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# BENCHMARK ASSESSMENTS

## *A Step-by-Step Guide*

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With *Jen Bengel*

A FREE WORKBOOK

*To maximize our time together on this webinar, please print this workbook and be prepared to use it as we dive in!*

## 3 WAYS TO GET MASSIVE VALUE

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from this benchmark webinar

### 1: PRINT THIS WORKBOOK

And use it on our session to stay fully engaged and focused throughout our time together.

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### 2: THINK OF ONE QUESTION YOU WANT ANSWERED

while we are live on the webinar. If I don't answer your question during my training, you can ask it during the Q/A session.

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### 3: TO MAXIMIZE YOUR TIME IN THIS WEBINAR.

at the end of this session decide on just one action step you plan to complete in the next 24 hours. Taking action right away will give you instant momentum to start seeing big results.

## HERE'S WHAT YOU WILL DISCOVER

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- 1: A clear definition of benchmark assessments and their purpose.
- 2: How to set a baseline for data collection, along with sample baselines for grades K-12.
- 3: The planning process: how to begin with benchmarks.
- 4: A breakdown in the 4 steps to administering benchmark assessments.
- 5: Directions for the 3 steps in scoring benchmark assessments.
- 6: Examples of managing it all, from scheduling to gathering and managing all the data.
- 7: 10 suggested learning opportunities for both independent and instructional reading levels.

# BENCHMARKS DEFINED

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A Benchmark Assessment...

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

The main purposes of benchmark assessments are...

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# SETTING A BASELINE

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The baseline reading level range for my grade is:

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Students who fall slightly below this baseline will be instructional in the level range:

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Students who fall significantly below this baseline will be instructional in the level range:

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Students who fall slightly above this baseline will be instructional in the level range:

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Students who fall significantly above this baseline will be instructional in the level range:

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# THE PLANNING PROCESS

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Tips to help plan for benchmark assessments...

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

My Action Plans:

# 4 STEPS TO ADMINISTERING

1:

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2:

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3:

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4:

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# HOW TO SCORE ASSESSMENTS

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1:

2:

3:

# IDEAS FOR MANAGING IT ALL

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1:

2:

3:

4:

5:

6:

# 10 INDEPENDENT LEARNING IDEAS

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1:	6:
2:	7:
3:	8:
4:	9:
5:	10:

# 10 INSTRUCTIONAL LEARNING IDEAS

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1:	6:
2:	7:
3:	8:
4:	9:
5:	10: