

1st Class - Music

Teacher:

Date:

|                  |   | <b>Content Objectives</b><br>The child will be enabled to:  | <b>Strand</b>                             | <b>Strand Unit</b>   | <b>Concept</b>   | <b>Resource</b>                       | <b>Comments</b> |
|------------------|---|---|---|--|--|---------------------------------------|-----------------|
| <b>September</b> | <b>Lesson 1</b><br>Sounds and Symbols   | <ul style="list-style-type: none"> <li>Recognise and classify sounds using different criteria</li> <li>Recognise and demonstrate pitch differences</li> </ul>   | Listening and Responding                  | Exploring Sounds   | <ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> <li>A sense of dynamics</li> </ul> | The Front Door                        |                 |
|                  | <b>Lesson 2</b><br>Next level listening | <ul style="list-style-type: none"> <li>Recognise and classify sounds using different criteria</li> <li>Identify obviously different instruments</li> </ul>  | Listening and Responding                  | Exploring Sounds   | <ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of structure</li> <li>A sense of duration</li> </ul>                              | The Front Door                        |                 |
|                  | <b>Lesson 3</b><br>Sounds in School     | <ul style="list-style-type: none"> <li>Listen to, identify and describe sounds in the environment with increasing awareness</li> <li>Invent graphic symbols or use standard notation to represent selected sounds</li> </ul>                      | Listening and Responding<br><br>Composing | Exploring sounds<br><br>Talking about and recording<br>Composition | <ul style="list-style-type: none"> <li>A sense of pitch</li> <li>A sense of timbre</li> <li>A sense of structure</li> <li>A sense of dynamics</li> </ul>   | Worksheet                             |                 |
|                  | <b>Lesson 4</b><br>ABBA                 | <ul style="list-style-type: none"> <li>Listen to a range of short pieces or familiar and unfamiliar pieces of music or excerpts</li> <li>Talk about pieces of music, giving preferences, and illustrate responses in a variety of ways</li> </ul> | Listening and Responding                  | Listening and Responding   | <ul style="list-style-type: none"> <li>A sense of rhythm</li> <li>A sense of structure</li> <li>A sense of duration</li> <li>a sense of timbre</li> </ul>  | Listening resources<br><br>Worksheets |                 |