Hello There!

I am so excited to be bringing you this growing bundle of grammar passages, where everything you and your students need to practice specific grammar skills are on ONE page!

<u>What Is Included:</u>

- I. 8 passages for each of the II grammar skills.
- 2. Complete answer keys for each passage.
- 3. Google Drive digital version.

Ideas to Use the Passages:

- I. As a mentor text during a whole group lesson on grammar.
- 2. In a small guided reading group.
- 3. In a comprehension center.
- 4. As independent practice after a grammar lesson.
- 5. As a homework review.
- 6. Practice for taking standardized texts.

CLICK THE IMAGES BELOW to see the Grammar Curriculum!

Superlative Adverbs	The Mini Lessons: Types of Adverbs	I can define and identify superlative adverbs t learn more about the verb and nouns in a text		All About Adverbs Assessment Norre Duty Determined to not be used and the most have a while the test of the cost and the most have a while the test of	All About Adverbs Assessment
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82 GRAMMAR EVERYTHING	Criteria and Simferica and what the sentence is trying to say USSON 5 Readers define and identify comparative	PRACTICE PAGES			d. chemity deending with on -hysuffic one often idential deending with on -hysuffic one often idential degree deenContext enderches degree deenContext
LESSONS ON ONE PAGE!	Conjuerative adverbs so that they can make comparisons between 2 or more nouns in a text. Oggitigit is of the Vest Levey Lie Keyl	S.	Copyright: Out of this Work Lineway (Am Swapi)		nouna c. on adverb activerbs d. oil of the above Oppytight: tes of this Work Literary Gra Beep

Thank you so much to these amazing artists, whose work is found in this resource!









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Jen Bengel



GOOGLE[™] DRIVE INSTRUCTIONS

Instructions for accessing this resource digitally

All student activities are available in digital format compatible with Google classroom. They are available in the Google Slides format.

<u>Google Slides™:</u>

All student and teacher pages are available through Google Slides. Students can simply add text boxes to any area they wish to type in. To access the Google Slides for this resource, copy and paste the link below into your browser.

<u>*NOTE</u>: You'll need to make a copy of the files inside the folder before you can use them and make edits.

<u>Directions:</u>

- 1. Create a FREE Google Account if you do not already have one.
 - <u>Click Here</u> to create an account.
- 2. <u>CLICK THIS LINK to download the resource to your Google drive.</u>
- Open the file in your Google drive and click File > make copy.
 * It's <u>VERY important</u> that you do this so that students are not changing your original copy.
- Open the copy version and click share link. Make sure to choose can view from the drop down. Share the link with your students.
- Once they receive the link, students need to click File > Make a copy in order to complete the work.
- 6. After completing the work, students click **share link** and share the work back with you.

Grammar Texts Included:

Below is a list of titles included in this set of grammar skills texts

Passage Title	Genre	Grammar Skills Covered
Brotherly Love	Fiction	• Adverbs
Soda, Sweet, Soda	NF	• Adverbs
Play Date	Fiction	Adverbs of Frequency
She Sells Seashells	NF	Adverbs of Frequency
The Arrival	Fiction	• Adverbs of Manner
Shockingly Successful	NF	Adverbs of Manner
Buried in the Sand	Fiction	Adverbs of Place
Sweet Chocolate	NF	Adverbs of Place

Grammar Texts Coming Soon:

8 Passages for EACH of the following grammar skills will be published and added to this bundle:

- 1. Verbs
- 2. Nouns
- 3. Adjectives
- 4. Conjunctions
- 5. Interjections
- 6. Pronouns
- 7. Types of Sentences
- 8. Prepositions
- 9. Pronouns

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 3: Play Date	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 3: Play Date	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11Dv Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 3: Play Date	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 7: Sweet Chocolate	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11Dv Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 3: Play Date	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11Dv Edit drafts using standard English conventions, including conjunctive adverbs .

	Common Core State Standard	TEK Standard
Passage 1: Brotherly Love	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 2: Soda, Sweet, Soda	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 3: Play Date	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 4: She Sells Seashells	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 5: The Arrival	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 6: Shockingly Successful	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 7: Buried in the Sand	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 8: Sweet Chocolate	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D <i>iii</i> Edit drafts using standard English conventions, including conjunctive adverbs .

Adverbs of Frequency

Name: _

Date:

Directions: An adverb is a word used to describe either a verb, adjective, another adverb, or an entire sentence. Some adverbs are used to describe frequency, or how often something happens. "He normally walks a mile." *Normally* describes how frequent he *walks*. Read the passage. Answer the questions. Then take the challenge!

Play Date

The doorbell rang, and I sprang off the couch to answer the door. My new friend, Henry, was coming over for the first time. I never answer the door, but I was really excited for him to come over.

Henry and I have occasionally been in the same class at school, but we haven't been close until this year. Henry is a little different than all my other classmates. He rarely looks at me when we talk. His eyes drift to other place but I know he is talking to me. He frequently has random facts to the the I have never heard before. These things generally both the smate but not me. These are two of the reasons

Mom explained Ids are le i ces, a they vay together one way of other." v mom lls I that doesn't make if we explained to me that Henry has are different. She is usual gh different than me, but he is different in a very Autism. Autism mak special way.

I barely ask friends over because I don't like to share my things with people who mistreat toys, but Henry is careful. I recently noticed that when we played Legos at school. I can't wait to play with him.

"I'll get the door," I yelled to my mom running to answer it.

paragraph 1

Write About It: List 4 adverbs of frequency from the story. For each adverb, write the word or words it is describing. **Challenge:** Use the codes to identify adverbs of frequency found in the text. Adverbs of frequency in paragraph 2 green Adverbs of Adverbs of blue frequency in frequency in

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Multiple Choice: Answer the following questions after reading: 1a. What does an adverb of frequency describe? (a.) amount of time (b.) a mood (c.) how often something where omething happens **1b.** That **conce** from the text an adverb of frequency that matches the description in 1a? (a.) "Friends are like puzzle pieces..." (b)"...but Henry is careful." (c.)"I can't wait to play with him." (d) "I never answer the door,..." **2a.** How many adverbs of frequency are in paragraph 3? (a.) 2 (b.) 1 (c.) 3 (d.) 4 **2b.** Which phrase from the text includes an adverb of frequency and is part of paragraph 3? (a) "Friends are like puzzle pieces..." (b) "She is usually right." (c.) "Autism makes him different than me." d)"Mom tells me that it doesn't matter..." **3.** Which of the following



paragraph 3

- phrases includes an adverb of frequency?
 - ⓐ "I'll get the door."
 - (b.) "I can't wait to play with him."
 - (c.) "I barely ask friends over...'
 - (d) "I know he is talking to me."

Adverbs of Frequency

Name: _____

Answer Keu

Date:

Directions: An adverb is a word used to describe either a verb, adjective, another adverb, or an entire sentence. Some adverbs are used to describe frequency, or how often something happens. "He normally walks a mile." Normally describes how frequent he walks. Read the passage. Answer the questions. Then take the challenge!

She Sells Seashells

"She sells seashells by the seashore," is a tongue twister often muttered on the school playground. Have you ever thought about where all those seashells come from?

Seashells are frequently used as a home by soft animals like oysters, squid, and hermit crabs. The soft-bodied animals grow their shells by taking in minerals from the water. They grow shells like humans grow hair, crabs are not able to grow shells, so they always search r an eacl hell find abandoned seashell to live in. As they grow arg live in.

Seashells are r shelte renerany protect the animal st used The A. wash up on the beach contain that lives inside. Someth. se scratches or holes. are signs of a battle between predator and prey. The animal inside the shell is clearly hiding from the

Collecting seashells along the beach is a favorite pastime of tourists. Those seashells serve a purpose for many ocean animals. Usually the seashells found are empty. If not, they always should be left where they are found because they are a home to an animal.

Write About It: List 4 adverbs of frequency from the text. For each adverb, write the word or words it is describing.

Answer Should Include ident word(s) adverb describes 2.The the

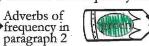
Challenge: Use the codes to identify adverbs of frequency found in the text.



Adverbs of

predator.





Adverbs of

frequency in

paragraph 3

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Multiple Choice:

Answer the following questions after reading:

- **1a.** What does an adverb of frequency describe?
 - (a) amount of time
 - (b.) a mood
 - ften something

appe

something happens

- ence from the text includes an adverb of frequency that matches the description in 1a?
- "Seashells are frequently used as a home by soft animals."
- (b) "Seashells are not just used for shelter."
- © "She sells seashells by the seashore."
- (d) "Those seashells serve a purpose."
- 2a. How many adverbs of frequency are in paragraph 2?
 - a) 1 $\bigcirc 3$ 2 (d.)4
- **2b.** Which phrase from the text includes an adverb of frequency and is part of paragraph 2?
 - (a) "... animals like oysters, squid, and hermit crabs."
 - (b) "They grow shells like humans grow hair." "Seashells are frequently
 - used as a home...
 - (d) "The animal inside the shell....
- 3. Which of the following phrases includes an adverb of Frequency?
 - "They always should be..."
 - (b) "These are signs of a battle..."
 - (c.) "As they grow..."
 - "The soft bodied animals..."



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- 2. CLICK THIS LINK to download the resource to your Google drive.
- Open the file in your Google drive and click File > make copy.
 * It's <u>VERY important</u> that you do this so that students are not changing your original copy.
- 4. Open the copy version and click **share link**. Make sure to choose **can view** from the drop down. Share the link with your students.
- 5. Once they receive the link, students need to click **File > Make a copy** in order to complete the work.
- 6. After completing the work, students click **share link** and share the work back with you.

GOOGLE DRIVE READY!