

School Rules Unit Plans: Life Skills

Lesson 1: School Rules

Learning Objectives:

Students will learn and become familiar with school and classroom rules as well as appropriate behavior.

Materials & Preparation:

- School Rules power point (included)
- Appropriate vs. Not Appropriate T chart pictures (print off each power point slide)
- Pictures for activity (full class and individual- included)
- Glue and scissors

Instruction:

- Ask students if they can tell you school rules they know.
- Explain why rules are important and why we have rules
- Teach the 'School Rules' power point
- Give examples during each slide during the lesson, or ask students for examples if they can think of any.

Full Class Activity:

- Appropriate vs. Not Appropriate T chart
- Draw a T chart on the board, print pictures off and have students take turns putting the picture in the correct column.
- Have students glue the correct picture on their sheet as you do it as a class.

Independent Working Time:

- Comprehension questions (various levels)
- Have students complete the worksheet about the School Rules power point.

Wrap up/Closing:

- Reiterate the importance of school rules. Review the rules again. It would be good to review for the next few days to let it stick 😊

Other Ideas for Activities:

- Have students choose 3-5 rules they agree with most and have them draw pictures for each one. Or give each student a rule (depending on how many students you have) to make a poster/sign for.
- Role playing or acting out certain rules with students or other staff in the room.
- Rules Bingo!

Lesson 2: Classroom Rules

Learning Objectives:

Students will become more familiar with school rules and participate in developing rules for their classroom.

Materials & Preparation:

- School Rules Power point (to review school rules)
- White board- print off the picture options so students can help you choose which rules they want for the assignment. (use power point pictures- print 1 slide per page)
- Why do we Have School Rules? Worksheet (various levels included)

Instruction:

- Use power point to review school rules with the class.
- Explain to your students how important rules are and that you are going to write your own classroom rules. The students will help you develop 3-5 rules that they will take part in choosing to follow while they are in your classroom.
- Go to youtube and watch 'Why do Teacher Have Classroom Rules?' at <https://www.youtube.com/watch?v=ShVwt7LfYWo> If this link is no longer working, you can YouTube anything similar.

Full Class Activity:

- Have students help you choose the 5 most important rules they believe should be part of YOUR classroom rules. Guide them in the right direction of course 😊 of what you expect from them in class.
 - When students are part of developing something, they take more ownership over it. This also helps students feel like this is their classroom too.
 - You can print the pictures from lesson 1 to use as a visual reference
- Depending on your learners, you can either open power point and create slides for each rule and add pictures the students choose OR have them

create posters (1 per sheet), write the rules and decorate or draw pictures for each rule.

- Have the students sign (or stamp, dab) their name saying they are going to try to follow these rules. A fun way to have them take ownership!

Independent Working Time:

- Why do we Have School Rules worksheet
- Have students complete the worksheet at their level (or offer additional adult support if needed)

Wrap up/Closing:

- Review the classroom rules with your class.

Other Ideas for Activities:

- After you develop our classroom rules, if you have time, type it out and give them a 'signed copy' for themselves.
- There are other videos you can look up on rules as well (mostly cartoons).

Name _____ Date _____

Why do we Have School Rules?

Use the word bank to fill in the blank.

1. School rules help us stay _____.
2. Rules are good for helping us _____.
3. _____ are made for us to know what we can do.
4. It is important to come to class _____.
5. We must always listen and _____.
6. No matter how different we are, we should always _____
_____.
7. Who can you go to if you are unsure of any rules? _____.
8. When speaking to others, we should use _____.

Teacher

follow directions

Safe

Rules

Learn

Respect each other

On time

Appropriate language

Name _____ Date _____

Why do we Have School Rules?

Use the word bank to fill in the blank.

1. School rules help us stay

2. Rules are good for helping us

3. are made for us to know what we can do.

4. It is important to come to class

5. We must always listen and

6. No matter how different we are, we should always

7. Who can you go to if you are unsure of any rules?

8. When speaking to others, we should use

Cut out the words to fill in the blank.

Teachers

Follow
directions

Rules

On time

Learn

Appropriate
language

Respect each
other

Safe

Name _____ Date _____

Why do we Have School Rules?

Choose the picture that answers the question.

1. School rules help us stay



On time



Safe

2. Rules are good for helping us



Learn



Eat pizza

3. It is important to come to class



For coffee



On time

4. We must always listen and



Follow directions



Eat pizza

5. Who can you go to if you are unsure of any rules?



Teacher



The dog