



www.leadguitar.org PO Box 40206 Tucson, AZ 85717-0206 520-329-2312

# **Lead Guitar Milestones**

**High School** – Based on a desirable curriculum pacing for a beginning guitar class for Grades 9-12 that meets 4-5 times per week for 50-60 minutes each time. Classes meet Arts Standards for Harmonizing Instruments and Performing Ensembles at the level of Intermediate to Proficient at the end of Year 1 and Accomplished to Advanced at the end of Year 2.

#### **End of Quarter 1**

Method Book I, Level Two (beginning of level two)
Key Pieces of Music Students Should Be Able to Perform

- 1. Ode to Joy
- 2. Freight Train
- 3. Sundance Opera

Learning Objectives Achieved

- 1. Understanding the principles of ergonomic technique
- 2. Reading music in standard notation
- 3. Following a conductor

Technique focus

Alternating right hand rest strokes

## **End of Quarter 2**

Method Book I, Level Three (middle of level three) Key Pieces of Music Students Should Be Able to Perform

- 1. 12 Bar Blues
- 2. Minuet in G
- 3. De Colores

Learning Objectives Achieved

- Playing in large and small ensembles with 3 or more independent lines
- 2. Increasing rhythmic complexity including dotted notes, tied notes and playing in a variety of meters
- 3. Sharps, flats and key signatures
- 4. Staccato, Legato
- 5. Transposable Major Scale Patterns

Technique focus

• Left hand position shifts

#### **End of Quarter 3**

Method Book I, Level Four

Key Pieces of Music Students Should Be Able to Perform

- 1. Six Rock Riffs
- 2. Leyenda
- 3. Leccion No. 2

## Learning Objectives Achieved

- 1. Performing solo guitar music with two independent voices
- 2. Performing with expressiveness using dynamics, phrasing and tone color changes
- 3. Reading ledger lines

### Technique focus

 Thumb free strokes and mixing finger rest strokes with thumb free strokes

#### **End of Quarter 4**

Method Book I, Level Five

Key Pieces of Music Students Should Be Able to Perform

- 1. Etudes in E minor, G and A minor
- 2. Malaguena

Learning Objectives Achieved

- 1. Refining performance skills and etiquette
- 2. Understanding how music is transcribed from one medium to another
- 3. Playing music from a variety of cultures and traditions

### Technique focus

• Free strokes with p-i-m-a