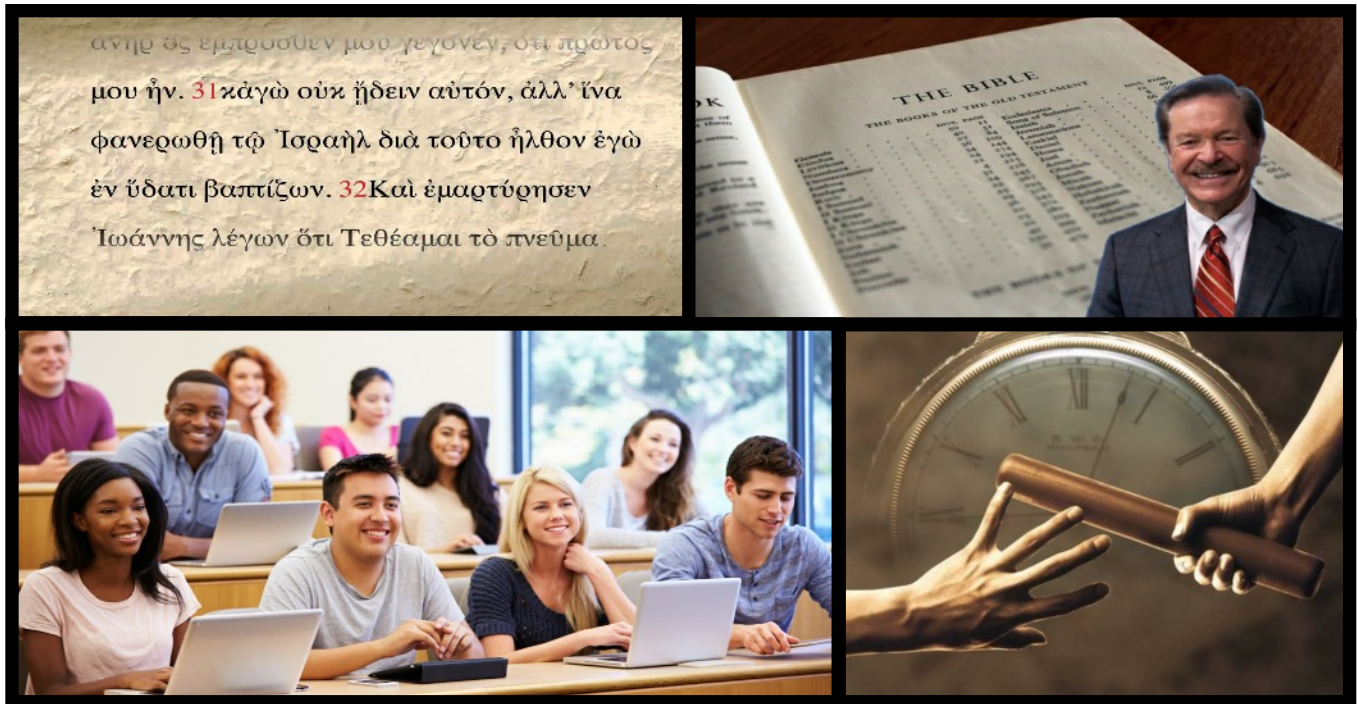


EMBASSY COLLEGE



SYLLABUS AND STUDY GUIDE

Preaching

PT303

Dr. Ron Cottle

COURSE SYLLABUS

I. COURSE TITLE: PT201 Preaching I

II. COURSE DESCRIPTION: This course will focus on the development of skills and resources for effective biblical preaching. Students will be exposed to various methods of preaching such as expository, topical, textual and narrative methods of sermon preparation and delivery.

III. COURSE RATIONALE:

A *Philosophical*

1. To examine the components of the homiletic process and their significance for Christian ministry.
2. To produce a profound respect for the value of traditional and innovative principles of sermon preparation and delivery.
3. To enable the student to understand the key relationships between the biblical text and meeting the spiritual needs of the contemporary audience.

B. *Practical*

1. The course will help students develop a deep appreciation and a profound respect for biblical preaching and its place in Christian ministry.
2. The course will help students understand how the principles of biblical preaching lay open the biblical text in order to set forth its meaning and make appropriate application.
3. The course will assist the student to develop knowledge and homiletical skills that can be used in his or her ministerial vocation.

IV. COURSE OBJECTIVES:

Cognitive Domain:

The student will be able to:

- A. Identify different types of preaching ministry and distinguish between the preacher as teacher, equipper, persuader, and communicator. (Knowledge and Comprehension)

- B. Explain and appraise different methods of sermon preparation and delivery. (Comprehension and Evaluation)
- C. Describe and analyze the various components of a sermon and relate each part to the sermon as a whole. (Knowledge and Analysis)
- D. Evaluate sermons for overall effectiveness, fidelity to the text, listenability, authoritativeness, clarity, persuasiveness, and cohesiveness. (Evaluation)

Affective Domain:

- A. The student will become aware of the various homiletical issues that confront the contemporary Christian preacher.
- B. The student will be ready to utilize proven techniques of sermon preparation and delivery.
- C. The student will be able to appreciate the significance of each component of the sermon in the preaching process.

V. COURSE OUTLINE:

- A. Excellence in Preaching
- B. The Preacher as Teacher
- C. The Preacher as Equipper
- D. The Preacher as Persuader
- E. Sermon Analysis
- F. Sermon Delivery

VI. COURSE METHOD:

This course will use a combination of learning methods including: lecture, class discussion and independent study.

VII. COURSE TEXTS:

- A. REQUIRED: Robinson, Haddon W. *Making a Difference in Preaching*. Edited by Scott M. Gibson. Grand Rapids: Baker, 1999.
- B. RECOMMENDED: Watchman Nee. *The Ministry of God's Word*. Anaheim: Living Stream Ministry, 2000.

VIII. COURSE REQUIREMENTS:

- A. Attendance is required at ALL lectures. If a student must be unavoidably absent, he/she must listen to the lecture on tape.
- B. Read the assigned textbook.
- C. Complete the final examination as assigned: Reading, Research and Writing Assignments.

IX. GRADING PROCEDURE:

- A. Attendance at all lectures—see Course Requirements above
- B. Final examination grade
- C. Any other assignments made by the teacher or director

X. SELECTED BIBLIOGRAPHY:

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- Montgomery, R. A. *Expository Preaching*. New York: Revell, 1939.
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Course Study Guide

Preaching I

Table of Contents

Excellence in Preaching	3
The Preacher as Teacher	7
The Preacher as Equipper	14
The Preacher as Persuader	22
Sermon Analysis	31
Rediscovering Christianity as Personal Relationship	32
The Courageous Galilean	36
The Man Who Stopped God	39
Christ Is My Sufficiency	42
Ride the Wild Horses	45
Thermometers and Thermostats	48
When a Bad Memory Is a Good Thing	50
The Image of a Minister	54
Sermon Delivery	58
Addendum: Vocal Exercises	61

Excellence in Preaching

INTRODUCTION: The preacher is really cookin'...

One famous preacher-teacher...

PROPOSITION: Three words characterize excellence in preaching.

I. IF HE WOULD BE EXCELLENT, A PREACHER MUST BE **AUTHORITATIVE**.

A. Authoritative versus Authoritarian

1. John Dewey

2. Genuine authority