



## NTA 120-Hour E-Learning TESOL/TEFL Course Ninja Teacher Academy

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Ninja Teacher Academy

### **Course Description:**

An interactive, collaborative, online 120-hour TESOL/TEFL course, focused on essential teaching elements to prepare prospective teachers before stepping into an ESL classroom as a paid position.

### **Course Goal:**

Course participants will be prepared to teach English abroad as qualified and confident ESL teachers. They will gain the confidence to teach in a diversity of situations and age groups before stepping foot into a paid position which will better equip them to secure quality teaching opportunities abroad.

### **Course Objectives:**

#### Module 1: Introduction to teaching ESL

- *Purpose: to familiarize you with essential information about this course and create class rules*
  - Detail motivations for different stakeholders (teachers, students, parents) in learning English.
  - Identify different methods of setting classroom rules and develop age appropriate class expectations.

#### Module 2: Getting to Know Your Learners

- *Purpose: to define what it means to be a good teacher and identify learning neuromyths*
  - Describe at least one best teacher practice and how it relates to student learning.
  - Identify qualities of good classroom teaching through student-centered classrooms.

#### Module 3: Foundations of Lesson Planning

- *Purpose: to practice constructing a lesson plan and writing and measuring objectives*
  - Explain the three parts of the PPP lesson structure without reference to notes.
  - Write an objective, including a behavior, standard, and condition.
  - Plan parts of a lesson plan, adhering to the PPP structure using warm ups, brain breaks, and cool downs.

#### Module 4: Giving Effective Instructions

- *Purpose: to practice giving clear and effective instructions*

- Put in order the steps to giving effective instructions.
- Create a recording of yourself giving effective instructions to set up a simple activity.

#### Module 5: Teaching Pronunciation and Vocabulary

- *Purpose: to practice ways of making teaching vocabulary and pronunciation fun, engaging, and effective*
  - Identify at least 3 common challenges for ELLs with regard to pronunciation without reference to notes.
  - Introduce three vocabulary words by backchaining and demonstrating syllable stress.

#### Module 6: Teaching Grammar

- *Purpose: to understand common grammar challenges and understand ways to develop grammar activities*
  - Identify at least 3 common challenges for ELLs with regard to grammar without reference to notes.
  - Detail the plans for a grammar activity intended to help ELLs with these challenges.

#### Module 7: Teaching Listening and Speaking

- *Purpose: to practice planning listening and speaking activities*
  - Organize the list of steps to a listening and speaking lesson.
  - Plan a listening and/or speaking activity, demonstrating steps to giving directions.

#### Module 8: Teaching Reading and Writing

- *Purpose: to identify the parts of reading and writing lessons*
  - Explain the differences between skimming and scanning activities.
  - Organize the list of steps to a reading lesson.
  - List the parts of a writing lesson without reference to notes.

#### Module 9: Classroom Management

- *Purpose: to identify ways to create a positive, supportive, and structured environment that allows for student learning*
  - Clarify at least one management technique to address a hypothetical classroom scenario, with reference to notes.
  - Explain how they would address a disruptive student, according to a realistic classroom scenario.

#### Module 10: Career Readiness

- *Purpose: to familiarize you with how to successfully conduct a job search and apply for teaching positions*
  - Explain how they will look for jobs, based on the tools provided in this session.
  - Prepare questions for the interviewer and answers to common interview questions.
  - Plan and lead a short demo lesson, facilitating a practice activity.



### Required Texts, Materials, and Equipment:

- Laptop or computer
- Internet access
- Audio (to watch videos)
- Word processor or Google Docs for written assignments
- Video recording software/app (phone or laptop)

### Homework:

You will have five written homework assignments, two video recordings, and three lesson plans in addition to the Module Quizzes.

- **Assignment 1:** Motivation for teaching
- **Assignment 2:** Effective and ineffective teachers
- **Assignment 3:** Written steps for two warm-ups and two brain breaks
- **Assignment 4:** Video recording of giving effective instructions
- **Assignment 5:** Video recording of presenting vocabulary
- **Assignment 6:** Teach like a Champion classroom management techniques
- **Assignment 7:** Reflective Essay
- **3 Lesson Plans:**
  - Lesson plan for teaching children
  - Lesson plan for teaching adults
  - Lesson plan for teaching teens

### Course Grading:

Please refer to the Assessment Breakdown below.

#### Assessment Breakdown

10%	Average of online quizzes (Modules 2 - 9)
15%	Lesson Plan for teaching children (#1)
20%	Lesson plan for teaching adults (#2)
20%	Lesson plan for teaching teens (#3)
35%	Written and video homework responses (Assignments 1 - 7)

*\*You must earn a 75% or higher on the course to pass.*

*\*\*All work should be written in your own words. Plagiarized work, including copy-pasting from internet resources, is an automatic fail and possible removal from the course.*

### Assignment Scoring Breakdown:

<b>Assignment 1</b>	Minimum 250 words Appropriate spelling, grammar, and punctuation Answers both prompts fully Scored pass/fail with 1 redo attempt for 50%
<b>Assignment 2</b>	Minimum 250 words Appropriate spelling, grammar, and punctuation Answers all 3 prompts fully Scored pass/fail with 1 redo attempt for 50%
<b>Assignment 3</b>	Minimum 250 words Appropriate spelling, grammar, and punctuation Clearly explained steps for each(2 warm ups and 2 brain breaks) Scored pass/fail with 1 redo attempt for 50%
<b>Assignment 4</b>	Each element of RACEDADS when giving instructions for an activity Scored pass/fail with 1 redo attempt for 50%
<b>Assignment 5</b>	Each element of SAG IS BAD presented with 3 vocabulary words Scored pass/fail with 1 redo attempt for 50%
<b>Assignment 6</b>	Minimum 250 words Appropriate spelling, grammar, and punctuation Answers both prompts fully Scored pass/fail with 1 redo attempt for 50%
<b>Assignment 7</b>	Minimum 500 words (2 pages) Appropriate spelling, grammar, and punctuation Answers all 3 prompts fully Scored pass/fail with 1 redo attempt for 50%
<b>Lesson Plans 1, 2, and 3</b>	<p><b>Lesson plans are evaluated on a rubric with the following 10 criteria:</b></p> <ol style="list-style-type: none"> <li>1. <b>Objective:</b> Clear objective with behavior, standard, and condition</li> <li>2. <b>Materials:</b> Clear and thoughtful use of resources</li> <li>3. <b>Warm-up:</b> 5 - 10 mins, active, engaging</li> <li>4. <b>Present:</b> Effectively presents and drills vocabulary (SAG IS BAD)</li> <li>5. Clearly delineated <b>instructions</b> (RACE DADS)</li> <li>6. <b>Practice:</b> Facilitates engaging activities (involving more than one student at a time) that consider student level, age, and size of class</li> <li>7. <b>Produce:</b> Has a recap/review activity at the end that connects to the objective</li> <li>8. <b>Brain Break:</b> 2-3 min, planned for when students need an energy reset</li> <li>9. <b>Organized, clear, and descriptive</b> lesson plan that can be followed easily by another teacher.</li> <li>10. <b>Lesson 1:</b> Consideration for timing of activities <b>Lesson 2: Listening/Speaking/Reading/Writing:</b> Incorporates various skills based on the objective of the lesson <b>Lesson 3: Classroom Management:</b> Uses BMS</li> </ol>
<b>Online Quizzes</b>	Average of all quizzes from Modules 2 - 9 makes up 10% of your score. You have one opportunity to take the quiz, and there are no redo attempts.

### Disclaimer

*The instructor reserves the right to make modifications to this information and course as needed.*