



# Meet Isaac Mini-Book Series

## Different types of families and how they grow

**BUILDING WORLD  
CITIZENS  
LESSON**

**1**

### Mini Lesson Statement:

World citizens recognize that families grow in many different ways so they can understand that not every family is the same.

Mini-Book:



**Introduction:** Pass out copies of the mini-book as you **SAY THIS:** "Today we are going to look at the story, 'Isaac Gets a Family' again. This time, we are going to think like world citizens as we read. I want you to think about Isaac's family and how it was created. As citizens of this world, it's important for us to notice and appreciate just how different each family is. Not every family starts the same or looks the same, but every family is just as important as the rest. Let's read and think about how families are different."

### Page 1:

- As you read the first page, stop and share how Isaac's family was the first 7 years of his life.
- Explain that some kids are orphans because their biological parents were not able to care for them.
- Show the first section of the anchor chart (written in red...write it before the lesson to save time.)

### Page 2:

- After reading stop and **SAY THIS:** "How is Isaac's family about to change forever?"
- Call on students and write a few answers on the class anchor chart about Isaac's family for page 2.
- **SAY THIS:** "How is Isaac's family different from your own?"
- Write a few answers on the class anchor chart by starting a list under 'different types of families.'

### Pages 3-4:

- After reading stop and **SAY THIS:** "Do you remember when you met your parents? Why? Why not?"
- Have ALL students turn and talk with a partner.
- After a few minutes **SAY THIS:** "What does Isaac learn about being in a family?"
- Have ALL students turn and talk with a partner and write a few answers on the class anchor chart for pages 3-4.
- **SAY THIS:** "Isaac's family grew through adoption. Let's think about all the different types of families and how they grow."
- Have ALL students turn and talk with a partner and add to the list of 'different types of families' on the class anchor chart. **\*\* the list can include families grow and how they look different.**

### Sample Anchor Chart

World citizens recognize that families grow in many different ways so they can understand that not every family is the same.	
Isaac's Family	
Page 1	Isaac didn't have a family for the first 7 years of his life. His family was the boys and girls and adults that took care of him at the orphanage.
Page 2	
Pages 3-4	
Different Types of Families	

### After the lesson:

Use the student page for independent practice on one of

# 8 DETAILED READING LESSONS

# ALL THE PLANNING IS DONE FOR YOU!

# 32 DISCUSSION CARDS IN 2 FORMATS



# 4 CUSTOM MINI-BOOKS IN 2 SIZES



# The Lessons

\*\*Each 'Meet Isaac' book comes with two lessons for whole group reading instruction. The lessons are both perfect for teaching students to learn from reading and apply their learning into their own lives.

	<b>Comprehension Focus</b>	<b>World Citizen Focus</b>
<b>BOOK #1</b>	Inferring Character Feelings	Different Types of Families and How They Grow
<b>BOOK #2</b>	Drawing Conclusions	Moving to a Whole New Country
<b>BOOK #3</b>	Analyzing Character Actions	Facing Stressful Situations
<b>BOOK #4</b>	Compare/Contrast Story Beginning to Ending	Building Empathy and Understanding



# There are FOUR major reasons for these reading lessons:

**1** To celebrate the rich diversity and recognize the unique backgrounds and perspectives of children in our community.

**2** To build empathy and gain understandings of how many different people live their lives.

**3** To build world citizens through conversations about equity and acceptance of all people.

**4** To compare and contrast our own lives with people who may have other backgrounds or cultures.

# Included with Every Mini-Book Story:

- 1 Printable and digitally displayed mini-books with custom illustrations in both color & b/w.
- 2 A detailed comprehension focus lesson...all the planning is done for you!
- 3 A comprehension student page for independent practice after the lesson.
- 4 A detailed lesson on building world citizens...all the planning is done for you!
- 5 A building world citizens student page for independent practice after the lesson.
- 6 2 student note-taking pages to take notes during the lessons (can glue into reader's notebooks).
- 7 8 Discussion cards (color & b/w) in two formats.
- 8 'I Can' table cards for small group re-teaching.
- 9 Comparing organizer for building empathy.
- 10 8 writing prompts.



# Inferring Character feelings ←

### Mini Lesson Statement:

Readers make inferences about how characters feel so they can gain empathy for people in different situations than their own.

Mini-Book:



**Introduction:** Pass out copies of the mini-book as you **SAY THIS:** "The story we are going to read together is called "Isaac Gets a Family." It's about a boy named Isaac who lived for 7 years in an orphanage until he was finally adopted. We are going to make inferences about how Isaac might be feeling on each page of the story! As I read the text to you, I am going to stop and share my inferences about how I think Isaac is feeling. I will stop and ask you to share your inferences as well. Let's get started!"

### Page 1:

- As you read the first page, stop and share an inference you have about how Isaac might be feeling.
- Share your inference out loud, as well as a way you can empathize with something in Isaac's shoes.
- Write both your thoughts on the class anchor chart and how you are feeling while reading.

### Page 2:

- After reading stop and **SAY THIS:** "What are some things you can infer about how Isaac is feeling here?"
- Call on students and write a few students' answers on the class anchor chart.
- **SAY THIS:** "How have you developed empathy for kids like Isaac who learn about their family this way?"
- Write a few students' answers on the class anchor chart.

# SAMPLE

### Sample Anchor Chart

### Pages 3-4:

- After reading stop and **SAY THIS:** "What are some things you can infer about how Isaac felt?"
- Have ALL students turn and talk with a partner and write a few answers on the class anchor chart.
- **SAY THIS:** "How have you developed empathy for what is might be like to wait that long for a family?"
- Have ALL students turn and talk with a partner and write a few students' answers on the class anchor chart.

### After the lesson:

Use the student page for independent practice or one of the other follow-up activities provided to continue learning. Use the "I Can" table cards for re-teaching in small groups.

Readers make inferences about how characters feel so they can gain empathy for people in different situations than their own.

	Our Inferences	How We Gained Empathy
Page 1		
Page 2		
Pages 3-4		

**>>> Pro Tip:** Plan ahead and save time. Write the mini lesson statement, make the chart, and write in your first example from page 1 BEFORE beginning the lesson. Cover your sample and reveal when you are ready to share.

# I can make inferences about how characters feel to learn about empathy.

Readers make inferences about how characters feel so they can gain empathy for people in different situations than their own.

	<b>Our Inferences:</b>	<b>How We Gained Empathy:</b>
Page 1	<b>SAMPLE</b>	
Page 2		
Pages 3-4		


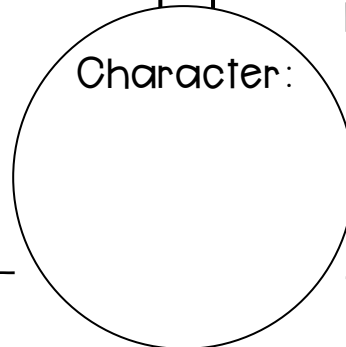

# Learning About Empathy Through Inferring

I can make inferences about how characters feel to learn about empathy.


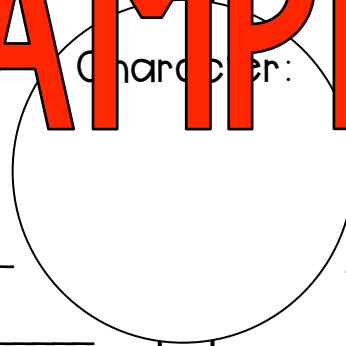

Name: \_\_\_\_\_ Date: \_\_\_\_\_


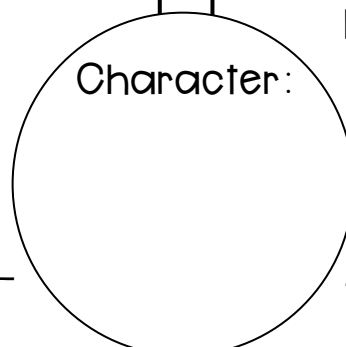

Title: \_\_\_\_\_ Author: \_\_\_\_\_

**Directions:** As you are reading today, make inferences about how a character is feeling in the book. Then, write about how you gained empathy by sharing your understandings of what it must feel like to be that character.

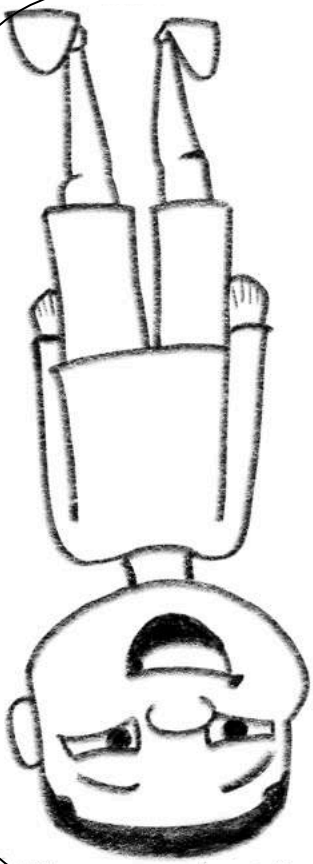
<p>My Inference:</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Character:</p> 	<p>How I Gained Empathy:</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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**SAMPLE**

<p>My Inference:</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Character:</p> 	<p>How I Gained Empathy:</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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<p>My Inference:</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Character:</p> 	<p>How I Gained Empathy:</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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**I can make  
inferences about  
how characters  
feel to learn  
about empathy.**

**SAMPLE**

1. What can you infer about how Isaac is feeling?
2. What clues in the story did you use to help you with your inference?
3. If you were Isaac, how would you feel? Why?
4. How does reading this story help you be more understanding about people who are adopted?

# Comparing My Life to Others

I can compare how my life is the same and different from Others

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ Author: \_\_\_\_\_

**Directions:** Make a list of all the things you know about Isaac's life. Make a list of all the things about your life that are different from Isaac. In the middle, tell how your life is the same as Isaac's life.

Isaac's Life

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How Our Lives are  
the Same

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My Life:

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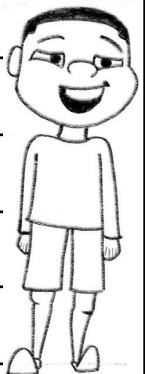
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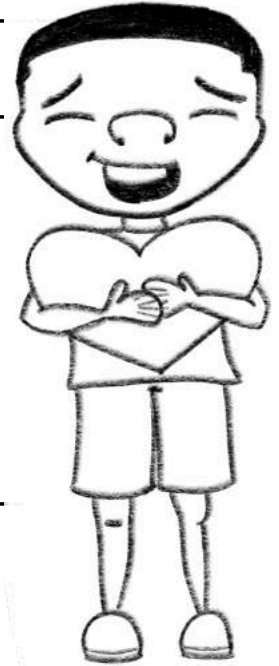


SAMPLE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make a list of all the different ways a family can grow:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Circle one idea and write about it on the back of this page.

**SAMPLE**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make a list of all the ways a family can be different:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

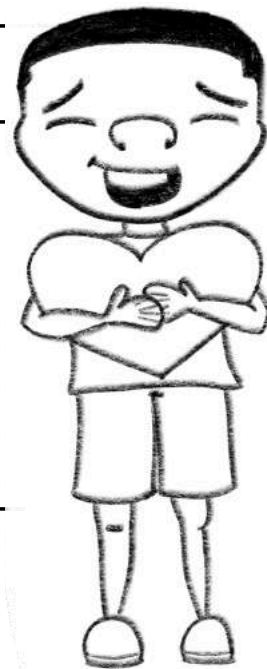


Circle one idea and write about it on the back of this page.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make a list of all the things you love about your family:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Circle one and write more about it on the back of this page.

**SAMPLE**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make a list of things your family likes to do together:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Circle one idea and write about it on the back of this page.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Sketch a typical day for Isaac before he was adopted.

On the back of the page, tell a story about Isaac's day.

**SAMPLE**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Sketch a typical day for Isaac after he was adopted.

On the back of the page, tell a story about Isaac's day.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make a top 10 list of all the reasons family is important:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_

5 \_\_\_\_\_

9 \_\_\_\_\_

6 \_\_\_\_\_

10 \_\_\_\_\_

**SAMPLE**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make a top 10 list of why it's important to understand that families can grow and look different:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_

5 \_\_\_\_\_

9 \_\_\_\_\_

6 \_\_\_\_\_

10 \_\_\_\_\_



What other things do you think Isaac could have learned about being in a family that the book didn't tell us?

Isaac Gets a Family



Imagine watching all your friends meet their new families and moving away forever. How would you feel/react?

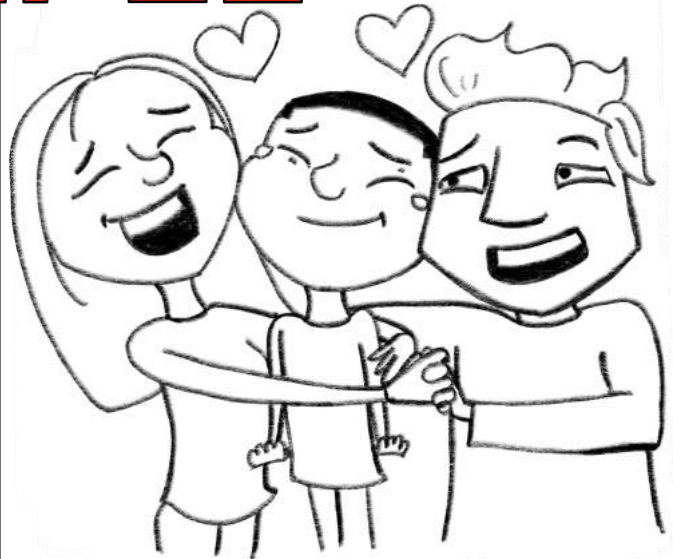
Isaac Gets a Family

**SAMPLE**



Imagine meeting your parents by looking at a picture when you were 7-years-old. How might you react?

Isaac Gets a Family



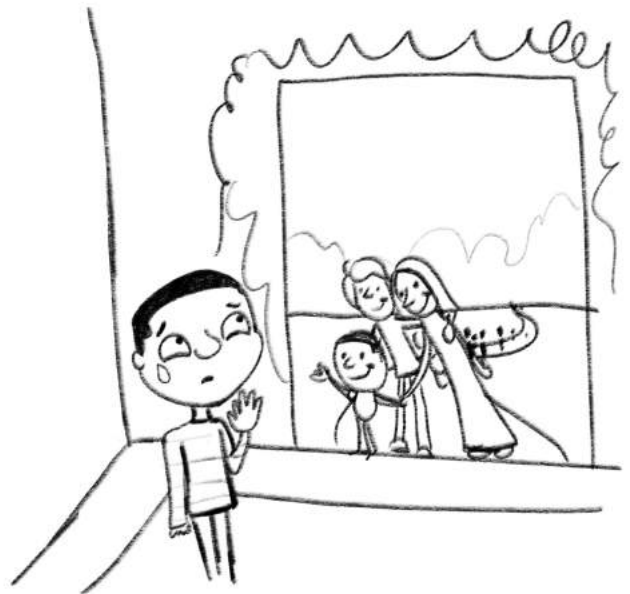
What do you think of Isaac's parents? Why?

Isaac Gets a Family



What are some things Isaac learned about being in a family?  
What do you think about all that?

Isaac Gets a Family



Why do you think Isaac had to wait so long for his family?  
What kinds of things might he be thinking while he waited?

Isaac Gets a Family

**SAMPLE**



How do you think Isaac felt when the mamas told him about his new family? Explain how you know.

Isaac Gets a Family



What kind of mixed emotions might Isaac be feeling when he meets his parents for the very first time?

Isaac Gets a Family