

# TEACHING THAT TRANSFORMS



## AIMING WELL

### SETTING GOALS AND OUTCOMES

#### Learning Goals in the Bible

“This is a lasting ordinance for the generations to come, so that you can distinguish between the holy and the common, between the unclean and the clean, and so you can teach the Israelites all the decrees the Lord has given them through Moses” (Lev 10:9b-11).

“Now, Israel, hear the decrees and laws I am about to teach you. Follow them so that you may live and may go in and take possession of the land the Lord, the God of your ancestors, is giving you” (Deut 4:1).

“‘This will be the sign to you that I will punish you in this place,’ declares the Lord, ‘so that you will know that my threats of harm against you will surely stand’” (Jer 44:29).

“With this in mind, since I myself have carefully investigated everything from the beginning, I too decided to write an orderly account for you, most excellent Theophilus, so that you may know the certainty of the things you have been taught.” (Luke 1:3-4)

“All this I have told you so that you will not fall away” (John 16:1).

“I have applied these things to myself and Apollos for your benefit, so that you may learn from us the meaning of the saying, ‘Do not go beyond what is written.’ Then you will not be puffed up in being a follower of one of us over against the other” (1 Cor 4:6).




“We are not trying to commend ourselves to you again, but are giving you an opportunity to take pride in us, so that you can answer those who take pride in what is seen rather than in what is in the heart.” (2 Cor 5:12).

#### What Kind of People? (Example Outcomes)

1. People who can handle **solid food** not just **milk** so that they can tell **good** from **evil** (Heb 5:11-14).
2. People who can **teach** others (Heb 5:12).

3. People who can correctly handle the word of truth (2 Tim 3:16).
4. People who exhibit the fruit of the spirit (Gal 5:23).
5. People who can speak with clarity about their faith (1 Pet 3:15).
6. People who are discerning about teaching (Eph 4:14).

## Learning Goals (based on Bloom's Taxonomy)

COGNITIVE (HEAD)	AFFECTIVE (HEART)	PSYCHOMOTOR (HANDS)
		

## Three Kinds of Curriculum

1. Explicit: What we *intend* to teach
2. Implicit: What we teach by the *ways* we teach
3. Null: What we teach by what we do *not* teach

## Examples

- Head: Learners can describe the background, genre, themes, and issues addressed in the book of James (Intro).
- Head: Learners can describe the process by which temptation leads to sin and ultimately death (Trials & Temptations).
- Heart: Learners feel convicted about God's judgment toward those who show favoritism (Favoritism).
- Head: Learners can evaluate ways we can counteract our discriminative nature (Rich and Poor).
- Hands: Learners can use their words to build up (Tongue & Speech).
- Heart: Learners can feel empathy for the vulnerable like God does (Warnings to Rich).
- Hands: Learners can be generous as an antidote to the anxious hoarding James describes (Warnings to Rich).

## Selected Resources

Gary A. Parrett and S. Steve Kang, *Teaching the Faith, Forming the Faithful: A Biblical Vision for Education in the Church*. ISBN: 978-0830825875.

Comprehensive guide to the theory and practice of Christian teaching. Includes different frameworks and models for curriculum planning.