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GOOGLE™ DRIVE INSTRUCTIONS

Instructions for accessing this resource digitally

All student activities are available in digital format compatible with Google classroom. They are available in the Google Slides format.

Google Slides™:

All student and teacher pages are available through Google Slides. Students can simply add text boxes to any area they wish to type in. To access the Google Slides for this resource, copy and paste the link below into your browser.

***NOTE:** You'll need to make a copy of the files inside the folder before you can use them and make edits.

Directions:

1. Create a FREE Google Account if you do not already have one.
 - [Click Here](#) to create an account.
2. [CLICK THIS LINK to download the resource to your Google drive.](#)
3. Open the file in your Google drive and click **File > make copy**.
* It's VERY important that you do this so that students are not changing your original copy.
4. Open the copy version and click **share link**. Make sure to choose **can view** from the drop down. Share the link with your students.
5. Once they receive the link, students need to click **File > Make a copy** in order to complete the work.
6. After completing the work, students click **share link** and share the work back with you.

Grammar Texts Included:

Below is a list of titles included in this set of grammar skills texts

Passage Title	Genre	Grammar Skills Covered
Brotherly Love	Fiction	• Adverbs
Soda, Sweet, Soda	NF	• Adverbs
Play Date	Fiction	• Adverbs of Frequency
She Sells Seashells	NF	• Adverbs of Frequency
The Arrival	Fiction	• Adverbs of Manner
Shockingly Successful	NF	• Adverbs of Manner
Buried in the Sand	Fiction	• Adverbs of Place
Sweet Chocolate	NF	• Adverbs of Place

Grammar Texts Coming Soon:

8 Passages for EACH of the following grammar skills will be published and added to this bundle:

1. Verbs
2. Nouns
3. Adjectives
4. Conjunctions
5. Interjections
6. Pronouns
7. Types of Sentences
8. Prepositions
9. Pronouns

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 3: Play Date	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 3: Play Date	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.

The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 3: Play Date	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 7: Sweet Chocolate	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 3: Play Date	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .

The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 3: Play Date	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .

Adverbs of Frequency

Name: _____ Date: _____

Directions: An adverb is a word used to describe either a verb, adjective, another adverb, or an entire sentence. Some adverbs are used to describe frequency, or how often something happens. "He normally walks a mile." *Normally* describes how frequent he *walks*. Read the passage. Answer the questions. Then take the challenge!

Play Date

The doorbell rang, and I sprang off the couch to answer the door. My new friend, Henry, was coming over for the first time. I never answer the door, but I was really excited for him to come over.

Henry and I have occasionally been in the same class at school, but we haven't been close until this year. Henry is a little different than all my other classmates. He rarely looks at me when we talk. His eyes drift to other places, but I know he is talking to me. He frequently has random facts to tell me that I have never heard before. These things generally bother other classmates, but not me. These are two of the reasons I like to play with him.

Mom explained that puzzle pieces are different shapes, and they fit together one way or another. My mom tells me that it doesn't matter if we are different. She is usually right. She explained to me that Henry has Autism. Autism makes him different than me, but he is different in a very special way.

I barely ask friends over because I don't like to share my things with people who mistreat toys, but Henry is careful. I recently noticed that when we played Legos at school. I can't wait to play with him.

"I'll get the door," I yelled to my mom running to answer it.



Multiple Choice:

Answer the following questions after reading:

1a. What does an adverb of frequency describe?

- a. amount of time
- b. a mood
- c. how often something happens

1b. What evidence from the text includes an adverb of frequency that matches the description in 1a?

- a. "Friends are like puzzle pieces..."
- b. "...but Henry is careful."
- c. "I can't wait to play with him."
- d. "I never answer the door,..."

2a. How many adverbs of frequency are in paragraph 3?

- a. 2
- b. 1
- c. 3
- d. 4

2b. Which phrase from the text includes an adverb of frequency and is part of paragraph 3?

- a. "Friends are like puzzle pieces..."
- b. "She is usually right."
- c. "Autism makes him different than me."
- d. "Mom tells me that it doesn't matter..."

3. Which of the following phrases includes an adverb of frequency?

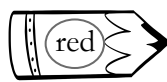
- a. "I'll get the door."
- b. "I can't wait to play with him."
- c. "I barely ask friends over..."
- d. "I know he is talking to me."

Write About It: List 4 adverbs of frequency from the story. For each adverb, write the word or words it is describing.

Challenge: Use the codes to identify adverbs of frequency found in the text.



Adverbs of frequency in paragraph 1



Adverbs of frequency in paragraph 2



Adverbs of frequency in paragraph 3

Adverbs of Frequency

Name: Answer Key Date: _____

Directions: An adverb is a word used to describe either a verb, adjective, another adverb, or an entire sentence. Some adverbs are used to describe frequency, or how often something happens. "He normally walks a mile." *Normally* describes how frequent he *walks*. Read the passage. Answer the questions. Then take the challenge!

She Sells Seashells

"She sells seashells by the seashore," is a tongue twister often muttered on the school playground. Have you ever thought about where all those seashells come from?

Seashells are frequently used as a home by soft animals like oysters, squid, and hermit crabs. The soft-bodied animals grow their shells by taking in minerals from the water. They grow shells like humans grow hair. Hermit crabs are not able to grow shells, so they always search the beach for an abandoned seashell to live in. As they grow they find a large shell to live in.

Seashells are not just used for shelter. They generally protect the animal that lives inside. Sometimes seashells that wash up on the beach contain scratches or holes. These are signs of a battle between predator and prey. The animal inside the shell is clearly hiding from the predator.

Collecting seashells along the beach is a favorite pastime of tourists. Those seashells serve a purpose for many ocean animals. Usually the seashells found are empty. If not, they always should be left where they are found because they are a home to an animal.



Multiple Choice:

Answer the following questions after reading:

- What does an adverb of frequency describe?
 - (a) amount of time
 - (b) a mood
 - (c) how often something happens
 - (d) where an event takes place
- Which phrase from the text includes an adverb of frequency that matches the description in 1a?
 - (a) "Seashells are frequently used as a home by soft animals."
 - (b) "Seashells are not just used for shelter."
 - (c) "She sells seashells by the seashore."
 - (d) "Those seashells serve a purpose."
- How many adverbs of frequency are in paragraph 2?
 - (a) 1
 - (b) 2
 - (c) 3
 - (d) 4
- Which phrase from the text includes an adverb of frequency and is part of paragraph 2?
 - (a) "...animals like oysters, squid, and hermit crabs."
 - (b) "They grow shells like humans grow hair."
 - (c) "Seashells are frequently used as a home..."
 - (d) "The animal inside the shell..."
- Which of the following phrases includes an adverb of frequency?
 - (a) "They always should be..."
 - (b) "These are signs of a battle..."
 - (c) "As they grow..."
 - (d) "The soft bodied animals..."

Write About It: List 4 adverbs of frequency from the text. For each adverb, write the word or words it is describing.

Answer Should Include:

1. 4 adverbs identified in the passage

2. The word(s) the adverb describes

Challenge: Use the codes to identify adverbs of frequency found in the text.



Adverbs of frequency in paragraph 1



Adverbs of frequency in paragraph 2



Adverbs of frequency in paragraph 3



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5. Once they receive the link, students need to click **File > Make a copy** in order to complete the work.
6. After completing the work, students click **share link** and share the work back with you.

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READY!
