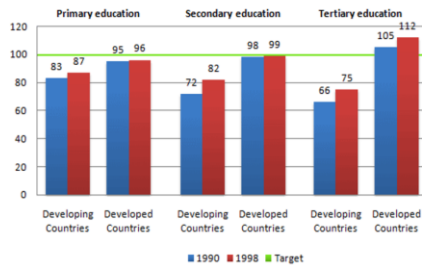


Question:

You should spend about 20 minutes on this task.
 The chart below shows the number of girls per 100 boys enrolled in different levels of school education.
 Write a short report for a university lecturer describing the information shown below.
 Write at least 150 words.



Corrected Answer:

The bar chart below depicts the females average number for every 100 males, who are pursuing in different educational levels in developing countries compared to developed countries in two periods. It is clear from the graph that, the girls' number increased from 1990 to 1998 across all levels of education.

According to what is shown, the girls' proportion in the primary and secondary schools had increased slightly during the interval in developing nations in contrast to developed nations, which remained almost the same. But developed countries were the nearest to the target. On the other hand, tertiary education numbers were much lower than the essential education. The percentage in developing countries increased by about a tenth from 60 to 75 during the period, while in developed countries the number overachieved the main target, Reaching 105 and 112 in 1990 and 1998 respectively.

To sum up, we could say that the female figure in developed nations was much more than developing nations, especially in tertiary education.

165 words

Evaluation:

Great to see your writings again, Bushra.. seems you're working hard and improving each time!

Your estimated score is:

Commented [ielts1]: females' (Possessive case of noun is required here. A possessive noun is a noun that possesses something—i.e., it has something. In most cases, a possessive noun is formed by adding an apostrophe +s to the noun, or if the noun is plural and already ends in s, only an apostrophe needs to be added. In the following sentence, boy's is a possessive noun modifying pencil: The boy's pencil snapped in half. It is clear that the pencil belongs to the boy; the's signifies ownership. Some more examples:
 The cat's toy was missing.
 Is this Brandon's book?
 I pulled a feather from the goose's tail.
 I have been invited to the boss's house for dinner.
 The trainer flipped a fish into the walrus's open mouth.

Commented [ielts2]: were (Write in accordance with simple past tense since you are talking about the past situation.)
 For better understanding please explore the link given below:-
<https://learnenglish.britishcouncil.org/english-grammar-reference/past-tense>

Commented [ielts3]: enrolled (The word choice is not good, suitable replacement has been provided.)

Commented [ielts4]: very close (1)The word choice is inappropriate, so appropriate replacement has been provided.
 2)Mistake related to degree of adjective:-
 Please explore the link below:-
<https://www.learnesl.net/three-degrees-of-adjectives-in-english/>

Commented [ielts5]: 66 girls per 100 boys (1)Incorrect data/information has been provided here; so please analyze/study the graph/diagram carefully and provide correct data/ figures/ information. Please visit the following link for more clarity:
<https://www.ieltsbuddy.com/ielts-task-1.html>

Commented [ielts6]: , reaching (Incorrect punctuation is written here (full stop), as the sense of the sentence is still not complete. So, appropriate punctuation is provided here. For better understanding please explore the link given below:-
https://www.myenglishpages.com/site_php_files/writing-punctuation-tips.php

Commented [ielts7]: females' (1)Please note that the Possessive case of noun is required here. A noun names a person, place, thing, idea, quality or action. A possessive noun shows ownership by adding an apostrophe, an "s" or both. To make a single noun possessive, simply add an apostrophe and an "s."
 Singular Possessive Nouns
 Apple's taste

Overall	Task Response	Cohesion and Coherence	Vocabulary	Grammar
7.0	8.0	7.0	7.0	7.0

What you have done really well:

1. You have attempted to include key points.
2. Paragraphing is properly managed.
3. It is a good attempt, yet mistakes have virtually piled up in the end to affect your score considerably.

What you can improve:

1. Improve upon use of punctuation.
2. Improve upon mistakes pertaining to verb/ tense usage.
3. Improve upon mistakes pertaining to word choice and word formation.

All these points have been explained in comments. So, revise all the related comments.
Thanks

Finally, always remember that practice make perfect! So, keep it up!

Regards,



Sachin

Your IELTS Writing Examiner

13+ years of experience correcting IELTS writing tasks.

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