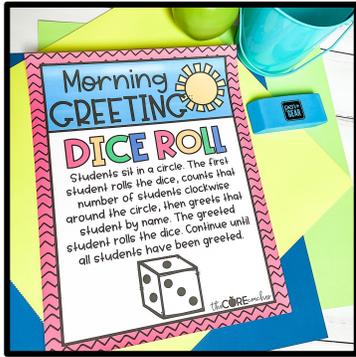


THIS FREEBIE INCLUDES...

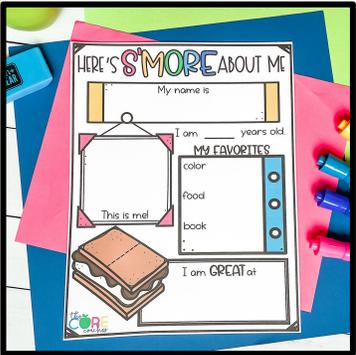
MORNING GREETING ACTIVITY

This Morning Greeting Dice Roll is a great way for students to greet each other by name, which **creates positive relationships**.



SHOW OFF STUDENT WORK

This "Smore About Me" get to know you page helps students learn about each other. Showcasing student work helps create a **positive classroom environment**.



MORNING CHECKLIST

This "Morning Checklist" is one way to set students up for all-day success. Solid **routines and procedures** are essential to classroom management.



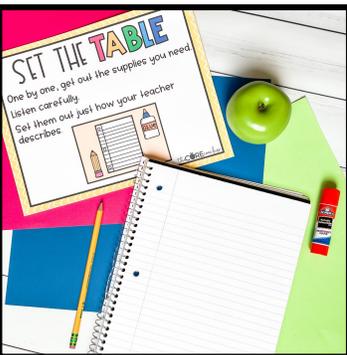
WHITEBOARD STRATEGY

This "5 Star Whiteboard" engagement strategy gives ALL students an opportunity to respond, which keep students **engaged in learning**.



SET TIME LIMITS

This "Set the Table" strategy provides a format and time limit to transition from one activity to another. **Time management** and smooth transitions are key to running a smooth classroom.



Do you want more strategies like **THESE FREEBIES** to help you transform your classroom management? Our full course offers everything you need!

[CLICK HERE](#)

**Classroom
Management
WHEN
THE RULES
AREN'T
WORKING**

with
the **CORE** coaches



Amy Troyer



Emily Douglas

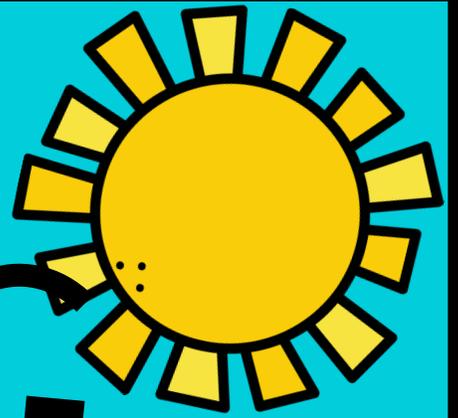


Tatum Bunker



Mindy Madsen

Morning GREETING

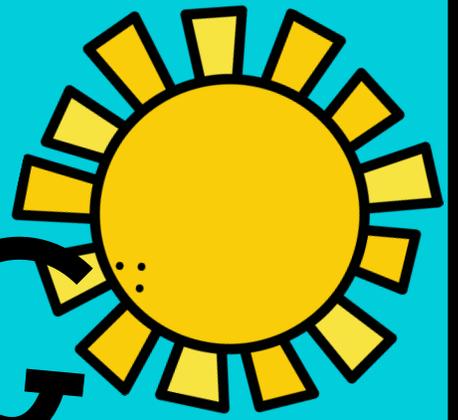


theCOREcoaches



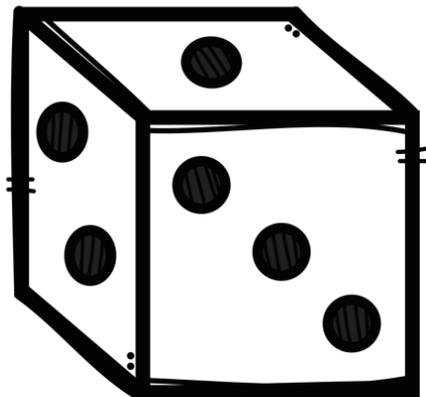
Greetings help students build relationships with each other. When students greet each other by name in a friendly and cheerful way, they feel like, "it matters that I came."

Morning GREETING



DICE ROLL

Students sit in a circle. The first student rolls the dice, counts that number of students clockwise around the circle, then greets that student by name. The greeted student rolls the dice. Continue until all students have been greeted.



HERE'S S'MORE ABOUT ME

HERE'S S'MORE ABOUT ME

My name is _____

I am _____ years old.

MY FAVORITES

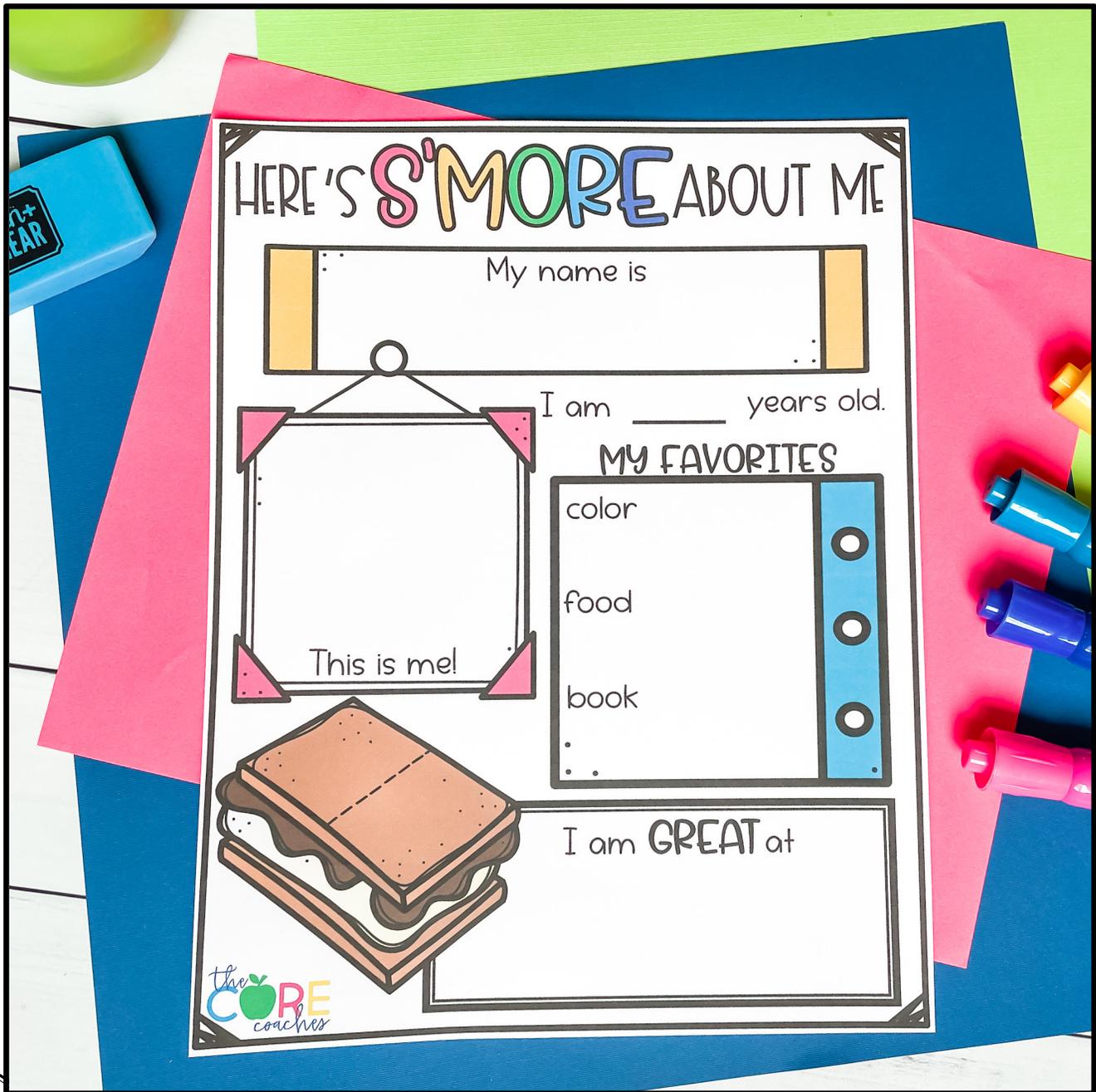
color _____

food _____

book _____

This is me!

I am GREAT at _____



HERE'S S'MORE ABOUT ME

My name is _____

This is me!

I am _____ years old.

MY FAVORITES

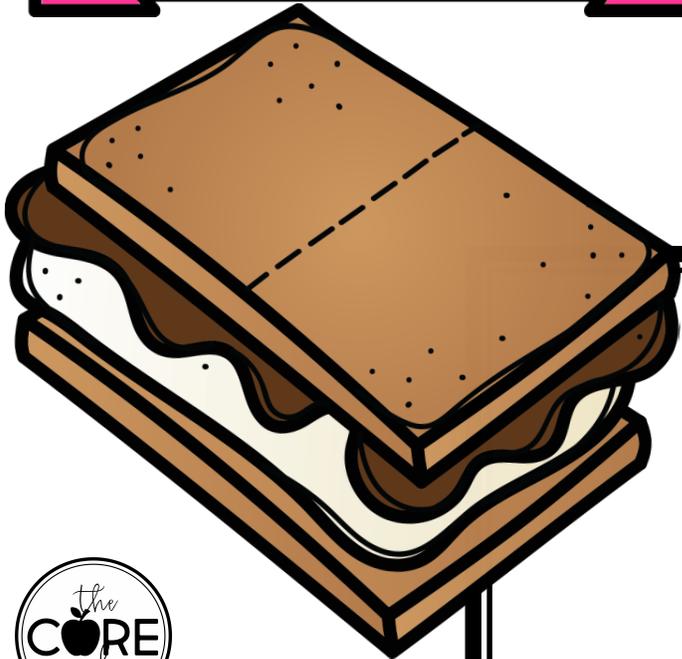
color

food

book

.....

I am GREAT at _____



HERE'S S'MORE ABOUT ME

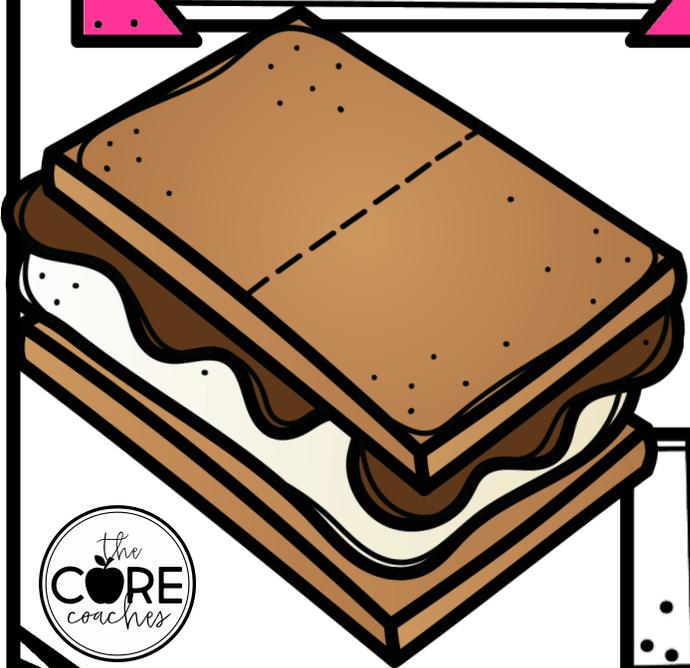
My name is

This is me!

I am _____ years old.

My favorite food is

My favorite color is



HERE'S S'MORE ABOUT ME



My name is

I am _____ years old.

This is me!

MY FAVORITES

color

food

book

animal

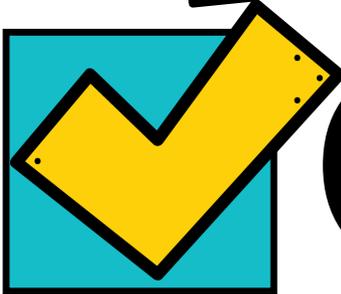
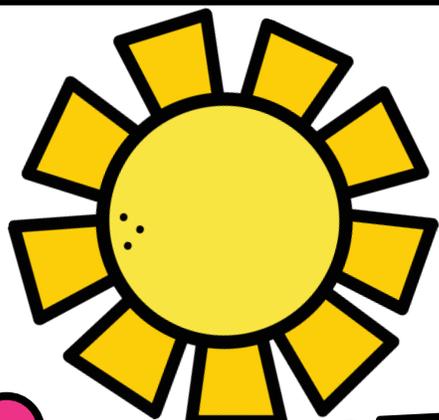


When I **GROW UP**
want to be

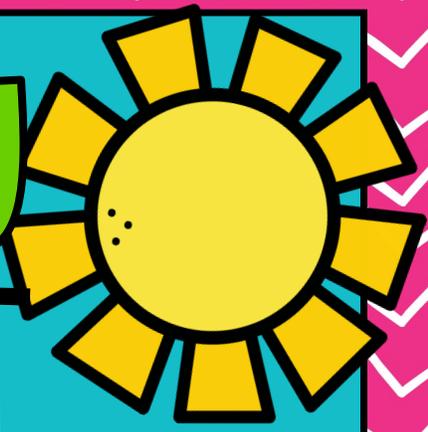


I am **GREAT** at

My Morning CHECKLIST



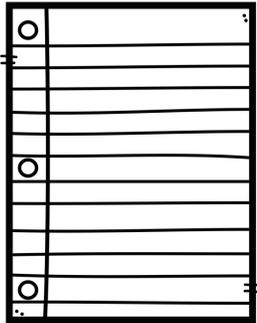
My Morning



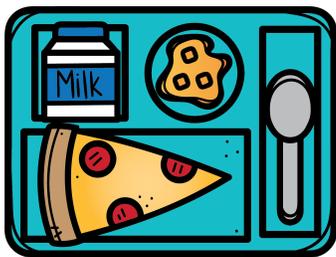
CHECKLIST



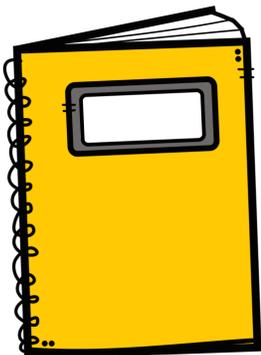
unpack backpack



turn in homework
and notes



make lunch choice

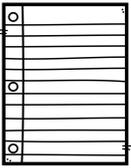


do morning work

My Morning Checklist



unpack backpack



turn in homework and notes



make lunch choice



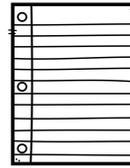
do morning work

theCOREcoaches

My Morning Checklist



unpack backpack



turn in homework and notes



make lunch choice



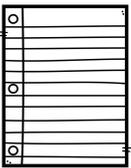
do morning work

theCOREcoaches

My Morning Checklist



unpack backpack



turn in homework and notes



make lunch choice



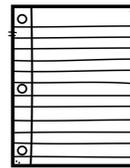
do morning work

theCOREcoaches

My Morning Checklist



unpack backpack



turn in homework and notes



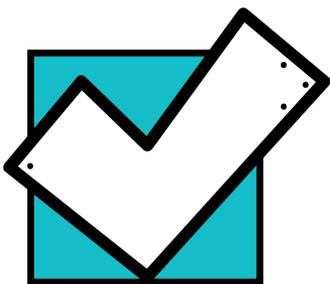
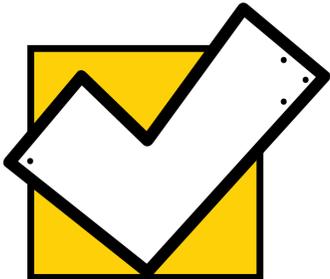
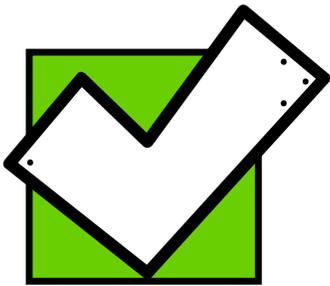
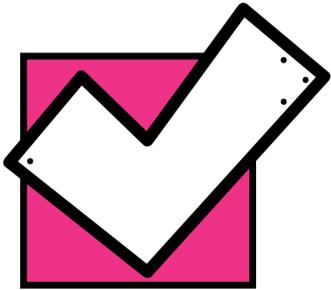
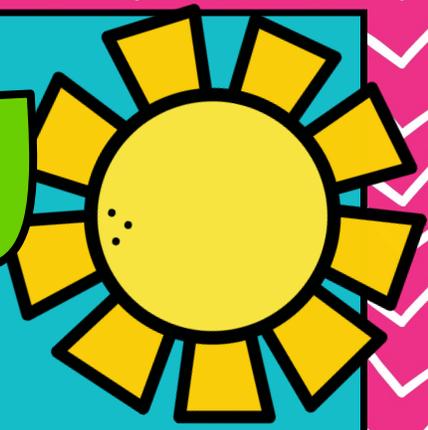
make lunch choice



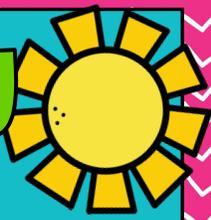
do morning work

theCOREcoaches

My Morning CHECKLIST

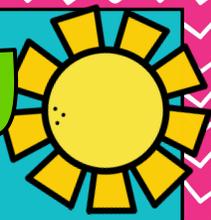


My Morning CHECKLIST



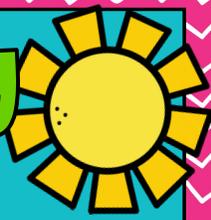
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My Morning CHECKLIST



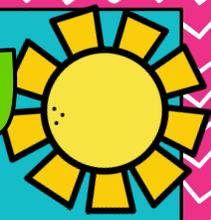
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My Morning CHECKLIST



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My Morning CHECKLIST



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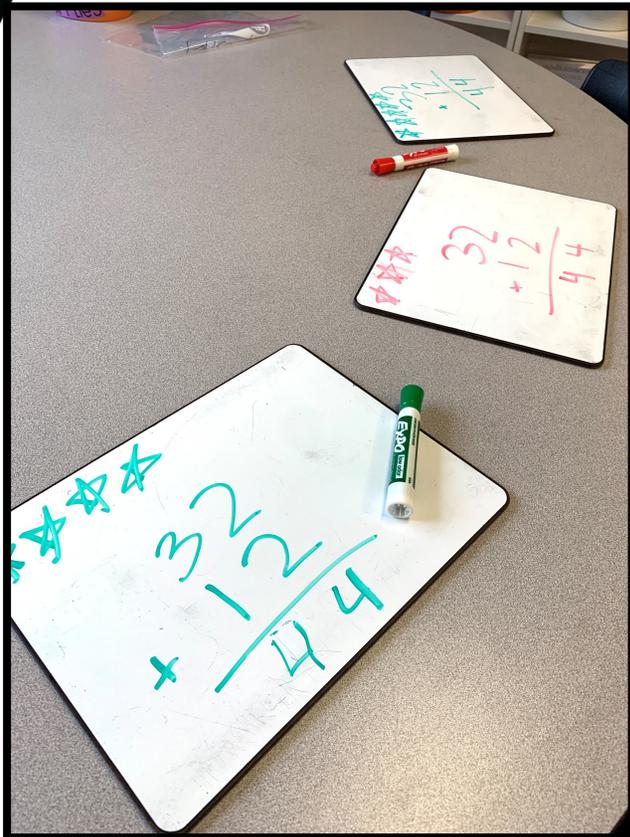
STAR

WHITEBOARDS

Engagement Strategy

5 STAR WHITEBOARDS

Engagement
Strategy





5 STAR WHITEBOARDS

Engagement Strategy

TEACHER INSTRUCTIONS

1. Teacher poses question or restates a learning target/objective.
2. Students write answer/thinking on individual whiteboards.
3. Teacher scans whiteboards for understanding.
4. Teacher or student(s) share the correct answer.
5. Students who answer correctly put a small star on top of their board (don't erase)
6. Repeat process. When students have 5 stars on their whiteboard, they are ready for independent work.
7. Teacher continues working with students who need additional support

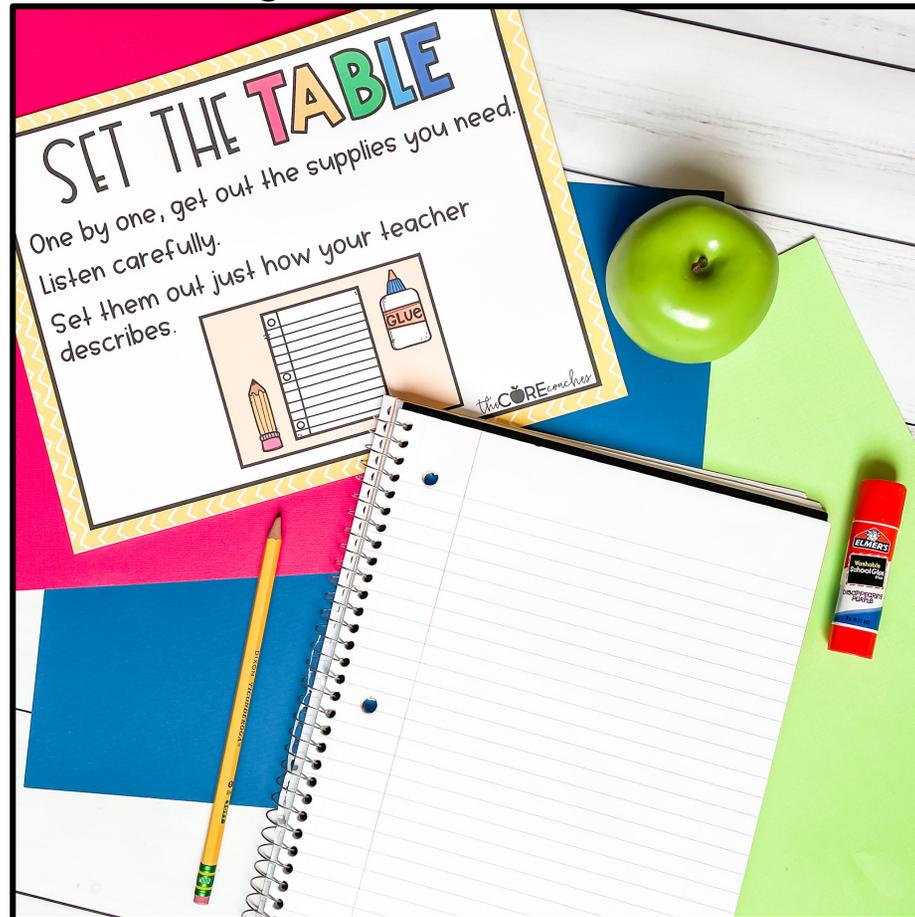


5 STAR WHITEBOARDS

1. Listen to the lesson or question.
2. Write your answer/thinking on your whiteboard.
3. If your answer is correct, draw a small star on the top of your whiteboard.
4. Don't erase your stars between questions and answers.
5. When you have 5 stars, you are ready for independent work.

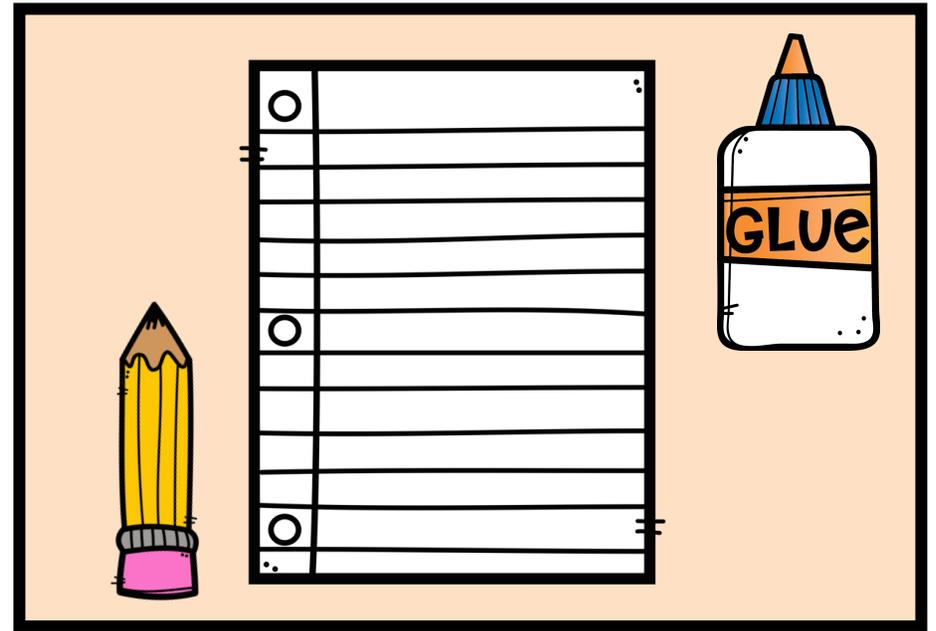
SET THE TABLE

Getting Out Supplies



SET THE TABLE

Getting Out Supplies



TEACHER INSTRUCTIONS

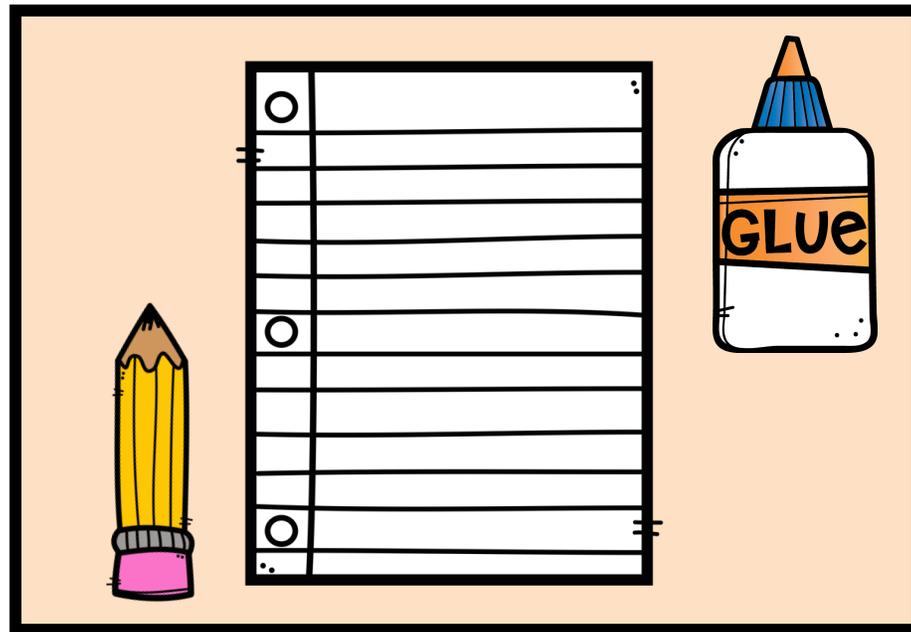
Teacher calls one supply at a time and uses directional words to explain where students should set it on the desk. "Put your paper in the middle. You need a pencil on the left. Set your glue on the right."

SET THE TABLE

One by one, get out the supplies you need.

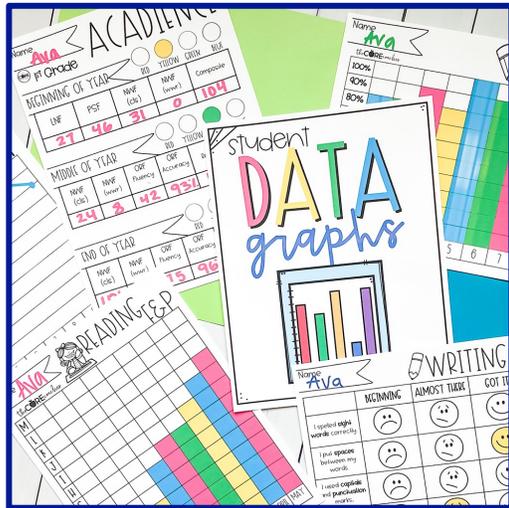
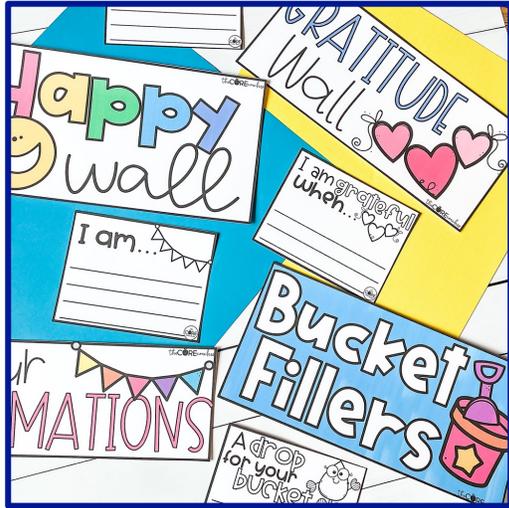
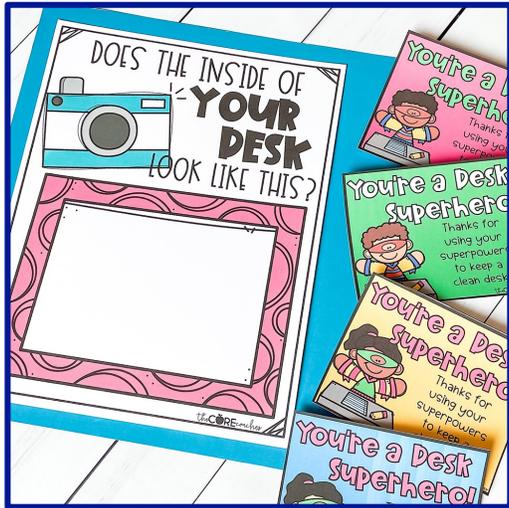
Listen carefully.

Set them out just how your teacher describes.



A SNEAK PEEK OF OUR FAVORITE STRATEGIES FROM OUR FULL CLASSROOM MANAGEMENT COURSE

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