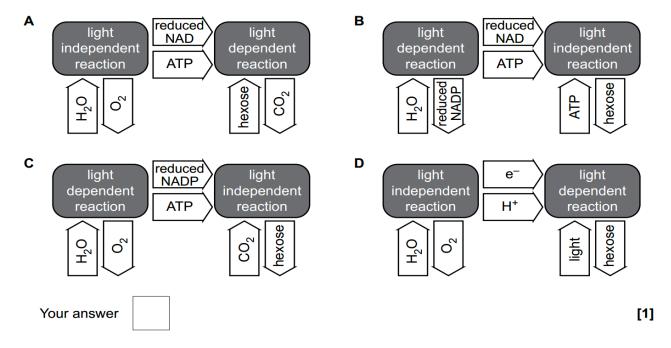
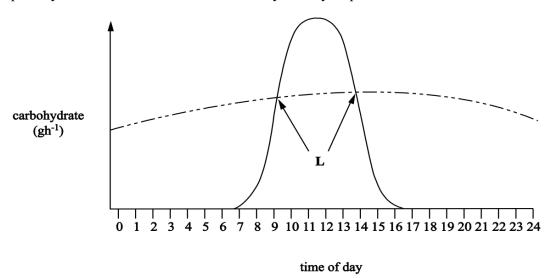
2 Which of the images, A to D, correctly summarises photosynthesis?



**18** (a) Plants photosynthesise and respire. **Fig. 18.1** shows the rate of production of carbohydrate in photosynthesis and the rate of use of carbohydrate by respiration.



Key rate of photosynthesis rate of plant respiration

Fig. 18.1

(i) Explain the shape of the curve for the rate of photosynthesis in Fig. 18.1.

(c) Fig. 22.2 is a graph of the scientist's results.

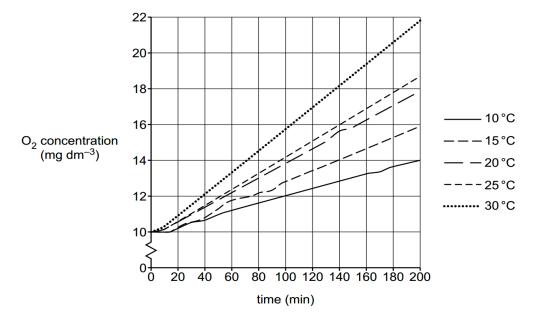


Fig. 22.2

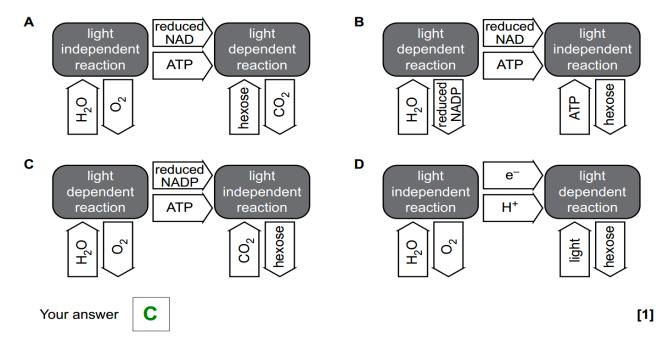
Describe and explain what these results show about photosynthesis in *P. pusillus*.

3 Photosynthesis in green plants involves light-dependent reactions and the

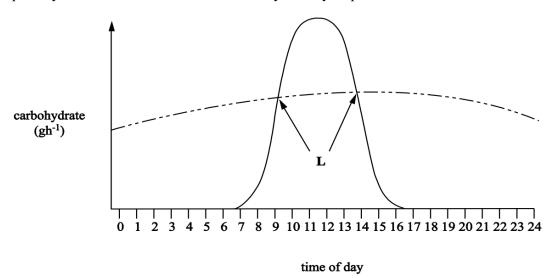


Cal	Calvin cycle.					
(a)	a) The Calvin cycle uses the products of the light-dependent reactions.					
	(i) St	tate the location of the Calvin cycle.	(1)			
		escribe the roles of the products of the light-dependent reactions in the alvin cycle.	(3)			
0 3	. 3	Atrazine binds to proteins in the electron transfer chain in chloroplasts of reducing the transfer of electrons down the chain.  Explain how this reduces the rate of photosynthesis in weeds.				
			[4 marks]			
0 4	. 5	Explain how chemicals which inhibit the decolourisation of DCPIP could growth of weeds.	slow the [2 marks]			

2 Which of the images, A to D, correctly summarises photosynthesis?



18 (a) Plants photosynthesise and respire. Fig. 18.1 shows the rate of production of carbohydrate in photosynthesis and the rate of use of carbohydrate by respiration.



Key rate of photosynthesis rate of plant respiration

Fig. 18.1

(i) Explain the shape of the curve for the rate of photosynthesis in Fig. 18.1.

increased photosynthetic activity during daylight as light intensity increases there is increased activity of the light dependent reaction

No marks available for describing the shape of the curve.

(c) Fig. 22.2 is a graph of the scientist's results.

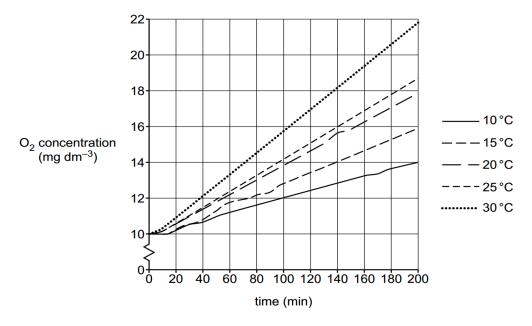


Fig. 22.2

Describe and explain what these results show about photosynthesis in P. pusillus.

#### descriptions

- ${ t D1}$  increasing temperature increases , O2 concentration / rate of photosynthesis  $\checkmark$
- ${ t D2}$  at each temperature rate of , oxygen production / photosynthesis , is constant  $\checkmark$

#### explanations

- E1 oxygen is a product of , photosynthesis / photolysis / light-dependent reactions ✓
- **E2** temperature acts as a <u>limiting factor</u> ✓
- E3 no other (named) factor was limiting ✓
- **E4** increasing temperature increases , kinetic energy of molecules / rate of enzyme reactions  $\checkmark$

#### D1 ALLOW ORA for decreasing temperature

[3]

#### 2 max for explanations

- E3 ALLOW e.g. light intensity / CO<sub>2</sub> concentration
- **E4 ALLOW** e.g. increases , ESC / EPC , formation e.g. increases number of successful collisions ALLOW KE for kinetic energy

**ALLOW ORA** for decreasing temperature



3			ynthesis in green plants involves light-dependent reactions and the cycle.	
	(a)	The	Calvin cycle uses the products of the light-dependent reactions.	
		(i)	State the location of the Calvin cycle.	
			An answer that makes reference to the following:	(1)
			1. stroma of the chloroplast (1)	
			Describe the roles of the products of the light-dependent reactions in the Calvin cycle.	(0)
			An answer that makes reference to the following:	(3)
			<ol> <li>(the products) ATP and reduced NADP (1)</li> <li>ATP is used (by the enzyme) converting {GP to GALP / GALP to RuBP} (1)</li> <li>reduced NADP used to convert GP to GALP (1)</li> </ol>	
			<ol> <li>ALLOW NADPH<sub>2</sub> or NADPH for reduced NADP IGNORE NADPH<sup>+</sup> and reduced NAD</li> </ol>	
			2. ALLOW ATP is used to provide energy for the Calvin cycle	
0	3 .	3	Atrazine binds to proteins in the electron transfer chain in chloroplasts of reducing the transfer of electrons down the chain.	weeds,
			Explain how this reduces the rate of photosynthesis in weeds.	[4 marks]
			Reduced transfer of protons across thylakoid membrane	
			OR Reduced chemiosomotic gradient/proton gradient across thylakoid membrane; 2. (So) less ATP produced;	
			3. (So) less reduced NADP produced; 4. (So) light-independent reaction slows/stops	
			OR Less reduction of GP to triose phosphate;	
			3. Accept NADPH / NADPH <sup>2</sup> /NADPH <sup>+</sup> 3. Reject reduced NAD	
0	4 .	5	Explain how chemicals which inhibit the decolourisation of DCPIP could growth of weeds.	slow the
			1 Lega/na ATD produced:	[= marke]
			1. Less/no ATP produced; 2. Less/no reduced NADP produced; 3. Less/no GP reduced/converted to TP;	