

HELLO There!

I am so excited to be bringing you this bundle of comprehension passages, where everything you and your students need to practice a specific comprehension skill is on ONE page!

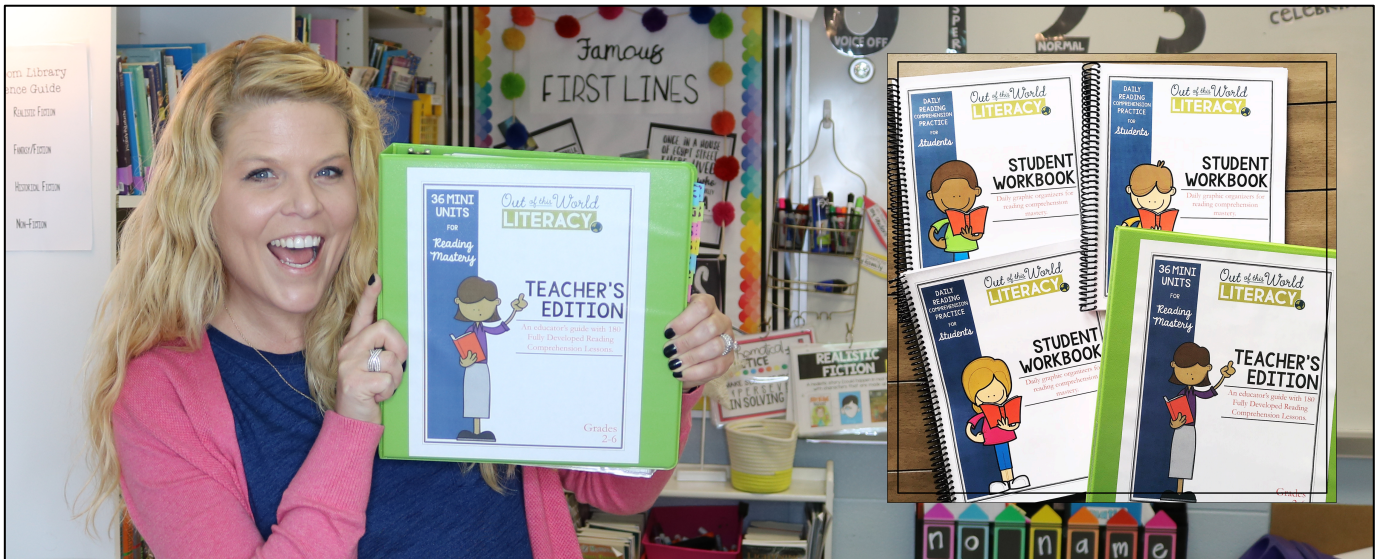
What Is Included:

1. 36 comprehension skills with 4 texts each (144 total texts!)
2. Complete answer keys for every text.
3. Google Drive digital version for each set.

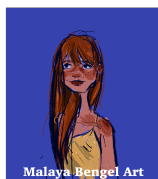
Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on a comprehension skill.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on a comprehension skill.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!



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 Jen Bengel

Passages and Reading Levels

Below is a list of titles included in this Bundle

| Passage Title | Word Count | Genre | Comprehension Skill | Lexile Level | F&P Level | Grade Level |
|---|------------|---------|----------------------|--------------|-----------|-------------|
| Helping Mom | | Fiction | Analyzing | COMING SOON | | |
| New Pet | | Fiction | Analyzing | COMING SOON | | |
| Exercise: What Are the Benefits? | | NF | Analyzing | COMING SOON | | |
| Yo-yo | | NF | Analyzing | COMING SOON | | |
| What to Expect | 178 | Fiction | Author's Purpose | 600L | N | 3.3 |
| Birthday Skating Fun | 186 | Fiction | Author's Purpose | 590L | M | 3.2 |
| What to Do on Snow Days | 221 | NF | Author's Purpose | 540L | M | 3.0 |
| All About Fireworks | 207 | NF | Author's Purpose | 1040L | Z | 8.2 |
| If Swings Could Speak | 240 | Fiction | Background Knowledge | 530L | L | 2.9 |
| Money, Pumpkins, and Chili Dogs | 244 | Fiction | Background Knowledge | 540L | M | 3.0 |
| Dr. Livingstone, I presume? | 242 | NF | Background Knowledge | 800L | T | 5 |
| My Argentine Christmas | 247 | NF | Background Knowledge | 680L | P | 3.9 |
| Be Yourself | 175 | Fiction | Cause and Effect | 930L | X | 6.4 |
| Blobbers, His Venus Sling, and Asteroid | 246 | Fiction | Cause and Effect | 610L | N | 3.3 |
| The Great Chicago Fire | 253 | NF | Cause and Effect | 620L | O | 3.5 |
| Separation of Power | 232 | NF | Cause and Effect | 950L | Y | 6.7 |



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| Tell the Truth | 244 | Fiction | Comparing | 790L | S | 4.8 |
| Center Stage | 233 | Fiction | Comparing | 510L | L | 2.8 |
| The Globies | 193 | NF | Comparing | 1060L | Z | 8.6 |
| UFOs | 241 | NF | Comparing | 960L | Y | 6.8 |
| Not a Day for Playing | 225 | Fiction | Dialogue | 490L | K | 2.7 |
| Sneak Thief | 230 | Fiction | Dialogue | 530L | L | 2.9 |
| A Squirrel's Life | 245 | Fiction | Dialogue | 500L | L | 2.7 |
| Lost | 214 | Fiction | Dialogue | 460L | K | 2.6 |
| A Message for a Meal | | Fiction | Drawing Conclusions | COMING SOON | | |
| Sleepover Choices | | Fiction | Drawing Conclusions | COMING SOON | | |
| Henry "Box" Brown | | NF | Drawing Conclusions | COMING SOON | | |
| The New York City Subway | | NF | Drawing Conclusions | COMING SOON | | |
| Joining the Game | 195 | Fiction | Fact and Opinion | 490L | K | 2.7 |
| The Dreaded Dentist | 238 | Fiction | Fact and Opinion | 480L | K | 2.6 |
| Statue of Liberty | 267 | NF | Fact and Opinion | 900L | W | 6 |
| Becoming an Astronaut | 188 | NF | Fact and Opinion | 730L | Q | 4.3 |



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|-------------------------------|------------|---------|---------------------|--------------|-----------|-------------|
| Power Outage | 201 | Fiction | Evidence | 540L | M | 3.0 |
| Stained | 225 | Fiction | Evidence | 540L | M | 3.0 |
| Checkers | 216 | NF | Evidence | 900L | W | 6 |
| Pizza, Pizza, Pizza | 232 | NF | Evidence | 1000L | Z | 7.4 |
| Train Ride | | Fiction | Illustrations | COMING SOON | | |
| Birthday Gift | | Fiction | Illustrations | COMING SOON | | |
| Roller Coaster Fun | | NF | Illustrations | COMING SOON | | |
| Man's Best Friend | | NF | Illustrations | COMING SOON | | |
| Lily's New Books | 178 | Fiction | Inferring | 640L | O | 3.7 |
| The Vegetable Garden | 170 | Fiction | Inferring | 570L | M | 3.2 |
| All About Butterflies | 179 | NF | Inferring | 580L | M | 3.2 |
| Exploring the Needs of Plants | 194 | NF | Inferring | 600L | N | 3.3 |
| Poke! Poke! Poke! | 269 | Fiction | Judging | 550L | M | 3.0 |
| House Rules | 240 | Fiction | Judging | 660L | P | 3.8 |
| Walking on Thin Ice | 274 | NF | Judging | 560L | M | 3.1 |
| The Louisiana Purchase | 247 | NF | Judging | 840L | U | 5.5 |



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| Passage Title | Word Count | Genre | Comprehension Skill | Lexile Level | F&P Level | Grade Level |
|--|------------|---------|-----------------------|--------------|-----------|-------------|
| Building Anger | | Fiction | Main Idea and Details | COMING SOON | | |
| Sand Castle | | Fiction | Main Idea and Details | COMING SOON | | |
| Volcanoes: Dangerous Eruptions | | NF | Main Idea and Details | COMING SOON | | |
| Snake Skins | | NF | Main Idea and Details | COMING SOON | | |
| The Trash Test | 245 | Fiction | Making Connections | 580L | M | 3.2 |
| The Stand-In | 232 | Fiction | Making Connections | 510L | L | 2.8 |
| Spiders | 210 | NF | Making Connections | 820L | U | 5.2 |
| Our Solar System | 230 | NF | Making Connections | 820L | U | 5.2 |
| Freshly Fallen Snow | 229 | Fiction | Metacognition | 540L | M | 3.0 |
| Anticipating the Ride | 206 | Fiction | Metacognition | 530L | L | 2.9 |
| Trampolines: Where Did they Come From? | 223 | NF | Metacognition | 950L | Y | 6.7 |
| The World Series | 241 | NF | Metacognition | 980L | Y | 7 |
| The Missing Piece | 220 | Fiction | Opinions | 650L | O | 3.7 |
| A Friendly Flight | 244 | Fiction | Opinions | 540L | M | 3.0 |
| Bearded Dragons | 233 | Fiction | Opinions | 630L | O | 3.5 |
| Hurricanes | 207 | Fiction | Opinions | 900L | W | 6 |



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| Passage Title | Word Count | Genre | Comprehension Skill | Lexile Level | F&P Level | Grade Level |
|-----------------------------------|------------|------------|----------------------|--------------|-----------|-------------|
| Soccer Debacle | | Fiction | Perspective | COMING SOON | | |
| The Misadventure | | Fiction | Perspective | COMING SOON | | |
| More Homework for the Win | | NF | Perspective | COMING SOON | | |
| Go Away Homework! | | NF | Perspective | COMING SOON | | |
| The Missing Scrunchie | | Fiction | Predicting | COMING SOON | | |
| Aleena's Grade | | Fiction | Predicting | COMING SOON | | |
| Native Americans and New Settlers | | Nonfiction | Predicting | COMING SOON | | |
| National Ice Cream Day | | Nonfiction | Predicting | COMING SOON | | |
| Brother Problems | | Fiction | Problem and Solution | COMING SOON | | |
| Attack of the Bully | | Fiction | Problem and Solution | COMING SOON | | |
| A Different Kind of Party | | NF | Problem and Solution | COMING SOON | | |
| The Great Depression | | NF | Problem and Solution | COMING SOON | | |
| Recess Fun | 228 | Fiction | Questioning | 610L | N | 3.3 |
| Rehearsal Surprise | 226 | Fiction | Questioning | 530L | L | 2.9 |
| The Mayflower | 248 | NF | Questioning | 600L | N | 3.3 |
| Pumpkins | 231 | NF | Questioning | 730L | Q | 4.3 |



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|------------------------------------|------------|---------|---------------------|--------------|-----------|-------------|
| Behind the Smiling Face | | Fiction | Reader's Purpose | COMING SOON | | |
| The Dog Who Stole My Seat | | Fiction | Reader's Purpose | COMING SOON | | |
| Coffee Love | | NF | Reader's Purpose | COMING SOON | | |
| Making Chocolate | | NF | Reader's Purpose | COMING SOON | | |
| Family Movie Night | | Fiction | Reflecting | COMING SOON | | |
| Farah's Family Dinner | | Fiction | Reflecting | COMING SOON | | |
| McDonald's | | NF | Reflecting | COMING SOON | | |
| The Piano | | NF | Reflecting | COMING SOON | | |
| Mind Freeze | | Fiction | Sequencing | COMING SOON | | |
| Stirring the Batter | | Fiction | Sequencing | COMING SOON | | |
| Presidential Quirks | | NF | Sequencing | COMING SOON | | |
| Punxsatawney Phil: Myth or Legend? | | NF | Sequencing | COMING SOON | | |
| Floating High Above | 220 | Fiction | Settings | 780L | S | 4.7 |
| Anticipating the Ride | 206 | Fiction | Settings | 530L | L | 2.0 |
| Riding the Rodeo | 232 | NF | Settings | 1050L | Z | 8.2 |
| The Solar System | 233 | NF | Settings | 980L | Y | 7 |

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| Passage Title | Word Count | Genre | Comprehension Skill | Lexile Level | F&P Level | Grade Level |
|---------------------------------|------------|------------|---------------------|--------------|-----------|-------------|
| Practice Makes Perfect | 239 | Fiction | Speculating | 670L | P | 3.9 |
| Food Confusion | 249 | Fiction | Speculating | 590L | M | 3.2 |
| The Eye Doctor | 228 | NF | Speculating | 590L | M | 3.2 |
| LeBron James | 202 | NF | Speculating | 1180 | Z | 10.5 |
| Play Problems | | Fiction | Story Structure | COMING SOON | | |
| The Lost Hamster | | Fiction | Story Structure | COMING SOON | | |
| The Birthday Surprise | | Fiction | Story Structure | COMING SOON | | |
| The Kindest Gesture | | Fiction | Story Structure | COMING SOON | | |
| Missing Shoes | 229 | Fiction | Summarizing | 570L | M | 3.2 |
| Bad Day | 213 | Fiction | Summarizing | 680L | P | 3.9 |
| Ever Changing Cell Phones | 234 | NF | Summarizing | 840L | U | 5.5 |
| Halloween Traditions | 211 | NF | Summarizing | 910L | W | 6 |
| Bowled Over | | Fiction | Synthesizing | COMING SOON | | |
| Bumpy Ride | | Fiction | Synthesizing | COMING SOON | | |
| Ole Kirk Christiansen | | Nonfiction | Synthesizing | COMING SOON | | |
| Animals Do the Strangest Things | | Nonfiction | Synthesizing | COMING SOON | | |



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|------------------------|------------|---------|---------------------|--------------|-----------|-------------|
| Facing the Judge | 246 | Fiction | Tension | 500L | L | 2.7 |
| Not a Fan of Flying | 256 | Fiction | Tension | 540L | M | 3.0 |
| Sounds in the Night | 250 | Fiction | Tension | 570L | M | 3.2 |
| A Bike for Karyn | 262 | Fiction | Tension | 540L | M | 3.0 |
| Family Movie Night | | NF | Text Features | COMING SOON | | |
| Farah's Family Dinner | | NF | Text Features | COMING SOON | | |
| McDonald's | | NF | Text Features | COMING SOON | | |
| The Piano | | NF | Text Features | COMING SOON | | |
| Perfect Gift | | Fiction | Text Importance | COMING SOON | | |
| Row, Row, Row the Boat | | Fiction | Text Importance | COMING SOON | | |
| Teddy Bear | | NF | Text Importance | COMING SOON | | |
| Rodents | | NF | Text Importance | COMING SOON | | |
| Sleepover Scare | 245 | Fiction | Theme | 670L | P | 3.9 |
| Secret Place | 213 | Fiction | Theme | 590L | M | 3.2 |
| Natural Disasters | 233 | NF | Theme | 1030 | Z | 7.8 |
| The World Series | 241 | NF | Theme | 980L | Y | 7 |



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| Passage Title | Word Count | Genre | Comprehension Skill | Lexile Level | F&P Level | Grade Level |
|------------------------|------------|------------|--------------------------|--------------|-----------|-------------|
| What Could It Hurt? | 205 | Fiction | Understanding Characters | 600L | N | 3.3 |
| The Game | 223 | Fiction | Understanding Characters | 550L | M | 3.0 |
| An Act of Kindness | 248 | Fiction | Understanding Characters | 540L | M | 3.0 |
| An Unlikely Friendship | 219 | Fiction | Understanding Characters | 610L | N | 3.3 |
| Snow Day | | Fiction | Visualizing | COMING SOON | | |
| The Journey | | Fiction | Visualizing | COMING SOON | | |
| Sacagawea | | NF | Visualizing | COMING SOON | | |
| Tsunami | | NF | Visualizing | COMING SOON | | |
| Summer at the Beach | | Fiction | Vocabulary | COMING SOON | | |
| Field Trip to the Zoo | | Fiction | Vocabulary | COMING SOON | | |
| Penguins | | Nonfiction | Vocabulary | COMING SOON | | |
| Amelia Earhart | | Nonfiction | Vocabulary | COMING SOON | | |
| Corn Maze | | Fiction | Word Strategies | COMING SOON | | |
| The Big Oak Tree | | Fiction | Word Strategies | COMING SOON | | |
| Hmong New Year | | NF | Word Strategies | COMING SOON | | |
| Sleep is Sweet | | NF | Word Strategies | COMING SOON | | |



Summarizing

Name: _____ Date: _____

Directions: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Missing Shoes

Ava grabbed her duffel bag and sifted through the mess inside. “Great!” she thought to herself. “Where in the world are my volleyball shoes?”

She tossed the clothes from her bedroom floor onto her bed as she searched through the piles. “How did they turn up missing?” she thought.

Ava knew if she didn’t find her volleyball shoes that she would be sitting out of practice. If she didn’t practice, she wouldn’t be able to play in the game on Saturday. She learned the hard way last week. Ava continued to search.

“Mom, can you look in the shoe bin?” Ava shouted to her mother. “I’m searching in the laundry room.” Ava thought maybe they were hidden in dirty clothes baskets.

Ava searched the laundry room from top to bottom. She looked through the piles, but she found none that belonged to her sister and her mother. Her volleyball shoes were nowhere to be found.

Her heart began to pound and her hands became clammy. Ava felt frantic. She had to locate her shoes in the next few minutes or she would be late for practice. Panic began to set in.

“Found them!” yelled Mom from the garage.

Ava sprinted to the garage. “Where were they?”

Ava asked as Mom handed the shoes to her.

“You left them in the car. Hustle, or you’ll be late.”



Multiple Choice:

Answer the following questions after reading:

1a. What is the main idea in the text?

- (a) laundry
- (b) misplaced shoes
- (c) volleyball
- (d) dirty clothes

What evidence from the passage supports the main idea you chose?

- (a) “How did they turn up missing?”
- (b) “She learned the hard way.”
- (c) “She wouldn’t be able to play in the game.”
- (d) “Ava felt frantic.”

2a. Which of the following is the main problem in the text?

- (a) Ava is panicked.
- (b) Ava is late for practice.
- (c) Ava can’t find her shoes.
- (d) Ava plays volleyball.

2b. What evidence from the text best supports how the problem is solved?

- (a) “Found them!” yelled Mom from the garage.”
- (b) “How did they turn up missing?”
- (c) “Ava sprinted to the garage.”
- (d) “She learned the hard way.”

3. Which of the following does not need to be included in the summary?

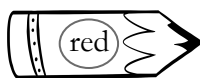
- (a) Ava plays volleyball.
- (b) Ava has two siblings.
- (c) Ava felt panicked.
- (d) Mom finally found the shoes.

Write About It: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

Challenge: Use the code to identify parts in the text.



The Main Idea



Key Details



The Conclusion

Understanding Characters

Name: Answer Key Date: _____

Directions: It is important for readers to understand what characters do, say, and think in a story. Readers can use evidence in the text and what they already know to form opinions of characters. Read the story. Answer the questions and then take the challenge!

An Act of Kindness

Joshua loved walking home from school. He was finally old enough now that he could walk to a friend's house. One day, he was walking home when it was Friday afternoon and school just let out. Joshua was so excited because his mom gave him five dollars to stop at Cones 'n Friends Ice Cream Shop on the way home. His dad told him that he only had an extra 30 minutes to get home. He was so excited about going to the shop that he forgot to wait home anymore. He had been looking forward to this all day.

The bell rang and Joshua bolted for the door. The ice cream was calling his name. He was so ready to sink his teeth into the delicious treat. As Joshua was heading out the door, one of the smaller kids was standing by the water fountain crying. Joshua didn't want to stop, but he knew that he needed to make sure the little guy was alright.

"Are you ok?" Joshua asked.

The little boy's eyes were filled with tears. "I brought teddy bear to Show and Tell today, and now it's lost. I can't find it anywhere," the boy cried.

"We'll find it. Let's go back to your class and look,"

Joshua said while patting him on the back.

After a few minutes of looking, Joshua found the bear. He rushed out and made it to the ice cream shop and home in 30 minutes! The ice cream felt like a cool reward!



Multiple Choice:

Answer the following questions after reading:

- 1a. What character trait best describes Joshua?
 - (a) generous
 - (b) sneaky
 - (c) annoyed
 - (d) sad
- 1b. What evidence from the passage best supports the character trait you chose?
 - (a) "School had just let out"
 - (b) "Are you ok? Joshua asked"
 - (c) "I can't find it anywhere"
 - (d) "Joshua loved walking home from school"
- 2a. How is Joshua feeling about getting ice cream?
 - (a) angry
 - (b) excited
 - (c) worried
 - (d) sad
- 2b. What does Joshua say, do, or think to support your answer to 2a?
 - (a) "We will find it."
 - (b) "Joshua didn't want to stop"
 - (c) "The bell rang"
 - (d) "He was so ready to sink his teeth into the delicious treat"

Write About It: What are your opinions of Joshua? Use what you already know and evidence from the text to support your answer.

Look for 3 parts in student responses:

1. An opinion of Joshua that makes sense.
2. A piece of information the student already knows.
3. Some evidence from the text to support the opinion

Challenge: Use the code to identify parts in the text.



What Joshua Thought



What Joshua Said



Joshua's Actions



GOOGLE™ DRIVE INSTRUCTIONS

Instructions for accessing this resource digitally

All student activities are available in digital format compatible with Google classroom. They are available in the Google Slides format.

Google Slides™:

All student and teacher pages are available through Google Slides. Students can simply add text boxes to any area they wish to type in. To access the Google Slides for this resource, copy and paste the link below into your browser.

***NOTE:** You'll need to make a copy of the files inside the folder before you can use them and make edits.

Directions:

1. Create a FREE Google Account if you do not already have one.
 - [Click Here](#) to create an account.
2. [CLICK THIS LINK to download the resource to your Google drive.](#)
3. Open the file in your Google drive and click **File > make copy**.
* It's VERY important that you do this so that students are not changing your original copy.
4. Open the copy version and click **share link**. Make sure to choose **can view** from the drop down. Share the link with your students.
5. Once they receive the link, students need to click **File > Make a copy** in order to complete the work.
6. After completing the work, students click **share link** and share the work back with you.

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READY!
