Junior Infants - Music Teacher: Date:

		Content Objectives The child will be enabled to:	Strand	Strand Unit	Concept	Resource	Comments
September	**Lesson 1** The Name Song	• Recognise the difference between the speaking voice and the singing voice and use these voices in different ways • Show the steady beat in listening to or accompanying songs or rhythmic chants	Listening and Responding Performing	Exploring Sounds Song Singing	• A sense of pitch • A sense of structure • A sense of duration	Sing along video	
	Lesson 2 The Front Door - Phonics	• Use sound words and word phrases to describe and imitate selected sounds • Match selected sounds with their pictured source	Listening and Responding Performing	Exploring sounds Early literacy	• A sense of pitch • A sense of structure • A sense of duration • a sense of timbre	The Front Door Resource	
	Lesson 3 Morning Sounds	• Listen to, identify and imitate familiar sounds in the immediate environment from varying sources • Invent and perform short, simple musical pieces with some control of musical elements • Invent graphic symbols for single sounds and sound effects	Listening and Responding Composing	Exploring sounds Improvising and creating Talking about and recording composition	• A sense of pitch • A sense of timbre • A sense of duration • A sense of structure	Worksheet	
	Lesson 4 Sweepy Sweepy Sweepy	• Recognise and sing familiar songs and melodies from other sources • Recognise and imitate short melodies in echoes, developing a sense of pitch • Discover ways of making sounds using body percussion	Performing Listening and Responding	Song Singing Exploring sounds	• A sense of pitch • A sense of structure • A sense of duration	Sing Along Video	