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| September | **Lesson 1**  Sounds and Symbols - Vocal Sounds | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources * Match selected sounds with their pictured source | Listening and Responding  Performing | Exploring Sounds  Early literacy | * A sense of pitch * A sense of structure * A sense of duration | The Front Door |  |
| **Lesson 2**  The Voice and Other Instruments | * Recognise the difference between the speaking voice and the singing voice and use these voices in different ways * Match selected sounds with their pictured source | Listening and Responding  Performing | Exploring sounds  Early literacy | * A sense of pitch * A sense of structure * A sense of duration * a sense of timbre | The Front Door |  |
| **Lesson 3**  Morning Sounds | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources * Invent and perform short, simple musical pieces with some control of musical elements * Invent graphic symbols for single sounds and sound effects | Listening and Responding  Composing | Exploring sounds  Improvising and creating  Talking about and recording composition | * A sense of pitch * A sense of timbre * A sense of duration * A sense of structure | Worksheet |  |
| **Lesson 4**  Song - Twinkle Twinkle Little Star | * Recognise and sing familiar songs and melodies from other sources | Performing | Song Singing | * A sense of pitch * A sense of structure * A sense of duration | Sing Along Video |  |

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| Content Objectives  The child will be enabled to: | Strand | Strand Unit | Concept | Resource | Comments |