cortex of the brain does		
specialized as was initially though		
D) Although important in animals, fe		
limited value in explaining humar	i visuai processes.	
61) According to the trichromatic theory of	color vision,	61)
 A) the color receptors red, white, and other colors. 	blue combine to produce all	
B) there are three sets of color cones: yellow, and red and green.	black and white; blue and	
C) there are three types of cones, each	n responding to a different range	
of wavelengths.		\frown
D) color is an objective property of ob	ojects.	
62) In an advertising campaign that has a p	atriotic theme, a company wants	62)
television viewers to "see" a red, white,	and blue American flag on a	
screen that is actually blank. What color		
advertisement for the viewers to fixate of		
A) blue, indigo, and violet	B) blue, white, and red	
C) green, black, and yellow	D) red, orange, and yellow	
63) According to opponent-process theory,	which color would you be	63)
LEAST likely to see?		
A) bluish red	B) reddish yellow	
C) bluish yellow	D) greenish yellow	
64) What can the opponent-process theory	of color vision explain that the	64)
trichromatic theory cannot explain?		
A) afterimages and color blindness		
B) light adaptation and dark adaptati	ion	
C) feature detectors and white light		
D) the presence of the blind spot		
65) If you have the most common form of c		65)
be a and have trouble distin		
A) male; red and greenC) female; red and green	B) female; blue and yellow	
C) lentale, led and green	D) male; pale blue and pink	
66) The current theory of color vision says t	hat	66)
A) there are three types of cones in th		
opponent-process type cells in the		
B) there are specific feature detectors	in the visual cortex that respond	
differently to all of the primary colors.		
C) there are four types of color cones in the retina, rather than three.		
D) the optic chiasm contains three typ	pes of cones, operating on an	
opponent-process basis.		

67) Subjectively, the frequency of a sound wave determines its

67) _____

Answers	S On The Last F	age
A) pitch.	B) timbre.	U
C) complexity.	D) loudness.	
68) When all of the frequencies of the sou result is	and spectrum are combined, the	68)
A) a pure tone.	B) white noise.	
C) no vibration.	D) a decibel.	
69) Hertz (Hz) is to frequency as decibel i	is to	69)
A) timbre	B) pitch	
C) wavelength	D) amplitude	
70) A musician who plays in a loud band permanent damage to her ears. She sh encourage the members of the band to A) add white noise.	nould either wear earplugs or	70)
B) decrease their pitch.		
C) decrease the number of cycles p	er second generated.	
D) reduce their decibel output.		
71) The psychological quality of a sound	that allows a porson to distinguish	71)
71) The psychological quality of a sound between a flute and a saxophone play	-	/1)
loudness, is called	ing the sume note at the sume	
A) timbre.	B) frequency.	
C) pitch.	D) amplitude.	
 72) A tuning fork produces a pure tone, v A) no amplitude. B) 100 Hz. C) a single frequency of vibration. D) multiple pitches. 	vhich consists of	72)
73) An important function of the tiny con	necting bones in the middle ear is	73)
to A) prevent tone deafness. B) help in the localization of sound C) amplify sound. D) distinguish pitch.		
74) Which is the correct order in which st	ructures are encountered as sound	74)
waves move through the ear?		
A) eardrum, middle ear, oval wind		
B) eardrum, cochlea, middle ear, or		
C) eardrum, oval window, middle D) oval window, eardrum, middle		
D, ovar window, cardruin, indule	cui, cocincu	
75) The hair cells that excite fibers in the	auditory nerve are located in the	75)
A) middle ear.	B) stirrup.	,
C) semicircular canals.	D) cochlea.	
76) Where do auditory signals go, after the thalamus?	ney have been routed to the	76)

Answers	On The Last P	age
A) the cochlea	B) the inner ear	- 3
C) the auditory cortex	D) the outer ear	
77) When you answer the telephone and he that allows you to identify that the spea called		77)
A) tone purity.	B) judicial audition.	
C) relative pitch.	D) absolute pitch.	
78) The fact that you can determine that the from your right and not your left is dueA) relative pitch.C) absolute pitch.		78)
79) When you hear someone calling you in	a crowded room, what factors	79)
do you use to determine where the sourA) both the pitch and timbre of sourceB) differences in amplitude and com	nd is coming from? d reaching your dominant ear	<u> </u>
two ears C) either the pitch or timbre of sound D) the timing and intensity of sound	Ű.	
 80) If you are standing facing directly down closed, you will have the most trouble a coming from A) curb level to your left. B) eye level to your left. C) a story above street level to your not point to your n	guessing the location of a sound	80)
81) If people who have been blind since ver	ry early infancy are tested for	81)
 their auditory localization ability, we ca A) be fairly unsophisticated in their u B) localize sounds better than sighted C) show extreme deficits in their abil D) only be able to localize sounds present 	an expect that they will use of auditory information. d people do. lity to localize sounds.)
82) Research on the causes of hearing loss h	nas concluded that	82)
 A) sounds are safe as long as they are B) children and adolescents are unliked noise. C) people should seek protection from 85 dB. 	e not physically painful. kely to be exposed to damaging	
D) sounds under 120 dB cannot cause	e permanent damage.	
83) A relative reports that he is suffering fr You know that this involves damage to A) cochlea.B) hair cells.C) eardrum or the bones in the midd D) auditory nerve.	the	83)

	On The Last F	-
84) If you had a choice, it would probably b	e better to have	84)
hearing loss, because		
A) sensorineural; hearing can be fully		
B) conduction; hearing can be partial		
C) conduction; it involves the auditor	y nerve, which can be surgically	
repaired		
D) sensorineural; a hearing aid can be	e worn to amplify sound waves	
85) A person with hearing loss is advised the amplifies sound waves may partially reasons to likely that the person has	· ·	85)
A) auditory localization problems.		
B) relative pitch.		
C) conduction hearing loss.		
D) sensorineural hearing loss.		
86) For individuals with profound hearing	loss due to conseringural hearing	86)
loss, a promising development involves		00)
A) artificial cochlea implants.		
· · ·		
B) extremely powerful hearing aids.		
C) neural grafting of hair cells.	u ditama hain cella	
D) microsurgery to repair damaged a	uditory hair cells.	
87) When compared to a deaf child who do	os not woor cochlos implants	87)
deaf children who do wear them have b		07)
A) have a poorer ability to recognize		
B) have little problem in making out	distinct words.	
C) get higher scores on language achi		
D) experience a gradual return of nor	mai nearing.	
88) The olfactory receptors are located in th		88)
A) upper nasal passages.	B) olfactory nerve.	
C) thalamus.	D) olfactory bulb.	
89) After odor-causing molecules have becc	me trapped, they trigger an	89)
action potential in the olfactory	which sends information to	,
the olfactory		
A) receptors; nerve	B) nerve; bulb	
C) nerve; receptors	D) bulb; receptors	
90) The sense of smell is different from ever	v other sense in that it	90)
A) seems to have no connection to the	-	<i>(</i>)
B) is not routed to the cortex through	-	
C) does not have a sensory receptor.	the marantus.	
D) does not have a chemical origin.		
91) Due to the fact that the olfactory bulbs e	extend some of their axons	91)
directly into the brain's limbic system, it is not surprising that certain		
smells are associated with		
A) emotional memories.	B) certain sounds.	
C) tastes.	D) visual afterimages.	

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92) Research using high-resolution brain-in sense of smell suggests that	naging technology to study the	92)	
A) humans rank first among animals	in terms of the ability to		
distinguish various odors. B) different odors lead to unique patt	terns of receptor activity in the		
olfactory bulb.			
C) there are about 10 million "primar D) rats appear unable to smell comm	-		
peanut butter.	on outris such as bananas and		
93) Helen Keller was blind and deaf from b sensitive sense of smell. This illustrates sense of smell; namely, that	-	93)	
 A) some humans have a sense of sme than average. 	ll that is much more sensitive		
B) only women develop an extremely	y sensitive sense of smell.	\frown	
C) older people become extremely set	nsitive to smells, while younger		
people cannot distinguish smells. D) only people who have "lost" anoth	er sense can have an extremely		
sensitive sense of smell.	ici sense can nave an extremely		
94) An individual with "anosmia" is unlikel	ly to be able to	94)	
A) locate where a sound originates.B) remember ordinary events.			
C) distinguish colors.			
D) distinguish odors.	0		
95) What have cross-cultural researchers di	scovered with respect to cultural	95)	
differences in smell?		,	
A) Comparisons of Dassanetch farme	ers and the Desana of Columbia		
show marked differences in the ne	eural pathways for smell.		
B) The perception of smell is influence			
C) The sensory receptors for smell va	-		
D) There are no universal odors that a different cultures.	ättract or repel people from		
96) Concerning sex and age differences in o	odor sensitivity, at	96)	
identifying odors, and adult sensitivity			
A) men outperform women; peaks in	-		
B) men outperform women; improve			
C) women outperform men; improve D) women outperform men; peaks in			
	-		
97) A perfume manufacturer is interested in perceived to be sexually exciting by oth they work as planned, such chemical su to	er members of the species. If	97)	
A) pheromones.	B) sugar water.		
C) hormones.	D) neurotransmitters.		
98) In a study that is described in the textbo recognize body odors, it was found that		98)	

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A) people in general could discrimin		U
and women. B) mothers had difficulty picking ou	t the shirts worn by their own	
children. C) most participants reported that sn	nelling their own shirts was	
sexually arousing. D) college students thought that their	r roommates shirts were their	
own.		
99) With respect to the question of whether	-	99)
serve as sexual attractants, the conclusi- is that	on of the author of the textbook	
A) only the chemical alpha androster serve as a sexual attractant.	nol has been definitely shown to	
 B) evidence points to control of male behavior, by scent. 	behavior, but not female	
C) humans are no more, or less, cont animals.	rolled by scents than are other	C
D) human sexuality is too complex to	be "controlled" by scent.	
100) If you want to decrease the likelihood t		100)
should be placed on the of t A) tip B) sides	C) back D) center	
101) What is the approximate life expectance A) 10 days for children, but about 10		101)
B) 10 days C) 10 minutes		
D) they last a lifetime	.0	
102) The primary taste qualities are		102)
A) tart, spicy, bland, and hot.		
B) sweet, salty, sour, and bitter.		
C) simple, complex, and hypercompl D) temperature, texture, and appeara		
<u> </u>		
103) The most important determinant of a for A) texture.	B) temperature.	103)
C) appearance.	D) odor.	
104) With respect to the number of taste buck is more like	Is he or she has, the average child	104)
A) an anosmiac.	B) a supertaster.	
C) the average adult.	D) a nontaster.	
105) The largest sense organ involves not on What is it?	e sensory system, but many:	105)
A) the vestibular system	B) touch	
C) pain	D) the kinesthetic system	
106) Which sense is literally vital for surviva	1?	106)
A) taste B) touch	C) hearing D) smell	

107) It is important to distinguish between passive and active touch because A) only passive touch involves pain.B) active touch increases accuracy of discriminations.C) passive touch is more likely to be associated with illness.D) they involve vastly different sensory systems.	107)
108) The average reading rate among sighted readers is 250 words per minute. In comparison, blind people reading Braille may achieve a reading rate as high as words per minute.A) 600B) 60C) 375D) 200	108)
109) Which of the following types of sensations has unique and specialized nerve endings dispersed throughout the body?A) coldB) warmthC) painD) pressure	109)
 110) In order to determine whether there are differences in sensitivity to pressure, a researcher applies a thin wire to different areas of a person's skin and systematically varies the pressure. What is the researcher likely to find? A) Most people will be unable to report feeling the wire. B) People will report that the cold wire actually feels hot. C) Sensitivity to pressure will be uniformly constant over all body parts. D) Sensitivity to pressure will vary from one part of the body to another. 	110)
 111) In a test of the ability of people to identify human faces by touch, college students had their other senses blocked, then manually explored an unfamiliar face using only touch. When later asked to choose the face they had explored when given three choices, the students were able to do so accurately nearly of the time. A) 100 B) 80 C) 50 D) 34 	111)
 112) A young swimmer does not like to dive into the pool because the water feels too cold. What would you advise the swimmer to do before diving into the pool so that the water will feel less cold? A) meditate B) take a hot shower C) take a cold shower D) exercise vigorously 	112)
 113) Some spots on the skin respond more to warming and others to cooling. Suppose you arranged for both types of temperature receptors to fire simultaneously; you would expect people to experience A) an "ice-cold" sensation. B) first warmth, then a slight cooling. C) a "hot" sensation. D) alternating warmth and cold. 	113)
114) Suppose that research participants in a research study are asked to grip a "heat grill," made of two braided pipes that have cold and warm water running separately through them. If you were to take PET images of their brains, you would likely see activity in the area of the	brainonsive that to is resp

114)				•
,		A) pain. C) cold only.	B) pleasant temperatures. D) warmth only.	
	115)	Which sensation is crucial to survival, is stimulus, is influenced by a number of p not appear to have specialized receptors?	sychological factors, and does ?	115)
		A) kinesthesis C) taste	B) pain D) the vestibular sense	
	116)	The baseball player flinches as his knee i into third base. The immediate signal that is transmitted in the nervous system by we dull ache that he will experience for som way of fibers.	at something is horribly wrong way of fibers; the	116)
		 A) "fast" myelinated; "slow" thin B) "slow" thin; "fast" myelinated C) "slow" fat; "fast" unmyelinated D) "fast" unmyelinated; "slow" fat 	6	0
	117)	If you want to apply the research finding theory of pain the next time you bump y what should you do? A) Sit still so you don't send other skir B) Rub the bumped knee vigorously. C) Think of something pleasant. D) Whistle a happy tune, and smile.	our knee into the coffee table,	117)
	118)	The body naturally helps one to cope with A) forcing focused distraction.B) triggering pleasant memories.C) automatically creating competing sD) releasing endorphins in the nervou	ensations.	118)
	119)	 Imagine that you have dropped your key ice-cold water. It's dark and you can't so your arm into the water and feel around, with the painfully cold water, research so A) ask someone to gently pat your hear water. B) simply block the pain from your awa suppressing thoughts of pain. C) focus your attention on something your room. D) move your arm as slowly as possible pain and pain. 	ee them, so you have to plunge In order to help you deal uggests that you should ad while you reach into the vareness by actively specific, such as the layout of	119)
	120)	An expectant mother is taught in a child with labor pains by staring at a "focal po concentrating on special breathing techn individuals who practice such techniqu A) are able to effectively turn the pain B) show greater activation in pain-resp	int" such as a candle, and iques. Research suggests that les sensations into pleasure.	120)

		ugo	
feel less pain subjectively.			
C) are better able to manage the effe	2 · ·		
D) show few benefits, but are relucta	ant to say so.		
121) Being able to type with your eyes close by	ed is made possible in large part	121)	
A) the vestibular system.	B) the kinesthetic system.		
C) synesthesia.	D) the limbic system.		
122) Which item does not belong with the o	thers?	122)	
A) equilibrium	B) kinesthetic system		
C) semicircular canals	D) vestibular system		
123) When a boat starts rocking in a violent	storm, even seasoned sailors	123)	
might feel nauseous and dizzy. The mo	ost likely reason for their		
condition would be	-	\frown	
A) cross-modal plasticity.			
B) feedback from the vestibular syst	em.		
C) binocular disparity.			
D) synesthesia.	\sim	/	
124) If someone told you that they had the	are condition known as	124)	
synesthesia, you would expect them to		124)	
A) also have extrasensory perception			
B) be prone to sudden, intense headaches.			
C) experience sensory crossovers.			
D) have been institutionalized.			
	O		
125) In a study that is described in the textb	ook, women with word-color	125)	
synesthesia were compared to controls	on the color sensations triggered		
by letters, words, and phrases. When retested a year later,			
A) ninety-two percent of the synesthetic women admitted that they had only pretended to have synesthesia.			
B) the synesthetic women showed evidence of this rare condition.			
	C) the women who were initially in the control group had developed		
a small amount of synesthesia.			
D) the synesthetic women showed n	o evidence of continuing		
synesthesia.	Ŭ		
126) In a study that is described in the textb	ook, six synesthetic women and	126)	
six controls listened to words while bli	5	,	
A) the auditory stimulation activated			
synesthetic women.			
-	B) no differences between the groups in brain activation.		
C) the auditory stimulation activated language areas and visual areas			
of the brain in both groups.			
D) the auditory stimulation did not a	activate language areas of the		
brain in the synesthetic women.			
127) The fact that you are probably not espe	ecially aware of the feeling of the	127)	
clothes that you are wearing is due to	,	/	
A) focused self-distraction.	B) sensory adaptation.		

Answers On The Last Page D) synesthesia.

C) selective attention.	D) synesthesia.	U
128) The ability of a professional basketball	plaver to focus on the basket	128)
rather than be distracted by thousands		,
due to the mechanism of		
A) selective attention.	B) focused distraction.	
C) depth perception.	D) kinesthesis.	
129) Perception is best thought of as a(n)	process.	129)
A) reproductive	B) imitative	,
C) constructive	D) copying	
130) Reversible figures illustrate the importa	ant point that	130)
A) visual input can be perceived in d	-	100)
B) the whole is the sum of its parts.	incloid ways.	
C) closer objects result in greater bin	ocular disparity.	
D) the brain functions as a sophistica	1 0	
	lied copying indefinite.	
131) The idea that "the whole is different fro	om the sum of its parts" is most	131)
closely associated with		
A) white noise.	B) shape constancy.	
C) pure tones.	D) Gestalt psychology.	
132) Questions related to how one perceives	s music or extracts meaning from	132)
works of art or complex visual scenes s		- ,
school of thought known as		
A) behaviorism.	B) extrasensory perception.	
C) Gestalt psychology.	D) parapsychology.	
, 1, 0,		
133) Clouds appear closer to us than the sky	y. This is an example of	133)
A) the Ponzo illusion.	B) figure and ground.	
C) the moon illusion.	D) closure.	
134) Which Gestalt law says that the closer of	bjects are to one another, the	134)
more likely they are to be perceived as	a unit?	
A) closure	B) proximity	
C) similarity	D) common fate	
125) From her cost in the viewing stand the	Precident can easily follow the	125)
135) From her seat in the viewing stand, the complex formations of the marching ca	-	135)
separate groups, even when they march		
exemplifies the Gestalt law of	il unough one another,	
A) closure.	B) similarity.	
C) common fate.	D) proximity.	
C) common face.	D) proximity.	
136) As the teacher quickly sketches various	geometric shapes on the board,	136)
the students mentally fill in the gaps ar	nd perceive each object as a	
whole, even though parts are missing.	This illustrates the Gestalt law of	
A) continuity.	B) closure.	
C) common fate.	D) figure and ground.	

	A	nswers	s On Th	e Last F	Page
137)	The computer progra displaying images or can still recognize th Irving Biederman, th down into simple, th A) geons.	am running your n the screen for ju e objects that are is is because you	slide show has go st fractions of a se being shown. Ac perceive objects b	one haywire, econd. Yet, you ecording to	137)
	ri) georia:	D) sketenes.	c) graono.	D) quarto.	
138)	You see your friend in normal size, even the it would be if she we a	ough her image o	n your retina is m	uch smaller than	138)
	A) sensory adapta	tion.	B) perceptual	illusion.	
	C) perceptual cons	stancy.	D) reversible fi	igure.	
139)	Which statement mo perceptual constanci		ounts for the phen	omenon of	139)
	 A) Although they in the developr B) Perceptual const their developm C) Only experience constancies; the D) Neither innate 	are present in infa nent of perceptua stancies are inbor ent. e can account for ey are not present	l constancies. n; experience is no the development in newborns. ence are importar	ot involved in of perceptual	
140)	In a classic study tha studying Pygmies w a mountain. When sl they were insects. W A) an unfamiliarit B) the presence of C) mistrust of the D) a lack of experi	ho lived in a dens nown buffaloes fa hat best accounts y with animals size constancy people he was wi	sely wooded fores ir below, the man for his mispercep th	t took a native to thought that	140)
141)	When you watch a d retina changes from you still see the door A) size constancy. C) accommodation	a rectangle into a as rectangular di	trapezoid and ba	ck again. Yet, ancy.	141)
142)	When using converg object's distance from A) texture gradien C) binocular dispa	n us is provided b ts.		scles.	142)
143)	Convergence and bir are similar in that bo A) are monocular B) require the use C) eliminate textu D) require one eye	th cues. of two eyes. re gradients.	cues for the perce	eption of depth,	143)

Answers	On The Last P	age
144) Both the toy View-Master and some vir		144)
depth by presenting separate but overla	apping images to each eye. This	
technique is most closely related to the		
A) interposition.	B) shape constancy.	
C) monocular depth cues.	D) binocular disparity.	
145) Which of the following cues would be r	nost effective when viewing	145)
objects that are far away?	Ũ	,
A) convergence.	B) binocular disparity.	
C) binocular cues.	D) monocular cues.	
146) An artist is painting a picture depicting	the crew working on the first	146)
transcontinental railroad. The fact that		
and eventually reach a vanishing point	in the distance illustrates the	
depth cue known as		
A) linear perspective.	B) familiarity.	\frown
C) convergence.	D) retinal disparity.	
147) Dust particles and moisture in the air bl	lur images at a distance, making	147)
objects that are far away appear duller a	and less detailed. Artists	
frequently use this principle, which is c	alled 🔰	
A) atmospheric perspective.	B) relative elevation.	
C) linear perspective.	D) texture gradient.	
148) The "visual cliff" is		148)
A) an apparatus used to test for dept		
B) an illusion similar to the "moon" ilC) a reference to the loss of visual act		
D) another name for the optic chiasm		
149) A six-month-old baby has been placed of		149)
When coaxed by its mother to crawl out over the cliff, what is most		
likely to happen?		
A) The infant will crawl to its mother, regardless of whether the infant		
is male or female.	l to hav mathew	
B) If the infant is a girl, she will crawC) The infant will not crawl to its mo		
D) If the infant is a boy, he will crawl		
,		
150) In a study that is described in the textbo		150)
placed on the "deep" side of the visual o	-	
A) They began smiling and laughing.		
B) They exhibited a change in heart r		
C) They could not focus well enough	-	
D) They immediately crawled back to	o the shallow side.	
151) The best answer to the question "Is dep	th perception innate or is it the	151)
product of visual experience?" seems to		
A) depth perception is entirely the pr	-	
B) depth perception is innate and do		
C) for some individuals depth percep		
others early experience brings it a	DOUT.	

Answers	On The Last P	age
D) the potential to perceive depth is in		0
necessary for the skill to emerge.		
152) Which expression is most closely related set?"	to the concept of "perceptual	152)
A) "Here today, gone tomorrow."		
B) "In one ear and out the other."		
C) "A bird in the hand is worth two in	the bush."	
D) "We see what we expect to see."		
153) When people are presented with ambigu be most influenced by	ous stimuli, they are likely to	153)
A) past experiences and the stimulus c	ontext.	
B) innate or genetically predetermined		
C) the relative size and complexity of		
D) how easily the stimuli can be measu	ared.	
154) In an interview that is presented in the to	wthook Eleanor I. Cihoon	154)
154) In an interview that is presented in the terrelates the fact that her interest in depth		134)
of her	perception came about because	
A) own inability to perceive depth.	O	
B) fascination with the subject of phys		
C) young daughter's behavior on the e		
D) husband's insistence that depth per	ception is learned.	
155) According to Elegandry I. Cibeon, the main	revolues of the strengt sliff is that	155)
155) According to Eleanor J. Gibson, the majo it	r value of the visual chill is that	155)
A) approximates a real and important	kind of event	
B) has demonstrated that depth percep		
C) initiates a fear response in both ani		
D) tests a uniquely human ability.		
156) You walk into a room in which people an	e watching a soap opera. At	156)
first you cannot tell whether a character i	s happy or sad, but when you	
learn from someone that the character's o	,	
you can see that she is very sad. This illu	strates the importance of	
on perceptual set.		
A) empathy	B) sensory adaptation D) illusions	
C) context	D) musions	
157) You draw two lines of the same length or	n a piece of paper. You add	157)
arrows pointing outward to one and arro	-	
other. The final drawing illustrates the		
A) Ponzo	B) reversible figure	
C) M_ller-Lyer	D) moon	
¹⁵⁸⁾ Research on the M ^ü ller-Lyer illusion sug	crocts that	158)
A) it disappears when viewed with on	-	,
B) it is unrelated to the principle of siz	-	
C) the illusion is not purely visual.		
D) the illusion is equally experienced i	n societies throughout the	
world.	0	

¹⁵⁹⁾ Explanations of the M ^ü ller-Lyer illusion emphasize	and the Ponzo illusion	159)
A) the fact that the retinal image neve	r changes its size.	
B) that we see what we want to see.	0	
C) the tendency to believe what we ar	e told.	
D) an overapplication of normal dept		
160) Which illusion does not yet have a satisf	actory explanation?	160)
A) visual cliff	B) moon	
C) Ponzo	D) M_ller-Lyer	
161) With respect to extrasensory perception, Americans reveals that	, the results of a recent survey of	161)
A) only the uneducated believe that it	exists.	
B) nearly all believe that it exists, prin	narily because the evidence for	\frown
its existence is very strong.		
C) a majority believes that it exists.		
D) a small minority believes that it exists	ists.	
162) An individual claims to be aware of even	nts that are currently happening	162)
in another part of the world through ext	rasensory powers. This type of	
ability is known as		
A) telepathy.	B) clairvoyance.	
C) precognition.	D) telekinesis.	
163) Careful scrutiny of the methods and find		163)
Rhine's early laboratory experiments rev		
A) flaws in his methods and problems		
B) some support for the existence of t	1 5	
C) no support for telepathy, but supp		
D) no reason to doubt either the meth	odology or findings.	
164) In 1974, physician Andrew Weil investig	gated Uri Geller, an Israeli	164)
psychic. What wound up surprising W	-	,
A) was able to teach Weil his extrasen		
B) could guess the contents of sealed		
C) could bend metal without touching	g it and start broken watches.	
D) was shown by a famous magician	to be faking.	
165) A study using the "ganzfeld procedure"		165)
soundproof chamber, a red floodlight sh		
covered with ping-pong ball halves. Cor	1 0	
through headphones. What is being stuc		
A) color vision	B) extrasensory perception	
C) the Ponzo illusion	D) perception of pitch	
166) After presenting the case for and the cas	e against extrasensorv	166)
phenomena, the author of the textbook of	· ·	
A) most individuals have extrasensor		
them.		
B) the number of true psychics is rela	tively small.	

C) extrasensory perception probably does exist.

D) there is no good evidence for the phenomenon.

SHORT ANSWER. Write the word or phrase that best completes each statement or answers				
the quest	ion.			
167)	Through the process of, the raw physical energy is converted into neural signals that are sent to the brain.	167)		
168)	The first subfield of psychology was It looked at the relationship between physical stimulation and a person's subjective sensations.	168)		
169)	The smallest amount of stimulation that can be detected defines the; the smallest amount of change in a stimulus that can be detected defines the	169)		
170)	Imagine being a participant in a study of sensory thresholds. On a given trial, the experimenter says, "Did you see that?" Later, you learn that on some trials no stimulus was actually presented. This procedure is used by theory, which says that a response is determined not just by the signal, but by the research participant's response criterion as well.	170)		
171)	The principle that the magnitude of a just-noticeable difference is a constant proportion of the original stimulus forms the basis forlaw.	171)		
172)	A person whose vision is impaired with astigmatism, likely has an abnormality in the shape of the of the eye.	172)		
173)	When you refer to your niece as "Little Blue Eyes," you are really pointing out the color of her	173)		
174)	When light enters the eye, it is focused by a transparent structure called the; the changing of the shape of this structure in order to fine-tune the focusing of light is known as	174)		
175)	If your retina had no, it would be difficult for you to see in dim light; if your retina had no, you would not be able to see color.	175)		
176)	In the eye, cones are densely clustered in the center of the, the pinhead-size center of the	176)		
177)	When you first enter a darkened movie theater after having been in bright sunlight, you can see little around you. In a few minutes, you can see again. This process of is the opposite of, which you will experience when you leave the theater and slowly to re-adjust to the bright outdoors.	177)		

Answers On The La	st Page
Early in their groundbreaking research, which eventually led to 178) their being awarded the Nobel Prize, David Hubel and Torsten Wiesel discovered that there are neurons in the visual cortex that only respond to specific aspects of a visual stimulus, such as lines or angles. These neurons are known	178)
179) The theory of color vision provides the better explanation for negative afterimages than does the theory of color vision.	179)
180) Analogous to the white light that results from the combination of all wavelengths in the visible light spectrum, when all frequencies of the sound spectrum are combined they produce a hissing sound known as	180)
181) Certainly, no one would choose to experience hearing loss. However, if you did suffer an impairment, it would be better for you to have hearing loss, which is caused by damage to the eardrum or to the bones of the middle ear rather than hearing loss, which is caused by inner-ear damage.	181)
182) Although evidence is scant that there is a human equivalent, researchers have identified chemicals called that are secreted by animals and often act as sexual signals.	182)
183) There are about ten thousand in the mouth, most on the surface of the tongue.	183)
184) Your nephew bumps his elbow and begins to cry, so you rub the elbow hard for him and he feels better. This pain-reducing effect is predicted by theory, which states that pain signals can be blocked from the brain when flooded by competing signals.	184)
185) A gymnast would have no sense of body position and movement of body parts if it were not for the system.	185)
186) It's a rare individual who can taste words, but it does happen. This triggering of sensations in one sensory modality by another sensory modality is known as	186)
187) "The whole is greater than the sum of its parts." This expression was the rallying cry of psychology.	187)
188) Cues for depth perception come in two types cues require the use of two eyes; cues will work with just one eye.	188)
189) One binocular depth cue is known as It refers to the fact that the eyes turn inward toward the nose as objects get	clos and closer. er

- 190) Designed by Eleanor Gibson and Richard walk, the ______ is an apparatus used to test depth perception in infants and animals.
- 192) It's a beautiful night and a huge moon is just rising. The tendency for people to see the moon as larger when it's low on the horizon than when it's overhead is called the _____ illusion.
- 193) The study of ESP is carried out by _____, who use case studies and experiments to investigate psychic phenomena.
- 194) A friend claims to have extrasensory perception. When you ask which type, she tells you that she doesn't know what it is called, but she is able to perceive remote events via "extra" sensory channels or contact with another person. Although you remain skeptical, you can inform her that this type of ESP is known as ______.

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

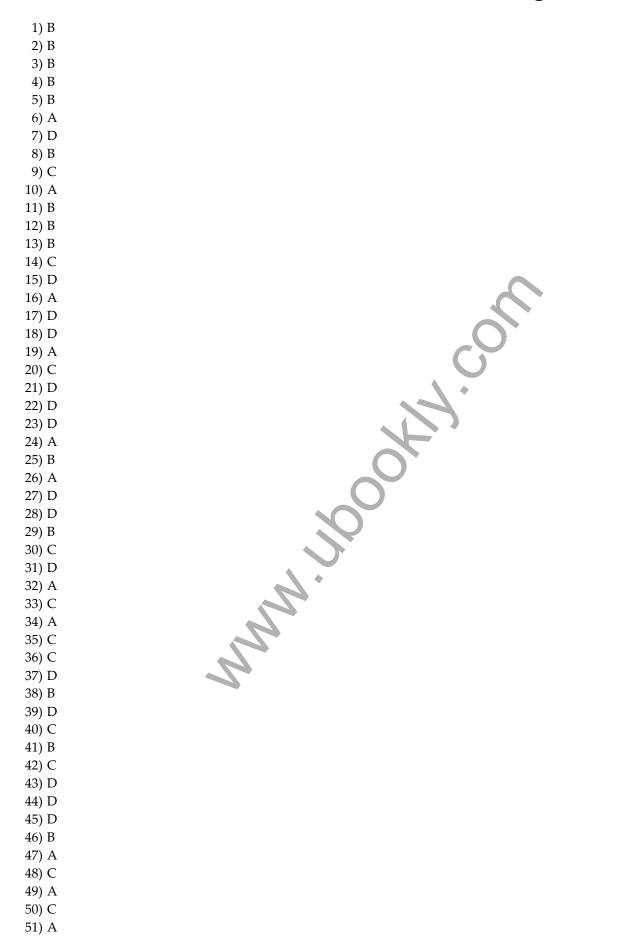
- 195) "Tell me when you hear something." "Tell me when you see a light." "Tell me when you think the box in your left hand weighs more than the box in your right hand." These are the types of questions psychophysicists might ask you if you were a research participant in one of their experiments. Describe the various psychophysical procedures and findings related to thresholds, including examples of absolute thresholds for each sense.
- 196) Are you more likely to say *yes* or *no*? Psychophysics researchers deal with this potential problem by making use of signal-detection theory. Describe this theory and explain how it handles response bias. Then, mention some of the potential applications of this approach to practical, real-world issues.
- 197) If you can see the words in this question, your sense of vision is working. Diagram the eye and label its parts. Then, describe how light energy reaches the brain from the outside world.
- 198) A world without color would be gray, indeed! So how do we see color? Describe the two major theories and their supporting evidence. Then, show how both theories may be correct.

192)	
	2
193)	

190)

189)

- Helen Keller, who could neither see nor hear, wrote that deafness was by far the199) greater handicap. Describe the physical properties of sound and how each is related to our psychological experience. Then, trace the pathway sound travels from outside the body to the brain (use a diagram if it would be helpful). Finally, briefly describe the two types of hearing impairment.
- 200) In addition to vision and audition, humans are equipped with many other senses which have also been important to researchers. Make a list that summarizes some of the major research interests or findings for each of these senses.
- 201) With the flood of neural impulses reaching our brain, it's a wonder we don't get bewildered. What bodily mechanisms and processes prevent us from being confused? Are there cases when individuals experience sensory "crossovers?"
- 202) As perceivers, we select, organize, and interpret input from the world. The Gestalt psychologists were very interested in the way we construct meaningful perceptions, and gave us many basic laws of perception. List and describe the Gestalt laws of organization, then explain how we see the world as constant despite changes in our retinal images.
- 203) Elite athletes are remarkable when it comes to their sensory and perceptual abilities. Being able to hit a moving tennis ball or baseball, or throw up a three-pointer in basketball from long range, requires an almost superhuman ability to detect distances in space. Briefly touch on the various cues we mortals use to help us perceive depth and distance. How have psychologists studied the development of depth perception?
- 204) Sometimes we are fooled and our perceptions of reality are in error. As the author of the textbook points out, magicians, ventriloquists, and artists count on it. Describe three different perceptual illusions and summarize what psychologists know about their causes.
- 205) Does it surprise you that more than half of all Americans believe in extrasensory perception (ESP)? What is ESP and what types of extrasensory powers do psychics claim to have? What is the evidence for and against these claims? How does your view compare to that of the author of the textbook with respect to whether ESP exists?



52) C 53) A 54) D 55) B 56) A 57) D 58) D 59) A 60) A 61) C www. 62) C 63) C 64) A 65) A 66) A 67) A 68) B 69) D 70) D 71) A 72) C 73) C 74) A 75) D 76) C 77) C 78) D 79) D 80) D 81) B 82) C 83) C 84) B 85) C 86) A 87) C 88) A 89) B 90) B 91) A 92) B 93) A 94) D 95) B 96) D 97) A 98) A 99) D 100) D 101) B 102) B 103) D

104) B 105) B 106) B 107) B 108) D 109) D 110) D 111) B 112) C 113) C www.ilookiy. 114) A 115) B 116) A 117) B 118) D 119) C 120) C 121) B 122) B 123) B 124) C 125) B 126) A 127) B 128) A 129) C 130) A 131) D 132) C 133) B 134) B 135) C 136) B 137) A 138) C 139) A 140) D 141) B 142) B 143) B 144) D 145) D 146) A 147) A 148) A 149) C 150) B 151) D 152) D 153) A 154) C 155) B

156) C
157) C
158) C
159) D
160) B
161) C
162) B
163) A
164) D
165) B
166) D
167) transduction
168) psychophysics
169) absolute threshold; just-noticeable difference
170) signal-detection
171) Weber's
172) cornea
173) irises (iris)
174) lens; accommodation
175) rods; cones
176) fovea; retina
177) dark adaptation; light adaptation
178) feature detectors
179) opponent-process; trichromatic
180) white noise
181) conduction; sensorineural
182) pheromones
183) taste buds
184) gate-control
185) kinesthetic
186) synesthesia
187) Gestalt
188) Binocular; monocular
189) convergence
190) visual cliff
 187) Gestalt 188) Binocular; monocular 189) convergence 190) visual cliff 191) Ponzo 192) moon 193) parapsychologists 194) deiregenee
192) moon
193) parapsychologists
194) clairvoyance

* There are three basic methods for deriving an absolute threshold: ask a research participant to adjust the intensity of a stimulus until it is barely detectable, gradually

195) increase the intensity level and ask the research participant from one trial to the next if he or she detects the stimulus, or vary the stimulus presentation randomly, again checking with the research participant on each trial.

* There are two methods for determining the difference threshold, or JND. In the first, given one stimulus, adjust the level of another stimulus so that the two are the same; in the second, given two stimuli, report whether they are the same or different.

* One important finding with respect to thresholds is that there is no point on the intensity scale at which people suddenly detect a stimulus; detection rates increase gradually. Therefore, the threshold is arbitrarily defined as the point at which a stimulus can be detected 50 percent of the time.

* Another finding concerns Weber's law: the just noticeable difference of a stimulus is a constant proportion despite variations in intensity.

* Examples of absolute thresholds: vision (lit candle 30 miles away on a dark, clear night); hearing (tick of a watch 20 feet away in total quiet); smell (1 drop of perfume dispersed throughout a 6-room apartment); taste (1 teaspoon of sugar in 2 gallons of water); touch (the wing of a bee falling on your cheek from a height of 1 centimeter).

196) * Signal-detection theory was devised to deal with the finding that research participants' responses are influenced not only by the strength of the signal but also by factors such as personality, motivation, and expectations.

* The procedure requires the presentation of a weak stimulus on some trials, and no stimulus on others. Mathematically, the researcher compares "hit" versus "miss" rates to "false alarms" and can separate out Response bias.

* Signal-detection theory can be applied to numerous situations, ranging from analyzing why air-traffic controllers are quick to detect danger signals to why doctors overdiagnose certain diseases. Student examples will vary.

197) * Student's diagram of the eye should be similar to that presented in Figure 3.4.

* The diagram of the eye should include the following parts, correctly labeled: cornea, pupil, iris, lens, fovea, retina, optic nerve and blind spot.

* Light rays first pass through the cornea, which bends light so that it is sharply focused within the eye; light continues through the lens, whose function is to focus an image; light passes through vitreous humor and lands on retina, a multilayered screen of cells that lines the back inside surface of the eyeball; rods and cones are stimulated, activating bipolar cells and ganglion cells in turn; messages carried via optic nerve to optic chiasm, thalamus, then the visual cortex.

198) * Trichromatic theory proposed by Thomas Young and Hermann von Helmholtz in the early nineteenth century, argues that there are three types of color cones (red, green, blue); different combinations of cones produce other colors in the eye's "palette."

* Opponent-process theory states that there are three pairs of visual receptors (opponent colors are blue and yellow, red and green, and black and white). Recordings of neural responses of individual cones confirms that neurons operate in accordance with the opponent-process theory, in the thalamus.

* Opponent-process theory explains color blindness and afterimages more easily than does trichromatic theory.

* Both theories may be correct because the human retina does contain red, blue, and green cones, but in thalamus neurons operate in accordance with the opponent-process theory.

* The psychological dimensions of pitch, loudness, and timbre are derived from the physical properties of frequency, amplitude, and complexity of sound waves.

199) * Sound travels from the outer ear through the auditory canal to vibrate the eardrum; then through bones in the middle ear, oval window, fluid of cochlea, and a membrane that excites hair cells that activate the auditory nerve; signals then cross to the opposite side of brain and pass through the thalamus to the auditory cortex. (If students use a diagram, it should be similar to Figure 3.13).

* Conduction hearing loss is caused by damage to the eardrum or bones in the middle ear. * Sensorineural hearing loss is caused by damage to the structures of the inner-ear, i.e., the cochlea, hair cells, or auditory nerve.

200) * Studies of the olfactory system (smell) have looked at sex, age, and cultural variables and the existence of pheromones. Research on smell and taste have obvious commercial applications.

* The research on the gustatory system (taste) has suggested 4 primary tastes (sweet, salty, sour, bitter); interest has focused as well on nontasters, medium tasters, and supertasters.
* The research on touch is quite extensive. Distinctions are made between active and

passive touch, pressure (there are unique and specialized nerve endings), warmth and cold. Temperature sensations are relative and there are two separate systems; "hot" sensations trigger both warm and cold spots.

* Pain research is especially relevant. Researchers have studied the subjective experience of pain, psychological factors, gate-control theory, endorphins, and the psychological control of pain.

* Studies of coordination involve both the kinesthetic system and vestibular system.

201) * Different receptors are sensitive only to certain types of energy and stimulate only certain nerve pathways to the brain.

* Our sensory systems are designed to detect novelty, contrast, and change (sensory adaptation).

* Selective attention allows us to focus on some sensory input and block out the rest.

* Synesthesia is a rare condition in which stimulation in one sensory modality triggers sensations in another sensory modality (some experimental support).

202) * The Gestalt laws include figure and ground, proximity, similarity, continuity, closure, and common fate.

* People automatically focus on some objects in the perceptual field to the exclusion of others. What we focus on is called the *figure*; everything else fades into the *ground*.

* The closer objects are to one another, the more likely they are to be perceived as a unit (proximity).

* Objects that are similar in shape, size, color, or any other feature tend to be grouped together (similarity).

* People perceive the contours of straight and curved lines as continuous flowing patterns (continuity).

* When there are gaps in a pattern that resembles a familiar form, people mentally "close" the gaps and perceive the object as a whole (closure).

* Objects moving together in the same direction are perceived as belonging to a single group (common fate).

* We see the world as constant despite changes in our retinal images because of the perceptual constancies: size (tendency to view an object as constant in size despite changes in the size of the retinal image), and shape (tendency to see an object as retaining its form despite changes in orientation).

* There are binocular and monocular cues to depth.

* Binocular cues include convergence (the eyes turn inward as an object gets closer), and

binocular disparity (the closer an object is to a perceiver, the more different the image is in

203) each retina).

* Monocular cues include relative image size, texture gradient, linear perspective, interposition, atmospheric perspective, relative elevation, familiarity.

* As the distance of an object increases, the size of its retinal image shrinks (retinal image size).

* As a collection of objects recedes into the horizon, they appear to be spaced more closely together, which makes the surface texture appear to become denser (texture gradient).

* With distance, parallel contours perceptually converge and eventually reach a vanishing point (linear perspective).

* Objects nearer to use will partly or completely block our view of more distant objects (interposition).

* The air contains a haze of dust particles and moisture that blurs images at a distance (atmospheric perspective).

* Below the horizon line, objects that are lower in our field of vision are seen as nearer; above the horizon line, objects that are lower are perceived as farther away (relative elevation).

* The presence of a familiar object in a scene helps us judge the sizes and distances of everything around it (familiarity).

* One way that depth has been studied with infants is by using the "visual cliff" apparatus. Experiments with the visual cliff indicated the capacity for depth perception may be inborn.

 $^{204)}$ * In the M^üller-Lyer illusion, the perceived length of a line is altered by the position of the lines that enclose it; linear perspective depth cues and principle of size constancy help explain it.

* In the Ponzo illusion, the length of two equal lines seems different if they appear to be at different distances; perceived length of line is affected by linear perspective cues.

* Studies of potential causes have demonstrated cross-cultural differences for the Ponzo and Moller-Lyer illusions.

* The moon illusion refers to the fact that a full moon looks larger when it's close to the horizon than when it's high in the sky; its explanation remains something of a perceptual mystery.

205) * Three types of ESP are telepathy, clairvoyance, and precognition.

* Telepathy is thought of as mind-to-mind communication, an ability to receive thoughts transmitted by another person with the usual sensory contact.

* Clairvoyance is the ability to perceive remote events via "extra" sensory channels or contact with another person.

* Precognition is the ability to see future events, also without direct contact with another person.

* The case for ESP comes primarily from the early studies of J. B. Rhine, which

demonstrated that some people could apparently "guess" symbols on cards to a degree that was significantly higher than that expected by chance.

* The case against ESP is provided by the finding of flaws in Rhine's methods, problems of replication, and the exposure of hoaxes, e.g., by the magician James Randi.

* The controversy continues based on studies of Bem and Honorton who used the ganzfeld procedure, which demonstrated that some individuals give statistically higher performance on tasks than is expected by chance.

* The author's view is that there is no sound empirical support for the existence of ESP; student views may vary.